

Right start : Bright Future

Friday 6th December 2024

Headteacher Weekly Message

Our Ofsted report can be shared with you today and we are delighted to inform you that the inspection was an overwhelming success, with no areas identified for improvement. This is a testament to the dedication, hard work, and shared commitment of our pupils, staff, and the wider school community.

The inspection team highlighted many of the exceptional qualities that make our school such a special place. They praised the **nurturing environment** we provide, which enables all pupils, including those with SEND, to rise to the **high expectations** we have for them. The report also commended our **highly ambitious curriculum**, which empowers pupils to be **confident and successful learners**, preparing them exceptionally well for the next stage of their education.

At the heart of our success are, of course, our incredible pupils. The inspectors were deeply impressed by their positive attitudes, resilience, and willingness to embrace challenges. They truly reflect the school's ethos of striving for excellence while supporting and encouraging one another along the way.

This achievement belongs to the whole school community—our hardworking pupils, our dedicated staff, and you, our supportive parents and carers. Together, we have created a school where every child feels valued, inspired, and ready to achieve their full potential. Thank you.

We look forward to seeing many of you at our Christmas events over the next two weeks. The Infant concerts are next week. We will be recording the concert on Monday and it should be available for parents by the end of term or early in the holidays for you to share with your families. If you do not wish your child to be filmed please inform the school office and class teacher before Monday morning. The filming is expensive and we will not be able to take children out of the production after it is filmed.

We look forward to running the school discos for the children next week too. Boosters will not run after school on that day.

Please see the letter sent out this week which summarises all the activities happening before the end of term.

Important Dates

- 09.12.24 Police Car visiting EYFS
- 09.12.24 Stonehenge Trip YR3 Lapis and Topaz
- 10.12.24 Infant Nativity Concert
- 11.12.24 Infant Nativity Concert
- 12.12.24 Christmas Disco
- 12.12.24 Father Christmas visiting Infants

Skye Cam



Gold Merit Awards

Congratulations to Esther & Rameen (Y4), Gunisha (Y5)

Reading for Pleasure at Wellington



Wellington Primary

What's happening in Year 1?

In Year 1, children continue to develop their reading skills, building on what they learned in Reception. Reading in Year 1 is vital as it builds the foundational skills for literacy, including phonics, decoding, and comprehension. It expands vocabulary, fosters critical thinking, and boosts confidence as children begin to master these skills. Developing a love for reading at this stage supports creativity, emotional growth, and cross-curricular learning, helping children succeed academically and socially.

"READING IS A PASSPORT TO COUNTLESS ADVENTURES."
-MARY POPE OSBORN



This week Mrs Virk is reading a range of classic stories!
A Owl Who Was Afraid Of The Dark.



Plop, a baby barn owl, is afraid of the dark. Throughout the story, he meets various people who show him the beauty and wonder of nighttime, like fireworks, stars, and peaceful quiet. By the end, Plop overcomes his fear and learns to appreciate the dark.



Willow class have been reading Press Here! Press the yellow dot on the cover of this interactive book, follow the instructions within, and embark upon a magical journey!



Aarav in Beech class recommends you read— **What Will I Be?**

This is such a fun book because it lets you imagine all the amazing things you could do when you grow up! The pictures are bright and exciting, and the story makes you think about all the cool jobs and adventures you might have. It's like dreaming while you're awake, and it shows you that you can be anything you want to be. It's a book that makes you feel happy and excited about the future! Hope you enjoy it!



Riaan in Willow class recommends you to read— **The Titanic**. I love this non-fiction book because you can find out lots of facts about the Titanic but it does make me feel a bit emotional. You will enjoy looking at the maps in this book!



Year 1 Reading Book Lists

Recommended Reading List—<https://www.booksfortopics.com/wp-content/uploads/Year-1-Recommended-Reads-Poster->



Home Learning Links & Visits

<https://www.activelearnprimary.co.uk>

<https://ebooks.monsterphonics.com/>

Hounslow Library

The Alligator's Mouth, Richmond

Reading for Pleasure at Wellington

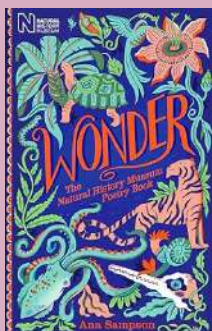


What's happening in Year 5?

