
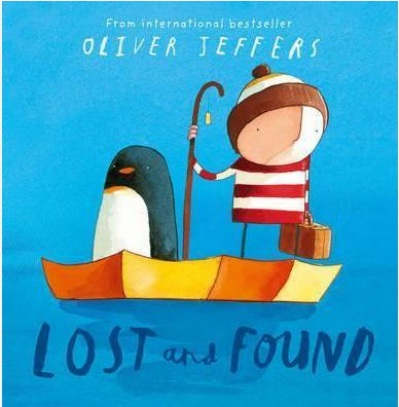



# Weekly Overview of Learning

**Year Group: Nursery**    **Week beginning: 14<sup>th</sup> October 2024**

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher





Reminders
<p>Please can you make sure that the children's clothes, bags and bottles are labelled</p> <p>Please can you send a family photo from home for our topic- thank you</p>

This half term our topic is: Me and my community		
Personal and social	Communication and language	Physical development
<p>Talk about belonging and friendship. During circle time talk about what makes a good friend and who they like to play with</p> 	<p>This week we will be focusing on the story - Lost and Found by Oliver Jeffers</p>  <p>You can watch the story here:  <a href="https://www.youtube.com/watch?v=cRAAQ8EWzig">https://www.youtube.com/watch?v=cRAAQ8EWzig</a></p>	<p>Use pegs and lollipop sticks to make a boat/raft to keep the penguin and the boy dry on their journey – using fingers to gain strength and control</p> 

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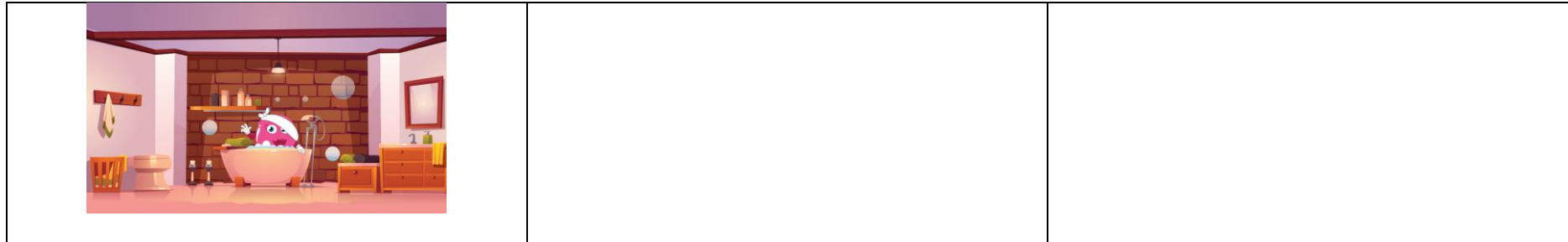
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	<p><b>Lost, found, belonging, friendship, together, alone, kind, help, hug, team, inventor, invention, scoop.</b></p>	
<p><b>Literacy</b></p>	<p><b>Maths</b></p>	<p><b>Topic/UTW/EADD</b></p>
<p>We will be practicing some of the pre writing shapes to support making us into confident writers.</p> 	<p>Pattern</p> <p>Children to sing nursery rhymes with patterns and listen carefully for the repeats. Children will join in and sing the repeats. Children will clap along with the song and notice the rhythm.</p> 	<p>Paint penguins</p> <p>Show the children how to use paint to create a penguin looking at the colors carefully</p> 
<p><b>Moonster Phonics</b></p>		
<p>Foundation program Aspect 1- Environmental (refer to activity card) Activity 7 Sounds found in the home</p>		<p>Black history month Alfred Cralle – inventor of the ice cream scoop.</p> 

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	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Session 1	Introduce the story Lost and Found to the class. What do they think the story will be about. Talk about how the penguin is feeling and how happy he was at the end of the story and why	Maths Patterns. Sing twinkle twinkle little star and talk about the repeats that they can hear, introduce the children to pattern. Sing Miss Polly put the kettle on and emphasis the repeats. Children to clap along and T to point out the rhythm.	Black history month,  Inventor Alfred Craelle – inventor of the ice cream scoop.  Explain to children that we are going to learn about an inventor. Explain what an inventor is. Show the children some pictures and objects to give them clues about the invention. Hand round the ice cream scoop	Monster Phonics Environmental sounds – what sounds can we hear in the home- can the children identify them	Name writing Using name cards and felt tips trace over their names and write the initial letters independently

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			<p>and see if the children know what it is.</p> <p>Explain that it is an ice cream scoop and Alfred Craelle invented the ice cream scoop.</p> <p>Ask children if they think it is a good invention. What do you think we could have used if the ice cream scoop wasn't invented.</p> <p>Children can have a go at making their own ice cream scoops on the art/construction table.</p>		
Session 2	<p>Circle Time Children to sit in a circle and share teddy and talk about what makes a good friend-link to the Boy and Penguin from Lost and Found story</p>	<p>Monster Phonics Refer to activity card</p>	<p>Maths Tap a rhythm using a repeated pattern. Can the children join in Can the children tap their own patterns for the class to guess</p>	<p>Re-read the story of Lost and Found</p>	<p>Singing Penguins attention song- show children the actions</p>

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