

Right start : Bright Future Friday 24th May 2024

Headteacher Weekly Message

This half term went very quickly! The Yr6 had a fabulous time at Big Camp last night, I am not sure many children or adults got much sleep! Thank you very much for helping us make this experience happen for the children and a huge thank you to the staff team who worked through the day and night volunteering their time. We look forward to repeating the experience for YR5 in July.

We have noticed that children are coming into school earlier and earlier, whilst we like to see their enthusiasm, children are not supervised before 8:45am unless they are coming into a booster lesson. Please tell the children that they can not play football or wait outside with their friends unsupervised.

We run a breakfast club if you need the children to be supervised early from 7:30am in the infant school. Bookings are available at: <https://www.junioradventuresgroup.co.uk/find-us/wellingtonprimary-school/>

Children can bring in a piece of fruit for a healthy snack at playtime, but crisps and chocolate are not permitted. Infants get a free piece of fruit each day.

Thank you to everyone who parks carefully around the school, avoiding driveways and double yellow lines. Please be mindful of our neighbours and do not block their access.

Congratulations to everyone who walked to school this week– almost everyone!

Important Dates

27.05.24—31.05.24 Half Term

04.06.24 KS2 Dinosaur Workshop

05.06.24 KS2 Dinosaur Workshop

06.06.24 YR4 Thames Explorer Trip

Skye Cam



Gold Merit Awards

Purity, Ananya, Joshua, Reanne, Kushal & Tanav (YR3)

Husayn, Saajida & Anand (YR4)

What have we been up to this week?

This week has been really exciting! After watching the cocoons for what has seemed like weeks, the children were really excited to see 5 butterflies emerge. There have been lots of lovely discussions about life cycles and what the butterflies look like and the children have been busy mark making and painting their own handprint butterflies.

The children have enjoyed listening to the story 'The Enormous Potato'. We talked about the growing pattern in the story and looked at different patterns in the environment. The children have been excellent pattern spotters this week!

With the weather not being the best the children have enjoyed playing under the shelter and getting some fresh air. It has been great to see lots of children independently mark making outside. Lots of children have also spent time working in the fairy garden this week and we have been finding lots of snails and worms to compare.

Merits this week

Ashish and Anaya for working together and helping each other when sounding out words.

Affan, Arnika, Arish, Athiran and Adelin for some brilliant phonic work.

Kshyma and Matteo for being really confident to talk more and share their ideas in class.

Ruhika for making friends and really settling well in to the class.

Monowar for using the scissors well and making good snips.

Ishaq for working hard with the listening games.

Shane and Muska for engaging longer in an activity.

Mithusha for lots of lovely conversations this week.

Photos from our week



Reminders

We wish you all a restful and fun filled half term and look forward to welcoming all the Nursery children back on Monday 3rd June for the start of our new topic 'Big Wide World'!

What have we been up to this week?

This week was the last week of our Ready, Steady Grow topic. We have enjoyed growing, preparing and eating different vegetables! We have also loved watching our butterflies getting stronger. They were ready to be released and we watched them fly away, exploring the skies above Hounslow West.

In Maths we continued exploring double facts, sharing and grouping. We consolidated our knowledge through videos, sharing objects, and using tangible resources to visualise the process of doubling. In Phonics and Literacy we continued reading the story 'What the Ladybird Heard' and practised reading and spelling words with more sounds (CCVCC words). The high frequency words focus was the words time, out, house and about.

The next book in our Think Equal Project was called 'Faisal's Not Himself' and was all about a little boy who felt sad but kept the strong feelings to himself and did not tell anyone. We talked about how important it is to tell our trusted adult if we ever feel angry or upset. We also talked about how it is normal for all of us to cry if we are really upset. Finally, we learned about the importance of walking, riding a bike or scooting to school for Walking to School Week. We learned about our mental health and our physical health, as well as walking, riding and scooting being good for the environment.

Merits

Oak Class

Willa for remembering to use finger spaces and full stops in her writing.

