



Year 6 End Points

Explain how similarities and/or differences in beliefs and practices occur through different interpretation, or through the influence of sources and/or historical events and cultural traditions.

- Evaluates strengths and weaknesses of examples of beliefs, sources, historical events and cultural traditions that are used to explain the similarities and differences in shared values and/or responses to ultimate questions and issues.
- Evaluates the impact of holding certain beliefs and values and of belonging to their community of shared beliefs/values.

Trips: Vihara / Exhibition

Whole School Events/Multicultural Day/Visitors

Please refer to Widening Horizons pages 54-62

<p>6</p>	<p>Autumn 1 What do we know about the Buddhist faith A/B/C/E</p> <p><i>This unit provides learning objectives, suggested activities, and reflection opportunities each week to deepen students' understanding of Buddhism.</i></p>	<p>Autumn 2 How do beliefs affect how we live? What dilemmas have you faced? (Judaism) B/D</p> <p><i>This unit explores how core Jewish beliefs influence daily life, values, and decision-making, allowing Year 6 students to reflect on their own beliefs and values and how these might guide them in similar ways. The unit combines story-based learning,</i></p>	<p>Spring 1 & 2 How do people express their faith through the arts? (Multi-faith) C/E</p> <p><i>This unit helps students explore various ways Christianity and other faiths use art, music, dance, drama, and poetry to express beliefs, values, and worship practices. Lessons involve hands-on creative activities and reflective discussions, helping students appreciate faith-based artistic expression across cultures.</i></p>	<p>Summer 1 & 2 What are the significant moments in our lives? (Multi-faith) B/C/D/F</p> <p><i>This unit introduces children to key milestones and rites of passage across Islam, Christianity, Humanism, and other major faiths, along with their meanings and cultural expressions. Lessons include interactive activities, reflective discussions, and creative projects to help children understand how different beliefs celebrate, mark, or reflect on life's significant moments.</i></p>
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		<i>reflective journaling, discussions, and role-play activities to deepen understanding.</i>		
Key Knowledge	<p>Week 1: Introduction to Buddhism and Its Origins</p> <p>Key Learning Objectives:</p> <p>To understand the origins of Buddhism and the historical background of Siddhartha Gautama (Buddha).</p> <p>Recognize the importance of Buddhism in Asia and its global spread.</p> <p>Activities: Introduction Buddhism Begin with an overview of what religion is, highlighting Buddhism as a non-theistic faith.</p> <p>Introduce the life story of Siddhartha Gautama</p>	<p>Week 1: Introduction to Judaism and Core Beliefs</p> <p>Learning Objectives:</p> <p>To Introduce children to the key beliefs of Judaism, including the concepts of monotheism, covenant, and mitzvot (commandments).</p> <p>To begin reflecting on how personal beliefs impact daily actions and choices.</p> <p>Activities: Brainstorming Session: Children share what they already know about Judaism, and the teacher introduces Judaism's main</p>	<p>Week1: Introduction to Faith and Art Across Religions</p> <p>Learning Objective:</p> <p>To understand the significance of art in faith traditions and identify different forms of religious art.</p> <p>Activities: Class Discussion: Discuss how art can be a form of self-expression, especially in faith. Identify various types of art used in worship (e.g., painting, sculpture, music).</p> <p>Gallery Walk: Set up images of religious art across different faiths, such as stained glass (Christianity), calligraphy (Islam), mandalas (Hinduism), and Torah scroll art (Judaism). Children observe and record their first impressions.</p> <p>Reflection Task: Children write a brief reflection on which piece of art spoke to them most and why.</p> <p>Week 2: Christian Art – Stained Glass and Symbolism</p>	<p>Week 1: Introduction to Life’s Significant Moments Across Beliefs</p> <p>Learning Objective:</p> <p>To explore the concept of "significant moments" and introduce students to various religious and secular milestones.</p> <p>Activities: Class Discussion: Discuss what students consider to be significant life events (e.g., birth, coming of age, marriage, etc.) and why they are important.</p> <p>Mind Mapping Activity: Create a mind map with "significant moments" in the center and ask students to add moments they believe to be important, along with faiths they know that recognize each.</p> <p>Reflection Task: Children write down one significant moment they look forward to in their life and why.</p> <p>Lesson 2: Islamic Milestones – Birth and the Aqiqah Ceremony</p> <p>Learning Objective:</p>

