


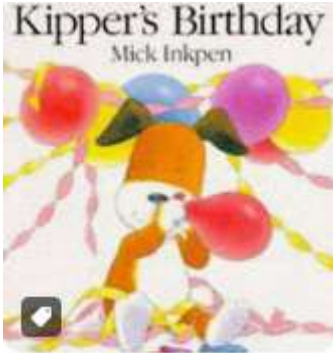


# Weekly Overview of Learning

Year Group: Nursery    Week beginning: 11.11.24

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**Reminders**  
Please upload a photo to Tapestry or send in a picture of your child celebrating something special to your family. We will use these photos to support our discussions.





Our topic is Sparkle and shine.

Personal and social	Communication and language	Physical development
<p>We will be using the story of Topsy and Tim help a friend to talk about being kind.</p> <p><a href="https://www.youtube.com/watch?v=hhH9NCtaZt8">https://www.youtube.com/watch?v=hhH9NCtaZt8</a></p> 	<p>Our story this week will be Kipper's birthday by Mick Inkpen.</p>  <p>You can listen and watch it here. <a href="https://www.youtube.com/watch?app=desktop&amp;v=VMlvyoMcwA">https://www.youtube.com/watch?app=desktop&amp;v=VMlvyoMcwA</a></p>	<p>We will be doing some calming yoga poses to support the children's postural control and support their gross motor skills.</p>  <p>Children will be counting candles and placing in playdough cakes to support their fine motor, whilst talking about birthday celebrations.</p> 

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	<p><b>This week's vocabulary:</b> poppy, red, remember, soldier, celebration, celebrate, birthday, Diwali, Eid, Christmas, count, drum, kind, friend, share, zip, coat</p>	<p>We will be teaching the children how to do their zips as the weather is getting colder.</p> 
<p><b>Literacy</b></p>	<p><b>Maths</b></p>	<p><b>Topic/UTW/EADD</b></p>
<p>Children will be encouraged to mark make to make birthday cards and birthday lists in their role play, using the prewriting shapes.</p> 	<p>The children will be practicing saying the number names in order and joining in with counting forwards. We will play I say, you say... to practice saying a string of numbers.</p> 	<p>The children will be learning about the poppy and its significance. They will be making their own poppies and listening to the last post music and talking about how it makes them feel. The children will do a Remembrance Day hunt around the Nursery environment to promote discussion.</p> 
<p><b>Monster phonics.</b>  <b>Aspect 4 activity 1 - Rhythm and rhyme.</b></p>		

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<p>The children will be copying UHoo's Rhythm echo and making their own rhythms for the children to follow. Listening carefully to the rhythms.</p> 	<p>The children will be able to listen to counting rhymes on the outdoor stage and join in with the number names whilst singing the song.</p> 	<p>We will be talking about celebrations and using the children's own experiences to help them understand what a celebration is.</p> 
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	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p>Am - PE with Coach Alice.</p> <p>Remembrance. show children the poppies and talk about the things that some of the children have bought.</p>	<p>Phonics - Aspect 4 activity 1.</p> <p>See separate plan.</p> <p>Begin by telling the children that we are going to play a musical listening game with U-</p>	<p>Maths</p> <p>Sing number nursery rhymes, ask the children if they can hear any numbers. Adults to hold up fingers for the numbers whilst singing.</p>	<p>Talk to the children about the pictures of themselves celebrating special events in their lives. Explain that a celebration is a way of remembering a special event or day. Encourage them to talk about their</p>	<p>Kindness. Read the story Topsy and Tim help a friend.</p> <p>Talk about what kind means and give some examples.</p>

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	<p>Explain what the poppy signifies and what people wear them this time of year.</p> <p>watch CBeebies poppy day video.</p> <p>explain that they are going to make their own poppy Art and that they can make in any way they like. Show a few examples.</p>	<p>Hoo. Remind the children that he plays the drums in the Monster Phonics Band.</p> <p>Show the children a drum. Show the children your hand and explain that if you use your fingers gently on the drum it sounds like raindrops but if you use your whole flat hand, it will make a loud booming noise.</p> <p>Encourage each child in the group to choose a drum and place it on the floor in front of them. Allow time for the children to experiment playing the drum in different ways and using</p>	<p>Play I say, you say with the children - Adult to say a string of numbers up to 5 e.g. 1,2,3 and the children to repeat (practice stable order)</p> <p>Encourage children to say the right number names</p> <p><b>Sentence stems</b></p> <ul style="list-style-type: none"> <li>• Count with me: 1, 2, 3, 4, 5</li> <li>• Say with me: 6, 7, 8, 9, 10</li> <li>• Count with me: 5, 4, 3, 2, 1</li> </ul>	<p>pictures, including the name of the celebration, why it was a special time and how they celebrated. Support them to ask and answer questions about what they have heard and compare their celebrations with each other.</p>	<p>Give children some scenarios and ask if that child is being kind.</p> <p>e.g. someone snatches a toy off you.</p> <p>someone looks after you when you have fallen.</p> <p>someone shares a book with you</p> <p>someone says mean words to you.</p> <p>Were Topsy and Tim kind to the little boy? What did they do?</p> <p>Ask children to say something that they have done that is kind or if someone is kind to them.</p>
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		<p>different parts of their hands.</p> <p>Create a sound pattern (rhythm) and describe your rhythm to the children e.g., 'Tap, tap, bang!' or 'Bang, bang, tap, tap'. Choose rhythms of no more than 4 beats.</p> <p>Encourage the children to copy your rhythm until you are all playing the same rhythm together. Encourage the children to verbalise the rhythm as they play it.</p> <p>Repeat with different rhythms until the children are confident with the activity.</p>			<p>Talk about all the things that kind hands can do.</p>
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		Once children are confident choose different children to create their own rhythm for the others to copy. Support the children to explain their sound pattern, using words, as they begin to play.			
Session 2	Read the story Kipper's birthday. Talk about how in the story Kipper's birthday was celebrated. Ask the children to look at the pictures of how we celebrate birthdays in Nursery and talk about that we have a cake, sing a song, blow out the candle and have a birthday sticker. Talk about how the	Sing number nursery rhymes, pointing out the numbers that they have sang.  5 little ducks, 5 conkers, 1,2,3,4,5 5 little monkeys.	Reread Kipper's birthday story and talk about the things that are the same with their own birthdays and kippers and the things that are different. Use a thinking frame to record children's responses.	Monster phonics - aspect 4 activity 2 - see separate plan.	Calming yoga - 5 calming yoga poses Cosmic yoga.  children to copy poses to strengthen and build up their core stability and posture.  cat pose cat/cow pose dog pose pigeon pose Tree (foot resting on foot)

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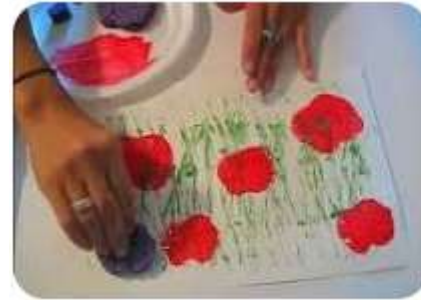
	<p>children often bring in cakes for their friends in class.</p>				<p>Notice the children that need more support with their postural control.</p>
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Poppy Art - Children make their own poppy Art., using a variety of media. Include making a line pattern to recap and consolidate maths learning.

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Birthday role play area with balloons, happy birthday banners, bunting, candles, birthday cakes.



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