Wali and Hanika for a fantastic pieces of writing on 'what they ladybird heard' using the story language.

Asees for putting her hand up in class discussions to contribute ideas and answers with the class.

Ibraheem for automatic recall of number facts including numbers in their thousands!

Lavia for writing CVC words independently using her phonic knowledge.

Birch Class

Renil for super discussions about mathematical problems, exploring finding half and double of amounts.

Yasin and Yazan for being so incredibly helpful towards the adults and his peers.

Eva-Maria for improved confidence finding more and less with numbers to 5.

Ameen for always being so inquisitive and asking thoughtful questions.

Falisha for improved confidence spelling CVC words.

Elm Class

Ayaan for careful listening and tidying up his toys.

Krishiv for asking great questions about the butterflies and being gentle handling them.

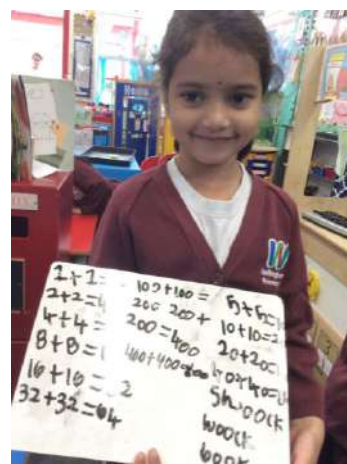
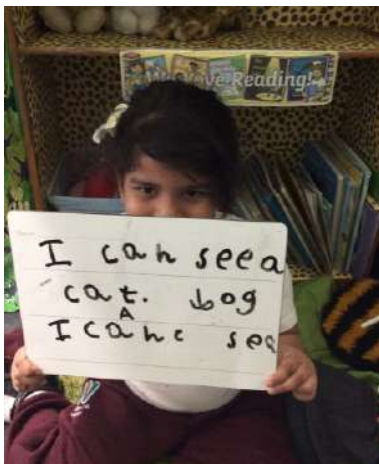
Karthik for amazing learning and working well in a team.

Lilly for showing appreciation when her friends are successful.

Matteo for following instructions so well and watching carefully when learning to paint with control.

Nafas for working independently at the message centre and producing some lovely work.

Photos from our week



Reminders

Our trip to the farm Please check ParentMail for information on the Reception trip to the farm in July.

Half term Next week is the half term holiday. We look forward to welcoming you back on Monday 3rd June!

Half term homework Please check Tapestry for links to the story we will be looking at when we return to school. The story is called 'Handa's Surprise' and Tapestry has links to retellings of the story in different home languages.

What have we been up to this week?

In English, we have started reading our new book ' My First Book Of London' and learnt what a fact file is and when it is used. Children have created their own fact file on London.

In Maths, children have been learning about how to find quarters of numbers and have learnt about rotation.

In Science, children have been learning about animal grouping. Children have learnt that about mammals, fish, birds, amphibians and reptiles.

In Topic, the children have been learning about recognising features of landmarks.

Merits

Beech Class

Ayah— for recognising the physical features of London.

Harjap— for putting in maximum effort when doing his homework and reading task.

Mankirat—for improving in her handwriting and reading the high frequency words without support.

Zahra— for helping her peers to recognise quarter of a shape.

Zayaan and Khalid—for showing great enthusiasm when doing PE.

Maple Class

Amey for giving an excellent definition of mammals during science lesson.

Shanaya and Riyhoma for working really hard to create their fact files about a famous landmark in London using headings and sub-headings.

Shaharyar and Jade for working hard in their Maths lessons about recognising quarter and working out different positions.

Rawdah for sharing amazing facts about Hinduism.

Willow Class

Hawraa and Uesli- for both settling in their first week at school.