	<p>using a short video or story-based presentation.</p> <p>Timeline Activity Children to create a timeline of key events in Siddhartha's life, including his birth, enlightenment, and the spread of Buddhism.</p> <p>Reflection: Children write a short reflection about how Siddhartha's life compares to modern challenges in finding happiness and meaning.</p> <p>Week 2: The Four Noble Truths</p> <p>Key Learning Objectives:</p> <p>To understand the Four Noble Truths as the foundation of Buddhist teachings</p> <p>To explore the concept of suffering and the Buddhist path to</p>	<p>concepts.</p> <p>Core Beliefs Presentation: Discuss Jewish monotheism (belief in one God), the covenant between God and the Jewish people, and the significance of mitzvot. Use visuals or a short video to explain the concepts.</p> <p>Reflective Discussion: In small groups, students discuss what beliefs or values guide their own lives. Examples include honesty, kindness, or respect.</p> <p>Reflection Task: Children write about a personal belief or value that affects their daily actions and explain why it is important to them.</p> <p>Resources: Video on Jewish beliefs, introductory handouts.</p> <p>Week 2: The Torah and Its Influence</p>	<p>Learning Objective:</p> <p>To explore how Christians use stained glass to tell stories and convey messages of faith.</p> <p>Activities: Discussion: Examine images of stained glass windows, discussing symbolism (e.g., the cross, fish, and lamb) and how they are used to depict Bible stories.</p> <p>Art Activity: Create a simple "stained glass" design using tissue paper and black cardstock. Students choose a Christian symbol to include in their design.</p> <p>Reflection Task: Write a short explanation of the chosen symbol and what it represents in Christianity.</p> <p>Week 3: Islamic Art – Calligraphy and Geometric Patterns</p> <p>Learning Objective:</p> <p>To understand the importance of calligraphy and geometry in Islamic art.</p> <p>Activities: Introduction to Calligraphy and Geometry: Discuss why Islamic art avoids imagery and uses geometric patterns and calligraphy instead.</p> <p>Art Activity: Children create a simple geometric pattern using stencils and markers, incorporating an Arabic word like "peace" or "love."</p>	<p>To understand the significance of the Aqiqah ceremony in Islam and its importance in welcoming a new life.</p> <p>Activities: Introduction to Aqiqah: Discuss the Aqiqah ceremony, covering key aspects like recitation of the adhan, naming, and charity.</p> <p>Role-Play Activity: Children work in groups to role-play different elements of an Aqiqah celebration (such as the adhan, giving to charity, etc.).</p> <p>Reflection Task: Children reflect on how the Aqiqah ceremony shows the community's values and commitment to new life.</p> <p>Week 3: Jewish Milestones – Coming of Age (Bar and Bat Mitzvah)</p> <p>Learning Objective:</p> <p>To learn about the Jewish Bar/Bat Mitzvah and how it represents coming of age and responsibility in the community.</p> <p>Activities: Discussion on Bar/Bat Mitzvah: Explain the significance of this coming-of-age ritual and what it entails.</p> <p>Symbol-Making Activity: Children create a personal symbol that represents a responsibility or commitment they hold, relating it to the Bar/Bat Mitzvah tradition.</p>
