

Weekly Overview of Learning



Year Group: Nursery Week beginning: 25.11.24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher

Reminders

Don't forget to upload or send in a picture of your child celebrating something special to them. Thank you to everyone who has brought a photo in already, the children are enjoying looking at them.



Our topic is Winter and Sparkle and Shine.

Personal and social	Communication and language	Physical development
<p>We will focus on being proud of ourselves. We will share with the children why we are proud of them and encourage them throughout the week to share things that they are proud of.</p> 	<p>Our story this week will be Here comes Jack Frost by Kazumo Kohan</p>  <p>You can listen and watch it here. https://www.youtube.com/watch?v=sQVhVUEgDUk</p> <p>This week's vocabulary: Winter, frost, ice, snow, proud,</p>	<p>We will be continuing to build strength and develop our pre writing skills by using the hammers and tees to bang the frozen balloons.</p>  <p>The children will be making bird feedings by threading cheerios on to pipe cleaners to develop their fine motor skills and to feed the birds during the winter.</p>

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Literacy	Maths	Topic/UTW/EADD
<p>The children will be independently making marks for meaning for some special work that they started.</p> 	<p>This week we are focusing on saying number names in order. We will be encouraging the children to copy fingers to show 1,2 and 3 through singing songs and using manipulatives.</p>	<p style="text-align: center;">Wonderful Winter.</p> <p>The children will be looking at pictures of Winter and understanding how the season changes. We will be sorting clothes and thinking about what we should wear to keep us warm.</p>

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Monster phonics.

Aspect 6 - Activity 1 - voice sounds.

Children will be using their voices to mimic sounds of different objects.



At the Art table, the children will be self-selecting the resources they want to decorate their tree cards.



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	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p>Am - PE with Coach Alice - ball skills.</p> <p>Show the children the winter pictures and talk about do they think it is still Autumn? What is the same/Different?</p> <p>Show the cover of the story Here comes Jack Frost. Do they think this is a summer story? An Autumn Story? Ask for reasons for their answers.</p> <p>Tell the children that is is approaching Winter. Do the children know what happens in Winter? Trees are bare, weather is colder, more ice. What clothes do we have to wear?</p>	<p>Corner stones - Wonderful Winter.</p> <p>Display the Winter picture cards and invite the children to discuss what they can see in the images. Talk to the children about the changes that have happened since the start of the school year. Remind them of the weather and clothes they wore in September. Explain to the children that there are different seasons and the weather and day length changes during the year.</p>	<p>Maths</p> <p>sing number songs with the children and encourage them to count the actions e.g. 2 pulls and 3 claps in wind the bobbin up.</p> <p>repeat with baa baa black sheep and hold up fingers for the numbers to represent how many.</p>	<p>Phonics - Aspect 6 - Activity 1 Voice sounds.</p> <p>See separate plan.</p>	<p>Read the story Jack Frost and recap on the vocab winter, cold, Frost and ice.</p> <p>Show the children a suitcase with some clothes in and talk about which ones would be good to wear in Winter and which would not. Ask children to look at the different fabrics and lengths and talk about needing to keep warm and dry.</p>

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	<p>Read the title and explain Frost.</p> <p>Read story to the class, explaining tricky vocabulary and ask questions to support children's understanding of what is happening in the story.</p>	<p>Watch the Winter video in the Engage resources and ask the children what they can see.</p> <p>On a cold and frosty day, go for a walk around the school grounds and support the children to take photographs of things that show that it is winter. Make a slide show of the pictures to share with the children.</p>			
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Session 2	Circle time - Look at the children's pictures of their celebrations and ask the children to talk about what is happening in the story.	Phonics - recap on the body percussion rhythms and rhyme from last week. Encourage the children to listen carefully by using My turn and your turn.	Sing Winter songs and rhymes.	Maths - counting songs using manipulatives and visuals to support recognising numbers. Encourage the children to say the numbers in order.	
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Step 3

In this small step, children will **copy fingers to represent 1, 2 and 3**

As you sing rhymes such as *Baa Baa Black Sheep*, count up on your fingers, showing one finger to represent one for the master, one for the dame and one for the little boy.

Encourage children to copy you and represent this on their fingers too.



Step 4

In this small step, children will **begin to count actions**. Sing rhymes such as *Wind the Bobbin Up* with children. Prompt them to join in with the actions such as pull and clap.



Encourage children to count the actions as they join in, emphasising the 2 pulls and 3 claps as you sing along.

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Children to self-select to decorate their Christmas cards that they printed last week.

Children to make their own snowmen from boxes and out on the correct clothes to pretend to play outside.

Without the letters in, just pre writing shapes for the children to make marks in - using gluten free flour for allergies.



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