

Right start : Bright Future

Friday 24th January 2025

Headteacher Weekly Message

We are excited to announce the launch of our new *Cannon Books* initiative, designed to inspire a love of reading across the school from Year 1 to Year 6. This program encourages children to explore a variety of books and develop a lifelong passion for reading. As part of *Cannon Books*, children will have the opportunity to earn up to three badges each year, celebrating their progress and achievements in reading. The initiative aims to make reading fun and rewarding, while also supporting their literacy skills and imagination. We look forward to your support in encouraging your child to embrace this exciting journey!

Thank you for your enthusiastic support of the upcoming Skipping Ninja workshop next week!

This exciting event promises to be a fantastic experience for the children, helping them to develop important skills such as coordination, balance, and stamina, all while having lots of fun. Skipping is not only a great way to stay active and healthy, but it also boosts confidence and teamwork as children learn and practice new techniques together. We are thrilled to provide this opportunity for them and are grateful for your continued encouragement in promoting their physical and emotional well-being.

Thank you for sending your child into school everyday. If they have a cold or are tired, please send them in and we will call you if they need medication or to go home. We would rather they came in later than not at all. Let your class teacher know if you are struggling to get them up and we will work with you to get them into school.

Important Dates

- 27.01.25 Cannon Book Launch
- 27 & 28.01.25 Author Visit
- 29 & 30.01.25 Skipping Ninja Workshop
- 03.02.25 Big Schools' Birdwatch
- 06.02.25 Year 2 Science Museum Trip
- 10.02.25 Writer's Tool Box Parent workshop

Skye Cam



Gold Merit Awards

Congratulations to Adam D, Jakub, Laura, Adishree (Y3) and Malaki (Y6)

National Bug Busting Awareness Days 2025



Head lice are a common problem in schools, especially in Primary schools. Head lice move from person to person from head-to-head contact which is common in young children. They are not caused by dirty hair.

To keep the school community free of head lice, it has proven to help if everybody does a regular bug check, and the National Bug Awareness days are a reminder to do that.

The first one this year is **January 31st**.

Signs of headlice include an itchy head and finding live lice in your hair. You do not need to see your GP. Use a fine-toothed comb on wet hair. You can purchase special combs from the local pharmacy or online. If you find headlice in any member of the family, the whole family needs to be checked.

- wash hair with ordinary shampoo
- apply lots of conditioner (any conditioner will do)
- comb the whole head of hair, using the detection comb, from the roots to the ends
- When you've finished combing the hair, comb through all the hair again for a second time. Do wet combing on days 1, 5, 9 and 13 to catch any newly hatched head lice.

Check again that everyone's hair is free of lice on day 17.

Further information:

<https://www.nhs.uk/conditions/head-lice-and-nits/>

<https://www.nittygritty.co.uk/>

<https://www.youtube.com/watch?v=pGJTyreQ5JM&t=3s>

Support is Available

Parents and carers if you would like further help or support for your child or teenager, Send a message to:

07312 263 080

Receive an answer within one working day from a qualified school nurse. Monday to Friday, 9am-4.30pm.



Reading for Pleasure at Wellington



Wellington Primary

"READING IS A PASSPORT TO COUNTLESS ADVENTURES."
-MARY POPE OSBORNE

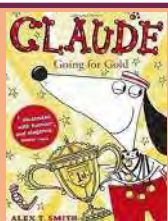


What's happening in Year 2?

Reading for pleasure in Year 2 can really help develop a child's love for books while boosting their literacy skills. At this stage, they're ready for more engaging and fun stories that also support their learning.

At home you might want to focus on books with simple yet interesting plots, colourful illustrations, and repetition to help with their reading confidence.

If you have any specific questions about reading in Year 2, feel free to ask!



This week Aspen is reading—
Claude: Going For Gold
By Alex T Smith

When Claude and Sir Bobblysock discover a Very Exciting Sports Competition at their local sports centre, they are very excited. They are even more excited when they are asked to take part. But Claude's doggy paddle isn't quite fast enough, and he's not quite as good at gymnastics as he thought he might be. Then some robbers steal the Gold Cup and Claude chases them - can he run fast enough to catch them? Everyone in Aspen class can't wait to see what will happen next as we reached the part where the robbers stole the Gold Cup.



