

Right start : Bright Future

Friday 27th September 2024

Headteacher Weekly Message

Uniform

We ask that all coats are black or burgundy and only black school shoes are worn . No boots and trainers, these are only to be worn on outdoor PE days. All hair bands should be burgundy and no super sized bows please. Only small stud earrings as hoops can get caught in other children's clothes. Thank you for your help with this.

Junior Fruit snacks

Junior children can bring a fruit snack in for morning break. Please do not send other snacks in for the children .
No nuts please as some children are allergic to them in the school.

ParentMail

A reminder to please continue to check your Parent Mail for the latest news and information, including letters, trips and payments. Thank you.

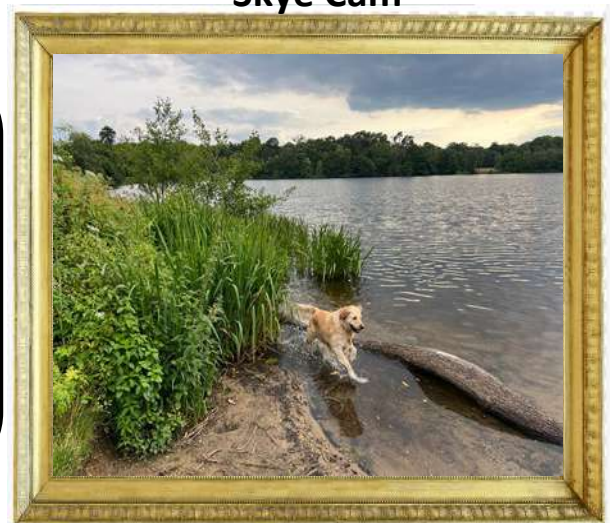
Scooters and Bikes

All adults and children must get off their scooters and bikes as they enter the school premises to ensure that everyone is safe.

Lateness

Please ensure that all children are in school on time to be registered by 08:55am Juniors and 9:00 in the infants. Thank you.

Skye Cam



Important Dates

10.10.24 Y4 Pedestrian Training

17.10.24 Y5 Godstone Farm Trip

24.10.24 Y2 Hampton Court Palace Trip

Gold Merit Awards

Katuscha & Ishaan (YR4) - Congratulations!

What have we been up to this week?

This week we have continued to welcome more new children to our morning and afternoon sessions. They have been really brave and although they are missing their parents they are beginning to settle and enjoy the nursery space. The children are starting to show their unique personalities and we have really enjoyed listening to their news and talk about topics that interest them.

In Maths we have been learning about quantities and using words such as more, less, fewer and comparing numbers. Some of the children were able to see quantities of numbers up to 5 too!

In Literacy we have continued with singing nursery rhymes—Humpty Dumpty in particular—and they have enjoyed making a wall for Humpty to sit on. In Monster Phonics we have continued to explore the environment and listen to the sounds around us. The children were brilliant at recognising the source of a specific sound.

At the art table the children have been painting and creating their very own Incy the spider— we have some budding artists in the Nursery!

Merits this week

Siri and Dhika for being braver when coming into the Nursery.

Mia for painting an amazing spider.

Sarveshguhan for showing confidence and talking to the adults in class.

Iden for being really sensible and kind with everyone.

Ayaansh for encouraging the children to play games in groups.

Jordan, Sam, Veer, Joshua, Maurya, Manraj, Eigen and Iden for having a great first week.

Wellington Weekly

Photos from our week



Reminders

Doors open at 8.30 and close at 8.45 for the morning session and the early 30 hour children.

Please let the staff office know if you have a pushchair left in Nursery and you are late picking up your child, so we can ensure that the push chair is brought to the office with your child. Thank you!

What have we been up to this week?

This week in phonics, we introduced the letter sounds for *i* and *n*. The children enjoyed listening to songs to help them hear the sounds, and they've been practicing forming the graphemes (letter shapes). Through guided modeling, the children are beginning to blend sounds to read simple CVC words like *tap*, *pin*, *sit*, and *tin*.