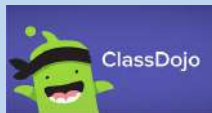
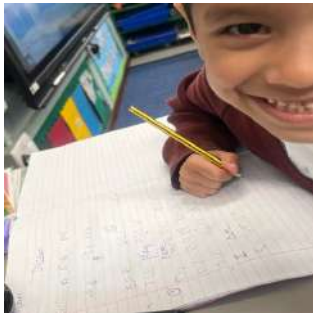
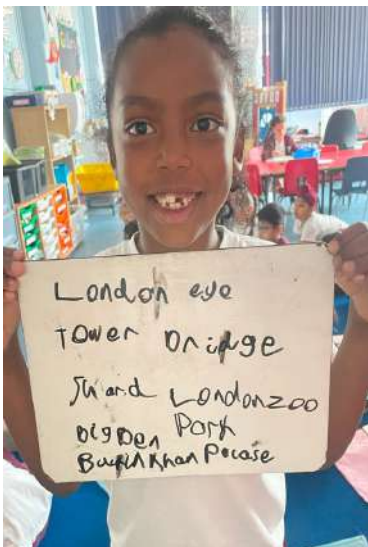
Victoria and Charlotte- for their amazing efforts at working out different positions in Maths.

Melchio- for his efforts at describing the physical features of London in Topic.

Idris- for his super knowledge of the different animal groups and being able to describe their features in Science.

Wellington Weekly

Photos from our week



Class Dojo

Beech— 675 Maple – 746

Willow—645

Reminders

Adults and children—please do not cycle your bicycles or ride your scooter on school grounds.

We want to keep everyone safe so please dismount and walk once you are at the gates.

Please bring in book bags everyday.

Reading Task homework given on Monday and marked the following Monday.

Please support the pupils in their reading and phonics.

What have we been up to this week?

This week we have been writing in role. We wrote letter to the crayons from a new character a pencil! Also we have been using compass points in topic to describe where seaside towns are.

We have also enjoyed walking to school week where we have been tallying different ways of travelling to school. In maths we have been telling the time and comparing time.

Merits

Aspen

Adam D and Aniruddh for their science work explaining then importance of recycling and giving examples of what and how we can recycle.

Mahdia for her excellent complain letter using lots of features and great vocabulary.

Abhiram for his excellent work in PE developing his catching and throwing ball skills.

Lily for using different rhythms and tempos to create digital music in ICT.

Chestnut

Tomas- For explaining what recycling means and what materials can and cannot be recycled.

Kyarah- For thoughtfully creating repeated patterns in Art, using a range of materials.

Tanishqa- For her considerate contributions in PSHE thinking about what information is important to share and to whom.

Samiha- For her brilliant concentration in Maths, showing her working out for all the questions.

Jakub- For using different rhythms and tempos to create digital music in ICT.

Amaya- For completing her purple tasks to a fantastic standard and putting in maximum effort! Well done!

Pine

Agnish for his excellent work in PE developing his catching and throwing ball skills.

Tillie for her super efforts in Maths telling the time using o'clock and half past.

Kimaayra for he super effort working in her group to plan a formal letter in the role of a character.

Azel for his excellent understanding of using a computer programme to make music.

Sycamore

Freya and Ella for their super contributions in English, describing feelings.

Mohit for his fantastic homework using expanded noun phrases and adjectives.

Maitrin for her outstanding Science work on recyclable materials.

Advika and Amaya for their lovely work on Coastlines in Topic.

Photos from our week

Butterflies are set free!



Class Dojo

Aspen—433

Pine— 561

Chestnut— 450

Sycamore— 341

Reminders

Monday 27th May—Half term school closed.

Beech trip—please give consent and make payment via ParentMail.

Please remember to read every day during half term! Try and access Doodle Maths and English.

You can also complete the optional seaside art project.

What have we been up to this week?

This week, the children completed their termly PIXL testing! They all worked very hard and should be proud of their achievements.

In Maths, we continued our learning of time, looking closely at comparing and converting time between seconds, minutes and hours. The children were challenged with reasoning and problem solving questions to assess their understanding.

