




Weekly Overview of Learning

Year Group: Nursery **Week beginning: 1.7.24**

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Reminders
<p>Please ensure children are suitably dressed for this hot weather – please do not send in multiple layers.</p> <p>Apply sun cream to the children before they come to Nursery</p> <p>Ensure that they bring a water bottle in as we are encouraging them to drink lots during this hot weather and will refill their bottles to make sure they are hydrated.</p> <p>Please send in a plastic bottle for next week as the children will be reusing to make something useful.</p>

This half term our topic is: Big Wide World		
Personal and social	Communication and language	Physical development
<p>Jigsaw Jenny – week 5 – Changing me – Fun and fears.</p> <p>We will be talking about moving to Reception, in preparation for meeting their news teacher this week.</p> <p>We will be looking at who the adults are and what the classrooms are like.</p> <p>Children will be able to ask questions and talk about anything that they are worried about.</p> <div style="text-align: center;">  </div>	<p>This week our focus story is</p> <p style="color: blue;">Clean up! Bu Nathan Bryon.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Click this link to watch and listen to the story https://www.youtube.com/watch?v=SH2_QSMHFW4</p>	<p>This week we will be ensuring that all children can pedal the trikes in the garden. We will be supporting the children to use their leg and foot strength to pedal the trikes around the area.</p> <div style="text-align: center;">  </div>

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	<p style="text-align: center;">This week's vocabulary: Number names, clean, recycle, plastic, reuse, pedal</p>	
Literacy	Maths	Topic/UTW/EADD
<p>We will be reading the story and making posters using our phonics to write 'bin it' to remind other people to put their rubbish in the bin.</p> <p>We will also be looking at stories from around the world and talking about new vocabulary that we have come across.</p>	<p>In Math, this week the children will be consolidating recognising the numbers 1-5/10. We will be playing lots of games inside and outside to get the children consistently identifying the correct numeral.</p> 	<p>We will be using our story to think about different materials and what we should do with them. We will be sorting a range of materials and talking about recycling.</p> 
<p style="text-align: center;">Moonstex Phonics</p>		
<p>Aspect 7 – week 6</p> <p>We will be sound talking some words and beginning to blend.</p> 		<p>The children will make something from a plastic bottle to show how it can be reused e.g. a pen pot, flower pot, treasure chest.</p>

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	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p>Read the story Clean up with the children and talk about what we could do to help.</p> <p>Talk about how throwing plastic on the floor and not in the bin can hurt the animals on the land and see.</p> <p>Show the children some items made</p>	<p>AM – meet new Nursery intake.</p> <p>Monster phonics.</p> <p>Robot Rob and the Monster Party</p> <p>Download each of the resources to use in the activity. You will also need a shopping bag or basket and a selection of CVC items.</p>	<p>Maths</p> <p>Recap on the numbers 1-10 using flash cards and digit fans.</p> <p>Show different representations e.g. numicon, dice, subitizing, pictures, shapes.</p>	<p>Create a collection of stories from around the world to share with the children. Invite the children to look at the stories and choose one to share as a group. Encourage them to talk about the story and explore any new vocabulary as you</p>	<p>Jigsaw Jenny – puzzle piece 5.</p> <p>See separate plan.</p>

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	<p>from different materials and talk about what they could do.</p> <p>Show a selection of things that are made from reusing plastic bottles such as plant pots, bird feeders and pen pots.</p>	<p>Alternatively, you can print off and use the CVC pictures provided.</p> <p>Explain to the children the monsters are having a birthday party for U-Hoo and they have invited Robot Rob. Robot Rob needs their help. <i>'He is going to the party, but he has lost all the things he needs to take with him. Do you think we can help him? He has a list, but he needs help packing the right things into his bag.'</i></p> <p>Lay out the selection of items or CVC pictures. <i>'We must</i></p>	<p>Give the children a different number in a variety of ways. Ask each child to look at their resource and determine which number it is.</p> <p>Adult to hold up a number and children to stand up/change places if they have that number.</p>	<p>read the book.</p> <p>Discuss the pictures with the children and compare and contrast life in the story with their lives and daily routines.</p>	
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		<p><i>listen carefully to the sounds on Robot Rob's list. He will robot-talk the words on his list and you must blend them together to find the correct items.'</i></p> <p>Sound out the first item on Robot Rob's birthday list clearly and slowly using robot-talk. Leave a short gap between each sound. You may need to do this a couple of times to ensure all children have had enough time to hear and blend the sounds.</p> <p>Support the children as needed to blend the sounds and say the correct</p>			
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		<p>word. Encourage them to look at the selection of items/pictures and find the correct one. Place the item in the bag for Robot Rob to take to the monster party.</p> <p>Repeat with all items on Robot Rob's birthday list.</p>			
Session 2	<p>Group 1 cvc segmenting</p> <p>Group 2 - initial sounds.</p>	<p>Leaving song - children to practice and r</p>	<p>Reread the Clean-up story and ask children questions to check understanding.</p>	<p>Phonics - recap on the pure sounds and then blending cvc words - using the pictures on the IWB.</p>	<p>Leaving song practice.</p>

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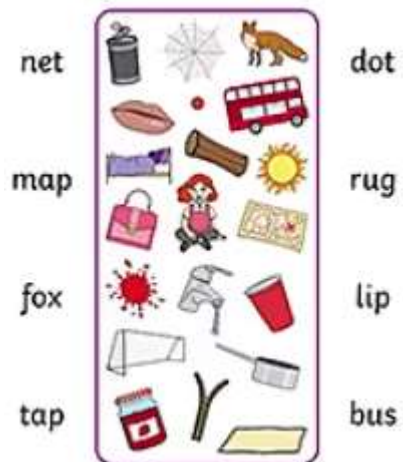
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set up as a tuff tray, with real objects and words for children to read and match. Or have the words stuck to the bottom of the tuff tray and children read and place the correct object on top.

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reusing bottles for different things – boats, pen pots, pencil pots, bird feeders.