
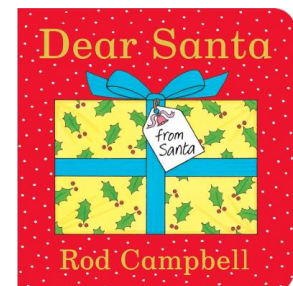



# Weekly Overview of Learning

**Year Group: Nursery**    **Week beginning: 2<sup>nd</sup> December 2024**

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher





Reminders
Please can you make sure that the children's clothes, bags and bottles are labelled



This half term our topic is: Sparkle and Shine		
Personal and social	Communication and language	Physical development
 <p>Puzzle 2, piece 5 Talk about making friends and what makes a good friend. What can we do ourselves to be kinder and friendlier to others</p>	<p>This week we will be focusing on the story - Dear Santa by Rod Campbell</p>  <p>You can watch the story here: <a href="https://www.youtube.com/watch?v=sReoE9XkAr">https://www.youtube.com/watch?v=sReoE9XkAr</a></p> <p style="text-align: center;"><u>c</u></p> <p><b>Christmas, winter, Santa, presents, family, subitise, count, see, numbers</b></p>	<p>Decorate the winter tree for Christmas using colourful beads using fine motor skills</p> 
<b>Literacy</b>	<b>Maths</b>	<b>Topic/UTW/EADD</b>

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<p>Listen to the story of Dear Santa and join in with repetitive refrains and phrases</p>	<p>WRM- To develop fast recognition of up to 3 objects without having to individually count them (subitise)</p>	
		
<p>Aspect 4-rhythm and rhyme Activity 9 and 10</p> <ul style="list-style-type: none"> <li>• I can recognise words that rhyme.</li> <li>• I can continue a rhyming string.</li> </ul>		<p>Children use assorted resources to follow instructions and make Santa</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p>Introduce and read story of the week Dear Santa with the children. Can the children guess what animal is in each present from the description.</p>	<p>Maths Share pictures from story and using objects create groups of 1 to 3. Respond to prompts of I see 1,2 or 3. E.g. have 3 baubles, 2 snowflakes, 3 presents etc. with different objects. Show the numerals 1,2 and 3.</p>	<p>Art Show the children how to make Santa using the provided resources</p> 	<p>Maths Subitise "I see 1,2,3" Continue to subitize small quantities and emphasize that you need to use 'fast eyes' instead of counting</p> 	<p>Maths -Subitise and match to numbers Look at Each Peach Pear Plum- can the children see groups of numbers and subitise e.g. the 3 bears</p>

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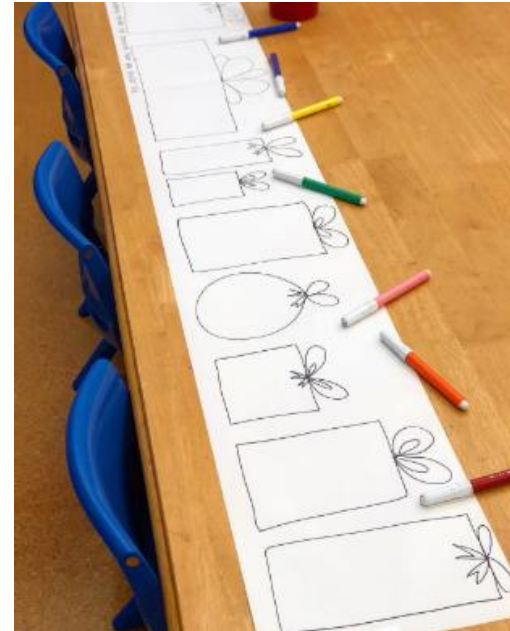
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		Encourage+ e 4 and 5 for challenge.			
Session 2	Monster Phonics Refer to planning sheet and rhyming cards	Christmas singing Practice our Christmas songs using props and actions	Monster Phonics Refer to planning sheet and rhyming cards	Jigsaw Jenie Refer to planning sheet	Read Dear Zoo Can the children predict which present comes next.

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