

**Right start : Bright Future**

**Friday 15th November 2024**

## Headteacher Weekly Message

Thank you for supporting Children In Need and Odd Socks day this week, we have raised lots of money for Children in Need. We hope you managed to get a selfie with Pudsey today too.

We had a visit from Ofsted this week and the report will be available to you before the end of term. We can not discuss the outcome yet but we were very proud of the pupils and staff this week. The pride that the pupils' took whilst answering questions and showcasing their work was lovely to see.

Thank you to all the parents who have sent in their permission for the various trips and visits and helped fund this curriculum enrichment, it really does enhance the curriculum. The junior children have been to visit the Hounslow library this week and were keen to know they can borrow books for free each week from there.

Miss Khurana is holding her parents evening next week after school in Diamond class. Please sign up on the portal in the usual way.

Thank you to the parents who attended the 'Neurodiversity Aware' workshop this morning with Terri Greene, for their contributions and questions.

Please check your child has a warm coat for the rest of this term and that their name is clearly labelled in it. The children should be in their winter uniform now with shirts and ties and dark grey trousers and skirts or pinafore dresses. Socks should be dark grey and tights can either be dark grey or burgundy.

Please help your child be on time for school each day. The junior registers are taken at 8:55am and the infant registers close at 9:00am, children need to be in the classroom at that time to be registered, not walking through the gate. There are many attendance competitions between classes and year groups too! Help your class win the rewards by being on time!

## Skye Cam

### Important Dates

- 18.11.24 Gurdwara visit YR4
- 19.11.24 Stonehenge Trip YR3
- 25.11.24 Hounslow Library Visits (week)
- 28.11.24 Imperial War Museum YR6
- 29.11.24 School Closed INSET DAY



## Gold Merit Awards

**Congratulations to Vidhi & Theo (YR4) and Annalise (YR5)**



## **Sign and Shine**

Each week, Makaton posts sign of the week post. It's a fun, engaging way to build your Makaton vocabulary, bringing communication to life with new signs you can practice and share.

## **What is Makaton?**

Makaton is a unique language program that uses signs, symbols, and speech to support communication. It is designed to help people who experience difficulty with spoken language to understand and express themselves. Makaton is widely used in schools to enhance communication for children of all abilities, fostering inclusion and understanding in classrooms.

By combining signs with spoken words, Makaton can make communication easier and more accessible for everyone, whether for learning new vocabulary, supporting language development, or connecting with peers.

## **Why Makaton Matters**

Makaton is more than just a tool for those with speech difficulties—it creates a bridge for better understanding and inclusion. Children learn to communicate effectively while developing respect and empathy for others. This approach builds a strong, supportive community where everyone can thrive.

## **Sign of the Week**

To encourage the use of Makaton, our school introduces a *Sign of the Week*. Each week, we'll share a new sign for everyone to learn and use together. These signs will help us build a shared vocabulary and strengthen connections across the school community.

***Please see the Makaton website to learn each week's sign and explore more about Makaton's approach to inclusive communication!***

[https://makaton.org/TMC/TMC/The\\_Makaton\\_community/Sign\\_of\\_the\\_Week.aspx](https://makaton.org/TMC/TMC/The_Makaton_community/Sign_of_the_Week.aspx)

### **What have we been up to this week?**

**This week we have been talking and learning all about celebrations, especially birthdays. The children have been reading the story 'Kippers Balloon' and sharing their news and experiences about their own birthdays.**

**In Maths we have continued to say and hear number names through number songs. The children have been singing 1,2,3,4,5 once I caught a fish alive and using nets to catch the numbered fish. They have been very good at naming the numbers. They have also been reading numbers on birthday cards and badges.**

**The children have had lots of fun playing in our 'party shop' buying lots of colorful decorations and banners for our party role play table. The children have been singing the birthday song and making party invitations and sending them in envelopes.**

**At the playdough table the children decorated cupcakes using candles, gems and sprinkles to make cakes for our celebrations.**

**In phonics the children have been exploring rhythms, listening to them, repeating them and making their own.**

### **Merits this week**

Elenur for listening to and following instructions in class.