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	<p>overcoming it.</p> <p>Activities:</p> <p>Explanation of the Four Noble Truths</p> <p>Introduce each of the Four Noble Truths with simple explanations and examples relevant to students' lives.</p> <p>Group Discussion: Divide the class into small groups to discuss each truth, answering questions like “What does this truth mean?” and “How could this help someone find peace?”</p> <p>Creative Project: Have each group create a poster that represents one of the Four Noble Truths and present it to the class.</p> <p>Reflection: Discuss how understanding and accepting these truths might change how someone handles difficult emotions or</p>	<p>Learning Objectives:</p> <p>To introduce students to the Torah and its role in guiding Jewish beliefs and actions.</p> <p>To explore how religious texts provide guidance on ethical decisions.</p> <p>Activities: Torah Introduction: Teacher introduces the Torah, explaining its significance as Judaism’s central sacred text. Describe the importance of the Torah scroll and why it is treated with respect.</p> <p>Reading Excerpts: Read selected excerpts from the Torah, such as a passage about the Ten Commandments or moral teachings (e.g., Leviticus 19:18 on treating others with respect).</p> <p>Class Debate: Pose a question like, “How do</p>	<p>Reflection Task: Reflect on the difference between using words versus images to express beliefs.</p> <p>Week 4: Christian Music – Hymns and Modern Worship Songs</p> <p>Learning Objective:</p> <p>To explore how Christians, express faith through hymns and worship music.</p> <p>Activities: Listening Activity: Play examples of traditional hymns and modern worship songs, discussing themes and emotions in the lyrics.</p> <p>Creative Task: Students write a short verse or song lyrics about a value important to them, inspired by hymn structure.</p> <p>Reflection Task: Share and explain their lyrics, discussing how music can inspire faith and reflection.</p> <p>Week 5: Hindu Dance – Expressing Stories and Devotion</p> <p>Learning Objective:</p> <p>To learn about how Hinduism uses dance (e.g., Bharatanatyam) to tell stories and worship deities.</p> <p>Activities: Video Clip of Hindu Dance Performance: Watch a short Bharatanatyam dance, observing gestures and expressions that</p>	<p>Reflection Task: Write about how the ritual might help Jewish young people feel a sense of belonging and purpose.</p> <p>Week 4: Christian Milestones – Baptism and Dedication</p> <p>Learning Objective:</p> <p>To explore how Christians mark birth and initiation through baptism or dedication.</p> <p>Activities: Introduction to Baptism: Discuss the symbolism of water and baptism as a rite of welcome in Christianity.</p> <p>Creative Activity: Children design a symbolic "welcome" card for a newborn, incorporating elements of blessing, hope, or community.</p> <p>Reflection Task: Write about the symbolism of water and how it relates to new beginnings.</p> <p>Week 5: Humanist Milestones – Naming Ceremonies</p> <p>Learning Objective:</p> <p>To learn about non-religious ways of marking significant moments, such as Humanist naming ceremonies.</p> <p>Activities: Discussion: Introduce the Humanist naming ceremony and how it focuses on family</p>
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	<p>situations.</p> <p>Week 3: The Eightfold Path</p> <p>Key Learning Objectives:</p> <p>To explore the Eightfold Path as a guide for ethical and mental development.</p> <p>To understand how the path encourages right actions, thoughts, and lifestyle.</p> <p>Activities:</p> <p>Breakdown of the Eightfold Path: Discuss each “fold” (Right Understanding, Right Intention, Right Speech, etc.) with examples of how it applies to daily life.</p> <p>Role-Playing Activity: Assign each group one aspect of the Eightfold Path to role-play. For instance, students</p>	<p>rules guide our behaviour?” Encourage children to discuss examples from their own lives and how following rules helps them.</p> <p>Reflection Task: Children reflect in writing on a rule they follow, either at home or school, and how it affects their choices.</p> <p>Resources: Torah excerpts, handouts on Ten Commandments, RE journals.</p> <p>Week 3: Jewish Symbols and Their Meanings</p> <p>Learning Objectives:</p> <p>To identify and interpret key Jewish symbols, such as the Star of David, menorah, and mezuzah, and understand their significance to Jewish identity and faith.</p> <p>Activities: Symbols</p>	<p>convey emotions and stories. Ask why is dance used as a way to communicate religious beliefs?</p> <p>Dance Activity: Teach students a few simple hand gestures (mudras) and have them try to convey emotions or concepts like "peace" or "strength" through them.</p> <p>Reflection Task: Write about the experience of expressing emotions and ideas without words.