
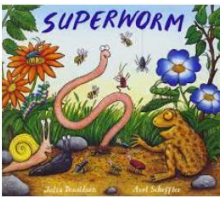
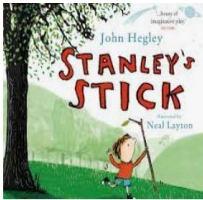
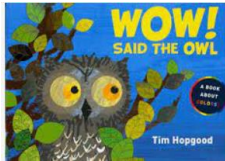
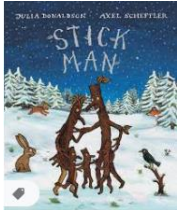





Weekly Overview of Learning

Year Group: Nursery **Week beginning: 10.6.24**

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher




Reminders
<p>Please check that all jumpers, cardigans and water bottles are named,</p> <p>Please remember that bracelets, dangly earrings, necklaces, colourful hair bows and sunglasses are not allowed. Please wear school colours only. If children have their ears pierced, then they should wear studs not dangly earring for safety reasons.</p>

This half term our topic is: Big Wide World/Forest School- Refer to detailed daily plan for activities and independent learning ideas		
<p style="text-align: center;">Personal and social</p> <p>The children will be making s'mores around a camp fire with their friends. We will be talking about the importance of sharing and caring for others and the importance of friendships and community.</p> 	<p style="text-align: center;">Communication and language</p> <p>This week our focus stories will be all about the nature as it is Forest School Week in the Nursery</p> <div style="display: flex; justify-content: space-around;">   </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;">   </div>	<p style="text-align: center;">Physical development</p> <p>This week the children will be developing their fine motor skills by whittling their own carrots using the peelers and gloves and making pipe cleaner, cheerio bird feeders by threading.</p>  <p style="font-size: small; margin-top: 5px;">Image: The Wicker House</p> <div style="display: flex; justify-content: space-around; margin-top: 20px;">   </div>
Literacy	<p style="text-align: center;">This week's vocabulary: Nature, mini beasts, whittle, roast, fire, sticks, plants, grow, create, soil, hunt, dig, make</p>	Topic/UTW/EADD

Weekly Overview of Learning

Year Group: Nursery Week beginning: 10.6.24

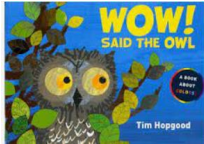
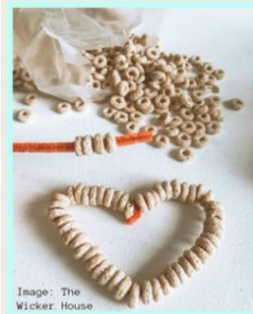
Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher

<p>Reading stories and asking questions to check understanding and comprehension.</p>	<p>In math's the children will be continuing to observe the chicks to see how they have changed and grown- using the 10 frames to record the daily dairy</p>	<p>During the week the children will spend time outdoors hunting for minibeasts. Teachers to stretch out a white sheet beneath a tree branch and choose a child to shake the tree, without damaging the tree. If any minibeasts fall out, encourage the children to use a paintbrush to gently scoop minibeasts in the pot using the magnifying glasses and encouraging the children to use the bug classification sheets to check.</p>
		
<p>Pre phase 2 – h sound</p> <p>We will be looking at the n sound and beginning to identify and recognise.</p> <p>Adaptive group will be using the h sound and other sounds that we have been learning to blend cvc words.</p>	<p>We will also talk about measuring trees using string and explaining that the wider the tree of a trunk the older it is. Children to measure the trees in the garden to compare and work out which is the youngest and oldest tree.</p> <div data-bbox="936 683 1263 944" data-label="Image">  </div>	<div data-bbox="1563 646 1890 922" data-label="Image">  </div>

Weekly Overview of Learning

Year Group: Nursery Week beginning: 10.6.24


Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p>Introduce the week and what the aims are. Talk through the expectations and behavior for the week and how the outdoors will look different to usual.</p> <p>Read Stanley's stick. Talk about the different things that Stanley used his stick for.</p>	<p>Read Wow said the Owl to the children and explain that they will get a chance to make their own Owls today.</p>  <p>Recap on the expectations for the day. Explain the independent activities.</p>	<p>Talk about using the firepit today and talk through fire safety.</p> <p>Talk about Stop, drop and roll if the fire spits and how the children have to be sensible and the importance of staying in their seat.</p>	<p>Tree measuring. Talk about the trees in the Nursery garden. Are they the same/different? How can we tell? Look at the leaves and compare.</p> <p>Using pieces of wool of string, ask the children to work together to measure a different tree each, put a sticker when they have wrapped the string all the way round. Come back as a group and discuss which tree they think would have the widest trunk and why. Compare the strings and talk about the thickest and thinnest trunk.</p>	<p>Making a bird feeder Pipe cleaner cheerio bird feeders. (fine motor threading)</p>  <p>Image: The Wicker House</p> <p>Cheerio Bird Feeder</p> <p>You will need:</p> <ul style="list-style-type: none"> - Cheerios (or other round cereal!) - Pipe cleaners (or string) <p>Make a bird feeder using Cheerios threaded onto pipe cleaners or string. Then do a bird count together and complete a tally chart/mark making chart to count and compare. I love this as a cross curricular activity.</p>
Session 2	<p>Inside watch the Super worm song and encourage the</p>	<p>Children to have the chance to show their owls/hedgehogs and</p>	<p>Recap on fire safety and how we had to behave around it. Talk</p>	<p>Read stickman to the children. Share the children's Stickman'</p>	<p>Ask children to think back to our Forest school/nature week and think about what they have enjoyed? Which activity was</p>

Weekly Overview of Learning

Year Group: Nursery **Week beginning: 10.6.24**

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher

	<p>children to join in with the actions and the repetitive phrases.</p> <p>Talk about the worms that the children have found, what did they find out.</p>	<p>talk about how they made them. Encourage the children to ask questions about the sculptures.</p> <p>What did you make the hair from?</p>	<p>about what happened to the dough/marshmallows before and after they were cooked!!</p>	<p>creations with the class.</p>	<p>their favourite? What would they like to do again?</p> <p>Hand out Forest school week certificates.</p> 
--	---	---	--	----------------------------------	--

Weekly Overview of Learning

Year Group: Nursery Week beginning: 10.6.24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher



Weekly Overview of Learning

Year Group: Nursery Week beginning: 10.6.24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher



Weekly Overview of Learning

Year Group: Nursery **Week beginning: 10.6.24**

*Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. This is the work that children will be doing in school. If there are any questions, please email your child's class teacher*