In Maths, we've been learning to sort objects into groups based on colour, size, and shape. We read the book *All Sorts* by Pippa Goodhart, exploring how to use sorting rules to organise objects and even people! The children had fun hunting around the classroom to find items to categorise.

For our topic work, we've been reading *In Every House on Every Street* by Jess Hitchman. The children have had the chance to share, draw, and talk about where they live and the activities they enjoy doing at home.

Our Jigsaw PSHE work focused on understanding feelings and emotions. The children are learning to express, share, and identify both their own emotions and those of others and we are developing strategies to manage different big emotions.

Merits

Elm

Aayan and Iqra—for showing independence and confidence when playing and learning.

Imaan and Aiyrah—for super blending to read CVC words.

Daiwik—for fantastic turn taking and making friends.

Kaitlyn - for super art work and exploring different art materials.

Birch

Arni and Reyaan— for super sorting and working well to categorise with friends.

Monowar— for great concentration when practicing writing letters.

Sabashan— for being such a good friend and always smiling.

Haya— for great listening when sitting on the carpet.

Julius— for using his imagination when making interesting models using construction toys.

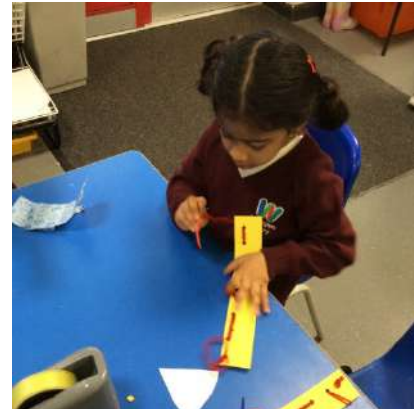
Oak

Zubaid and Wisam— for super identifying of the similarities in two groups in maths.

Ruhika and Mia— for using kind words and kind hands with others.

Likhitheswar and Arnika— for wonderful work painting things we see in Hounslow such as planes and cars!

Photos from our week



Reminders

Please check for home learning on Tapestry every Thursday and upload work/activities by Monday morning.

Do remember to send your child into school wearing their P.E kit on Wednesdays (including trainers rather than the black plimsolls as plimsolls are not waterproof).

The children will need to bring in the bookbags everyday.

Thank you!

What have we been up to this week?

This week in Year 1, we have written a recount of the Toy workshop we attended last week using time connectives. In Maths we have used the number to order things, according to their size. In Science we have continued with our topic of 'Human Senses' and have counted the number of body parts we have. E.g. 2 eyes, 10 fingers.

Merits

Beech Class

Seerat—for using time connectives when writing her recount of the toy workshop.

Asees— for trying really hard in her phonics.

Bilal— to an improvement in his letter formation.

Hanika— for ordering objects in the class according to their size.

Kiaan and Ibraheem—for working together in science on explaining how they are different.

Willow Class

Sara, Serah and Aisha—for settling in well to Willow Class this week. Welcome to Wellington!

Amani—for reading with excellent pace during guided reading. Well done!

Karthik—for writing and excellent recount all about our toy workshop!

Messiah—for keeping in time with our marching band during music this week!

Maple Class

Yazan for ordering numbers from smallest to greatest independently.

Laura and Aliza for working hard during phonics.

Artem and Rezwan—for developing a good understanding of mark making in Art lesson.

Prisha for writing an amazing recount of the toy workshop using time connectives.

Photos from our week



Us playing with 'old' toys!

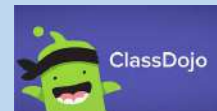
Look at our amazing number lines!



We has lots of fun at the toy workshop!

Class Dojo

Beech— 370 Maple – 359 Willow— 368



Reminders

Homework book (orange book) is due every Monday.

Please bring your book bag to school everyday.

What have we been up to this week?

This week the children have been busy using adjectives to describe Queen Victoria from our story “ Queen Victoria’s bathing machine”. In our Maths lessons this week we have been counting in 3’s and finding the missing number on a number line. In RE we discussed shabbat and why it’s important to the Jewish faith. In Art we created different faces to show emotions thinking about the characters smile, hair, and facial features. In topic we used the Feudal hierarchy system to order systems.