In Chestnut—we have been Recommending books to our friends by creating book reviews

Year 2 Reading Book Lists

Recommended Reading List—[https://](https://www.booksfortopics.com/wp-content/uploads/Year-2-Recommended-Reads-Poster)



www.booksfortopics.com/wp-content/uploads/Year-2-Recommended-Reads-Poster

Pupil Reads, we recommend you read

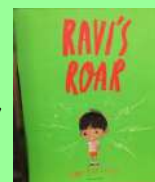
Melchio in Aspen is reading **You're a Bad Man, Mr. Gum!** By Andy Stanton. This story, utterly surreal, completely daft and extremely funny. A fresh and hilarious must read! Melchio says "I think this book is a advantageous, entertaining, interesting book to read. I love Mr Gum and I think he is funny and a bit like me, he doesn't like to tidy his room."



Ayaansh N in Chestnut is reading **Ocean Life & Dinosaurs** 'It is about dinosaurs which lived in the sea and we find out they ate other dinosaurs and sharks.'



Elijah in Sycamore is reading **Ravi's Roar**. This story is about a young boy who tries to control his anger...but one day he has enough! "My favorite part is when Ravi runs out of ice cream and he gets so angry he transforms into a tiger!" This is a great story.



Home Learning Links & Visits

<https://www.activelearnprimary.co.uk>

<https://ebooks.monsterphonics.com/>

Hounslow Library

The Alligator's Mouth, Richmond

Reading for Pleasure at Wellington



What's happening in Year 6?

At Wellington Primary School we encourage children to read aloud at home with an adult everyday for at least 20 minutes. In year 6, children have enjoyed visiting Hounslow Library.



This week Miss Khan is reading *Bridge to Terabithia* by Katherine Paterson.

Miss Khan and Jet class are enjoying reading this book so far. It is about a friendship between Jesse and Leslie, who create an imaginary world called Terabithia, which helps them overcome the challenges of the real world. It explores themes of friendship, courage and loss; we love diving into a new fantasy world and going on a journey with the characters.



Pupil Reads—we recommend you read

Saanvi has started reading one of the Canon books for year 6, called *Black Beauty* by Anna Sewell. It is about a horse that is overworked and has many owners until he falls ill. Then, a new owner takes him in and cares for him.



Yash is currently reading book 2 in the Trials of Apollo series called *The Dark Prophecy* by Rick Riordan. It is about Greek myths and a god called Apollo who was turned into a mortal by the lightning god, Zeus. Apollo faces many trials and challenges in order to obtain his godly form back. Yash recommends this book if you are a fan of fantasy and adventure books with lots of funny jokes made by the main character.



Year 6 Reading Book Lists

Recommended Reading List—

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/>



Home Learning Links & Visits

<https://www.activelearnprimary.co.uk>
<https://home.oxfordowl.co.uk/reading/HounslowLibrary>
 The Alligator's Mouth, Richmond

Nursery Weekly News Friday 24th January 2025

What have we been up to this week?

We have continued our NELI programme and this week we have been sharing the story of Posy and Pip. The children have loved listening to the story and packing clothes in a bag for Posy and Pip. Our special words for this week are PACK, FORGET, EXCITED and GIGGLE. Please use these words with your child at home so that they get used to using them.

In maths we have been exploring position and space and the children have been thinking about the size of various objects and if they would fit in the bags. They have also been counting how many items they managed to fit in the suitcase.

The children have also been working on their mark making skills and we are able to see how their pen grip is developing each week. It has been lovely to see all the children use this skill and make marks around the nursery at every opportunity.

Finally, the children have also been busy prescribing medicine and giving their friends lots of medical care and treatment at the role play doctors surgery!

Merits this week

Amina—for being brave and settling into the Nursery.

Manraj and Maurya—for doing lots of wonderful mark making.

Harris—for working really hard with his NELI work.

Jesse—for enthusiastic and lovely reading.

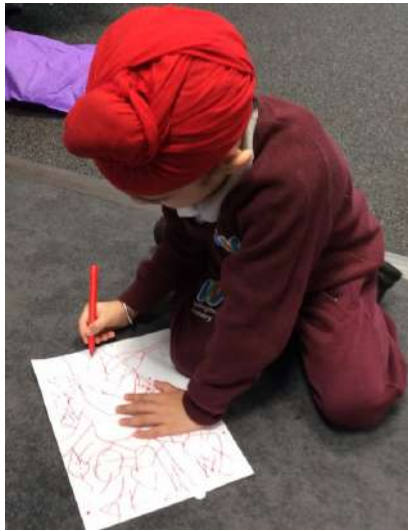
Anghad—for excellent mark making and drawing a picture of people.

