

Right start: Bright Future Friday 4th October 2024

## **Headteacher Weekly Message**

We look forward to seeing you at our autumn term parents' evening on the 22nd October and 24th October and these will be face to face meetings in school. Please book an appointment when the email comes out to you.

Thank you to our wonderful PTA who ran a successful cake sale today and raised some much needed funds for our Reading Café project that we are setti up in both schools. We hope you will join your children in the café to promote the enjoyment of reading with the children. Thank you so much for suppor ng this fund raising today with cakes and money.

It is world space week next week and the children have made rockets in Yr2 and hopefully will be talking about space to you next week.

Thank you for bringing your child to school everyday and on time, it makes such a difference to the children to start their day calmly and not to miss the start of their lessons. We have a soft start everyday from 08:45 so the children can sett e in well.

Thank you to all the parents who have responded to the school survey, please do share your views with us if you haven't done so yet. We are keen to keep listening and improving to make the school the best place for children and parents.

We have a new medical slip system called Medical Tracker coming out to parents. You will receive a text message and mini report about your child's minor injuries at school. We will also be able to update and manage care plans on this new system. More informa on coming out about this to you soon.

#### Important Dates

07.10.24 Space Week

10.10.24 Y4 Pedestrian Training

11.10.24 Nasal Flu Vaccine

14.10.24 & 16.10.24 Y4 British Museum

17.10.24 Y5 Godstone Farm Trip

# **Skye Cam**





# Nursery Weekly News

# Friday 4th October 2024

## What have we been up to this week?

This week we have welcomed the last of our new starters and what a lovely Nursery class we have! Most of the children have settled and are starting to make friends, the last few will settle soon.

This week, we have been looking at shapes and naming and sorting them. The children were very good at recognising common 2D shapes and enjoyed making pictures with them.

We are building up the children's repertoire of Nursery rhymes and have been singing some new ones this week, including Humpty Dumpty, Twinkle, Twinkle Little Star and Row, Row your Boat.

Outside the construction area has been really popular and the children have enjoyed making di erent vehicles, especially buses and using the steering wheels to drive their passengers. There have been lots of renditio s of The Wheels on the Bus being sung.

The children are much more confi ent when talking to each other and it is lovely to see them making up games, interactin and role playing with each other. Another fun week in Nursery!

#### Merits this week

Jianna and Jesse for a great fi st week in Nursery.

Mia for always smiling and being a superstar in Nursery.

Adam for becoming more confi ent.

Eigen for enjoying listening to the music.

Aarian for trying really hard with mark making.

Veer for super maths work.

Srihani for being kind to the other children.















## **Reminders**

Do let the staff know if your child has had their preschool booster the day before so that we can keep an eye on them and understand why they may not be themselves.

Please name EVERYTHING! We still have lots of items that are unnamed which makes it really hard for them to be returned to the correct child.



# **Reception Weekly News**

# Friday 4th October 2024

## What have we been up to this week?

In phonics this week, we've been learning the le er sounds m, d, and g. We are incredibly proud of how well the children are already blending these sounds to read CVC (consonant-vowel-consonant) words! A partic lar highlight has been when the children drew maps showing their journeys to school, segmen ng sounds to spell words like "map."

In our Think Equal project, the children have been exploring different moods and how these emo ons aff ct us. We continued to use the "Mood Meter," which helps us to recognise different feelings and not quick ways to manage strong feelings. For example, if we are feeling upset or frustrated, we might take a drink of water or play with playdough to help us calm down.

In maths the children have been exploring mass, capacity and length. We want to extend a big thank you to all the parents and carers for helping with the homework tasks on Tapestry. The children loved learning about capacity through fun, hands-on activies and answering thought-provoking quesions.

## **Merits**

## Oak Class

Minha and Adelin- for using different materials when painting!

Madansai- for sharing kindly with friends when using construction blocks.

Raghvi and Aaditi– for trying really hard to blend known sounds during Guided reading.

Joshua – for practicing his pencil grip by writing his name.

#### **Birch Class**

Ashish – from Coach Alice for trying hard in PE lessons.

Mithran – for working hard all day every day.

Ahana – for wonderful blending of sounds in phonics lessons.

Afi – for wonderful blending of sounds in phonics lessons.

Alice – for super art work and crea vity!

Wenzel – for good contribu ons during our Read Aloud story session.

#### **Elm Class:**

Bhavaya—for showing kindness to her friends.

Damian—for sharing toys and taking turns.

Dhruvin—for practici g pa ence and using kinder hands.

Ira—for super listening and blending when reading in a group.

Ishaq—for carefully watching and following instruc ons when making dinosaur art.