In Year 5, we have been reading a narrative poem called 'The Highwayman'. We have made inferences and predictions based on the front cover and blurb. We have been exploring the meaning of the poem and looking closely at the language and why specific word choices were made to enhance the meaning for the reader. This has been done through our retrieval skills. Furthermore, we have also looked at the structure of the poem and retold it in our own way using different English devices.



This week Mrs. Syed is reading a compilation of poems called **Wonder** by Ana Sampson.



Ana Sampson's *Wonder* includes poems and writings that celebrate the Natural History Museum and the awe-inspiring beauty of the natural world.

Through carefully chosen words, it explores themes of discovery, science, and the wonders of nature, sparking curiosity and a deeper appreciation for the world around us. This collection encourages readers to find joy and inspiration in learning about the earth and its incredible history.



Pupil Reads—we recommend you read

Sai in Diamond has been reading 'Adventures of Tom Sawyer'. This is a fiction book written by Mark Twain. The story follows the mischievous and imaginative Tom as he navigates friendships, adventures, and moral dilemmas in a small riverside town. Twain's humor and keen observation of human nature bring the characters and setting to life, making the novel both entertaining and insightful. The themes of friendship, freedom, and the transition from innocence to responsibility resonate across generations. With its iconic scenes, like the whitewashing of the fence and the discovery of treasure, the book remains an enduring favorite for readers of all ages. Sai has rated it 5 stars.



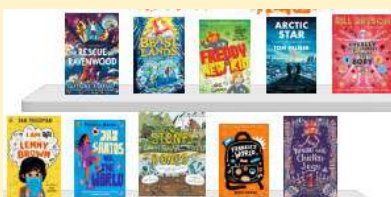
Amaya in Jade has been reading 'This book is not good for you' by Pseudonymous Bosch. This is so cool and fun to read! It's really mysterious, and I kept wanting to know what would happen next. The characters are smart, and the puzzles and secrets made the story super exciting, I'd tell anyone to read it!"

Darsh in Pearl has been reading Harry Potter and the Goblet of Fire. There's so much action, especially with the Triwizard Tournament. The tasks are really cool, like fighting a dragon and going underwater to save friends. I liked how Harry had to be brave and clever, even when things got scary. The ending was a bit sad and surprising, but it made me want to read the next book to find out what happens. I think it's one of the best books in the series because it's full of magic and adventure!"



Year 5 Reading Book Lists

Recommended Reading List—
<https://www.booksfortopics.com/booklists/recommended-reads/year-5/>



Home Learning Links & Visits

<https://www.activelearnprimary.co.uk>
<https://home.oxfordowl.co.uk/reading/>
 Hounslow Library
 The Alligator's Mouth, Richmond

What have we been up to this week?

This week we have started thinking about Christmas. The children have enjoyed helping with the tree. They have been decorating the branches with the baubles and building up their muscles by using their pinchy fingers at the same time. We have also been making paperchains to decorate the classroom. Their cutting skills are really improving and its amazing the amount of things they can create by making snips with the scissors.

The children have been learning about subitising in Maths and the adults have been supporting children to be able to recognise small amounts without counting. There has been lots of Christmas themed maths around the nursery.

The children are practising songs for their Christmas singing performance and are really good at doing the actions.

Finally, we have been doing some special mark making this week and the children have enjoyed making a surprise for their families to receive in a couple of weeks time.

Merits this week

Elenur for being much more independent and for good listening this week.

Ateo, Liban, Aarian and Joshua for playing together nicely.

Yayha for being really kind to his friend when he had been off.

Dominic for settling better and exploring more of the Nursery.

Aleena for really getting involved in the activities.

Gurekam and Nimrat for working together to decorate the Christmas tree.

Denis and Osasere for sharing their favorite orange bike.

Adam for some lovely snips using the scissors.

Sufia for a lovely picture of her dad.

Photos from our week



Reminders

Parking on the zig zag lines One or two EYFS parents have started parking on the zig zag lines in Wesley Avenue, blocking the view for pedestrians and making it difficult for other traffic to get in and out of Sutton Lane. Please follow what the other parents do, and park a few minutes walk away if you have to drive.

Christmas Singing Celebration Don't forget our Christmas Singing Celebration on Wednesday 18th December! Morning children will sing at 11am (gates open at 10.50am). Afternoon and all day children will sing at 2.50pm (gates open at 2.40pm).

