

Year Group: Nursery Week beginning: 24.6.24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher

Reminders

Please check that all jumpers, cardigans and water bottles are named,

Please remember that bracelets, dangly earrings, necklaces, colourful hair bows and sunglasses are not allowed. Please wear school colours only. If children have their ears pierced, then they should wear studs not dangly earring for safety reasons.

	This half term our topic is: Big Wide World			
Personal and social	Communication and language	Physical development		
Jigsaw Jenny – week 4 – Changing me	This week our focus story is 'All are	Gross motor skills		
Talk about how the children have grown and changed over their year in the Nursery	Welcome' by Alexandra Penfold THE NO.1 NEW YORK TIMES BESTSCLLING PICTURE BOOK ALL ARE	This week we will be practicing throwing skills. The children will throw balls onto a sticky hoop		
(Refer to separate planning sheet)				
	Click this link to watch and listen to the story https://www.youtube.com/watch?v=O5gia39y5uo			
	<u> </u>	Fine motor skills		
	This week's vocabulary:	Threading beads onto pipe cleaners		



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	Same, different, together, equal, world, countries, religion, earth,	
Literacy	Maths	Topic/UTW/EADD
M⊕o≝n@st newfr Ph∰o≝n®i∰c∰s	We will be reinforcing 1:1 counting objects up to 10 and finding 1 more than a number	This week we will be talking about different parts of the world and celebrating how different cultures dress, eat and the differences in appearances. We will be looking at Google Earth and sharing maps and globes with the children. We will also be talking about our own families and where we come from or visit



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	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Share the	Children to sit in a	Display the Food	Phonics	Graduation song practice
	story <i>All Are</i>	circle. Give each	around the world	Continue to work	
	Welcome by	child a mirror so	picture cards. Invite	in groups	
	Alexandra	that they can look	the children to talk	Group 1-Use	
	Penfold. Explain	at themselves	about their	whiteboards to	
	that all of the	carefully. Talk	favourite food and	find and write the	
	children in the	about how we are	the food they eat	sound that the	
	school have a	all different	at home.	adult is making	
	different heritage	because of where	Encourage them to	Group 2- sound	
	from one other,	our parents come	compare the food	talk a word and	
	and there are	from and our	they eat at home	children to write	
	children living all	heritage. Talk to	with the food	on white boards,	
	over the world	partners about	shown in the	blend and read	
	who have a	hair colour, eye	photographs.	word	
	different heritage.	colour different	Explain that a lot of		
	Display	features which	food eaten in the		
	the <u>Children</u>	make us unique	United Kingdom		
	around the world	and special	originated in		
	picture cards.		different countries.		



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Session 2	Recap phonics	Maths	Maths	Share story of the	PSHE- Jigsaw Jennie lesson
	with the children	Pick a number	Give all the	week and ask	
		card and count the	children a number	questions to check	
	Group 1- practice	correct number of	card 8, 9, 5, 6	understanding	
	individual phonics	objects. Discuss	Place numbers		
	that need to be	what one more	9,10,6,7 around the	What activities are	
	reinforced	means and using a	class. Explain to the	the children in the	
		number line	children that they	pictures doing?	
	Group 2- blending	explain that it is	need to find and		
	CVC words	the next number.	stand next to one	What activities do	
		Add one more to	more than the	you like to do?	
		the number card.	number when the		
		What number are	timer is on. Repeat	Some of the	
		you on?	a few times with	pictures show	
		,	numbers up to 10.	children at school.	
				Can you describe	
				their uniforms?	



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spaghetti, noodles, rice, samosas, fish and chips, pizza, flags of different countries on the tuff tray and the globe



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art table using mirrors and look at individual features which make us unique



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with +1 questions of card

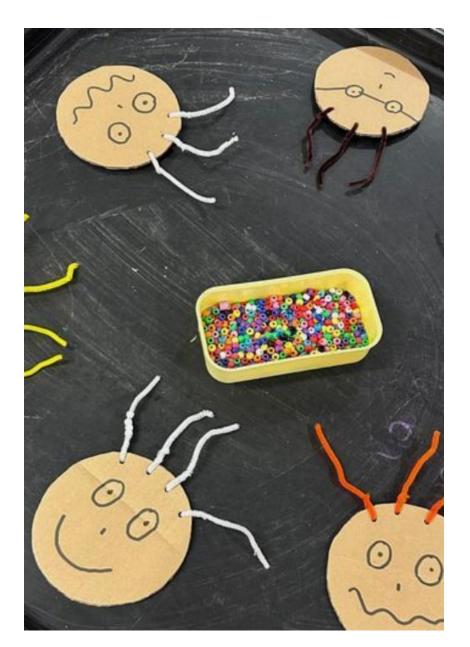


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