Adam—for making a cube using the waffles.

Weslyn—for making a colourful necklace using beads.

Wellington Weekly

Photos from our week



Reminders

Please send in your child's book bag only on their book bag day.

Scan the QR code for our NELI book of the week and talk about the key words with the children— worry, hurry, float and stroke.

What have we been up to this week?

In Literacy we have started to read 'Goldilocks and The Three Bears.' We have enjoyed making porridge like the bears in the story. Also, we have discussed and written instructions for making our own porridge and how to make it 'just right'!

In phonics we have been learning our new sound 'ee'. We have been using the sound to read new words such as 'feet', 'keep' and 'week'. We have enjoyed making our own Green Froggy from Monster Phonics Land!

In Topic we are continuing with our new topic 'A long time ago'. We took a look at the pictures our family uploaded on to Tapestry and discussed clothes people wore in the past.

In PE lessons we practised different moving in different ways as vehicles, stopping and starting after 16 beats.

Finally, in Maths we measuring using different containers. We have been thinking about the words full, half full, nearly empty and empty.

Merits

Oak Class

Shivanya— For making sure she uses good manners when talking to children and adults.

Mustafa— For making kind choices in the outdoor areas, checking that everyone is included.

Aum— For following the instructions carefully when making our porridge.

Yojjt and Luca— For using the message centre to make meaningful marks.

Adelin— For ensuring he is using his indoor voice when playing and learning!

Birch Class

Muska—For super participating in Birch class PE lessons with the coach.

Ayaan—For super effort in phonics lessons, with super reading and writing too!

Ashish—For using the message centre and the art table to create some super mark making.

Ahana and Aya —For fluent reading of her Monster Phonics book as well as answering comprehension questions.

George—For incredible progress in maths. George can now count accurately and confidently identify one more than a number to 5!

Elm Class

Iqra- For blending sounds in your head to read CVC words! You're also doing an amazing job sight-reading more high-frequency words!

Ira— For always helping others and being such a kind and thoughtful friend. You make our classroom a happier place!

Maria— For creating a fun and creative video showing how germs run away from soap! You're teaching everyone an important lesson in such a fun way.

Mohammed- you've impressed all your teachers with how well you can now blend to read CVC words.

Sorab and Nihira- You've done a wonderful job investigating mass with the balance scale and describing how you know things are lighter or heavier.

Photos from our week

Making porridge



Making Goldilocks and the Three Bears



Exploring capacity



Making a house and a slide for the worm we found.



Remembering Green Froggy and the ee sound in phonics.



Reminders

Reading Record Books Please remember to check your child's reading record book for the reading task at the start of the week and write a comment in the parent section. Speak to the teacher if you are unsure what to write and we can give you some guidance.

Tapestry We have some parents who are still not signing up and logging in to Tapestry. Please do, as it is a wonderful chance to see what your child is doing in school and tell the teachers what your child is doing at home.

What have we been up to this week?

This week in English we have been learning to use exclamation marks and write speech bubbles relating to our book 'The Lonely Beast'. In Maths we have been doubling numbers! In DT this week we have been designing and making puppets. We have learned how to attach materials together.

Merits

Beech Class

Walli— for his confidence in doubling numbers.

Taybah—for designing such an amazing puppet for DT.

Yassin—for practicing his handwriting at home as well as in school.

Ibraheem—for detailed labeling of his puppet.

Kiaan—for an improvement in his confidence when reading.

Hanika—for trying her best in number formation.

Willow Class

Ianis—for putting in an outstanding amount of effort into all areas of his learning!

Ava—for being able to make great predictions during guided reading!

Nafas—for an amazing puppet design with detailed labels!

Sushanth—for excellent balance and flexibility when holding animal poses in yoga!

Ayyan—for being able to paint seasonal changes in trees using accurate colours.

Jessica—for being able to confidently double numbers up to 10.

Maple Class

Renil for consistently putting on a lot of effort on his Maths and English homework.

Rezwan to able to move a beebot in different directions using buttons in ICT.