What have we been up to this week?

This week, we have had lots of fun learning our new sounds th and ng. We have been using these sounds to read new words such as 'that', 'this', 'king and 'bang'.

We have enjoyed making thumb pictures.

In Literacy, we have continued with our topic Marvellous Machines and the story called 'No-bot the Robot'. We have thought about how robots might be useful and even made some of our own. We have also investigated magnetic and non-magnetic materials linked to this topic.

In PE, we have been practicing different rolls and balances and how we can use our muscles to make our balances stronger and more stable! We balanced in different positions and worked together to create new balances.

Finally, in Maths we have been learning about the squares and rectangles. We have counted how many sides and corners they have and compared the similarities and differences between different shapes.

Merits

Oak Class

Zubaid and Wisam– For using their sounds to write words independently at the message centre.

Jaisriram– For helping others to count one more and one less.

Aransha– For describing parts of a robot!

Vanessa– For trying her best to be independent during playing and learning time.

Luca– For making fantastic machines in our modelling area.

Birch Class

George– For a super start in his new home and in his new classroom.

Surriya and Moosa—for incredible segmenting of sounds to spell words they want to write.

Aashi– For persevering and creating some super robots!

Monowar– For looking after the resources and tidying them away at the correct time.

Kshmya—for recognising numerals and confidently putting them in order.

Elm Class

Dhruvin- For making good choices this week and enjoying writing messages at the message centre.

Elias– For focused attention when listening and always responding thoughtfully and appropriately.

Nihira and Alankritha– For always being amazing at completing the weekly home learning tasks to a very high standard. Well done girls!

Yacine– For applying her knowledge of phonics when playing independently at the message centre.

Matteo– For being a very thoughtful friend by showing kindness to others.

Photos from our week



Reminders

A rubbish request! Before your recycling goes out, please do bring any empty cereal/ biscuit boxes, kitchen / foil/ cling film roll tubes and bubble wrap to school. The children love creating models at the art table with them.

Parking on the zig zag lines One or two EYFS parents have started parking on the zig zag lines in Wesley Avenue, blocking the view for pedestrians and making it difficult for other traffic to get in and out of Sutton Lane. Please follow what the other parents do, and park a few minutes walk away if you have to drive.

Christmas Singing Celebration Do come and hear your children sing on Tuesday 17th December. The gates will open at 2.40pm and the singing celebration will begin at 2.45pm. The gates will be locked at this time so don't be late! Do check ParentMail or ask staff if you have any questions.

What have we been up to this week?

This week in Year 1, we have started reading our new book 'We are here.' We have been using adjectives to describe the settings. In Maths, we have been developing our knowledge of numbers using tens and ones. In Science we have started our new topic 'Everyday materials'.

Merits

Beech Class

Maxim and Mina—for trying to maintain a focus when being read a book.

Adam—for his enthusiasm in writing in English and using adjectives.

Gagandeep—for understanding that 2 tens means 20.

Charlotte—for understanding everyday materials in science.

Kabir—for understanding what why Christians celebrate Christmas.

Willow Class

Asrah—for amazing singing and dancing in our upcoming Christmas concert!

Karthvik—for using a wide range of adjectives when describing our planet.

Messiah—for being able to identify a wide range of natural materials in Science.

Serah—for fantastic presentation in all areas of her learning!

Aisha—for a huge improvement when reading real and alien words in phonics!

Saffiya—for being a supportive, generous and kind friend to others this week.

Ianis, Ava and Maia—for amazing effort in the sports tournament when representing the school!

Maple Class

Prisha and Aliyan for using super adjectives to describe different pictures from our new book- 'Here we are'.

Eva M for her beautiful singing while rehearsing for Christmas Concert.

Eva P for having a good understanding of materials in science.

Amaal for understanding what each candle of Advent symbolizes.

Photos from our week



3D shapes!



Counting accurately!



Heal the planet!

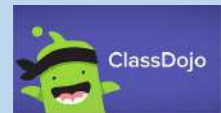


Inspired by Clarice Cliff!



Class Dojo

Beech— 991 Maple – 994 Willow– 997



Reminders

Homework book (orange book) is due every Monday.

Year 1 concert has now sold out!

