

Weekly Overview of Learning

Year Group: Year 2 Week beginning: 16.12.24

Every Tuesday, you will see the weekly overview that sets out our learning for the week on the learning section of our school website and on Google Classroom. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
English Reading and Writing	LI: We are learning to create a wanted poster for a character.	LI: We are learning to create a wanted poster for a character.	LI: We are learning to define and identify subordination.	LI: We are learning to use subordination to describe a character's feelings.	LI: To design and label my own Christmas jumper.
Speaking and Listening Focus	<p>We are learning to ask relevant questions to extend our learning.</p> <p>A wanted poster is ___</p> <p>The purpose of a wanted poster is ____. The heading is used for ____</p> <p>A picture helps to ____</p>	<p>We are learning to listen actively and respond appropriately.</p> <p>We can describe the witch/dragon as ____</p> <p>They are wearing ____</p> <p>If you find them, ____</p> <p>Reward ____</p>	<p>We are learning to identify and correctly apply the right conjunction.</p> <p>A subordinating conjunction is ____ It tells us ____</p>	<p>We are learning to use a range of complex sentences.</p> <p>The character is feeling ____ because ____</p> <p>when ____</p> <p>if ____</p> <p>that ____</p> <p>When ____ he is feeling ____, because ____</p>	
Key vocabulary and Key Blooms higher order thinking questions	Key Vocabulary Adjectives Expanded noun phrases Poster Heading Wanted Reward sentence starters ? .	Key Vocabulary Adjectives Expanded noun phrases Poster Heading Wanted Reward sentence starters ? .	Key Vocabulary Subordination When If That Because Information Key Questions What is subordination? What are some examples? What does it tell us?	Key Vocabulary Subordination When If that because Adjectives Expanded noun phrases Characters Feelings Key Question	Key Vocabulary Christmas Jumper charity Design Key Questions What colours will you use? What design will you show?

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	<p>Key Questions What is a 'wanted' poster? When would you need to use a 'wanted' poster? What are the features of a wanted poster? What is a heading?</p>	<p>Key Questions Who is your wanted poster about? How can you describe this character? Have you used expanded noun phrases? Have you added your reward? Did you check your spelling?</p>	<p>Are we applying subordination correctly?</p>	<p>What is this character feeling? How do you know? What is subordination? What subordination should you use?</p>	
<p>Activities</p>	<p>In this lesson, we will look at features of a wanted poster.</p> <p>We will begin by thinking about what a poster is and what it is used for.</p> <p>We will then look at an example of a 'WANTED' poster.</p> <p>We will label an example of a 'WANTED' poster.</p> <p>We will look at the features, for example:</p> <ul style="list-style-type: none"> -Heading -Questions -Images -Reward <p>Children will then go on to start their wanted poster by adding a heading, question and picture.</p>	<p>Today, we will be recapping our learning from the previous day.</p> <p>We will be recapping what a WANTED poster is and what it is used for.</p> <p>We will then continue to create our own WANTED poster.</p> <div data-bbox="600 885 824 1189" data-label="Image"> </div> <p>Children will add:</p> <ul style="list-style-type: none"> -Expanded noun phrases -Adjectives -why the witch/dragon is being hunted. -Reward 	<p>In this lesson, children will be introduced to the term subordination. They will learn how subordinating conjunctions provide us with extra information. These include if, when, that, because.</p> <p>Children will then identify the correct subordinating conjunctions for that sentence. They will also have the chance to read aloud sentences and see what conjunctions make sense.</p> <p>After various examples, children will complete their worksheets focusing on using the appropriate subordination and writing their own sentences.</p>	<p>Today, we will be recapping what subordination is and how we use it.</p> <p>We will then be looking at moments from the story 'Room on the Broom'.</p> <p>We will be thinking about how the characters might feel at different points in the story and use subordination to describe their feelings.</p> <div data-bbox="1429 1034 1550 1348" data-label="Image"> </div>	<p>Children will be designing their own Christmas jumper.</p> <p>They will begin by discussing the use of a jumper, particularly a winter jumper.</p> <p>What features may this include? What design would represent Christmas?</p> <div data-bbox="1863 938 2087 1088" data-label="Image"> </div> <p>The children will then draw their jumper design and label it using adjectives.</p>