Osasre for playing nicely with his friends.

Liban for talking about the changes that happen in Autumn.

Nimrat for lovely mark making in class.

Jordan S for becoming confident and speaking on the carpet.

Jordan D for lovely mark making in the garden.

Srihani for making a beautiful decoration.

Anghad for becoming more confident to speak in the Nursery.

Dhika for joining in with the activities in the Nursery.

# Wellington Weekly

## Photos from our week



## Reminders

Thank you to the parents who have sent in family photos, the children love sharing and talking about them. Please can you send a family photo in or upload it on Tapestry if you have not already done.

### **What have we been up to this week?**

On Monday, we celebrated Odd Socks Day and talked about how we are unique with an emphasis on our school values of kindness and compassion.

This week we have had lots of fun learning our new sounds j, v, w and x in phonics. We have been using these sounds to read new CVC words such as 'van', 'web', 'jam' and 'mix'.

We have enjoyed making vans from different materials and even practised being vets!

In Literacy, we have started looking at the story 'Car, Car Truck, Jeep' by Katrina Charman. We have discussed that vehicles are machines that help us move and explored the different types of vehicles we could see in the book. For Understanding the World, we are continuing our Topic 'Marvellous Machines'. We have been talking about machines that help us move and the jobs they do (e.g. tractors on farms, buses, bikes).

In Maths we have been learning about the numbers 4 and 5. We have been subitising, making 4 and 5 in lots of different ways and have hunted for sets of 4s and 5s around the school!

### Merits

#### Oak Class

Aaditi and Adam— For using a range of materials to create different machines and vehicles!

Jagtar— For using known sounds to write CVC words independently in the writing area!

Naksh— For trying really hard to join in with our carpet time and speaking in a clearer voice!

Shane— For listening very carefully to instructions and joining in with the activities!

Mustafa— For sharing kindly with others, making sure everyone has a turn. Well done.

#### Birch Class

Muska— for incredible singing and saying hello to the teachers in the morning.

Wenzel and Mithran— for working hard at balancing in PE.

Loveleen, Affan and Anandita— for super work in maths, building and subitising 4 and 5.

#### Elm Class

Aiyrah for being a very good friend and listening to others.

Daiwik and Sorab for building amazing machines and talking about how they work.

Eva for making a brilliant jet linking and investigating ways to make it fly.

Iqra for noticing different feelings and linking them to the mood meter.

Ira for being a curious learner and always willing to do the challenge tasks.

## Photos from our week



## Reminders

**A rubbish request!** Before your recycling goes out, please do bring any empty cereal/ biscuit boxes, kitchen / foil/ cling film roll tubes and bubble wrap to school. The children love creating models at the art table with them.

**Reading Record Books** Please remember to check your child's reading record book for the reading task at the start of the week and write a comment in the parent section. Do speak to the teacher if you are unsure what to write and we can give you some guidance.

Thank you!

## What have we been up to this week?

This week in Year 1, we have been reading our new book 'Nurse Clementine'. We have been writing sentences using adjectives to describe Nurse Clementine's personality. In maths, we have been learning to subtract 2 numbers using a number line and part whole model. In Science, we have continued with our topic of 'Human Senses and have done an investigation on why we have two eyes.

## Merits

### Beech Class

Taybah—for understanding and explaining why we have two eyes in Science.

Yassin and Lavia— for using the number line when doing subtraction calculations.

Amelia—for using her phonics when writing sentences to describe Nurse Clementine's character.

Leila— for understanding why we wear poppies on remembrance day.

Ibraheem - for using fantastic adjectives when writing about Nurse Clementine's personality.

### Willow Class

Ava—for creating a fantastic shelter this week and finding a range of ways to keep it waterproof.