Vivian—for being good friend and using lovely manners.

# ellington

# **Photos from our week**















# **Reminders**

Please try not to put water bottles in book bags on the way to school. Two water bottles leaked this week and ruined two books!

All children should wear the correct uniform. Unfortunately ankle boots and trainers (on a non-PE day) are not classified as school uniform.

Thank you!



# **Year 1 Weekly News**

# Friday 4th October 2024

## What have we been up to this week?

This week in Year 1, we have been reading a new book 'Toys in Space'. We have been using adjectives to describe the settings of the book. In Maths we have used the learning part, part whole model to add numbers. In Science we have continued with our topic of 'Human Senses' and have learnt about our sense of sight and hear.

## Merits

#### **Beech Class**

Willa and Leila—for being crea ve an making their space art using, crayons and chalk.

Amelia— for crea ng a amazing rocket challenge for space week.

Yassin and Lavia— for using a number line when adding part, part whole numbers.

Wali— to using his phonics when wring descrip on of a seng.

#### **Willow Class**

Sa ya—for being able to explain the func ons of our senses in Science this week!

Nafas—for wri ng an excellent se ng descrip on of space using lots of adjec ves!

lanis—for se ling in well to Willow class. Welcome to Wellington!

Maia—for being kind and helpful to every member of Willow class! Thank you!

Hasan— for being able to iden fy the parts of a human body! Well done!

Joana— for being able to talk about her family tree in History this week!

#### **Maple Class**

Alyan for using the word 'suspicious' during English lesson when discussing our new book—Toys in Space.

Renil for giving an excellent explana on of part whole model in Maths.

Yusra and Yasin for showing great enthusiasm during PE lesson.

Zofia and Prisha for using super adjec ves to describe the se ngs in English.











Look at our part whole models.



**Our Space Art!** 









Beech— 403 Maple - 359 Willow- 368



# **Reminders**

Homework book (orange book) is due every Monday.

Please being your book bag to school everyday. Please ensure your child wears school shoes and brings a coat to school.



**Year 2 Weekly News** 

# Friday 4th October 2024

# What have we been up to this week?

In English, we began exploring a non-fic n book about Kings and Queens, iden fying key features of this text type. In Maths, we have been working with the part-whole model to fi d number facts to 10 and 20. In Art, we created our own storybooks using a character we've developed. For RE, we have been discussing why Shabbat is important to Jewish people, deepening our understanding of its signicance.

## **Merits**

#### <u>Aspen</u>

Veronica, Sushil and Avani for settling in well to Aspen class.

Urvaan for being independent and completing lots of challenges.

Ann for showing resilience in Maths when finding number bonds to 20.

Sebastian for PE—being positive and supportive towards his teammates.

#### **Sycamore**

Riyosha for se ling in incredibly well at Wellington Primary School.

Dilpreet and Khalid for iden fying features of a non fic n text.

Zahra for her super effo t in Maths learning about number bonds.

Leo and Aaira for their fantas c character sketches in art using expression.

#### Chestnut

Zaina for being confi ent in maths and nding fact families for numbers up to 20.

Sofia for developing her voice and reading with expression.

Chetan for his super understanding of the posi ve and nega ve impacts made during King Henry VIII's reign.

Ayansh for his excellent work in PE this week working with a partner.

Rawdah for the super e ort in ICT, recalling the type of IT we would find in a supermarket.





**English** 







Aspen — 315 Chestnut — 567 Sycamore — 285

## **Reminders**

Please check ParentMail for Hampton Court Palace trip details-24th October.

Please remember to bring book bags everyday.

Check classroom doors for PE days.

Please ensure your child is wearing the correct school shoes and brings a coat to school.



# Year 3 Weekly News Friday 4th October 2024

## What have we been up to this week?

This week the children have been busy taking some internal assessments, the children have taken an arithme c, reasoning, GPS and reading paper!

In Math's this week have learnt about addi on and subtrac on, we have learnt to apply our knowledge from Year 2 to our work!

In Science this week we learnt all about animal nutri on and compared di erent animal diets.

## **Merits**

#### **Turquoise Class**

Annaya—for her impressive ART with Mrs Grover, she was able to shade and tone accurately.

Aarav—for his insigh ul RE with Mrs Grover, he was able to explain things well from a religious perspecti e.

Dominic—for his conti ued perseverance this past week, he has shown great progress across all subjects.

Minnah and Mahdia—for their conti ued e orts in guided reading, they have clearly been practicing reading aloud as their oracy and fluency has improved.

Adam D—for his eff rts in improving his presenta on in his books, he is defin tely making more of an e ort!

