

Nursery

Development Matters 2021

Writing

3 year olds:

- Enjoy drawing freely.
- Add some marks to their drawings, which they give meaning to. For example: "That says mummy."
- Make marks on their picture to stand for their name.



3 and 4 year olds:

- use some of their print and letter knowledge in their early writing
- write some or all of their name
- write some letters accurately

Physical Development

- use large scale movements to raise flags and streamers, paint and make marks
- show a preference for a dominant hand
- use a comfortable grip with good control when using pens and pencils

Written outcomes throughout the year (from adult led activities as well as child initiated activities) will include: Mark making and physical development opportunities through continuous provision eg riding bikes, ball skills, paint, chalk, playdough, pegs, threading beads, using tools with sand and water. Practising drawing circles, lines and symbols. Name writing and beginning to write letter shapes to get ready for their Reception year.



Term and themes	Core Texts	Cross curricular links over the term
<p>Autumn 1</p> <p>Themes Belonging Exploration</p>		<p>Me and My Community</p> 

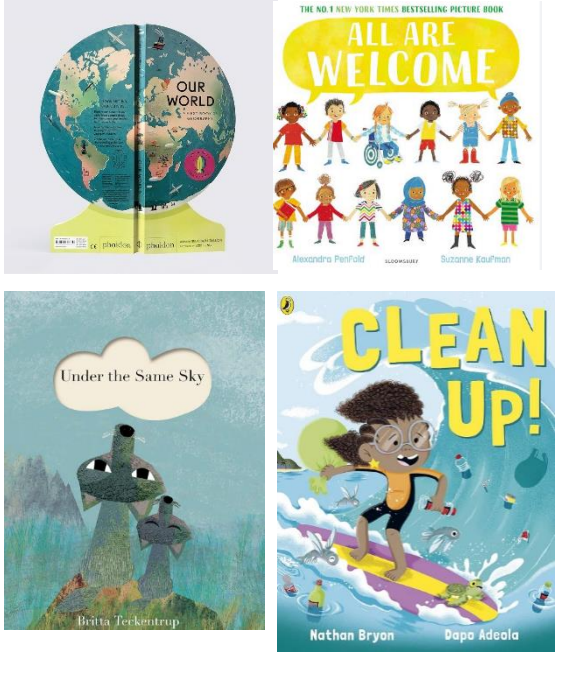
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Term and themes	Core Texts	Cross curricular links over the term
<p>Autumn 2</p> <p>Themes Diversity of people Celebration</p>		<p>Sparkle and Shine</p> 

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Term and themes	Core Texts	Cross curricular links over the term
<p>Spring 1</p> <p>Themes Belonging Being Brave</p>		<p>Starry Night</p> 

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Term and themes	Core Texts	Cross curricular links over the term
<p>Spring 2</p> <p>Themes Empathy Friendship</p>		<p>Dangerous Dinosaurs</p> 

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Term and themes	Core Texts	Cross curricular links over the term
<p>Summer 1</p> <p>Themes Caring for plants and animals in the local environment Achievement</p>		<p>Sunshine and Sunflowers</p> 

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Term and themes	Core Texts	Cross curricular links over the term
<p>Summer 2</p> <p>Themes Being part of a global community Caring for the planet Diversity of people and animals</p>		<p>Big Wide World</p> 