In Art, the children created their own self portrait mosaic and enjoyed using the technique of mosaic art just like how the Romans had!

Merits

Turquoise Class

Aydin and Karthik—for efforts in their mathematics and their continued progress, ensuring they received great marks in their PIXL papers.

Geetika and Lakshanya—for their great work and listening during PE to master their athletics skills.

Lorenzo and Claudia—for their continued progression in phonics and early reading to better their comprehension of texts.

Topaz Class

Ansh, Aashrith and Sanjay - for working really hard and scoring well in our PIXL papers!

Sian and Kaisan - for creating beautiful mosaic picture frames!

Lily - for working really hard on your spellings this week!

Lapis Class

Ridha and Jiaan—for a brilliant self portrait mosaic in Art this week—great work!

Mohammed and Keon—for showing determination when problem solving about time!

Eva and Anes—for always showing respect and compassion during talk Tuesdays and listening to their friends carefully!

Sapphire Class

Osman and Purity—for showing perseverance in Maths when discussing duration of time.

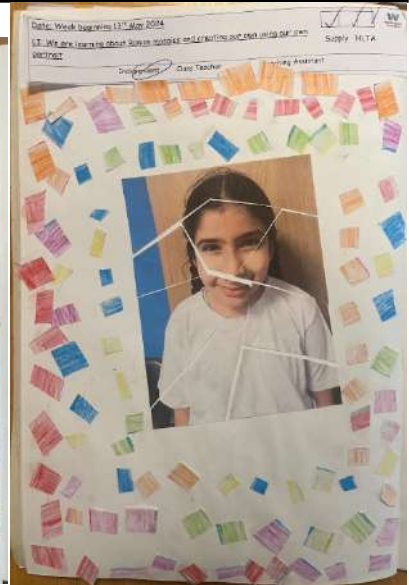
Elma and Myres—for showing determination when competing in the dodge ball competition.

Sudhera and Ishaan—for a wonderful self portrait mosaic in art.

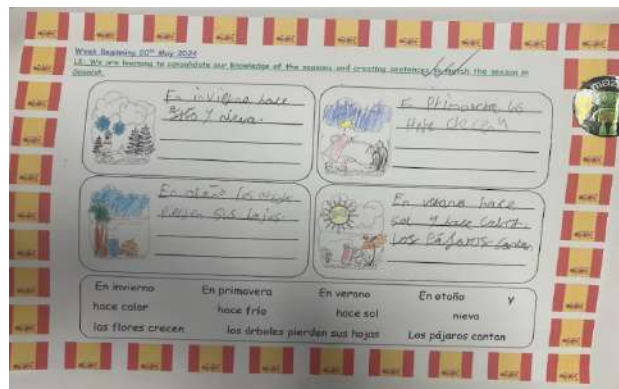
Photos from our week



Have a look at our fantastic mosaic picture frames!



In Spanish this term, we have been learning to describe and say the four seasons!



Class Dojos

Lapis— 745

Topaz—763

Turquoise – 726

Sapphire— 715

Reminders

Please ensure children are logging on to TTRS and staying in the green zone on all Doodle platforms every day.

Homework is handed out on a Thursday and is due back on a Monday.

What have we been up to this week?

In English, this week, we composed a non-chronological report on river pollution using descriptive language, literary devices, and factual information, and explored how text format and presentation influence reader perception.

In maths, we focused on solving money-related problems and revising financial concepts in preparation for our end-of-unit assessment, ensuring we understood practical applications.

In RE, we explored different sacred texts. Over the last 2 lessons, we had collaborated in groups to research and create Google Slides presentations summarising key information about each text.

Merits

Moonstone class

Injela, Riyan—for their brilliantly composed non-chronological reports on river pollution using descriptive language and factual information.

Gokul, Zoila and Thigazh for demonstrating problem solving skills in maths related to money.

Obsidian class

Presha and Manvik - For confidently presenting a PowerPoint on a sacred text and projecting their voice.

