
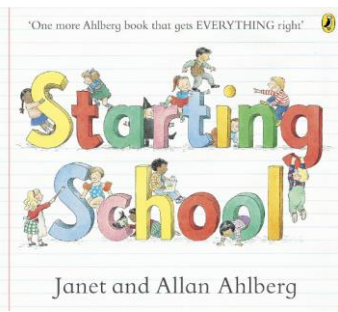



Weekly Overview of Learning

Year Group: Nursery Week beginning: 16th September 2024

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher





Reminders
<p>Please can you make sure that the children's clothes, bags and bottles are labelled We will provide the children with fruit/veg at snack time and milk if they have signed up for 'cool milk' Can we kindly ask parents to not be on their phones when picking up the children</p>

This half term our topic is: Me and my community		
Personal and social	Communication and language	Physical development
<p>We will share our family photos from home and talk about our families and who is in them. What makes family special and what we love most about our families.</p> <div style="text-align: center; margin-top: 20px;">  </div>	<p>This week we will be focusing on the story - Starting School by Janet and Allan Ahlberg</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">You can listen to the story by clicking here: https://www.youtube.com/watch?v=1zQivaCXu-Q</p>	<p>Sit on a push-along wheeled toy, use a scooter or ride a tricycle</p> <p>Show the children where the bike station is in the garden and explain to the children how we wait our turn at the station. Encourage children to use tricycles and balancing equipment to develop and become confident with gross motor skills</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>Mark making (PD) forming lines and circles on whiteboards</p>

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	<p>This week's vocabulary: new school, friends, routine, lunch, playtime, garden, safe, teachers, sharing, kind, play, safe</p>	
<p>Literacy</p>	<p>Maths</p>	<p>Topic/UTW/EADD</p>
<p>Listening to sounds in our classroom/garden environment</p>	<p>This week in the nursery the children will have a range of activities which allow them to build with a range of resources and complete inset puzzles with different challenges</p>	<p>Our topic is all about ourselves and our community. The children will have lots of circle time activities where we will share our likes and dislikes with each other so that we all get to know the children better.</p>
<div data-bbox="250 689 748 823" data-label="Image">  </div>	<div data-bbox="927 753 1303 1193" data-label="Image">  </div>	<div data-bbox="1541 746 1917 1114" data-label="Image">  </div>
<p>Foundation program Aspect 1- Environmental (refer to activity card)</p> <div data-bbox="353 932 645 1133" data-label="Image">  </div>		

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	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Introduce the story 'Staring School' with the children. Ask the children questions about the book and their experiences with the class (if they are feeling confident)	Monster phonics- use activity card for this activity (listening to sounds in the environment)	Share our family photos during circle time. Draw family pictures and display on 'Our family tree'.	Whiteboard work Children to practice mark making- using circles and lines show them how to draw incy, wincy spider	Maths Show children some shadows. Can the children match the shape to the shadow (matching activity)
Session 2	Sing 1,2,3,4,5 once I caught a fish alive using props. Can the children recognize the number flashcards?	Circle time Children to sit in a circle and talk about what they like playing in the nursery	Story time- share story of the children choice from the book corner	Reread staring school with the children, can the children remember what happens next?	Cosmic yoga

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