#### **Lapis Class**

Alishah and Chanroop for their brilliant listening in PE this week and learning the key skills of defense during tag rugby!

Yashvi and Meherdeep for trying their best during assessment week—keep up the hard work!

Malika and Lemuel for their amazing fact le all about Stonehenge.

#### **Sapphire Class**

Aarav and Adishree—for their determina on in Math when learning how to add in 1's, 10's and 100's.

Kimaarya and Ralston—for their amazing informa ve fact le fact le about Stonehenge.

Jessica and Gagan—for their perseverance during testi g week!!!!

#### **Topaz Class**

Anahat and Advika– for their super perseverance when learning how to add 1s, 10s and 100s.

Irha and Tanishka– for their lovely countig up to 10 in Spanish.

Harman and Oliver– for their amazing fact le about Stonehenge in Topic.



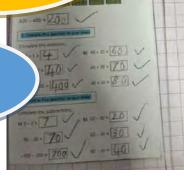
In maths this week we have been busy understanding how to add and subtract using ones and tens.



We loved learning about addi on!

11111-11

Look how neat our work is!



In Art this week we have been practicing our observational drawing skills!

We de nitely have new Picasso's in year 3!







wow!

883+8=911

667+34=104

120-7=13V

178+10=891

**Class Dojos** 

**Lapis**— 769

**Topaz— 751** 

Turquoise - 716

Sapphire - 747



## **Year 4 Weekly News**

# Friday 4th October 2024

# What have we been up to this week?

This week in English, we focused on draing the closing for our Egyp an-themed Jack and the Beanstalk, wring a hot task, and compleing PIXL assessments in SPAG and reading. This week in math, we focused on solving arithme ciques ons using wrien and mental methods, developing mestables uency, and completed PIXL assessments in arithme ciand reasoning papers. A producive week!

In Science, this week, we learnt materials which are conduc ve and non conduc ve. We predicted, built, and identi d these.

## **Merits**

#### **Moonstone class**

Aynsla and Ruya – For brilliant conclusions in our science experiment on conduc ve materials this week.

Diya Vidhi – For excep onal work in maths, especially when calcula ng tricky arithme c problems.

İshaan and Rajveer – For great work in Topic, learning about the hierarchy and dierent roles in ancient civilisa ons.

#### **Obsidian class**

Talia—For using fronted adverbials in her recent story and improving her presenta on compared to her cold task.

Jiaan—For always displaying an excellent learning attitude and taking pride in his work.

Firoz—For accurate use of speech and using synonyms for said in his hot task.

Tanisha—For wri ng an excellent opening to her hot task using a variety of sentence starters to keep the reader's interest.

Amira—For displaying excellent learning behavior this week.

Muaaz—For regularly displaying the school values of respect and enjoyment throughout the week.

#### **Amber class**

Shameera- For her excellent determina on in comple ng a wonderful poem in RE this week.

Myles and Miriam- As they showed amazing perseverance in English this week when comple ng their Ancient Egyp an Jack and Beanstalk story this week.

Khyana and Vian- For showing lovely manners and modelling exemplary behaviour at swimming.

Musa— In science he showed great awareness and respect towards safety when handling electrical equipment this week.

#### **Amethyst class**

Ansh and Sanjay-For showing their scien fic skills when investiga ng which materials are conductors and insulators.

Rizzia and Sophia—For showing perseverance when learning to understand hierarchical structure of ancient Sumers in Topic.

Reve-For showing good work ethic during PSHCE when learning about democracy. Saatvik-For demonstra ng great swimming technique and making good progress.



In Physical Educati n, learning how to defend an opponent and try to win the ball.



In Science, learning how materials aff ct their ability to conduct electricity. We used materials such as co on wool, foil and coins!









Obsidian — 1613

Amber— 1316

Amethyst— 1386

Moonstone — 1103









# **Reminders**

Homework is upload on to Google Classroom on a Thursday and is due back on a Monday. Weekly homework will be set on Doodle Maths and English, remind your child to log on to Doodle everyday alongside TTRS.



## **Year 5 Weekly News**

# Friday 4th October 2024

# What have we been up to this week?

This week, the children have been showcasing their knowledge in PIXL assessments. In English, we have also been looking at the features of a persuasive letter. In Maths, we have revised our Place Value skills and showcased our learning in an end of block assessment. In Art, we have used different mediums to replicate a piece of artwork and in Science, we compared different mammalian life cycles. In PSHE, we looked at making the correct choices and understanding that all our actions have rewards or consequences. For compuong, we compared different search engines and in Spanish, we learnt how to say the days of the week. We have confined to learn the skills of tag rugby and plan in small groups. Well done for working extremely hard this week; you have shown us great perseverance and determination.