</p> <p>Week 6: Jewish Art – Torah Covers and the Star of David</p> <p>Learning Objective:</p> <p>To explore how Jewish faith uses art to honour sacred objects and symbols.</p> <p>Activities: Discussion on the Torah and its Importance: Explain how Torah scrolls are often adorned with special covers and ornaments.</p> <p>Art Project: Children design their own symbolic cover for a “sacred” item, incorporating the Star of David or other meaningful symbols.</p> <p>Reflection Task: Write a few sentences about why they chose their design and how it reflects respect or honour.</p> <p>Week 7: Poetry in Worship – Psalms in Christianity and Poetry Across Faiths</p> <p>Learning Objective:</p>	<p>and community values without religious elements.</p> <p>Creative Activity: Children create their own naming ceremony program, including elements that express positive wishes for the child.</p> <p>Reflection Task: To reflect on how people can celebrate milestones in a meaningful way, whether religious or secular.</p> <p>Week 6: Sikh Milestones – The Anand Karaj Wedding Ceremony</p> <p>Learning Objective:</p> <p>To understand how Sikhs celebrate marriage through the Anand Karaj ceremony and the role of the community.</p> <p>Activities: Introduction to Anand Karaj: Discuss key aspects of the Sikh wedding, including the significance of the Guru Granth Sahib and the laava (wedding vows).</p> <p>Activity: Children work in pairs to create their own “vows” representing friendship, loyalty, or commitment, linking it to the vows in the Anand Karaj.</p> <p>Reflection Task: Write about why vows or promises are essential in ceremonies marking commitment.</p>
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	<p>might create a skit demonstrating “Right Speech” by choosing words that promote kindness.</p> <p>Reflection Posters: Each group creates a poster explaining the aspect they acted out, which can be displayed in the classroom.</p> <p>Reflection: Children reflect in journals on which aspect of the Eightfold Path they find most meaningful or challenging and why.</p> <p>Week 4: Buddhist Symbols and Art</p> <p>Key Learning Objectives:</p> <p>To identify and understand the significance of Buddhist symbols such as the lotus, the Dharma wheel, and the Bodhi tree.</p> <p>To appreciate how symbols and art reflect</p>	<p>Introduction: Show visuals of key Jewish symbols. Discuss their meanings (e.g., Star of David as a symbol of Jewish identity, menorah representing Hanukkah and resilience).</p> <p>Art Project: Children select one symbol to draw and personalize by incorporating elements that reflect their values or beliefs.</p> <p>Class Discussion: Discuss how symbols remind people of their beliefs and how they may influence a person’s behavior.</p> <p>Reflection Task: Write about a symbol that could represent their own beliefs or values and explain how it would guide their actions.</p> <p>Resources: Images of symbols, art supplies, RE journals.</p>	<p>To discover how poetry is used in faith, focusing on the Psalms in Christianity and poems in other faiths.</p> <p>Activities: Reading Psalms and Poems from Other Faiths: Share examples of Psalms and other religious poems.</p> <p>Creative Writing Activity: Children write their own “psalm” or short poem about a value (e.g., love, peace, forgiveness) important in their lives.</p> <p>Reflection Task: Share their poem with a partner and discuss the emotions they tried to express.</p> <p>Lesson 8: Buddhist Mandalas – Creating Spiritual Symbols</p> <p>Learning Objective:</p> <p>To understand the significance of mandalas in Buddhism and how they represent the universe and inner peace.</p> <p>Activities: Introduction to Mandalas: Discuss the symbolism of mandalas in Buddhism and how they are created as a form of meditation.</p> <p>Art Activity: Children create their own mandala design, focusing on symmetry and meaningful symbols.</p> <p>Reflection Task: Reflect on how it felt to create a mandala and if it helped them feel peaceful.</p> <p>Week 9: Christian Drama – Reenacting Bible</p>	<p>Week 7: Hindu Milestones – Vivah (Marriage) Ceremony</p> <p>Learning Objective:</p> <p>To learn about the Hindu Vivah ceremony and the rituals symbolizing love, partnership, and commitment.