Merits

Aspen

Adwity for he PSHCE work explaining the importance of our rights and responsibilities.

Urvaan– amazing adjectives used to describe the appearance and personality of Queen Victoria.

Reyan and Naksatra for their diary entries using lots of features and amazing adjectives to describe different thoughts and feelings.

Nolan for his art work– great illustration of his favourite character.

Ayesha for RE– great explanation of different features of a synagogue.

Sycamore

Anum and Navroop for their wonderfully realistic sketches in Art.

Esha and Gurveer for super work in RE, recognising important symbols.

Mia for her lovely Maths work, ordering numbers from smallest to greatest.

Janaya for sequencing the invasion of William the Conqueror independently.

Chestnut

Mirha for her super effort in PE this week throwing using a beanbag.

Yehin for his excellent work in topic sequencing the Battle of Hastings.

Amy for his detailed diary entry in the role of Queen Victoria and using the pronoun I consistently.

Niranjana for her excellent recall of the different types of IT used in shops, school and home.

Shaharyar for his excellent understanding of comparing and ordering objects and numbers in maths.

Rhiyoma for trying very hard with her reading to develop her understanding of retrieval.

Photos from our week



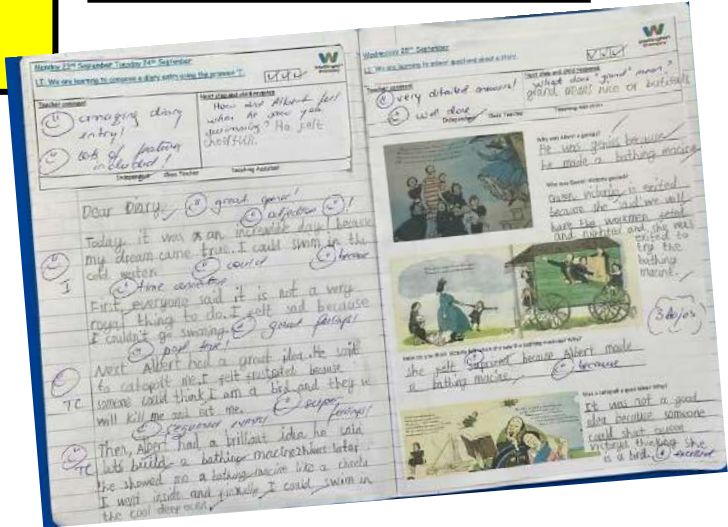
Topic



Our English working wall



English Writing



Class Dojo
Aspen— 315 Chestnut— 304 Sycamore— 285

Reminders
Please check ParentMail for Hampton Court Palace trip details- 24th October.
Please remember to bring book bags everyday.
Check classroom doors for PE days.

What have we been up to this week?

In English the children have been writing their own diary entry with all the features of a recount—great work!

In Math's the children have been looking at number lines up to 1000 and learning to estimate number accurately!

This week we celebrated European Languages Day.

Merits

Turquoise Class

Zale and Amani—for spectacular independent learning in English, using their draft to create a great diary entry Hot Task.

Miya—for her exceptional purple task writing task, she clearly put in a lot of effort into it!

Viaan—for having great communication skills this week, being able to communicate well with different adults around the school clearly and articulately.

Maanasi and Tanishi—for their loud, clear and fluent reading in Guided Reading this week.

Lapis Class

Isra and Navraj for their great explanation of values during RE.

Tianna and Jenil for their amazing instructions on how to make flint—well done!

Guarang and Laira for their brilliant Guided Reading task and their amazing effort!

Sapphire Class

Mahira and Harfeth for their amazing collage work using a range of techniques and materials.

Agnish and Nia for their imaginative and creative diary entry when recounting events as the Stone Age boy.

Sachpreet and Bodgan for their clear and fluent reading style in Guided Reading this week! Well done.

Topaz Class

Sankalp and Yaami-for their lovely independent work in English when writing a diary entry for our Hot Task.

Aaradhya and Daniel Moraes- for their clear and fluent reading in Guided Reading and amazing Purple Task Book.

Anika- for using a range of shades when doing her Art work.

Maitrin- for being able to explain the different ways Hindu's practice the religion.