Karthik—for confidently explaining why we have two eyes in Science.

Saffiya—for being able to describe Nurse Clementine's personality in English.

Reese—for explaining why we wear poppies on remembrance day.

Sara—for using her fine motor skills to create a repeating pattern. Well done!

Aisha—for being exceptionally kind and helpful all week! Thank you!

### Maple Class

Adria and Amber for using super adjectives to describe Clementine's personality in English.

Renil to share his knowledge about Remembrance day .

Aliyan for always working hard and showing great interest in all subject.

Yazan and Mayukhi for working hard on their fine motor skills.

# Wellington Weekly

## Photos from our week



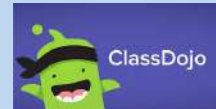
We are doing our sight investigation!

## School's in the 1950's.



## Class Dojo

Beech— 846 Maple – 925 Willow— 889



## Reminders

Homework book (orange book) is due every Monday.

Please purchase Christmas concert tickets via ParentMail shop.



## What have we been up to this week?

This week the children have been applying their addition and subtraction methods to word problems and solving lots of problems. Also we have been ranking significant actions of Queen Elizabeth in topic.

The children really enjoyed odd sock day and celebrating differences. We also discussed Remembrance Day. In English we have continued to read the Gruffalo and used adjectives to create an acrostic poem to describe characters. . We enjoyed meeting Pudsey and raising money for children in need!

## Merits

### Aspen

Melicho for an excellent definition if why we celebrate difference.

Ayesha for a great scientific explanation of how plants and animal adapt to prevent themselves from being eaten by a predator.

Useli and Harwaa for saying the correct sounds and using these sounds to make words.

Kriva for excellent team wok in PE and helping her team solve challenges.

Deepinder for showing reliance when adding 2 two digit numbers.

### Sycamore

Harjap - superb and detailed purple task answer.

Iqra and Khalid for their fantastic retrieval skills in English.

Ayah for her lovely input when discussing Queen Elizabeth II's achievements.

Elijah and Tuwajj for working well together during team building activities.

### Chestnut

Zaina for trying her best to answer questions using full sentences.

Shararyar for trying very hard to write out number sentences when solving calculations.

Sofia for her super effort in English making predictions based on where the characters may go or do next.

Jade for her fantastic work in phonics using the 'w-or' sound that makes an 'a' sound.

Xander for his super effort in RE sequencing the story to explain why Hindus celebrate Diwali.

## Photos from our week

## English



The Gruffalo has prickly, purple horns but the mouse has a plain yellow back. <sup>but</sup>

The Gruffalo is brown, whereas mouse is light yellow. The mouse has a long tail however Gruffalo doesn't, mouse is tiny while Gruffalo is huge. <sup>wh</sup> <sup>adj</sup>

## Maths

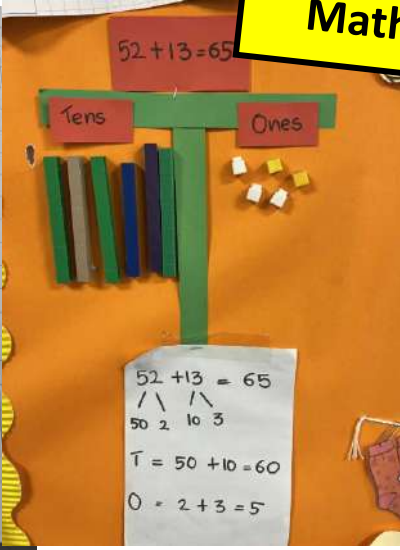
Task 1

$58 + 41 = 99$

$71 + 22 = 93$

$52 + 21 = 73$

$77 - 54 = 23$



**Class Dojo**

Aspen— 318 Chestnut— 324 Sycamore— 374

**Reminders**

Please remember to bring book bags everyday.

Check classroom doors for PE days.

Christmas concert please book your tickets via ParentMail shop.