</p> <p>Activities: Discussion on Vivah: Discuss important elements of the Hindu wedding ceremony, such as the saptapadi (seven steps).</p> <p>Creative Activity: Children create art inspired by Hindu wedding designs, such as rangoli or mehndi patterns, representing unity and joy.</p> <p>Reflection Task: Reflect on the significance of art and symbols in celebrating love and partnership.</p> <p>Week 8: Islamic Pilgrimage – Hajj as a Significant Journey</p> <p>Learning Objective:</p> <p>To understand the importance of Hajj in Islam as a transformative journey and spiritual milestone.</p> <p>Activities: Introduction to Hajj: Discuss the pilgrimage to Mecca and its role as a journey of faith and personal growth.</p> <p>Map Activity: Students create a “life map” with personal milestones they hope to experience, inspired by the idea of Hajj as a journey.</p>
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	<p>beliefs and values in Buddhism.</p> <p>Activities: Introduction to Symbols: Show images of various Buddhist symbols, explaining their meanings and origins.</p> <p>Symbol Creation Activity: Provide students with art supplies to create a personal version of one of the symbols (e.g., drawing a lotus or painting a Dharma wheel).</p> <p>Class Discussion: Discuss how symbols help to communicate ideas and values in religions and cultures.</p> <p>Reflection: Ask children to write a paragraph about their chosen symbol and what it means to them, linking it to the teachings they've learned so far.</p> <p>Week 5: Meditation</p>	<p>Week 4: Jewish Festivals and Ethical Choices</p> <p>Learning Objectives:</p> <p>To explore Jewish festivals (e.g., Yom Kippur, Passover) and their significance in prompting reflection, gratitude, and ethical decision-making.</p> <p>Activities: Festival Introduction: Introduce Yom Kippur (Day of Atonement) and Passover (celebration of freedom), highlighting their meanings and practices.</p> <p>Study of Yom Kippur: Discuss the themes of forgiveness and atonement, sharing a story of someone asking for forgiveness or setting things right.</p> <p>Role-Play Activity: Children in groups role-play scenarios involving ethical dilemmas</p>	<p>Stories</p> <p>Learning Objective:</p> <p>To learn how Christians, use drama to retell Bible stories and teach moral lessons.</p> <p>Activities: Group Activity: Choose a Bible story (e.g., the Good Samaritan), and students work in groups to create a short drama skit.</p> <p>Performance: Each group performs their skit for the class.</p> <p>Reflection Task: Discuss the story's message and how acting it out helped them understand its meaning.</p> <p>Week 10: Sikh Music – Shabad Kirtan and Spiritual Songs</p> <p>Learning Objective:</p> <p>To explore the significance of Shabad Kirtan in Sikh worship and how music can create a sense of community.</p> <p>Activities: Listening Session: Play examples of Shabad Kirtan, discussing the feelings it evokes and its role in worship.</p> <p>Music Activity: Children write a short description of how they would use music to help a community feel connected.</p> <p>Reflection Task: Reflect on how music impacts</p>	<p>Reflection Task: Reflect on how journeys or experiences can shape who we are and what we value.</p> <p>Week 9: Hindu Milestones – The Antyeshti (Funeral Rites)</p> <p>Learning Objective:</p> <p>To learn about Hindu funeral rites and the cultural beliefs surrounding life, death, and the afterlife.</p> <p>Activities: Discussion: Talk about the Antyeshti ceremony, reincarnation, and the cycle of life and death.</p> <p>Art Activity: Create a class mural representing “the cycle of life,” with children contributing symbols or images representing life, growth, and renewal.</p> <p>Reflection Task: Reflect on how different cultures find peace and closure in the concept of a life cycle.</p> <p>Week 10: Humanist Reflections on Life and Legacy</p> <p>Learning Objective:</p> <p>To understand how Humanists approach death and legacy with a focus on life achievements and contributions.</p>