What have we been up to this week?

This week we have been reading our new book called Room on a Broom where we have been making predictions, comparing books by the same authors and writing character descriptions. In maths we have finished learning about 2D and 3D shapes and have now moved on to learning about money. In Topic we have been learning about power and rule, in science we have been learning about exercise and the effect it has on our health and wellbeing. We have also been really busy with learning for our Christmas Concert, we are really looking forward to sharing our hard work with our families.

Merits

Aspen

Uesli for her fantastic reading task.

Aiza and Sebastian for their great use of time connectives to retell a story.

Victoria for explaining the stages of human development in Science.

Nolan for explaining everyone in topic what a banquet is.

Idris for his excellent explanation of what a line of symmetry is, using the correct mathematical vocabulary.

Sycamore

Selin for her fantastic sentences using the ve sound in Phonics—well done!

Leo and Huzaifa for his super knowledge of 2D and 3D shapes—wow!

Dylon for using imperative verbs when writing instructions for owl ice cream—super!

Maya for her detailed and well thought answers in her purple task—keep it up!

Tuwaij for his lovely reading and thoughtful contributions during guided reading sessions—super job!

Chestnut

Bashir for counting the vertices on 3D shapes with little help.

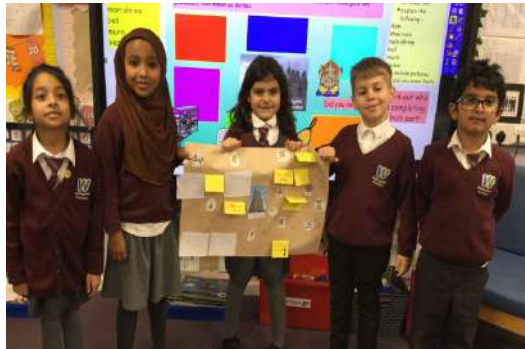
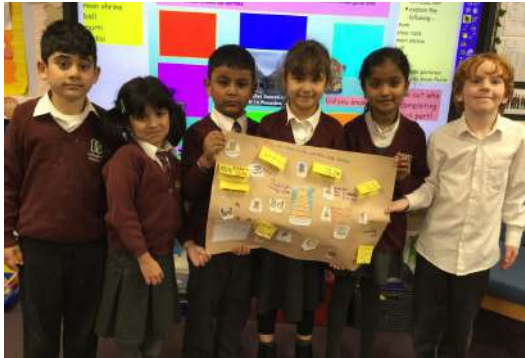
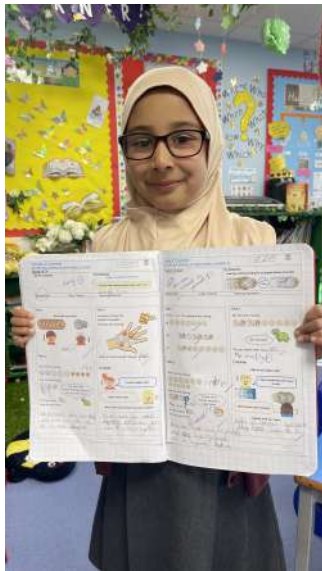
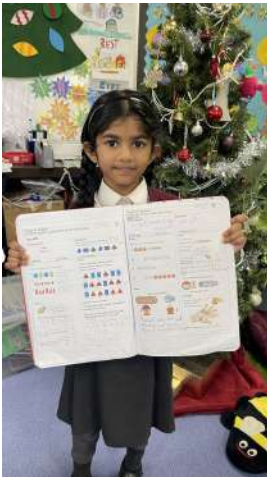
Erik L for making excellent contributions to his class and sharing his ideas in English when comparing two books by the same author.

Prisha for using a graph in topic to show which monarch had the most and least power during their reign.

