

Weekly Overview of Learning

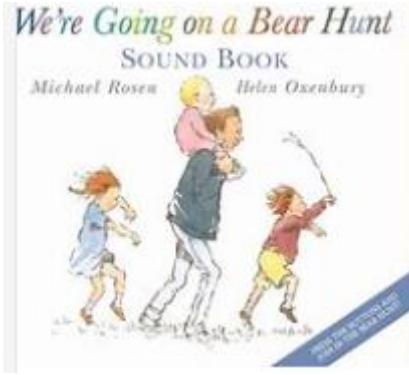
Year Group: Nursery Week beginning: 7.10.24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher

Reminders

There are lots of coats, water bottles, and jumpers/cardigans that still have no name on, please make sure it has your child's name on as it makes it really difficult to return the right item to its owner.


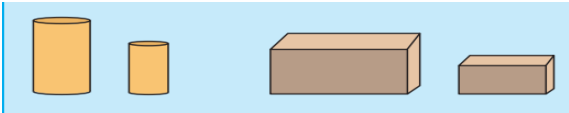

Please talk to your children about pulling up their sleeves to wash their hands as we have lots of wet sleeves!

| Personal and social | Communication and language | Physical development |
|---|--|---|
| <p>This week we will be talking to the children about pulling up their sleeves before washing their hands, playing in the water tray or doing a painting.</p> <p>We will be encouraging and supporting the children in getting an apron for water play and whilst working at the Art table.</p> | <p>We will continue to encourage to answer the register confidently by saying 'Here I am'</p> <p>We will be reading the story We're going on a bear hunt by Michael Rosen.</p>  | <p>Gross motor skills</p> <p>We will be helping the children to navigate the trim trail and the climbing wall. We will support and guide the children until they become confident to try it independently.</p> <p>Fine motor skills</p> <p>This week we will be helping your child to use scissors correctly to make snips in paper. We will show them how to hold the scissors properly and give them lots of change to practice. The children will have a go at making their own grass for the bear hunt picture using snips.</p> |

Weekly Overview of Learning

Year Group: Nursery Week beginning: 7.10 .24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher

| | | |
|--|---|---|
| | <p>This week's vocabulary: big, bigger, small, smaller, family, mummy, daddy, sister, brother, grandparents, aunty, uncle,</p> | |
| <p>Literacy</p> | <p>Maths</p> | <p>Topic/UTW/EADD</p> |
| <p>Independent mark making and beginning to mark make for a purpose both inside and outside using the writing fences.</p> | <p>We will be singing number rhymes and using props to show children different representations of numbers 1, 2 and <u>3</u>.</p> | <p>We will be looking at the family in the story We're going on a bear hunt and talking about our families. The children will be looking at their own family pictures and who the different people are.</p> |
| <p>Monster phonics.</p> <p>Aspect 4 - Activity 1 rhythm and rhyme.</p> <p>The children will be using the instruments to play and describe simple rhythms.</p>  | <p>White Rose Maths - Explore and build with shapes and objects.</p> <p>Children will be exploring shapes and using the language big, bigger, small and smaller. They will be looking at what is the same and what is different.</p>  |  |

Weekly Overview of Learning

Year Group: Nursery Week beginning: 7.10 .24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|---|--|--|--|---|
| Session 1 | <p>Am - PE with Coach Alice.</p> <p>Read the story We're going on a bear hunt. Encourage the children to join in with the repeated refrains and actions.</p> <p>Point out the rhythm and rhyme with the children.</p> <p>Talk about the different places that they visit. Use a sequencing frame to support children's visual understanding of the story.</p> | <p>Monster phonics - Aspect 4 - activity 1 - rhythm and rhyme. rhythm echo</p> <p>See separate plan. link to the rhythm and rhyme in Going on a Bear hunt.</p> | <p>Maths - Read Big and Small by Elizabeth Bennett. recap on the shape names that they are familiar with.</p> <p>Have a selection of simple shapes and ask children to talk about what is the same/different with them.</p> <p>Model the language big, bigger, small and smaller.</p> <p>Continue this discussion at the tuff tray and in both inside and outside construction area.</p> | <p>Cornerstones - families</p> <p>Invite the children to bring in pictures of their family members to share. Encourage the children to talk about who is in their family. Support the children to recognise similarities and differences between their families and their friends' family.</p> <p>Look at the photos that the parents have uploaded onto Tapestry of their family.</p> | <p>Name writing practice</p> <p>Hand exercises to warm up.</p> <p>Children to have a go at tracing some of the letters in their name. Support with pen grip and encourage the children to find a comfortable grip.</p> <p>Encourage children to find their name card and start by tracing over the initial sound.</p> |

Weekly Overview of Learning

Year Group: Nursery Week beginning: 7.10 .24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher

| | | | | | |
|------------------|--|---|---|--|--|
| <p>Session 2</p> | <p>Weekend news. We will be asking to talk about things that they have done at home.</p> <p>At the weekend I ... we will be encouraging them to use these starter stems.</p> | <p>Singing Nursery rhymes - Hickory Dickory Dock, Row Row your boat, Twinkle, Twinkle.</p> <p>Encourage children to join in with the actions. Have prompts.</p> | <p>Cosmic yoga - children to relax and follow the instructions.</p> | <p>Story and rhyme time. Encourage the children to join in with the actions.</p> | <p>Recap on the story going on a bear hunt. Children to join in with repeated actions and phrases.</p> |
|------------------|--|---|---|--|--|

Weekly Overview of Learning

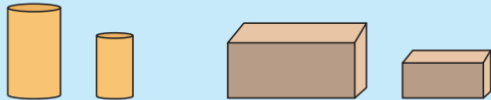
Year Group: Nursery Week beginning: 7.10 .24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher



Step 2

In this small step, children will **show interest in simple differences between shapes**. After reading stories such as *Big and Small* by Elizabeth Bennett, explore different sizes of blocks in the construction area.



Model the language of 'big', 'bigger', 'small' and 'smaller'.



jigsaws to support our maths spatial awareness.

Weekly Overview of Learning

Year Group: Nursery Week beginning: 7.10.24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher



Independent learning - a range of loose parts and photos of the children's families so that they can talk about them and share with their peers.

Continuous provision

Enhance provision with a range of inset puzzles and shape sorters to consolidate learning. Encourage children to move the puzzle pieces and shapes in different ways in order for them to fit into place.

Enhance provision such as small world with a range of different-sized and different-shaped resources. This could include natural resources such as stones or cardboard tubes and cylinders.

Notice how children use them to enhance their play and how they use them for different purposes.