Shuaab - For becoming more independent in putting his bag and coat away.

Gargi and Marwo - For constructing an excellent non-chronological report on river pollution using a variety of features.

Jana - For her enthusiastic approach in every lesson and high levels of participation.

Maraki - For showing determination in maths when solving reasoning questions related to money.

Amber class

Samiha, Cherish and Nicolas— For writing an informative non-chronological report on river pollution and including many features like; factual and technical language, subheadings, captions and fact boxes.

Sai— For successfully completing 'La Clase' unit in Spanish with confidence and scoring excellent marks. Well done!

Yahya and Brendan— For working really hard preparing a presentation for the class about sacred texts in RE, showcasing their research and knowledge summarising key facts.

Amethyst class

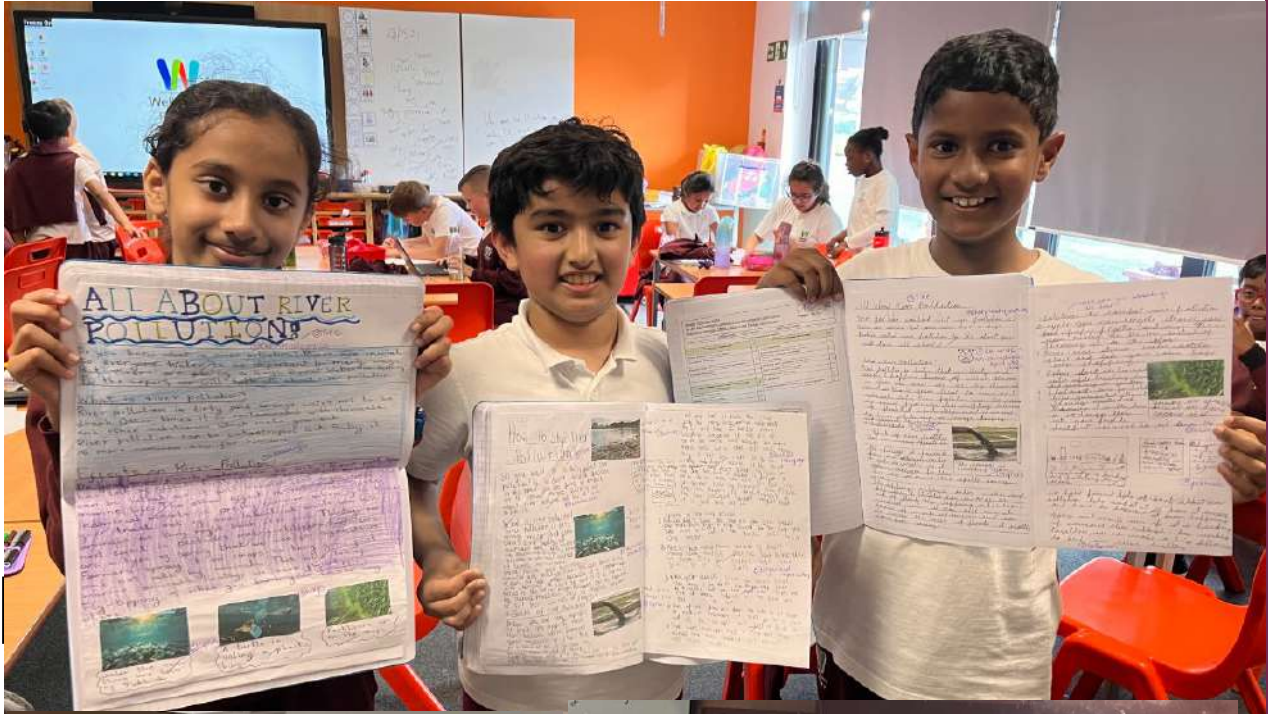
Yasmin and Aaqib have shown remarkable perseverance in their reading leading to significant fluency.

Firenze and Niveesha for challenging themselves in their learning to use high-level vocabulary and crafting a brilliant non-chronological report on river pollution.