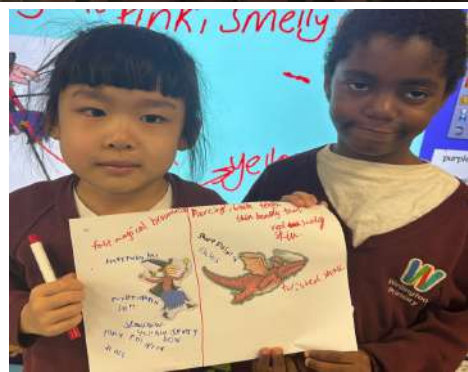
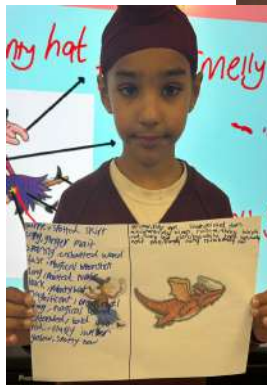
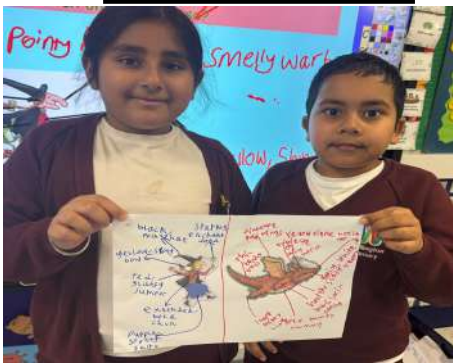
Photos from our week

RE—Hinduism

Maths



English



Class Dojo

Aspen— 378	Chestnut— 359	Sycamore— 389
------------	---------------	---------------

Reminders

Please remember to bring book bags everyday.
Check classroom doors for PE days.
Please remember to book your concert ticket and give permission for filming via ParentMail.

Year 3 Weekly News Friday 6th December 2024

What have we been up to this week?

In English this week, we began reading our new text 'Revolt Rhymes'. We had lots of fun creating a role on the wall and character descriptions for Cinderella and the Ugly Step Sisters.

In Maths, we recapped and consolidated strategies for exchanging over tens and hundreds.

In PE this week the children looked at working together as a team to transport the ball from one side of the playground to the other. The children both had to be touching and balancing the ball, this took a lot of team work and communication.

Merits

Turquoise Class

Daria, Malachi, Hrithika and Viaan—for their exceptional posters highlighting how to be a good friend in PSHE — they really impressed Mrs Grover.

Aniruddh and Hollyann—for always listening, showing respect and kindness to all, including their peers and class teacher.

Lapis Class

Bilal, Tomas, Warsan, James, Isra and Stanislaw for their wonderful behaviour at Hounslow library!

Adora and Kyarah for their brilliant character description and using expanded noun phrases.

Jakub and Tianna for their amazing progress in reading and making sure they read for pleasure.

Gaurang and Lemuel for their amazing scientific questioning and curiosity!

Sapphire Class

Arnes and Gagan—For completing their Math work independently when using the column method to exchange.

Sathvika and Agnish— For constantly producing detailed and informative purple tasks.

Zain—For showing respect to his adults and displaying a humorous personality.

Mahira— For encouraging herself to read more and actively work independently.

Topaz Class

Mohammed.A— for settling in well in his first few weeks at our school.

Ben— for his fantastic recognition of the animals names in Spanish.

Tia and Irha- for their amazing character description of Cinderella using expanded noun phrases and trying to use rhyming words.

Daniel Monteiro— for trying his best at asking scientific questions.

Maitrin— for her superb knowledge and understanding of the Bronze Age.

Photos from our week

We worked amazingly as a team to transfer our ball from one end of the playground to the other!



To me, to you!



We make a great team!

We were very lucky to watch the Beauty and the Beast Panto!



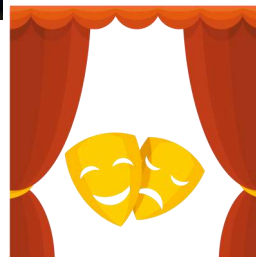
Class Dojos

Lapis— 4235

Topaz— 4149

Turquoise – 3324

Sapphire— 4763



Reminders

Homework was set on Thursday and is due in on Monday.

Lapis and Topaz Stonehenge—9th December 2024

What have we been up to this week?

In English this week, we focused on persuasive writing by stepping into Ruskin's shoes to write a letter to Mr. Lace for the lead role in the school play. We practiced answering comprehension questions using retrieval and inference with PEE (Point, Evidence, Explain). Exploring persuasive writing, we analysed texts, used role-on-the-wall to explore a character's feelings, and punctuated effectively with exclamation marks.

In Maths, we built fluency with the 7 times-table, explored connections between the 1, 10, 11, and 12 times-tables, and mastered times tables to solve challenges efficiently.