Please also give consent to concert filming via ParentMail.

### What have we been up to this week?

In English this week we have been learning about prepositions and using them in our setting descriptions to describe Skara Brae.

In Maths this week we have been learning about 3 times table and 4, we have learnt how to divide and multiply. Please practice at home on times table rock star!

In science we have started to learn about our new topic forces and magnet!

### Merits

#### Turquoise Class

Daria and Aarav—for their amazing professionalism and articulation of ideas when speaking to our visitors this week.

Eesa and Samarjot—for their wonderful ideas and discussion during Science, discussing different forces and motions.

Alice and Adam D—for their great progress in English this week using WOW adjectives and prepositions to describe their setting!

#### Lapis Class

Isaac and Amaya for their wonderful setting description for their hot task and using prepositions!

Alishah and Yashvi for an amazing start to their forces and magnet unit in Science this week.

Malika and Laira for their wonderful poppy art using tissue paper for remembrance day.

#### Sapphire Class

Sachpreet and Azel - For completing their work independent in Math and gaining confidence with methods.

Bogdan— For moving into green level Math. Well done!

Zain and Adishree—For their determination in English to uplevel and improve their vocabulary when writing a setting description .

Arna and Shunyata—For their amazing efforts in Math and moving up a level. Well done.

#### Topaz Class

Ella— for her amazing confidence in reciting the 3 times table and understanding multiplication and division questions within the multiple.

Vidhi and Alina— for their super efforts in English when describing the setting of Skara Brae for their Hot Task.

Oliver— for his amazing cricket skills in PE this week.

Jenicea— for trying really hard at understanding the concept of forces in our new Science topic.

Antoni— for constantly asking questions, especially in History this week, when learning about the Bronze Age.

# Wellington Weekly

## Photos from our week

This week we created poppy art in memory of Remembrance Day!

We remembered all the soldiers that lost their lives for us!



We celebrated Children in Need—  
Pudsey day!

Class Dojos

Lapis— 3169

Topaz— 3551

Turquoise – 3516

Sapphire— 3487



### **What have we been up to this week?**

This week in English, we practiced reading strategies for VIPERS questions, wrote fronted adverbials about The Ancient Egyptian Sleepover, and crafted recounts from Mo's perspective. In Maths, we focused on mastering the 3 times table, connecting it to the 6 times table, and improving speed in solving timed arithmetic questions using multiplication skills.

In PE, we practiced map orientation and teamwork, focusing on communicating and reflecting on tactics, staying resilient, and evaluating strategies. In dodgeball, we worked on dodging skills like agility, speed, balance, and awareness to avoid being hit, practicing moves like jumping, dodging, and ducking in a game of "cannonball."

### Merits

#### Moonstone class

Harnek, Eva and Vihaan C for their brilliant work in Topic this week, comparing the poor and wealthy during the ancient Egyptian times.

Vihaan K, Rajveer and Anaya - for working well in science and explaining the food chain.

#### Obsidian class

Zayyan—For going the extra mile and creating a fantastic led display of Pudsey Bear complete with LED lights.

Zayd—For writing a superb recount of the main characters experience of being chased through the British Museum from our new book The Ancient Egyptian Sleepover.

Georgia and Firoz—For showing an excellent understanding of the relationship between the 3 and 6 times table.

Rayaan and Anes—For being always children. They always make fantastic contributions in class, display excellent presentation and have the drive and determination to keep improving.

#### Amber class

Hailey- For her amazing perseverance and determination in using a range of strategies and representation to build on her knowledge of her three and six timetables.

Vian and Katie- As they excelled in producing incredible fronted adverbials in their recounts of chapter 15 and 16 of The Ancient Egyptian Sleepover.

Rihaan and Shameera- For their phenomenal skills in comparing the differences and similarities between the wealthy and the poor in Ancient Egypt.

Musa- As he showed brilliant motivation in swimming this week and moved up a group where he had his first go in the deep end.