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	<p>and Mindfulness Practices</p> <p>Key Learning Objectives:</p> <p>To understand meditation’s role in Buddhist practice for calming the mind and developing mindfulness.</p> <p>To practise simple meditation and mindfulness techniques.</p> <p>Activities: Introduction to Meditation: Explain meditation’s purpose in Buddhism and its benefits for mental focus, compassion, and relaxation.</p> <p>Guided Meditation Session: Lead a short guided meditation, focusing on breathing techniques and mindfulness of thoughts.</p> <p>Mindfulness Journal: Have children reflect</p>	<p>around forgiveness, reflecting on what they would do in similar situations.</p> <p>Reflection Task: Reflect on a dilemma they’ve faced personally and write about what beliefs or values helped guide their choice.</p> <p>Resources: Festival visuals, role-play scenario cards, RE journals.</p> <p>Week 5: Understanding Kosher Laws and Dietary Choices</p> <p>Learning Objectives:</p> <p>To learn about the Jewish dietary laws (kashrut) and discuss how these laws affect Jewish life, family, and community interactions.</p> <p>Activities: Kosher Laws Explanation: Introduce kosher laws, explaining which foods are</p>	<p>emotions and creates a sense of togetherness.</p> <p>Week 11: Islamic Art – Designing Prayer Mats</p> <p>Learning Objective:</p> <p>To learn about the importance of prayer mats in Islam and how they’re often decorated with beautiful patterns.</p> <p>Activities: Discussion on Prayer Mats: Explain that Muslims use prayer mats to mark a special place for worship, often decorated with geometric designs.</p> <p>Art Project: Children create a simple paper version of a prayer mat with patterns or symbols.</p> <p>Reflection Task: Write about what they added to their mat and why it felt special to them.</p> <p>Week12: Reflection and Exhibition of Faith-Based Art</p> <p>Learning Objective:</p> <p>To reflect on the variety of artistic expressions in faith and share completed projects.</p> <p>Activities: Gallery Walk: Set up a mini-gallery of all the children’s projects from the unit. Invite students to walk through and observe each other’s work.</p> <p>Class Reflection: Discuss which art forms and</p>	<p>Activities: Discussion on Humanist Funerals: Explore how Humanists celebrate life and the importance of leaving a positive legacy.</p> <p>Writing Task: Children write a “legacy letter,” expressing positive values and actions they hope to be remembered by.</p> <p>Reflection Task: Share ideas on how values, rather than beliefs, can guide how we live and how we want to be remembered.</p> <p>Week 11: Jewish Funeral Traditions – Mourning and Remembrance</p> <p>Learning Objective:</p> <p>To understand Jewish mourning practices and how they help families honor and remember loved ones.</p> <p>Activities: Introduction to Jewish Funeral Practices: Discuss elements like the Kaddish and sitting shiva as expressions of remembrance and support.</p> <p>Reflection Activity: Children write a short piece on the importance of community in times of loss and how being together can provide comfort.</p> <p>Reflection Task: Reflect on a time they offered or received support from someone, linking it to how communities help individuals during significant life events.</p>
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	<p>on their meditation experience in a journal, noting how they felt before, during, and after the session.</p> <p>Reflection: Discuss as a class how meditation can help manage stress or improve focus, relating this to the Buddhist goal of inner peace.</p> <p>Week 6: Buddhist Festivals (Vesak)</p> <p>Key Learning Objectives:</p> <p>To explore the significance of Buddhist festivals, particularly Vesak, which celebrates Buddha’s birth, enlightenment, and death.</p> <p>To understand how festivals bring communities together and reinforce religious teachings.</p> <p>Activities: Overview of Vesak: Explain the</p>	<p>permitted and which are forbidden (e.g., pork, mixing dairy and meat). Use a simple guide to help explain these rules.</p> <p>Class Discussion: Explore how following dietary laws impacts daily life, family meals, and community events. Ask students to consider dietary practices they might follow and why.</p> <p>Mock Shopping Activity: Give Children a list of foods and ask them to pick items that follow kosher rules, discussing their choices and any challenges faced.</p> <p>Reflection Task: Write about a time they had to follow a rule that affected their choices (e.g., a school rule) and how it impacted their actions.</p> <p>Resources: Kosher guide handouts, mock</p>	<p>faiths stood out to them and why.