

# RE – Lines of Enquiry

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<b>Theme: Special Times</b> Key Enquiry Question: Which days are special ?		<b>Theme: Special People</b> Key Enquiry Question: Who is Special?		<b>Theme: Special World</b> Key Enquiry Question: Why is our world Special?	
<b>Reception</b>	<b>Theme: Special Me</b> Key Enquiry Question: Who am I?		<b>Theme: Precious Things</b> Key Enquiry Question: Which things are special?		<b>Theme: Stories</b> Key Enquiry Question: What can we learn from stories?	
<b>Year 1</b>	<b>Key Enquiry Question:</b> What do we know about change and how does it make us feel? (Multi-faith) A/E	<b>Key Enquiry Question:</b> How and why do Christians celebrate Christmas? B/F	<b>Key Enquiry Question:</b> Why are some places special? (Multi-faith) B/D	<b>Key Enquiry Question:</b> When is food special and why? (Multi-faith) C/F	<b>Key Enquiry Question:</b> How do we use water and why? (Multi-faith) B/D	<b>Key Enquiry Question:</b> What does it mean to belong in Christianity? B/E/D
<b>Year 2</b>	<b>Key Enquiry Question:</b> What do we know about the <b>Jewish</b> faith? A/B/C/F	<b>Key Enquiry Question:</b> Why are lights so special? (Multi-faith) B/C/D	<b>Key Enquiry Question:</b> What does it mean for a Christian to belong to a church? C/D/F	<b>Key Enquiry Question:</b> Why do Christians celebrate Easter? A/C/E	<b>Key Enquiry Question:</b> What can we learn from <b>Buddhist</b> stories? A/E	<b>Key Enquiry Question:</b> What can we learn from <b>Sikh</b> stories A/F
<b>Year 3</b>	<b>Key Enquiry Question:</b> What do we know about the <b>Hindu</b> faith? A/B/C/D	<b>Key Enquiry Question:</b> How and why do <b>Hindu's</b> worship at home and in the Mandir? B/D/F	<b>Key Enquiry Question:</b> What is important to know about the <b>Christian</b> faith? A/B/C/D	<b>Key Enquiry Question:</b> How do the features of mosques help <b>Muslims</b> pray? A/B/E	<b>Key Enquiry Question:</b> Which signs and symbols are important in different faiths and Humanism? (Multi-faith) B/C/D/F	
<b>Year 4</b>	<b>Key Enquiry Question:</b> What do we know about the <b>Sikh</b> faith? A/B/C/E	<b>Key Enquiry Question:</b> How do rules help practice our faith? (Multi-faith) C/F	<b>Key Enquiry Question:</b> What do we know about Jesus? A/C/E	<b>Key Enquiry Question:</b> What religions are represented in our neighborhood? (Multi-faith) A/B/D	<b>Key Enquiry Question:</b> What can we learn from sacred writings? (Multi-faith) A/C/E/F	
<b>Year 5</b>	<b>Key Enquiry Question:</b> What do we know about the <b>Muslim</b> faith? A/B/C/F	<b>Key Enquiry Question:</b> How do inspirational leaders influence our lives? (Multi-faith) A/B	<b>Key Enquiry Question:</b> What do people believe about death? (Multi-faith) A/E	<b>Key Enquiry Question:</b> Why is Easter important to Christians? A/F	<b>Key Enquiry Question:</b> Why do believers go on pilgrimages? (Multi-faith) B/C/D/F	
<b>Year 6</b>	<b>Key Enquiry Question</b> What do we know about the <b>Buddhist</b> faith? A/B/C/E	<b>Key Enquiry Question</b> How do beliefs affect how we live? What dilemmas have you faced? B/D	<b>Key Enquiry Question</b> How do people express their beliefs through the arts? (Multi-faith) C/E		<b>Key Enquiry Question</b> What are the most significant moments in our lives? (Multi-faith) B/C/D/F	

Across Key Stage 1 and 2, pupils should be given opportunities to develop their Knowledge with reference to:

- beliefs, teachings, and sources (A)
- practices and ways of life (B)
- forms of expressing meaning (C)

Across Key Stage 1 and 2, pupils should be given opportunities to develop their Understanding and Skills with reference to:

- identity, diversity and belonging (D)
- meaning, purpose and truth (E)
- values and commitments (F)

Areas of Exploration include;

- Worship, Celebration and Commemoration
- Rites of Passage
- Key Figures
- Writings
- Stories
- Language and Symbolism
- Places and Communities
- Values and Social Action
- Beliefs



### RE in Hounslow

**42% of people acknowledge themselves as Christian while 14% are Muslim. 10.3% of the population is Hindu while there are also some Sikh people who take up to 9% of the total population. There are also some Buddhists here and they occupy 1.4% of the total population. At nine percent, Hounslow has the biggest extent of Sikhs in London, and the third most astounding in England before Slough and Wolverhampton. Also, 18% of the populace are not religious.**