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Additional Literacy Learning	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<p>Phonics</p>	<p>Today, children will practice the -g sound (sponge). We will go through the Powerpoint and practice our words.</p> <p>Children will use these steps to write out the words:</p> <ul style="list-style-type: none"> Say the sound Write the grapheme Blend to read words Segment to write <p>Using the flashcards, children will then write out silly sentences using the -g (j)</p>	<p>Today, children will recap the suffix -ing and how to apply it properly to verbs. Children will learn the vowel and consonant rules when applying -ing.</p>	<p>In this lesson, we will use flashcards and go through the Year 2 CEWs. We will count e sounds on our fingers, blend and write them down on our whiteboards. We will then check our spellings.</p> <p>Once we have practiced, the class will use the CEWs to</p>	<p>Children will now reflect on their learning over the past few weeks and take a mini spelling quiz. We will use words similar to the sounds used on the PIXL test.</p>	<p>For the last lesson, children will play a range of different interactive Phonics games.</p> <p>Blending Bingo Play Bingo in a class situation or just use on an individual basis to practise your blending skills. The words match those in Letters and Sounds.</p>

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	<p>words.</p>	<p>Once we have gone through many examples, children will complete their worksheets independently.</p> <p>Tuesday 17th December 2024 (-ing)</p>	<p>write out their own sentences.</p> <p>Challenge - can you add more than one CEW in a sentence?</p>	<p>Mini spelling Quiz - Thursday 19th December 2024</p> <ol style="list-style-type: none"> I _____ my new toy car. I saw beautiful _____ swimming in the pond. I think my best friend is so _____. You should _____ your body every day. My sister is the _____ in her class. Be careful not to _____ in the mud. The bird flew _____ in the sky. I saw a group of _____. My mum used a _____ to clean the sink. I _____ my jumper over my head. 	
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Class Text – Reading Aloud 10-15 mins each day

Aspen

5+ stores

Chestnut

Jonny Duddle

Sycamore

Illustrated by Quentin Blake

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Maths	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	<p><u>LI: We are learning to explore and recognise equal groups.</u></p>	<p><u>LI: We are learning to make equal groups.</u></p>	<p><u>LI: We are learning to add equal groups.</u></p>	<p><u>LI: We are learning to explore the link between multiplication and repeated addition.</u></p>	<p><u>LI: We are learning to apply our 2,5,10 times tables to a practical activity.</u></p>
<p>Key vocabulary and key questions</p>	<p>Key Vocabulary equal unequal groups counting</p> <p>Key Questions</p> <ul style="list-style-type: none"> • Are the groups equal or unequal? How do you know? • How can you make the groups equal? • How many groups are there? • How many are in each group? 	<p>Key Vocabulary equal unequal groups counting make</p> <p>Key Question</p> <ul style="list-style-type: none"> • Are the groups equal? • How do you know if a group is equal or not equal to another group? • How can you make these groups equal? 	<p>Key Vocabulary equal unequal groups counting add</p> <p>Key Question</p> <p>How do you know the groups are equal?</p> <ul style="list-style-type: none"> • How many equal groups are there? How many are in each group? • Can you write this as an addition sentence? 	<p>Key Vocabulary multiplication repeated addition groups counting add</p> <p>Key Question</p> <ul style="list-style-type: none"> • Is repeated addition always the most efficient method? Why? • What does the multiplication symbol look like? • How else can you write this repeated addition number sentence? 	<p>Key Vocabulary Turn Share Game Total Equals</p> <p>Key Questions</p> <ul style="list-style-type: none"> • How many equal groups are there? How many are in each group? • Can you write this as an addition sentence?