Prisha for giving an excellent definition of Doubles in Maths.

Amber for practicing her number bonds and doubles during independent learning time.

Adam, you did a fantastic job summarising the moral of the story using advanced vocabulary during Reading for Pleasure time.

Wellington Weekly

Photos from our week



We have been doubling numbers!

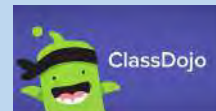


We have been designing and making puppets!



Class Dojo

Beech— 941 Maple – 944 Willow– 945



Reminders

Homework book (orange book) is due every Monday.

Please make payment on ParentMail for upcoming trip 'The Look out Discover Centre'
- Wednesday 5th March 2025.

What have we been up to this week?

This week we have been enjoying the story Hom and answering comprehension questions using the story.

In Maths we have been counting in 5s and diving by 5. We also counted backwards in 5 which was difficult!

We also enjoyed DT this week where we designed and created money pockets. We had to ensure we sewed all the edges carefully using running stitch.

In PE we enjoyed learning yoga and practicing the different positions.

In ICT we have been programming a robot to move.

Merits

Aspen

Uswah for amazing yoga learning all the yoga poses.

Aarav for being outstanding this term!

Avanai for super flashcards in phonics.

Urvaan great use of ps in his message in a bottle.

Victoria for great use of adjectives to describe.

Idris for being persistent during DT week.

Sycamore

Ayah for her descriptive work in RE about belonging.

Iqra for confidently dividing by 10.

Aiden for his fantastic and creative pouch design.

Janaya for adding suffixes to the dge sound.

Mankirat and Gurveer for following instructions in PE.

Mia for her fantastic work in English answering questions about Hom.

Chestnut

Erik M for his excellent understanding of using his 5 times table to answer questions.

Aarvi for her improved understanding of retrieval when answering questions about a text.

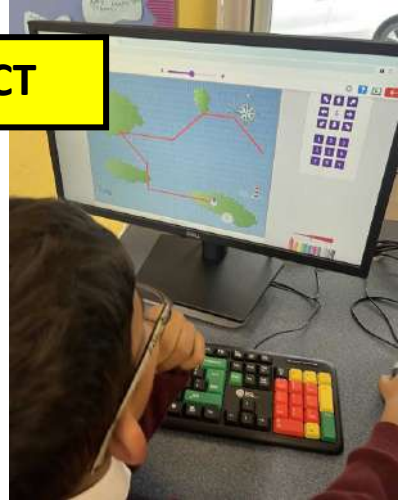
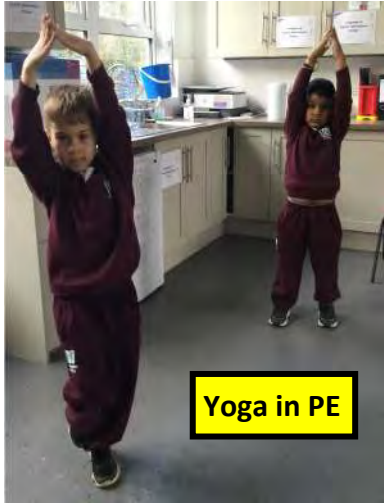
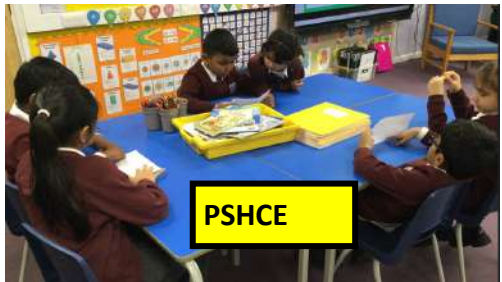
Zayn for contributing his ideas when comparing and contrasting money pouches in DT.

Rawdah for her superb effort in RE this week, sequencing and retelling the story of Creation in RE.

Photos from our week

DT

Running stitch!



Class Dojo		
Aspen— 289	Chestnut— 365	Sycamore— 321

Reminders

Science Museum Trip—Thursday 6th February

Please pay and consent via ParentMail. A cheese sandwich will be provided. Please send an alternate lunch if your child doesn't like cheese.

What have we been up to this week?

In English this week, we began our new class text 'The Firework Maker's Daughter'. The children created amazing predictions and role on the walls for the main characters, focusing on Lila.