Kavin and Menaal for their outstanding research and knowledge in their brilliant presentation on sacred texts.

Photos from our week

We wrote non-chronological reports on River Pollution!



Class Dojos

Obsidian— 1009

Amber— 1290

Amethyst— 1000

Moonstone— 1356

Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday.

The official times table test is around the corner—please ensure your child is logging onto TTRS every day!

Please ensure if your child is in Obsidian or Moonstone, they will need to pack wellies (alternatively, old boots or old trainers), spare socks, and a plastic bag to take muddy footwear home for the Thames trip on the 6th of June.

What have we been up to this week?

Year 5 have been extremely busy this week! In English, we used our knowledge of the features of myths to start drafting our own ancient Greek myths. We worked very hard to include figurative language to describe our heroes, heroines and our mythical creatures to bring our myths to life. In Maths, we have divided decimal numbers by 10, 100 and 1000 and have learnt how to multiply and divide decimals to work out missing values. In RE, we created a leaflet on the Hindu pilgrimage sites of Varanasi and the River Ganges. We used the Chromebooks to research the significance of these sites for Hindus. In Science, we have used our knowledge of the Sun, Earth and moon to describe the difference between a lunar and solar eclipse, and explain how these are formed using our scientific vocabulary. As well as this, we have also been working very hard to complete our PiXL papers to showcase our learning this year. We hope you have a fun and restful half-term!

Merits

Jade Class

Kenishca, Vedhanth and Vlaire—for writing a great Greek myth using lots of figurative language.
Alishah and Artiom - for dividing decimals by 10, 100 and 1000.
Shameek and Jugaad - for designing a poster of the SMARTT rules and how to keep safe online.

Pearl Class

Emrys - for his enthusiasm in Music, creating positivity and laughter in the class.
Snyda and Delber - for their brilliant draft of writing a mythical narrative using the features and descriptive techniques.
Kafia - for her determination to improve in her writing by up-leveling and editing her draft both independently and working well with her learning partner.
Saanvi and Swara - for their great work in multiplying and dividing decimals by 10, 100 and 1000.

Diamond Class

Aiza I, Safa and Annalise—for their brilliant contributions in our RE lesson about Hindu pilgrimages and creating a leaflet.
Atiksh—for his amazing and detailed writing tasks produced about Safaris.
Neev and Riyansh - for their great effort when planning and drafting a Greek myth including different characters and a moral.
Aysha - for her determination when planning a Greek myth.
Romain—for having a positive attitude towards his learning.

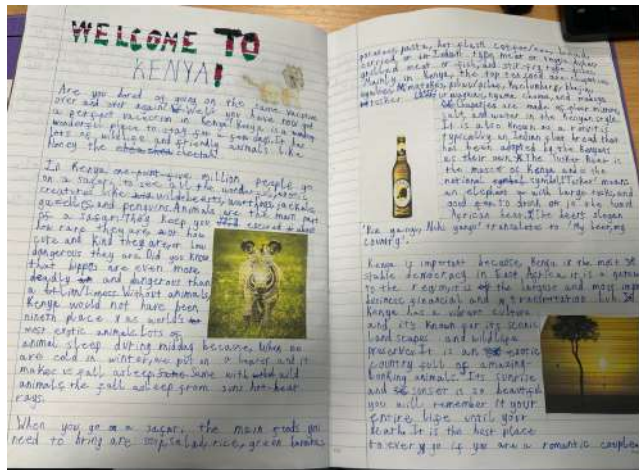
Emerald Class

Jaymin and Jenson—for showcasing superb effort, determination and teamwork skills in PE this week.
Neathra and Ishika—for their brilliant creativity and artistic skills when creating leaflets on Hindu pilgrimage sites in RE.
Adam and Sarah—for their commendable resilience and growth mindset when faced with more challenging tasks, pushing themselves to achieve their best.