#### Amethyst class

Reve—for working hard to increase her writing speed and endeavouring to complete given tasks.

Anya—for learning to understand food chains and recognising producers and consumers.

Katushca— for demonstrating a good understanding when learning to compare the lifestyle of wealthy and poor people in Ancient Egyptian. Also explain how artefacts provide evidence of everyday life in the past.

Joshua—for showing courage and resilience during a challenging moment this week.

Lionel— for responding to feedback about his writing transcription and producing a neat, legible and coherent cold task.

## Photos from our week

Moonstone and Amethyst visited the Gurdwara this week.



## Class Dojos

Obsidian— 2875

Amber— 2449

Amethyst— 3219

Moonstone— 3706

We celebrated Children in Need!



## English

We shared our recounts with Year 3.



## Reminders

Homework is uploaded onto Google Classroom on a Thursday and is due back on a Monday.

Weekly homework will be set on Doodle Maths and English, remind your child to log on to Doodle everyday alongside TTRS. We may also provide worksheets for homework, however all instructions will be on Google Classroom.

### What have we been up to this week?

This week in English, we have looked at using our senses to describe the secret garden in our new text. We have been developing our sensory language through the use of relative clauses, ambitious vocabulary as well as metaphors.

In Maths this week, we explored multiplying and dividing by 10, 100 and 1000. We developed our understanding of decimal places using place value charts and identified where the numbers move. We deepened our understanding of factors and applied our knowledge of multiples.

In Science, we examined the changes that happen both physically and mentally in the juvenile stage of the life cycle as well as exploring the changes that happen to females and males during puberty. It has been quite a busy week in year 5, but we are all very proud of our hard work!

### Merits

#### Jade class

Aaran - for his excellent work on retrieving and creating an information text on citrus farming in California!

Jovan and Aaradhya - for speedily dividing and multiplying by 10, 100 and 1000 in Maths this week!

Jana - for her excellent communication and clear instructions in PE!

Gargi - for her great retrieval skills whilst carrying out an enquiry to investigate the juvenile stage in a human lifecycle.

Rina - for creating a brilliant freeze frame of a situation where someone is being bullied and providing advice on how to deal with it.

#### Pearl class

Anand— for using powerful imagery when describing a setting in English this week, including figurative and sensory language. Excellent!

Injela and Daniel—for applying their knowledge of factors and multiples to divide and multiply by 10, 100 and 1,000. Well done!

Dumitru— for his enthusiasm in Spanish, learning feminine nouns with the indefinite article/determiner for popular food and drink typically offered in a Spanish cafeteria. Excellent!

Azmat— for his use of drama skills to create a freeze frame of a situation where someone is being bullied for anti-bullying week. Well done!

#### Emerald class

Wassim and Adveka - for their brilliant work in English when using sensory language and metaphors to describe The Secret Garden.

Srishani and Niveesha—for their excellent work in Maths when applying their knowledge of factors and multiples of 10, 100 and 1000.

Kavin and Adam - for their amazing work in RE when discussing the significance of Mother Teresa as an inspirational leader.

#### Diamond class

Samiha and Louie— for their brilliant effort in Maths when learning to apply our knowledge of factors and multiples of 10, 100 and 1000.

Cherish and Shanzay— for their amazing work in English, they both wrote brilliant examples of sensory language to describe a garden.

Aparajita— for her brilliant artwork for Remembrance Day.

Vivaan— for always being on task and enthusiastic in lessons, he is always focused and contributing.