In maths this week, the children have been learning about centimeters and millimeters—we have conducted practical lessons which the children thoroughly enjoyed using a ruler to measure items around the classroom!

In Topic this week, the children explored and experimented with different rocks to learn their properties and key features.

Merits

Turquoise Class

Sara A and Zale— for developing their written English by remembering full stops, capital letters and to re-read their work to make sure it makes sense.

Abhiram— for putting 100% effort into mathematics this week, he has achieved great learning and progress whilst looking at length and perimeter.

Lily— for her great reading aloud and intonation during our guided reading sessions.

Minnah— for her amazing effort during the morning accelerated learning group, she has been making good progress with her learning in mathematics.

Lapis Class

Stanislaw and Isra for their wonderful effort in maths this week converting between centimeter and millimeter!

James and Tianna for their brilliant predictions on our new class text—Firework Maker's Daughter.

Sannvi and Meherdeep for their brilliant group work during PSHCE and listening to their peers.

Sapphire Class

Shunyata and Harfeth—For improving their literacy skills when expressing emotions as well their presentation.

Mahira and Aishman—For continuously encouraging themselves to work independently.

Dominik and Nishmeet—For their outstanding diary entries, using advanced vocabulary to express their emotions as a refugee.

Topaz Class

Ella for referring to the new working wall display for ideas during English.

Ben and Yunus for using emotive language in their diary entries written as Idris.

Jenicea and Yaami for being able to explain why some materials are better to wear in the sun in science.

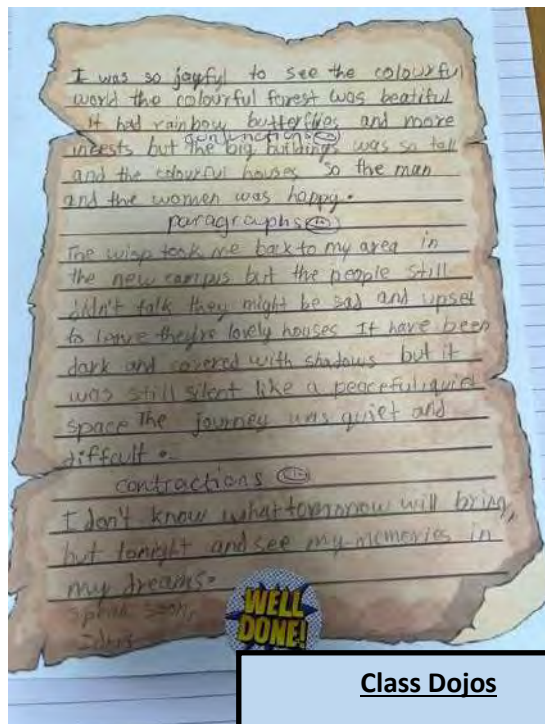
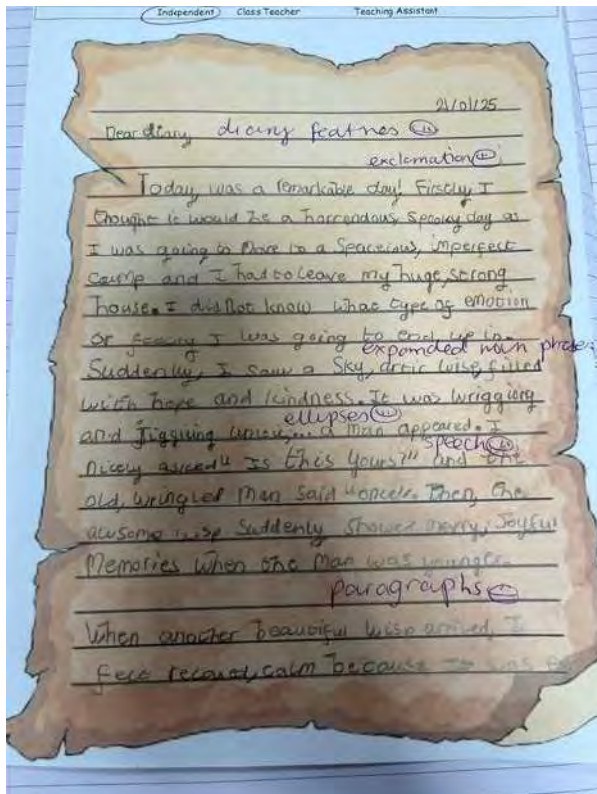
Advika for an excellent explanation of the word 'transparent' during science.