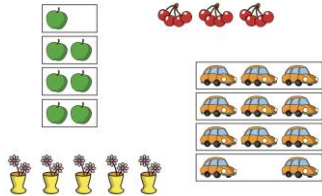
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Activities

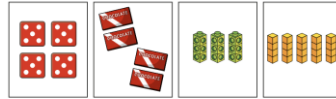
In this small step, they start to make this connection by recognising equal groups. It is important that children explore both equal and unequal groups, so that they are able to identify when groups are or are not equal and explain why.

- Which pictures show equal groups?
- Which pictures show unequal groups?



Children begin this step by identifying equal groups and matching equal groups to numerals and words. It is important that children can identify these groups accurately. They also represent equal groups by using concrete resources or drawing pictures, including completing a partly filled picture.

Match the pictures to the labels.



- 5 groups of 4
- 2 groups of 2
- 4 groups of 5
- 3 groups of 3

In this small step, children use their understanding of equal groups to find the total using repeated addition.

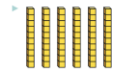
Complete the sentences to match the pictures.



There are _____ equal groups with _____ in each group.
_____ + _____ = 6



There are _____ equal groups with _____ in each group.
_____ + _____ + _____ = _____



There are _____ equal groups with _____ in each group.
_____ + _____ + _____ + _____ + _____ = _____

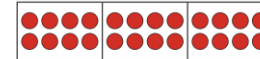
In this small step, children are introduced to the symbol for multiplication (x) and make the link between multiplication and repeated addition.

Match the pictures to the labels.
The first one has been done for you.



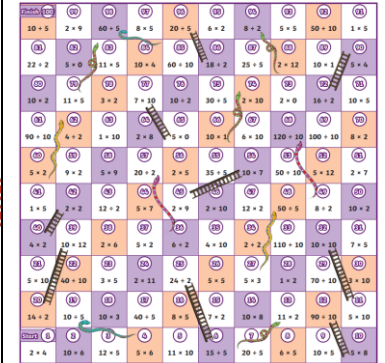
- 4 lots of 6
- 6 lots of 5
- 3 lots of 2
- 3 lots of 4

Complete the sentences to describe the equal groups.



There are _____ equal groups with _____ in each group.
_____ + _____ + _____ = 24
_____ x _____ = 24

Children will be playing a range of games where they will need to use their times tables such as:



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Music - Sing Up

LI: We are learning to sing a range of songs with instruments

In this lesson, children will use their understanding of musical terms learnt this term to apply to making their own music to accompany Christmas themed songs.

They will explore the use of body percussion to add layers to music.


RE - Widening Horizons

LI: We are learning to identify what we NOW know about Hinduism.


In this lesson, children will be reflecting on what they have learnt about what is important to Hindus and they will use a reflection frame to record their ideas.

WC: Monday 16 th December 2024				Wellington Primary	
LT: We are learning to identify what we NOW know about Hinduism.					
Independent	Class Teacher	Teaching Assistant	Supply	HLTA	

What do you now know about Hinduism?



Aum



Ganesh

Hinduism

I now know that... I believe ... I am sure...

What questions do you still have about Hinduism?

Art - Kapow

PSHE - Jigsaw

PE - Getset4PE

LI: We are learning to develop group work to create a map.

In this lesson children will develop the skills to -

Social: To include all members of my team.

Emotional: To be accepting of the ideas we choose.

Thinking: To understand my role in the challenges I am set.

LI: We are learning to demonstrate how to make improvements. .

In this lesson children will develop the skills to -

Social: To show kindness towards others.

Emotional: To show honesty when playing games.

Thinking: To use prior learning to improve on my personal best.

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LI: We are learning to evaluate and improve our artwork.

In this lesson, children will use

- paint using a fine tip brush
- felt tip pens
- tin foil
- pastel
- chalk

to add detail to their final art collage and then share their work with their peers.




LI: We are learning to identify what we now know about celebrating differences.

In this lesson, children will complete their end of unit reflection frame and discuss what they now know with their peers.

WC: Monday 16 th December 2024			
LI: We are learning to identify what we now know about celebrating differences.			
Independent	Class Teacher	Teaching Assistant	Supply HLTA

What do you now know about celebrating differences?