## Photos from our week



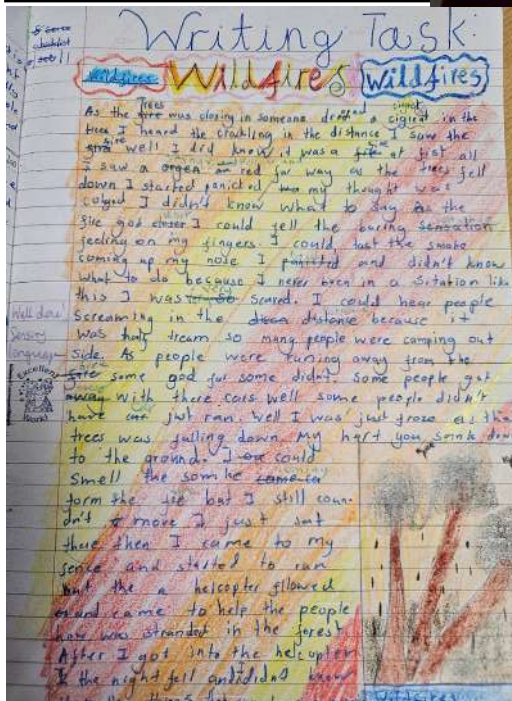
We used place value charts to develop our knowledge of dividing by 10, 100 and 1,000.

We created art work to showcase our understanding of Remembrance Day.

For Anti-Bullying week we created freeze frames of situations where someone was being bullied.



We enjoyed completing our writing tasks in Guided Reading!



This week in English, we used similes, metaphors and powerful imagery to describe the garden in the book, 'The Secret Garden'.



## Class Dojos

Jade— 1474

Emerald—1058

Diamond— 1372

Pearl— 1533

## Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday.

Please fill in and hand back the Big Camp letters to class teachers.

Keep an eye out for a ParentMail for an upcoming library visit.



### **What have we been up to this week?**

This week in Year 6, we have continued our Fraction topic in Maths. We have learned how to add and subtract mixed fractions by using a range of methods and have explained which methods are most efficient. In English, we have started our new class text, 'Poems from the Second World War selected by Gabby Morgan'. We have explored a range of poems about the Blitz, identifying the poetic techniques and selected phrases to understand the metaphorical meaning. We have also started to draft our own poems about the Blitz! This week, on Monday 11th November at 11am, we held a 2 minute silence to remember and honour people who served and sacrificed their lives in wars to protect others. In our Art lesson, we learned more about the soldiers who fought for peace and how their courage has helped shape a safer world for us. We created a poppy display in honour of Remembrance Day. In Topic, we explored how war was prepared for, focusing on evacuation. Using thinking hats, we reflected on what it would be like for an evacuee. In PSHE, we wrote some fantastic poems about bullying as part of our Anti-Bullying Week activities.

### Merits

#### Coral

Atiksh—from Miss Mistry for his fantastic explanation in Maths and accurate use of mathematical vocabulary.

Damien—for his fantastic thought bubble in English explaining the character's conflicting thoughts. He also received a merit for his super persuasive letter as part of his Guided Reading task where he applied a range of persuasive writing techniques.

Aleksander, Harshvardhan, Yashasva and Riyansh—for their fantastic poems for Anti-Bullying week.

Wayne—for his fantastic explanation in Science about secondary light sources.

#### Opal

Ruzya and Snigdha – for their effort to improve their written work and always working hard.

Malaki – for his super effort in Maths to improve, especially with our fraction work.

Yashvi and Santoshini – for their stunning effort when completing their writing tasks, creating amazing imagery when describing the tension and atmosphere of being adrift on a raft out at sea.

Hazim – for his change in attitude and behaviour since starting Year 6, becoming more focused and trying harder to achieve his targets.

#### Ruby

Jaymin - for his determination this week in all subjects, particularly in Maths where he has written his reasoning for problem solving questions.

Neathra and Zhen—for their great work in Science when explaining the scientific concepts of inheritance.

Kent and Vinuga - for their great examples of figurative language, describing what it was like in the Blitz using our senses in English.

Freden - for understanding and explaining the key vocabulary for badminton in our PE lesson.