Photos from our week

In PE this week we challenged our flexibility and balance with harder Yoga poses!



WOW! Look at our diary entries, we have written in first person!



- Class Dojos**
- Lapis— 335**
- Topaz— 304**
- Turquoise – 324**
- Sapphire— 363**

Reminders

Homework was set on Thursday and is due in on Monday. If you have any questions regarding homework, please speak to your class teacher. Please can you make sure your child brings their coat to school as the weather is extremely cold and wet at the moment.

What have we been up to this week?

This week, in English, we have been learning to analyse key details and themes to understand the author's message, and the connection between the environment and the story.

In Maths, we have been learning how to multiply and divide using formal written methods. For topic this week we explored resilience strategies through role-play when learning how to cope with disappointment and helping others to cope with theirs.

In Spanish, we have been consolidating all ten infinitive verbs in Spanish and will start to attempt to put them into sentences describing what we can do in the Spanish language.

Finally, in P.E. we have been exploring a variety of Yoga positions such as : Warrior, tree, cobra and child's pose. We have been focusing on our breathing and smooth transitions between movements.

Merits

Moonstone class

Shanaya - for accurately solving division problems with remainders and explaining your methods clearly.

Anaya - for asking insightful questions during the hot-seating activity about the story of Jesus' birth.

Ishaan and Myres - developing a creative spy-themed dance and demonstrating excellent teamwork.

Rameen Z and Sia - for researching how sound waves travel and presenting findings with clear diagrams and explanations.

Obsidian class

Firoz and Shaan— For excellent focus and accuracy during Maths.

Tanisha—For showing an excellent understanding when dividing 2-digit numbers by 1-digit numbers with remainders.

Muazz and Eva—For confidently showing they could use a variety of methods to divide 2-digit numbers by a 1-digit number.

Thiya—For showing a fantastic understanding when using logo to programme shapes in I.C.T.

Amber class

Hailey and Myles- For their amazing perseverance in understanding how to multiply three digits by one digit using a formal written method.

Elisabeth- As she showed incredible determination towards identifying and explaining key features of a newspaper report.

Shreyas and Aadhya - As they used their brilliant researching and retrieving skills to describe and explain how humans hear sounds.

Musa- For his tremendous first time attempt at playing the ukulele in music this week.

Amethyst class

Reve— for being able to articulate her thinking, and show a good understanding when learning to multiply 3-digit numbers by a 1-digit number using formal written methods.

Kung'u- For showing focus and dedication to his learning this week and trying extremely hard to improve his handwriting with success.

Alan— For showing true dedication to learning his multiplication facts, by writing out his times tables from 1 to 12 every morning, during soft start this week, without being instructed to.

Anya and Zahra— For identifying the key features of a newspaper and articulating the function of each feature with clear understanding accuracy.

Rizzia— For expressing herself confidently during role-play in Topic this week, when learning how to cope with disappointment and help others cope with theirs.

Photos from our week

In P.E. we were focusing on summer flow and movements such as the Tree.



Class Dojos

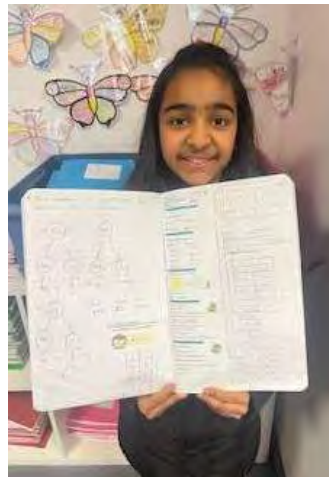
Obsidian— 1456

Amber— 793

Amethyst— 833

Moonstone— 841

In Maths we have been learning how to multiply and divide 3-digit numbers by a 1-digit number using a variety of methods.



In PSHCE, we have been learning how to cope with disappointment.



Reminders

Homework is posted on Google Classroom every Thursday and is due by Monday. Spellings are also uploaded on Thursdays, with tests typically on the following Thursday or Friday (check with your child's teacher if unsure). Weekly overviews are available on the school website to see what your child has been learning.

