

Mathematics Overview

Nursery

	Autumn Term	Spring Term	Summer Term
Nursery	<p>Singing number rhymes and songs.</p> <p>Days of the week through song.</p> <p>Sorting colours and other objects.</p> <p>Noticing what they see and how they see it.</p> <p>Subitising to 5.</p> <p>Oral counting forwards and back.</p> <p>Developing 1-1 correspondence.</p> <p>Identifying numbers and patterns in the environment.</p> <p>Recognising shape and pattern in the environment.</p> <p>Introduce 5 frames.</p>	<p>Cardinality</p> <p>Linking numeral to the amount 0-5</p> <p>Counting a fixed number of objects - including objects that cannot be moved.</p> <p>Ordering numbers</p> <p>2D shape names - triangle, square, circle, rectangle, pentagon.</p> <p>Talking about properties of shapes using corners and sides.</p> <p>Introducing the vocabulary of length and capacity and size language.</p> <p>Exploring and understanding number 1-5</p>	<p>Abstract principal - that anything can be counted, sounds, claps.</p> <p>Order irrelevance principle.</p> <p>Continuing AB patterns.</p> <p>Ordering events of the day.</p> <p>Positional language</p> <p>Comparing lengths.</p>