Wellington Weekly

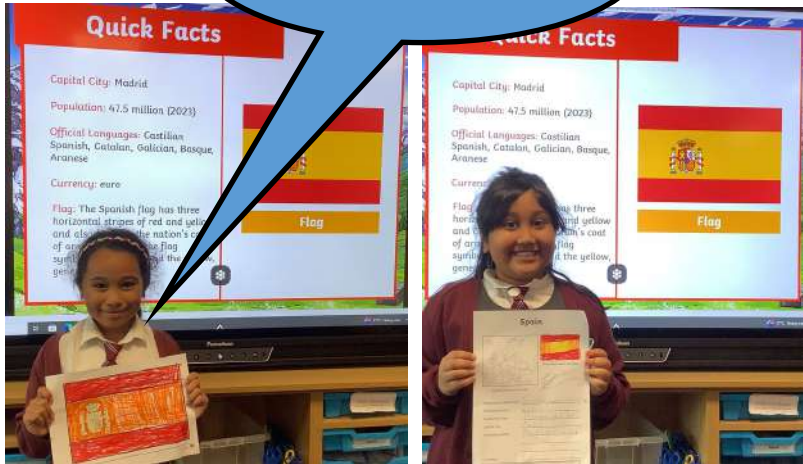
Photos from our week

This week the year 3 children got to wear tags as part of their rugby lesson!



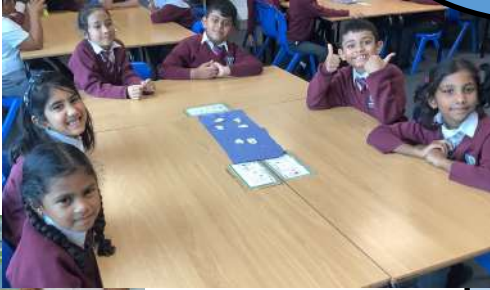
We celebrated European Languages Day!

We made fact files about Spain!



We ate Polish Food!

We made fact files about Poland!



- Class Dojos
- Lapis— 569
- Topaz— 551
- Turquoise – 516
- Sapphire— 487

What have we been up to this week?

This week in English, we planned and drafted an Ancient Egyptian-themed "Jack and the Beanstalk." This week we focused on including complex sentences and fronted adverbials to make our writing more interesting for the reader.

In Maths, we compared numbers, ordered up to 10,000, and practiced Roman numerals and rounding.

We dived into the wonders of European countries, exploring cool landmarks and vibrant cultures. Then, we shared our exciting discoveries with fabulous Google Slides presentations!

Merits

Moonstone class

Eva and Rameen Z - for their outstanding Egyptian-themed adaptations of "Jack and the Beanstalk," displaying creativity and vivid expression.

Sia and Vihaan K - for creating excellent Google Slides presentations based on our class country, Belgium.

Karthik and Hawa - brilliant work in RE, demonstrating a deep understanding of Guru Nanak's journey.

Obsidian class

Zayaan - for working hard to improve his handwriting and beginning to use finger spaces without prompting.

Eva—for writing a superb build up to her Egyptian themed story using a variety of sentence starters, powerful adjectives and accurate speech punctuation.

Keon and Qasim—for showing great enthusiasm in Maths, setting out their work neatly and confidently solving their next steps.

Tanav and Ridha—for making excellent contributions in lessons and always asking for help if they do not understand something.

Amber class

Minahil— for her excellent understanding and implementation of compound sentences into her English work.

Katie and Rakeem— as they showed phenomenal determination to develop their netballing abilities in PE.

Hailey and Karthik— for their amazing perseverance to understand Roman Numerals in Maths this week.

Rihaan— as he was able to identify what inventions Ancient Sumerians made and how they have an influence in life today.

Amethyst class

Aashrrith - for completing excellent reading and writing tasks.

Aisha and Skyla - for singing with enthusiasm during assembly last week.

Ananya - for her thorough recording and clearly labelled diagram after making a circuit in science.

Any - for working methodically in maths and always setting out her work neatly.

Reanne - for trying hard to remain on task during lessons this week.