Homework will be set across platforms like MyMaths, Doodle, or Writer's Toolbox; check Google Classroom after 4 pm on Thursdays. Purple Reading tasks should be brought to school daily, alternating weekly between reading questions and writing tasks. Encourage daily use of Doodle and TTRS. We may also provide worksheets for homework; however, all instructions will be on Google Classroom.

What have we been up to this week?

This week in English, we have been busy drafting and writing our hot task newspaper articles.

We made sure that we used reported speech and relative clauses to make our writing effective! In Maths this week, we have used our knowledge of division to divide numbers with remainders and have applied our division skills to solve word problems too. In Topic, we have used Chromebooks and information sheets to research all about Oracle Bones, and have used this knowledge to create an information poster. In Art this week, we have used mixed materials such as tissue paper and oil pastels to create a collage of our face! It has been a fun-packed week for us all!

Merits

Jade class

Amaya - for her great improvement in arithmetic tests weekly!

Bhasrithaa, Evelina and Faatimah - for their excellent newspaper reports using a range of features!

Ibraheem and Marwo - for applying their problem solving skills to calculate division and multiplication facts.

Pearl class

Kleyon— for demonstrating persistence and willingness to understand challenging concepts in Mathematics this week. Keep it up!

Amelia— for a great improvement in her spelling score. Keep it up!

Rahma and Evelyn— for their excellent role play in RE understanding karma as a principle in Buddhism and how it influences future lives. Excellent!

Abyan—for his efforts in English, particularly in focusing on the key elements of a newspaper report and incorporating a wide range of features. Well done!

Emerald class

Elijah and Yuven—for their brilliant acting during RE when showing the consequences of good and bad karma.

Simaira and Menaal -for their great work in Topic when researching Oracle Bones to create an information poster.

Thisari and Kavin—for their fantastic effort in PE when challenging themselves to hold balance poses in yoga.

Diamond class

Arslan, Renoy and Colter-for their brilliant work on Multiplication and Division and achieving a good mark in the end of unit assessment.

Tanishka, Sarah and Aparajita—for acting upon feedback and making positive changes in their hot task - a newspaper article. They produced a high standard of work.

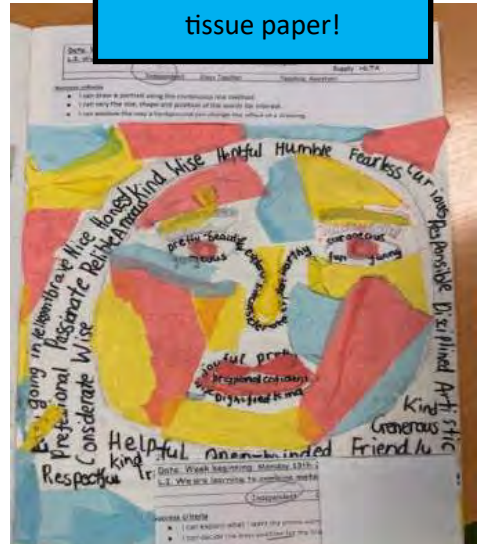
Wellington Weekly

Photos from our week

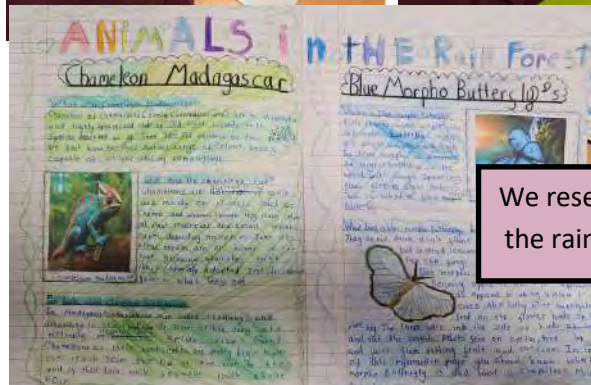
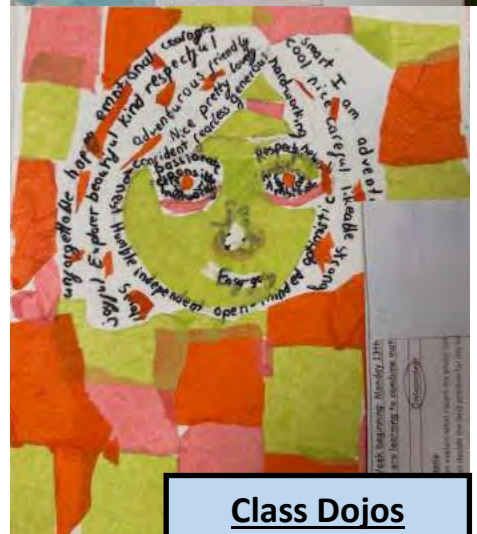
We gathered data on the mass and weight of classroom items using a newton meter.