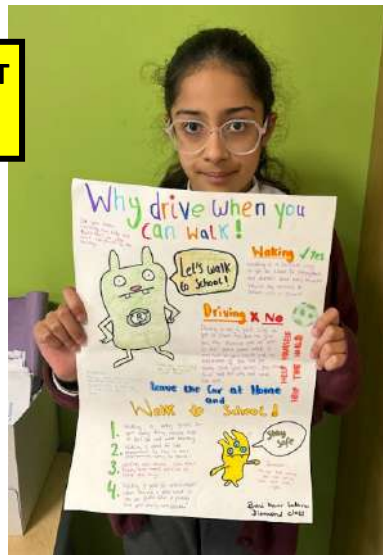
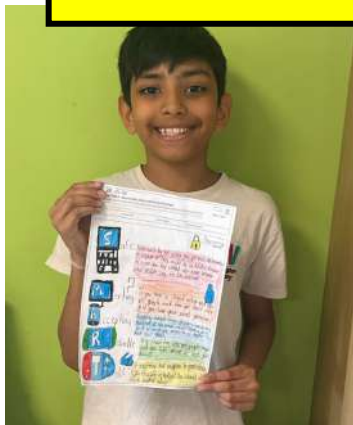
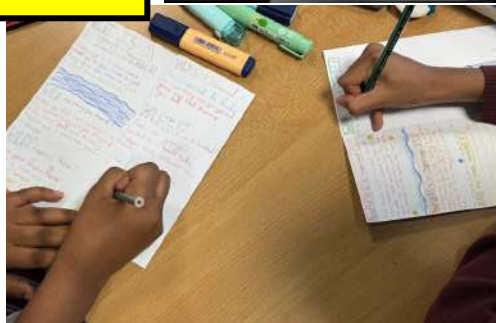
Photos from our week



Our work on lunar and solar eclipses.



Our posters on SMARRT rules!



Class Dojos	
Diamond	916
Emerald	1037
Jade	962
Pearl	1012

Reminders

Homework is handed out on a Thursday and is due back on a Monday.
 Pearl and Diamond PE days: Monday and Wednesday
 Jade and Emerald PE days: Tuesday and Wednesday

Year 6 Weekly News Friday 24th May 2024

What have we been up to this week?

This week we have been taking part in Maths investigations and recording the most efficient methods! We have been writing descriptive paragraphs using the DASH structure all about key events in the story 'The Wolf Wilder'. In RE this week we have been considering ways to show respect to others. We have begun constructing our memory sculpture in Art. We had a very exciting time taking part in BIG CAMP this week! We loved creating shelters and taking part in fun team games!

Merits

Ruby

Enes—for being able to recall the rules of speech and correctly punctuating dialogue in English this week.

Dymo—for being very polite and kind to staff and children this week!

Vlake—for showing great sportsmanship in PE this week! Keep it up!

Saged—for having such a growth mind set in all areas of his learning! Well done!

Taran and Aarav—for being able to explain the impact of special places in our community in RE.

Jasleen—for using the inverse to check the accuracy of her calculations in Maths! Well done!

Opal

Yana, Shuayb and Inaya — for their hard work and perseverance in English when writing their DASH paragraphs.

Ridhi P, Nimansh and Ashley—for their super Maths work on continuing and describing sequences.

Jet

Mishika and Deen - for creating superb posters about respecting our elders, teachers and the wise.

Maelie and Fay—for working hard to consolidate their understanding of the four operations to solve word problems with Ms Williams.

Alina and Leila—for excellent work to effectively integrate dialogue to narrate a story.

Coral

Jonathan—for his hard work and perseverance in English when writing his DASH paragraph.

Gabriel— for his perseverance, enthusiasm and encouraging attitude towards his team during the Big Camp challenges.

Lily and Trisha— for their exceptional teamwork when putting up their tents.

Leonardo—for his super sportsmanship during the dodgeball tournament.

Shivakumar—for his honesty during the dodgeball tournament and setting a good example to his peers.

