

Year Group: Nursery

Week beginning: 25.11.24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher

Reminders

Don't forget to upload or send in a picture of your child celebrating something special to them. Thank you to everyone who has brought a photo in already, the children are enjoying looking at them.

Our topic is Winter and Sparkle and Shine.

Personal and social	Communication and language	Physical development
	Our story this week will be	We will be continuing to build strength and
We will focus on being proud of ourselves.	Here comes Jack Frost by Kazumo Kohan	develop our pre writing skills by using the
We will share with the children why we are		hammers and tees to bang the frozen
proud of them and encourage them	I A C V	balloons.
throughout the week to share things that	ACK JACK	The function that the
they are proud of.	FROST AN	
and the second		
		<b>N N N N</b>
W Los		
	KAZEINO KOHABA	
	You can listen and watch it here.	
	https://www.youtube.com/watch?v=sQVhV	The children will be making bird feedings by
	UEgDUk	threading cheerios on to pipe cleaners to
	This week's vocabulary:	develop their fine motor skills and to feed the
	Winter, frost, ice, snow, proud,	birds during the winter.
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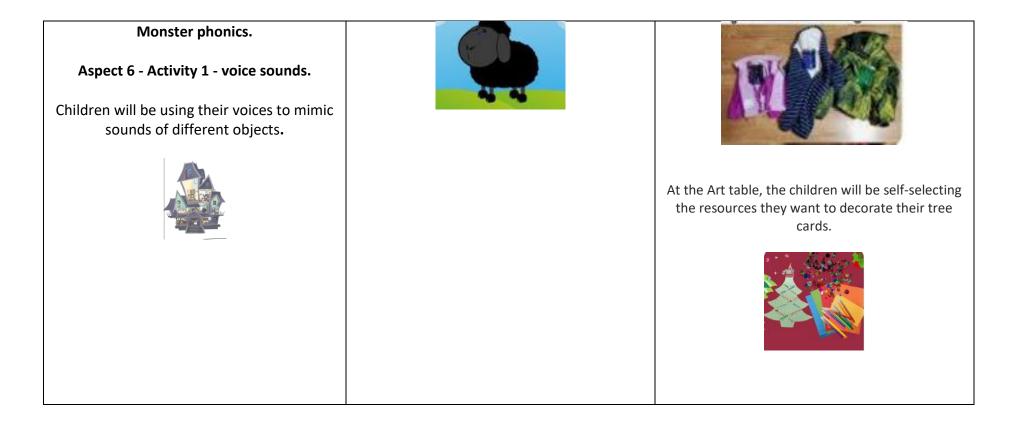
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Literacy	Maths	Topic/UTW/EADD
The children will be independently making marks for meaning for some special work that they started.	This week we are focusing on saying number names in order. We will be encouraging the children to copy fingers to show 1,2 and 3 through singing songs and using manipulatives.	Wonderful Winter. The children will be looking at pictures of Winter and understanding how the season changes. We will be sorting clothes and thinking about what we should wear to keep us warm.



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	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Am - PE with Coach Alice - ball skills. Show the children the winter pictures and talk about do they think it is still Autumn? What is the same/Different? Show the cover of the story Here comes Jack Frost. Do they think this is a summer story? An Autumn Story? Ask for reasons for their answers. Tell the children that is is approaching Winter. Do the children know what happens in Winter? Trees are bare, weather is colder, more ice. What clothes do we have to wear?	Corner stones - Wonderful Winter. Display the Winter picture cards and invite the children to discuss what they can see in the images. Talk to the children about the changes that have happened since the start of the school year. Remind them of the weather and clothes they wore in September. Explain to the children that there are different seasons and the weather and day length changes during the year.	Maths sing number songs with the children and encourage them to count the actions e.g. 2 pulls and 3 claps in wind the bobbin up. repeat with baa baa black sheep and hold up fingers for the numbers to represent how many.	Phonics - Aspect 6 - Activity 1 Voice sounds. See separate plan.	Read the story Jack Frost and recap on the vocab winter, cold, Frost and ice. Show the children a suitcase with some clothes in and talk about which ones would be good to wear in Winter and which would not. Ask children to look at the different fabrics and lengths and talk about needing to keep warm and dry.



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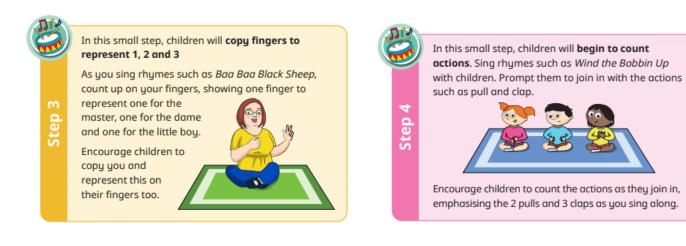
Read the title and	Watch the Winter		
explain Frost.	video in the Engage		
Read story to the class,	resources and ask the children what		
explaining tricky vocabulary and ask	they can see.		
questions to support children's understanding	On a cold and frosty		
of what is happening in	day, go for a walk		
the story.	around the school		
	grounds and support the children to take		
	photographs of		
	things that show		
	that it is winter.		
	Make a slide show of		
	the pictures to share		
	with the children.		



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Session 2	Circle time - Look at the children's pictures of their celebrations and ask the children to talk about what is happening in the story.	Phonics - recap on the body percussion rhythms and rhyme from last week. Encourage the children to listen carefully by using My turn and your turn.	Sing Winter songs and rhymes.	Maths - counting songs using manipulatives and visuals to support recognising numbers. Encourage the children to say the numbers in order.	
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Wellington Primary

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Children to self-select to decorate their Christmas cards that they printed last week.

Children to make their own snowmen from boxes and out on the correct clothes to pretend to play outside.

Without the letters in, just pre writing shapes for the children to make marks in - using gluten free flour for allergies.









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