In DT Week, we learned about fastenings, looking at their pros and cons, and designed amazing book sleeves. We planned colourful designs and brought our ideas to life!

Merits

Moonstone class

Rameen N - For her beautiful composition of poems using poetic devices in her reading task.

Purity - For great work exploring a character's feelings and perspectives through role on the wall.

Elma and Ruya - In DT for excellent effort designing book sleeves with creative fastenings to meet design criteria.

Osman and Sia - In PE for fantastic teamwork when drawing and following a simple map in our unit of OAA.

Obsidian class

Qasim and Talia—For showing an excellent understanding of their times tables this week and moving onto challenges which they also completed independently.

Amelia and Shreshta—For making a conscious effort to improve their working speed.

Anes—For always making fantastic contributions in class.

Amira—For always completing her next steps to an excellent standard giving thorough and detailed responses.

Amber class

Aadhya- For her excellent and improved progress in her reading and retrieval skills.

Anaya and Shreyas- As they showed brilliant teamwork and communication skills in dodgeball this week.

Myles and Khyana- For their amazing patience when sewing with needles in DT this week and creating wonderful book sleeves.

Shourya- As he showed great perseverance towards improving his timetables and slowly improving his TTRS scores each week.

Amethyst class

Meher—for her excellent effort in English this week when applying her knowledge of retrieval and inference to answer key comprehension questions using PEE.

Ananya and Muhammad— for showing great understanding when learning to build knowledge of 1 and 10 times tables to explore the 11 times tables.

Reve— for putting effort and thought into her planning for a book cover in DT.

Sanjay— for showing his scientific knowledge when learning to explain the functions of the teeth.

Ansh— for working collaboratively with his peers when learning the role of Pharaoh in Topic this week.

Photos from our week

We made book covers with fastenings for D.T!

Class Dojos

Obsidian— 3372

Amber— 3991

Amethyst— 4578

Moonstone— 4543



Egyptian Day was a great success!

Biography of Sarah Parker Remond



Reminders

Homework is uploaded onto Google Classroom on a Thursday and is due back on a Monday.

Weekly homework will be set on Doodle Maths and English, remind your child to log on to Doodle everyday alongside TTRS. We may also provide worksheets for homework, however all instructions will be on Google Classroom.

What have we been up to this week?

This week, in Year 5, we have read a new book in the form of a poem, *The Highwayman*, in English. We have decoded the meaning of new and unfamiliar words and started to understand the narrative within the poem. In Maths, we are looking at comparing and ordering fractions greater than 1 as well as adding fractions less than and greater than 1. In PSHE, we have looked at different types of bullying and how we can prevent it. We have also started our Design Technology unit of cooking this term. We looked at how beef is brought from the farm to our supermarkets. Furthermore, we looked at how to make recipes healthier. With all the information, we went ahead and made some pasta and sauce.

Merits

Jade class

Amelia - for her great understanding of how to make a recipe healthy using the eat well plate.

Sachman - for his creative prediction using his inference skills on *The Highwayman*.

Shuaab - for trying extremely hard to eat his food after having 12 teeth removed!

Nikita and Zuhaa - for their excellent contributions in DT this week, whilst learning how to cook spaghetti.

Amaya - for her excellent explanation of how to order fractions by finding a common denominator!

Pearl class

Azmat and Injela— for effectively applying their knowledge of the human life cycle to create a well-structured non-chronological report in Science. Well done!

Amelia— for her outstanding effort and significant contribution to her team's success in PE cricket. Excellent!

Eknoor— for consistently achieving full marks in his weekly spelling and arithmetic tests. Keep it up!

Dahir— for making excellent predictions about our new class text, *The Highwayman*, using the "I See, I Wonder, I Predict" chart. Well done!

Erika— for her great understanding of Spanish currency and applying her mathematical skills to calculate a bill in a Spanish cafeteria. Excellent!

Emerald class

Parmpreet and Anaya- for their great work in English when using drama to explore the poem, *The Highwayman*.

Milan and Yuven— for their brilliant effort in PSHE when understanding how rumour-spreading and name-calling can be bullying behaviour.

Adveka and Cinzia- for their fantastic work in Maths when comparing and ordering fractions greater than 1.

Diamond class

Sai and Amaara - for brilliant, detailed reading tasks. They are able to retrieve well and use different frames.