## Merits

#### Jade class

Faa mah and Jana - for showing excellent passing and footwork skills whilst playing a mini-game of tag rugby.

Ibaraheem and Jovan - for creating an information on poster to compare what different mammal life-cycles look like.

Aaradhya - for being an engaged listener and consistently contributing during lessons.

Shuaab - for trying super hard to use a variety of visual aids to communicate his wants and needs!

#### **Pearl class**

Darsh - for working hard to develop his reasoning skills in Maths.

Dumitru - for his perseverance and posi ve attitude when analysing an ordnance survey in Topic.

Eknoor - for sett ing in so well during his first week at Wellington.

Devansh - for trying hard to improve his spellings in and outside of school.

Reazel –for crea vely composing a brilliant piece of music in our music tech lesson!

Amyra - for a brilliant reading task demonstrati g accurate retrieval.

Amelia - for her fantastic display of reasoning skills in Maths.

#### **Emerald class**

Nova and Yuven—for their fantastic teamwork and communica on skills during PE this week. Aaqib and Simaira -for their great work this week during Maths when recapping place value. Hasan and Adveka -for their amazing work in PSHE when looking at rewards and consequences.

#### **Diamond class**

Husayn and Yayha—for their consistent e ort in class and always wanti g to try harder.

Colter- for his amazing understanding of rewards and consequences of actions in school in PSHCE.

Kelly– for recognising the needs of refugee children and how we can support them.

Aparajita and Gunisha –for their brilliant art work using different media and techniques to replicate an image.



posters on a chosen animal!

Jade class became professionals at using cups when performing 'what shall we do with the drunken sailor'.



# **Reminders**

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday. Please make payments (if you have not done so already) for our trip to Godstone farm!



## **Year 6 Weekly News**

## Friday 4th October 2024

#### What have we been up to this week?

This week in English, the children iden ed the different personality traits of a character in The Boy in the Striped Pajamas through a hot sea ng activity and we have started to write a diary as a character. We also have consolidated our learning of using commas to demarcate clauses. In Maths, the children have explored how to identily common factors and prime numbers to 100. We have also started to practise multiplying numbers with up to four digits by two-digit numbers. In Computing, the children worked in groups to work collaborative vely to create a presentation on about a chosen country - but they could only use the computers to communicate! In Topic, children have investinated what life was like in the trenches during World War 2 and in Science, the children investinated and explained how the position of a light source can change the length of a shadow. It is Black History Month and we are excited to learn about gures such as Barack Obama, whose key achievements have made a lasting impact globally.

## **Merits**

#### **Coral**

Yeshika and Damien– for their posi ve a ude and enthusiasm when singing during music this week. Siddarth– for his determina on in Maths when trying to grasp the formal wri en method of long mul plicati n.

Kushika – for her fantas c cold task, wring a diary entry in role as a character from the class text. Lezarra – for her accurate skimming and scanning of the text to answer retrieval ques ons. Yuvan - for his enthusiasm to grasp concepts in Maths and his resilience to unpick word problems.

#### **Opal**

Abdulla, Adrian and Declan – for his hard work in Maths when using the formal wri en method of long mul plica on.

Bushra and Snigdha– for her great applica on of her understanding of using a comma to demarcate clauses in mul -clause sentences.

Macbeth – for his work in RE to describe a Buddhist's temple.

#### Ruby

Jenson - for his fantastic uplevelling of his mul -clause sentences in English.

Sehan - for working well in a group in Computi g to design a presenta on, only communica ng via computers.

Vinuga - for his great reasoning work in Maths, when explaining what makes a number a prime number or composite number.

Zayd - for his well-thought out plan to write a diary entry as a character from the class text.

Kiran - for her brilliant explana on of how the posi on of a light source can change the length of a shadow.

#### Jet

Otis – for working well in RE when comparing his daily life to the life of a Buddhist monk. Amber and Giselle – for writi g a detailed letter in History to describe daily life when soldiers lived in the trenches.

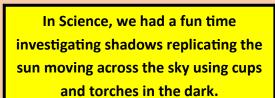
Delber and Brandon – for being engaged and challenging themselves in Maths when iden fying prime numbers.

Sagal – for showing crea vity in Art when designing a posi ve message on a gratiwall.



Have a look at our categorising frames to describe the different personality traits of a character.









Class Dojos

**OPAL 1089** 

**JET 1075** 

**RUBY 1091** 

**CORAL 1084** 

## Reminders

Homework—Homework has been set on paper and is due back on Monday.

Please make sure children are going on Doodle Maths and English each day to complete their 5 a-day.

Please check ParentMail regarding our trip to the Imperial War Museum.