Wellington Weekly

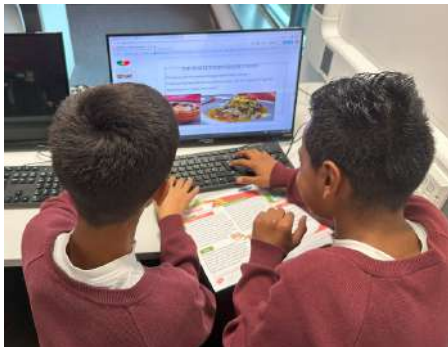
Photos from our week

Building a love for reading in year 4

In English, composing our very own Egyptian themed Jack and the Beanstalk.



European Day of Languages!



Class Dojos

Obsidian— 1167

Amber— 1152

Amethyst— 878

Moonstone— 933



Reminders

Homework is upload on to Google Classroom on a Thursday and is due back on a Monday. Weekly homework will be set on Doodle Maths and English, remind your child to log on to Doodle every day alongside TTRS.

What have we been up to this week?

In English this week, we drafted and finalised writing our diary entries in the role of Ahmet using emotive language. We also identified and applied relative clauses to sentences.

In Maths, we consolidated our learning of rounding numbers from 10 to 100,000.

In RE, we created leaflets informing people about the journey to Hajj.

In Topic, we used six-figure grid references and symbols to build our knowledge of the UK and the wider world. We also used eight points of a compass to improve our navigational skills.

We then created a leaflet informing people about farming which included daily routines and challenges faced by UK farmers!

Merits

Jade class

Amaya - for an excellent reading task, summarising and defining unfamiliar vocabulary!
Bhasrithaa and Marwo - for their brilliant participation in our music lesson whilst performing 'What shall we do with the drunken sailor?'

Nikita and Romit - for using emotive language and exaggeration in their superb diary entries as Ahmet.

Yasmin - for settling into Wellington quickly and learning our classroom routines!

Pearl class

Azmat & Evelyn—for their excellent diary entries in the role of the farmer – capturing the daily routines and challenges faced by a UK farmer.

Injela—for working hard in our Music tech lesson and creating some interesting chords and melodies.

Darsh—for working hard to develop his reasoning skills in Maths.

Emerald class

Kunwar and Milan - for their thoughtful contributions to our class discussion during PSHE.

Thisari and Andre - for their fantastic work during RE when learning about the importance of Hajj.

Niveesha—for her wonderful work in English when up-levering and drafting her diary entry.

Elijah - for his superb work this week in Maths when comparing and ordering numbers.

Diamond class

Amelia and Kushi—for their brilliant hot task when writing a diary entry using all the required features of a diary.

Samaha - for her informative leaflet about Hajj in RE that included all the key information.

Sarah and Tanishka - for their brilliant understanding when comparing and ordering numbers to 1,000,000.

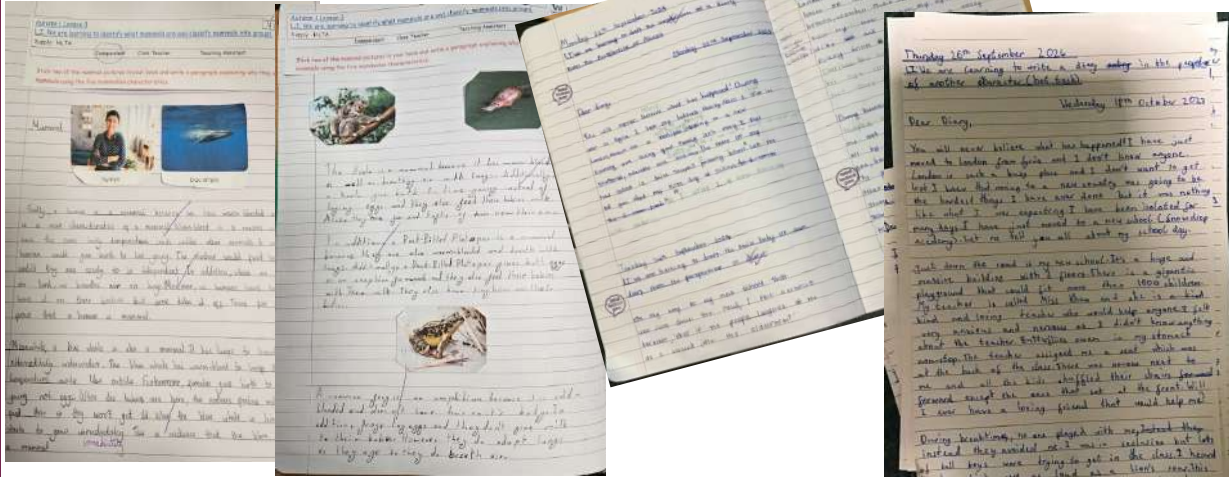
Micaiah - for his consistent effort and contributions in lessons.