Kabir and Amani— for their fantastic effort in PSHE when talking about bullying and cyberbullying.

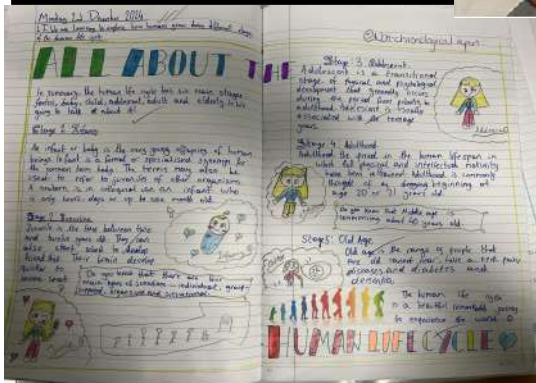
Brendan - for his brilliant work in DT when explaining how beef is produced and comes to the market.

Photos from our week

Jade class and Pearl class visited the library!



We created non-chronological reports in Science about the human life cycle.



Our classroom door displays for the competition!



Playing cricket with coaches from Middlesex cricket.



Class Dojos

- Jade— 1987
- Emerald—1899
- Diamond— 1999
- Pearl— 2471

Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday.

Please fill in and hand back the Big Camp letters to class teachers.

The children should be practicing their spellings weekly—spelling scores are sent home.

What have we been up to this week?

In Maths this week, the children have continued to explore fractions by finding of amounts and moved onto finding the whole from a given fraction. We are now moving on to our new topic: Converting Measures. In English, this week the children have continued to explore poetry linked to our Topic: Britain at War. The children explored the authors intention by identifying themes and messages that their author is trying to convey to the reader. The children then used their knowledge of life as an evacuee to write their own poem from the perspective of an evacuee. In English this week, the children had the opportunity to take part in performance poetry focusing on their presenting skills, articulating, gestures and facial expressions. Last week, Year 6 were very fortunate to visit the Imperial War Museum and they explored a range of aspects from WW1 and WW2 exploring machinery that was used in the War, life in the trenches and letters from soldiers enrolled in the army. This week the children worked collaboratively in the Design Technology STIXX workshop to create shelters from newspaper rods and zip ties!

Merits

Coral

Nyay – for his excellent interpretations of war time poetry in English.

Saimon – for his fantastic inferences about the character's thoughts and feelings based on the text.

Yeshika – for her super reading task, consistently giving direct evidence from the text to support points.

Romain- for his perseverance when learning how to calculate with fractions in Maths.

Siddarthalaya – for his super map skills in Topic when locating cities that were bombed during the Battle of Britain.

Yuvan – for his improved accuracy in Maths when calculating the whole amount from a given fraction.

Ruby

Kevin and Shahzad - for being very curious learners by asking lots of questions on our school trip to the Imperial War Museum.

Jenson - for his great teamwork skills when making shelters in the Stixx workshop.

Hadi and Adam - for their brilliant performance when reciting poetry in English using intonations, expressions and gestures.

Sarah - for her great work in Topic, understanding the significance the Battle of Britain had in the Second World War.

Jet

Kafia - for using a creative pictorial representation in Maths when adding and subtracting fractions.

Otis - for being really engaged and working well within his team when building a shelter using rods and zip ties.

Nissi and Kiara - for being sensible and inquisitive when exploring the Imperial War Museum.

Saanvi - for an excellent writing task when recalling the story in 3rd person, ensuring she had used a range of figurative language.

Caleb - for using props and actions to retell a poem in English.

Opal

Aaruhi, Jayleen and Vlaire – for their cooperation and teamwork in the Stixx DT workshop.

Snigdha – for her detailed analysis of a poem showing the points of view and opinions of the poet.

Artiom, Ameen, Ruzya, Sahil, Shameek, Hazim, Alisha and Macbeth – for their excellent writing of an emotive poem in the first person as an evacuee in WW2.

Wellington Weekly

Photos from our week

We enjoyed visiting Imperial War Museum!



We had fun at the STIXX workshop!



Class Dojos

OPAL - 2690

JET - 2689

RUBY - 27255

CORAL—2999

Reminders

**Homework—Homework has been set on paper and is due back on Monday.
Please make sure children are going on Doodle Maths and English each day to complete their 5 a-day.**