Celebrating Differences

I think... I believe ... I am sure...

What questions do you still have about celebrating differences?

Science - Wellington Curriculum	Topic (History) – Wellington Curriculum	Computing – Barefoot and Teach Computing
<p><u>LI: We are learning to identify what we now know about human survival.</u></p> <p>In this lesson, children will be reflecting on what they have learnt in this topic about Human Survival and they will use a reflection frame to record their ideas.</p>	<p><u>LI: We are learning to identify what we now know about the magnificent monarchs.</u></p> <p>In this lesson, children will be reflecting on what they have learnt in this topic and they will use a reflection frame to record their ideas.</p>	<p><u>LI: We are learning recognise that photos can be changed</u></p> <p>I can apply a range of photography skills to capture a photo</p> <p>I can recognise which photos have been changed</p>

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I wonder

What do you now know about human survival?

Human Survival

What question do you still have about human survival?

What do you already know about the monarchs?

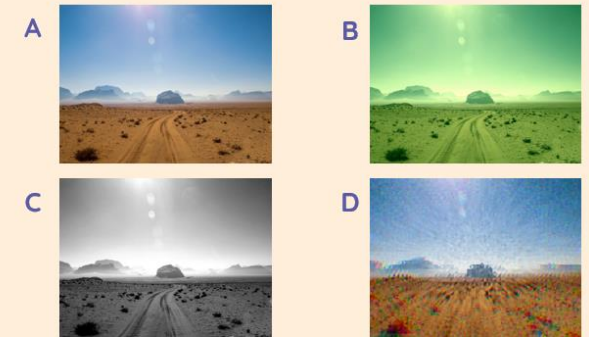
Magnificent Monarchs

What question would you like to ask a King or Queen?

I can identify which photos are real and which have been changed

Children will discuss and explore the different ways that images can be changed.

Which photos have been changed?



Human Survival

First name	
Last name	
Date of birth	
Class/group	
Date	

They will also complete their final assessment to qualify as Magnificent Monarchs Experts.

Now that you have reflected, it is time to complete our assessment - are you a Magnificent Monarchs expert?

Magnificent Monarchs _____ out of 14 marks

Answer each question in the space provided.

1. _____ T mark

2. _____ T mark

3. • _____ T mark
• _____ T mark

4. _____ T mark

5. T mark

6. _____ T mark

7. Tick one
 a. Spanish Armada
 b. Norman Conquest
 c. Vikings raids on England T mark

8. true false T mark

9. _____ T mark

10. _____ T mark

11. _____ T mark

12. _____ T mark

Questions & Answers - saved in folder

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Homework



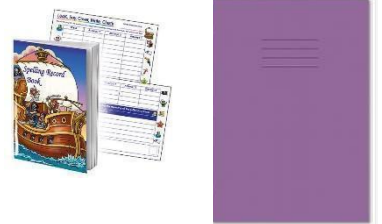
Homework is set on a **Thursday** and due back on a **Monday** either in books or on line.


Reading and spelling.	Maths	Topic/Other foundation subjects including writing REMINDERS – trips/events/items to bring in
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Reading
Please read for at least 20 minutes every day and complete tasks in your reading record or purple task book. Tasks are due and will be changed every Monday. Your teacher will check, mark and sign your work once a week. Try and login to Bug Club and Reading Eggs.



Spellings
Please make sure your child's spelling book is in their book bag on these days as this is their spelling test day. Remember to write your spelling sentences in your purple reading task book.



Doodle Maths

Maths – Log on to your account at least three times this week. We will be checking to see who has accessed their account the most!! Work to reach your target – are you in the green zone yet?

Please remember to wear the correct full uniform. Children should be wearing a white shirt with the school tie, grey trousers and black school shoes. Jumpers and cardigans must be burgundy with the school logo. Girls wear simple stud earrings, no necklaces or big bows to be worn.

Please remember to write your child's name on all school clothes and resources so if they get lost we can return them.

Please remember to bring book bags every day!

Reading Café dates for specific classes- please see the classroom door.