


Weekly Overview of Learning

Year Group: Nursery Week beginning 13.05.24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher






Reminders
<p>Please make sure that you put sun cream on the children before they come to school as we will be spending more time outside as the weather warms up. We will monitor and ensure that children are safe in the sun.</p> <p>Please make sure your child has a water bottle each day and that their book bag is brought in on their reading bag day so that we can change the books.</p>

This half term our topic is: Sunshine and sunflowers.		
Personal and social	Communication and language	Physical development
<p>We will be continuing to talk about sharing and waiting out turn. We will be encouraging and praising children that wait to play with something that someone else is playing with, helping them to understand that they need to wait.</p>	<p>This week our focus story is</p> <p style="text-align: center;">Ten little dinosaurs.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Click this link to watch and listen to the story https://www.youtube.com/watch?v=cVrNn3hfLC0</p>	<p>We will be using balls to develop our Gross motor skills and practice catching from the children's own bounce.</p> <p>To develop their fine motor skills we will be encouraging the children to practice forming the pre writing shapes to support them in their writing.</p>
	<p>This week's vocabulary: Dinosaur, claws, ten, nine, eight, seven, six, five, four, three, two, one, rhyme, share, wait, egg, caterpillar, cocoon and butterfly,.</p>	

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Literacy	Maths	Topic/UTW/EADD
<p>Children will be encouraged to join in with the repeated phrases in the story.</p> 	<p>Spatial patterns.</p> <p>We will be using shapes and loose parts to make butterflies using a spatial (symmetrical) pattern.</p> <p>We will be encouraging the children to name the shapes that they are using and see if they can make a spatial pattern.</p>	<p>Look at two special people when talking about dinosaurs.</p> <p>Robert Owen (who gave the dinosaurs their collective name) and Mary Anning who was a British fossil hunter and how her fossils have told us information about what dinosaurs ate.</p>
<p>Moonstew Phonics</p>		 
<p>Children will be listening and making alliterative sentences using their own names.</p> 		

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	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p>Visit to the Dinosaur Dome.</p>	<p>Rhyme - Recap on what rhyme is.</p> <p>Adult to hold up 2 cards and ask if they rhyme? E.g. dog and pen, if not can they think of another that rhymes.</p> <p>Put all the cards out in the middle of the carpet face down and invite children to choose 2, turn them over, say them out loud and say if they rhyme or not. Repeat and note any children or rhyming stems that they find trickier.</p>	<p>Talk about special people who helped us to understand about dinosaurs.</p> <p>Mary Anning - fossil hunter</p> <p>Robert Owen - came up with the name dinosaur.</p> <p>How are these people important to what we know about dinosaurs.</p> <p>Recap on fossils and talk about how Mary Anning helped us to find out what they date through coprolites (fossilized poos) that she found.</p>	<p>Maths – Pattern – making spatial patterns to make butterflies. Talk about the shapes being used and if they are the same.</p>	<p>Butterflies –</p> <p>Have a look at the butterfly net and recap on the life cycle. Have pictures and ask children to sequence them.</p> <p>Ask children to practice saying the vocabulary and look at the butterflies in the net. How have they changed since being a caterpillar? What stages have they gone through?</p>

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<p>Session 2</p>	<p>Recap on the visit to the Dinosaur Dome and ask the children questions about the visit.</p> <p>Read 10 dinosaurs with the children. Can they name any of the dinosaurs in the book?</p>	<p>Phonics flash cards. Sing the monster phonics song and encourage the children to do the actions.</p> <p>Alliteration for their names, Can they think of anything that starts with the same sound as their name.</p>	<p>Circle time – children to talk about who their friends are in Nursery and why they like to play with them. Use the starter</p> <p>My friend is ...</p>	<p>Animal walks – children to practice the grounding techniques – bear, snake and finish with a cosmic yoga.</p>	<p>Story and song time. Reread the ten dinosaurs book and encourage the children to join in.</p>
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