We developed our drawings in ART using tissue paper!



We worked incredibly hard to create newspaper reports in English. Liam, a 12 year-old boy, took a rocket to space!



We researched all about animals in the rainforest for our writing task!

Class Dojos

Jade— 590

Emerald—820

Diamond— 701

Pearl— 671

Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday.
Please make payment for the Skipping Ninja Workshop on Wednesday 29th January.

What have we been up to this week?

In Maths this week, we have started to explore our new topic: algebra. We have used function machines and formed algebraic expressions using letters to represent numbers. In English this week, the children completed their narrative of the short film 'Alma'; focussing on including multi-clause sentences, fronted adverbials, show me not tell me and a range of sentence lengths. In P.E this week, the children created their own yoga flow showing control, balance and technique. The children focussed on moving in time with their breath and used challenging poses. Additionally, Jet and Opal class visited Hounslow Library to learn how to use the library system and to gain more motivation for reading for pleasure.

Merits

Coral

Daivik—for his fantastic PSHE work, explaining his hopes and dreams to make the world a fairer place.

Saimon—for his super multiclaue sentences and ambitious word choices when writing the narrative 'Alma'.

Yuvan—for his improved accuracy with reading comprehension for his Guided Reading task.

Aiza B—for her fantastic writing task, she included key features in her information text on endangered species.

Abyan—for writing a super persuasive letter for his Guided Reading task making powerful points and using ambitious word choices.

Romain—for his fantastic Science this week, he asked efficient questions to create a branching key.

Opal

Shoubhit - for his great effort in Topic and PSHE to complete written tasks in more detail.

Hazim - for his excellent effort at discussing World War 2 in a challenge to discuss the war for two minutes without pausing.

Thoranipriya and Parnika - for their detailed branching keys to identify 7 invertebrates.

Ameen and Adrian - for their improvements in their arithmetic scores in recent assessments.

Ruby

Atharva—for using mathematical vocabulary to explain reasoning questions when solving one and two step functions.

Neathra and Jenson—for applying their learning in a scratch project in Computing in which they make, name and update variables.

Eliza —from Miss Koundu for applying her knowledge of ratio to exam style questions.

Shanti—for her steady improvement on her weekly spelling tests.

Owen—for identifying key details of significant events in history that led to the end of the Second World War in Topic.

Jet

Aloysius - for answering his reading task questions in depth and detail.

Kafia - for being sensible and inquisitive when visiting the library this week.

Emrys - for independently completing his 'Alma' narrative, using noun phrases and different sentence openers.

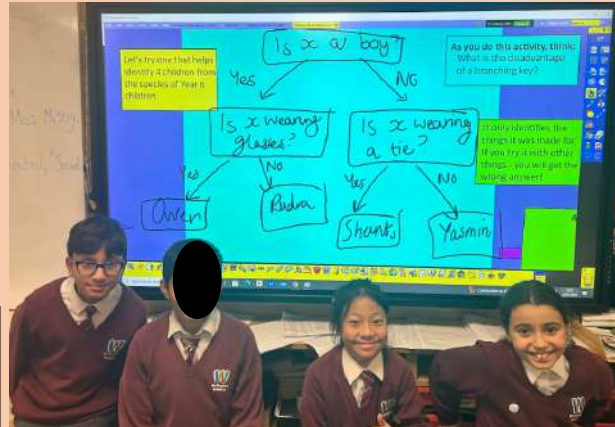
Maya and Nissi - for recalling facts about the events that led up to the end of WW2.

Kiara - for missing a range of sentence lengths and figurative language to create tension and atmosphere in her 'Alma' narrative.

Photos from our week



We learned about Branching Keys in Science!



We had fun going to Hounslow Library this week.



Class Dojos

OPAL - 303

JET - 391

RUBY - 394

CORAL - 265

Reminders

Homework—Maths homework and English homework has been set on paper, it is due back on Monday.

Please check ParentMail for information about the Ninja Skipping event.