Wellington Weekly

Photos from our week

We wrote some excellent diary entries from the perspective of a refugee child.

We identified and classified mammals in Science!



We used six-figure grid references and symbols to develop our knowledge of the UK!

We got busy practicing our footwork whilst dribbling in Football.

We created our very own brochures all about Hajj!



Class Dojos

Jade— 780

Emerald— 710

Diamond— 873

Pearl— 710

Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday. Please make payments (if you have not done so already) for our trip to Godstone farm!

What have we been up to this week?

This week in English, the children have completed a 'hot task'; they have written fantastic setting descriptions based on 'The Boy in Striped Pyjamas' focusing on applying a range of descriptive devices and ambitious vocabulary to transport readers into the story world. In Maths, we have started our new topic: The Four Operations. The children have been applying their learning of written methods to solve multi-step word problems. They have also developed their knowledge of factors and multiples. In Science, the children learned about how shadows are formed and why shadows can change size but not shape; they had a great time creating shadow puppets and testing them out. In Topic, the children enjoyed learning about the events that led to WW1; they organised the information into a categorising thinking frame. In PSHE, the children learned about Maslow's Hierarchy of Needs and identified how these needs were met or not met by children around the world.

Merits

Coral

Munria—for her perseverance to solve problems in ICT.

Bani—for her consistent effort in class to contribute her ideas.

Smrithi—for her fantastic Maths reasoning, answering questions in detail and applying mathematical vocabulary with accuracy.

Safa—for being proactive and asking questions when she is unsure of the learning to develop her understanding.

Daivik—for being responsive to feedback in English to uplevel his writing in his hot task.

Yash—for his efficient methods in Maths when solving multistep word problems.

Opal

Nihal – for his clear points, backed up with evidence to make comparisons between characters in the text.

Alisha – for working hard in her independent Maths to solve subtraction and addition word problems.

Santoshini - for her well structured and detailed answers in her reading task.

Yashvi, Macbeth and Abdulla – for using much better vocabulary within expanded noun phrases and prepositional phrases to describe a setting for their Hot Task.

Ruby

Hadi - for working collaboratively with his peers in Maths, explaining how to solve multistep word problems.

Kevin and Atharva - for writing a fantastic setting description detailing the stark differences between a beautiful garden and beyond the fence using expanded noun phrases and prepositional phrases.

Ikram - For his fantastic explanations in Science when describing how shadows are formed, he applied scientific vocabulary with accuracy.

Freden - for his great contributions in PSHE when discussing the difference between wants and needs using Maslow's triangle.

Zhen - for approaching reasoning questions with motivation and challenging himself in Maths to think outside the box when completing multistep word problems.

Jet

Swara and Vicken - for seeing a range of multi step questions in Maths, using their knowledge of column addition and subtraction to help them.

Gautham and Edgar - for identifying and describing where Buddhist's worship, and what can be found in their place of worship.

Snyda and Joywill - for endeavouring to use a range of expanded noun phrases and prepositional phrases in your Hot Task.

Photos from our week

Have a look at the shadow puppets we created when learning about 'Light Theory' in Science!



Class Dojos

OPAL 1089

JET 1075

RUBY 1091

CORAL 1084

Reminders

**Homework—Homework has been set on paper and is due back on Monday.
Please make sure children are going on Doodle Maths and English each day to complete their 5 a-day.**