

Year Group: Nursery Week beginning:29.04.24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher

#### Reminders

Please make sure you are off the phone when collecting your children. We will keep them safe inside for you to finish your conversations. Each child should have some spare clothes in school just in case they need changing.

Please remember that if your children has been off with vomiting then they need to stay off 48 hours, also if they are being given medicine such as Calpol to bring down a temperature then they should stay at home.

This half term our topic is: Sunshine and Sunflowers.

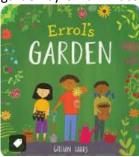
#### Personal and social

This week we will be encouraging the children to take on the responsibility of carrying out small tasks. At school this will be tasks like helping to give out the fruit and milk, putting the rubbish in the bin and tidying away the toys.



### **Communication and language**

This week we will be reading the story Erol's garden by Gillian Hibbs.



You can listen or watch the story from here

https://www.youtube.com/watch?v=-bcO-2YBV84

#### **Physical development**

This week the children will continue to take part in activities that encourage them to explore mark making. They will have chunky chalks on the floor outside, large and small scale painting, writing opportunities inside and outside.



We will be supporting the children to pedal a bike and encouraging all children to have a go.



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This week's vocabulary: garden, plant, sunflower, grow, seed, soil, damp, caterpillar, chrysalis, butterfly, cocoon, nectar



#### Literacy

After reading the book a few times we will be asking the children if they can tell us what happens next. We will be using the pictures to retell the story.



This week in Monster phonics we will continue to listen for rhyme. We shall be singing lots of nursery rhymes and playing rhyming games.

#### Maths

We will be playing the bucket game with the children. The children will count down from 10 to zero and then have a go at throwing objects at a target. The children will count the objects that have gone in the bucket and say one number name for each object.



#### Topic/UTW/EADD

Life cycle of a butterfly.

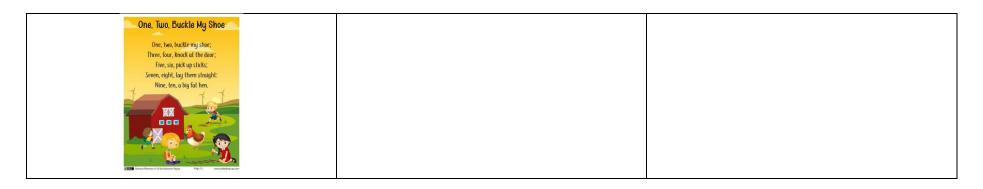
This week we will continue to watch the caterpillars grow and hopefully start to change.

The children will observe and talk about the changes. We will show the children the life cycle of a butterfly and talk about what happens at each stage.





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	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Maths - Bucket	monster phonics -	Life cycle of a	HA - CVC word	Practice name
	game.	rhyme	butterfly.	building	writing. Children to have whiteboards/
	children to throw	Monster phonics	Read RHS book How		paper and have a go
	objects into a	rhyming activity.	does a butterfly	MA - initial sounds	at writing their
	bucket, count		grow.	that have already	name. Can use their
	down from 10 to 0	Play pairs with the		been taught using	name cards if
	when finished	rhyming cards and	Look at the	the black cat sound	needed.
	children to stop	see if children can	caterpillars in the	cards.	
	throwing and then	hear and find the rhyme	pot, talk about what		
	count the objects,		has happened to		
	focusing on saying		them, have they	SEND -	



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	one number name for one item. Repeat and encourage the children to count as well.	ext can they think of another word that rhymes.  https://learninglady .co.uk/5-fun- phonics-phase-1- games-for- practising-rhyme-in- nursery/	grown, what will they turn into?  Draw a caterpillar life cycle on the board with the help of the children, discuss and ask children to listen to what sound they can hear at the beginning of the word and show how to write on the board.		
Session 2	Share the story Errol's Garden by Gillian Hibbs. Take time to look at the pictures with the children and discuss the families and characters involved in creating the rooftop garden. Talk about the types of plants that	Abstract principal. counting claps, flashes and children show on fingers and say the number. Children to understand that anything can be counted.	read the story the very hungry caterpillar and recap on the stages of a life cycle of a butterfly as well as the vocab caterpillar cocoon	Reread the story Erol's garden. Talk about what happened in Erol's garden. Ask the children to talk about their own gardens or visits to the park if they have no garden.	singing nursery rhymes and songs with numbers in as well as rhyming words.



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they grow in the	butterfly	
rooftop garden,	, i	
such as flowers,		
fruit and		
vegetables. Set up		
a gardening area		
and ask the		
children what they		
would like to plant		
in their garden.		
Provide pots,		
compost, watering		
cans, trowels,		
strawberry and		
tomato plants, and		
packets of seeds,		
including sunflower		
seeds and quick-		
growing vegetable		
seeds, such as		
salad leaves and		
radishes. Invite the		
children to plant		
the seeds and		
plants, and water.		
Talk about how to		
look after the		
garden and plants		
so that they will		
grow.		
grow.		



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### Garden jobs this week

Make a butterfly area in the garden to see if we can attract butterflies= - using fruit and some sugar water.

make bird feeders using cheerios and hang from the trees

plant tomatoes and potatoes in the veg beds

Activity ideas.



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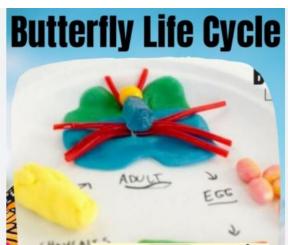






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playdough









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## Keep the flower shop role play to use for Maths assessments.



children to plant their own sunflowers outside



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children decorate own leaf to make a big sunflower







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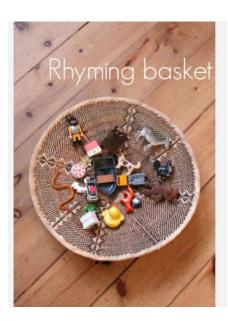




plant veg



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rhyming peg activity



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tuff tray - rhyming pictures into boxes and include some objects too.