
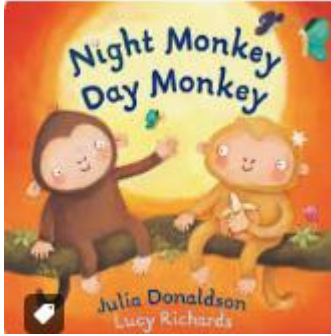



Weekly Overview of Learning

Year Group: Nursery **Week beginning: 6th January 2025**

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher




Reminders
<p>Happy new year! Please send in any book bags as we will be starting book bags soon.</p>

This half term our topic is: Starry night		
Personal and social	Communication and language	Physical development
<p>The children will be listening to each other and talking about what they like to do at home using the starter stem</p> <p style="text-align: center;">At home, I like to ...</p> 	<p>This week we shall be reading Night monkey and day monkey by Julia Donaldson.</p>  <p style="text-align: center;">You can watch the story here: https://www.youtube.com/watch?v=ICxLO09pu_a0</p>	<p>Ball skills. We will be supporting the children's gross motor skills by using the big balls to practice bouncing and catching.</p>  <p>We will also be supporting the children to find a comfortable pen grip.</p>
	Vocabulary	

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	Repeats, pattern, day, night, home,	
Literacy	Maths	Topic/UTW/EADD
We will be using pens and other mark making tools to make our own marks and trying to write some of the pre writing shapes l – and o	We will be listening to songs with repeats and encouraging the children to identify and join in.	This week we will be finding out what children know about Stary nights and Space.
		
<p>Aspect</p> <p>Environmental sounds – Miss Oh No's supermarket logos.</p> <p>The children will be listening to sounds and identifying sounds they like and don't like.</p>		

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Am - PE with Coach Alice - Dance.	Take photographs of different locations around the school at night time. Display the	WRM – Repeats and patterns. Introduce the vocabulary of repeats.	Writing – Mark making. Give all the children a white board and encourage them to find	Jig saw Jenny - See separate plan.

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		<p>photographs and invite the children to suggest where they are. Go on a walk with the children and take the photographs with you. Ask the children to find the different locations in the night photographs and take photographs of the same place in daylight. When you return to the Nursery, discuss how the locations are similar and different in the two photographs and encourage the children to suggest why.</p>	<p>In this small step, children will join in with repeated actions in songs. Sing songs such as <i>I Can Clap My Hands</i> or <i>If You're Happy and You Know It</i> with children. Encourage them to join in with the repeated actions.</p> <p>As children become familiar with the songs, support them to join in with increasing accuracy, keeping a steady pace.</p>  <p>Children will join in with songs such as <i>If you're happy and you know it</i>, emphasizing the repeats,</p> <p>Use the vocab repeat and demonstrate in many different ways, so that the children can use and understand.</p>	<p>a comfortable pen grip. Ask the children to draw something support in finding a comfortable pen grip and model how to hold pen.</p> <p>Support children in writing the pre writing shapes (1st 3) and then assess how they do.</p>	
Session 2	<p>Circle time - sharing something they like to do at home.</p> <p>At home I like to ...</p>	<p>Elicit what the children know about Space.</p> <p>Initially without showing a picture as</p>	<p>Cosmic yoga with Jenny.</p> <p>Space.</p>	<p>Singing number rhymes</p> <p>5 little speckled frogs, 1,2,3,4,5</p>	<p>Sing familiar numeracy rhymes.</p>

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		children what do they know about Space and then after the ideas are exhausted, show children a picture of Space to see if they can add to the frame.			
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