</p> <p>Final Reflection Task: Children write a paragraph on how art helps people express beliefs and feel connected to their community.</p>	<p>Week 12: Final Reflection and Presentation</p> <p>Learning Objective:</p> <p>To reflect on how learning about significant moments across faiths has deepened their understanding of the human experience.</p> <p>Activities: Creative Reflection: Each child creates a final project (poster, poem, or journal entry) summarizing their understanding of how milestones shape our lives.</p> <p>Presentation: Children present their work, explaining one milestone from a faith or belief system that they found particularly meaningful.</p> <p>Reflection Task: Write a final paragraph on what they learned about themselves and others through exploring different milestones.</p>
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	<p>festival of Vesak, how it's celebrated in different countries, and its significance in Buddhism.</p> <p>Festival Art Activity: Children create paper lanterns or decorative symbols associated with Vesak. Discuss how light represents enlightenment in Buddhism.</p> <p>Classroom Celebration: Hold a mock Vesak celebration in the classroom, incorporating music or stories about Buddha's life.</p> <p>Reflection: Children write about the significance of light in the Vesak festival and share thoughts on what enlightenment means to them.</p> <p>Week 7: Compassion and Kindness in Buddhism</p>	<p>shopping list.</p> <p>Week 6: The Role of Community in Jewish Life</p> <p>Learning Objectives:</p> <p>To understand the importance of the Jewish community, including family and synagogue, and how community strengthens faith and supports individuals in facing dilemmas.</p> <p>Activities: Community Overview: Discuss the Jewish community's role, focusing on the synagogue, family gatherings, and special events such as bar/bat mitzvahs.</p> <p>Guest Speaker (or video): If possible, invite a member of the Jewish community or show a video where they discuss the importance of their community and</p>		
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	<p>Learning Objective:</p> <p>To learn about compassion (karuna) and loving-kindness (metta) as essential Buddhist values.</p> <p>Activities: Story on Compassion: Read a Buddhist story emphasising compassion and discuss its lessons.</p> <p>Compassion Challenge: Children are encouraged to complete a kind act each day, tracking it in their journals.</p> <p>Class Discussion: Share experiences from the Compassion Challenge and discuss how it felt to help others.</p> <p>Reflection Task: Reflect on how acts of kindness affected their mood and interactions with others.</p> <p>Resources: Journals for tracking acts of</p>	<p>traditions.</p> <p>Small Group Discussion:</p> <p>Children to discuss how their own communities support them, including family, friends, and school, and how they support their peers.</p> <p>Reflection Task: Reflect in their journal on a time when they felt supported by their community in a difficult situation and how it helped them.</p> <p>Resources: Video or guest speaker, RE journals.</p> <p>Week 7: Reflection and Personal Connection</p> <p>Learning Objectives:</p> <p>To reflect on Jewish beliefs and practices and how they guide followers in their daily lives. Relate these ideas to personal</p>		
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	<p>kindness.</p>	<p>beliefs and ethical dilemmas.</p> <p>Activities: Review Session: Recap the key Jewish beliefs and practices discussed over the unit, including rules, symbols, and festivals.</p> <p>Reflection Writing: Children write about a time they faced a personal dilemma and how a belief or value helped guide their actions. They can relate this experience to a concept from Judaism if they choose.</p> <p>Presentations: Each student presents a key learning point from the unit (e.g., the importance of the Torah or the value of community) and explains how it connects to their own values or beliefs.</p> <p>Final Reflection Task: In a final entry, children summarize what they</p>		
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		<p>have learned about how beliefs can influence daily life and decisions.</p> <p>Resources: Reflection journals, presentation materials.</p>		
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