#### Jet

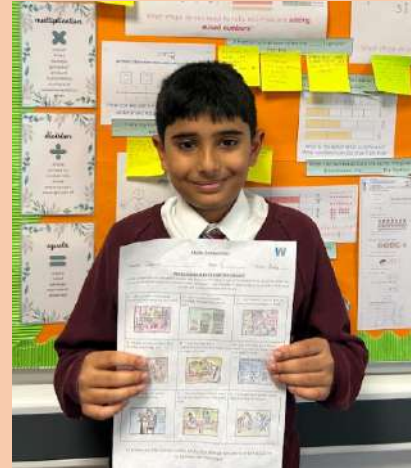
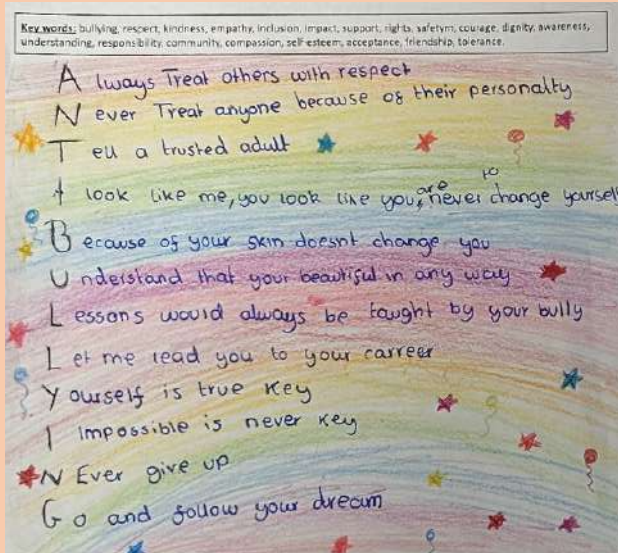
Kiara and Klaudia – for creating a beautiful drawing of a poppy field using different media in honour of Remembrance Day.

Otis – for great teamwork and communication skills when completing group activities in PE.

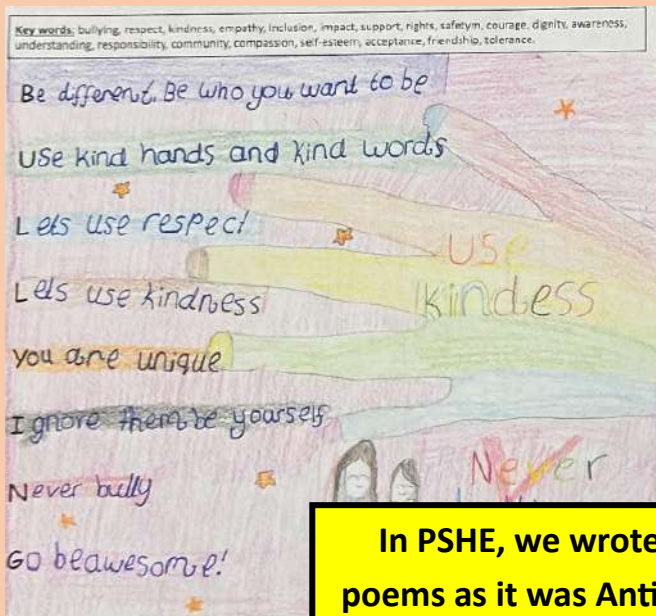
Vicken and Saanvi – for identifying inherited characteristics that are passed on from parent to offspring in Science.

Wilson – for discussing the purpose and features of a webpage in ICT.

## Photos from our week



**We love practicing to serve in badminton!**



**In PSHE, we wrote anti-bullying poems as it was Anti-Bullying Week.**

### Class Dojos

OPAL - 2621

JET - 2615

RUBY - 2724

CORAL—2952

## Reminders

**Homework—Homework has been set on paper and is due back on Monday.**

**Please make sure children are going on Doodle Maths and English each day to complete their 5 a-day.**

**Please check ParentMail regarding our trip to the Imperial War Museum.**

**Please check ParentMail regarding the exciting, Christmas Pantomime.**