

Right start : Bright Future

Friday 22nd November 2024

Headteacher Weekly Message

The weather has turned colder this week and the children will need thick winter coats and hats, gloves and scarves as they do still go out at playtimes. We have noticed most children have warmer coats but not all. We will put out all the lost property gloves and hats that were not claimed last year to help with this. The children could also benefit from having fluorescent strips or badges on their coats and bags to keep them visible to cars on these darker evenings.

The school has not seen the Ofsted report yet but we do expect it to be available to parents by the end of term.

Norovirus (vomiting bug) has been in some of the classrooms this week, especially in the infant school. Norovirus, also called the "winter vomiting bug", is a stomach bug that causes vomiting and diarrhoea. It can be very unpleasant, but usually goes away in about 2 days. The main symptoms of norovirus are: feeling sick (nausea), diarrhoea, being sick (vomiting), you may get a high temperature or a headache with aching arms and legs. The symptoms start suddenly within 1 to 2 days of being infected. Please keep your child off school for 48 hours if they have this bug to help stop it spreading. You can usually treat yourself or your child at home. The most important thing is to rest and have lots of fluids to avoid dehydration. You will usually start to feel better in 2 to 3 days.

Attendance has understandably been lower this week due to sickness but as a whole school we have really improved our attendance this year to almost 96%, so thank you everyone. Let's keep this up for the rest of the year and build on this great start.

Don't forget next Friday is an INSET day and school will be CLOSED.

Important Dates

25.11.24 & 26.11.24 Hounslow Library

Visits

28.11.24 Imperial War Museum YR6

29.11.24 School Closed INSET DAY

9.12.24 Y3 Stonehenge Trip—Lapis &

Topaz

10.12.24 & 11.12.24 Infant Nativity

Concert

Skye Cam



Gold Merit Awards

Congratulations to Vian (YR4-Amber class)

Reading for Pleasure at Wellington



Wellington Primary

What's happening in Year 2?

In Year 2, children continue to develop their reading skills, building on what they learned in Year 1. We have started with reading more complex texts, including simple chapter books and stories with more characters and plots. Phonics skills are reinforced, and children are encouraged to read aloud to improve their fluency and comprehension. We regularly engage in activities that promote vocabulary development and understanding of different genres. It's a fun and exciting time for young readers as they explore new stories and ideas! If you have any specific questions about reading in Year 2, feel free to ask!

"READING IS A PASSPORT TO COUNTLESS ADVENTURES."
-MARY POPE OSBORNE



This week Mrs. Sherriff is reading—A Way to the Stars



This fantastic picture book is an uplifting tale of sky-high courage, imagination and the bond between father and son which will certainly warm your heart. We meet Joe who is starstruck, determined to find his way up to the magical lights in the night sky. But when Joe and his dad put their heads and hearts together, there's no stopping them. Together they climb ladders, construct towers, and launch rockets in a spirited quest to reach something unreachable. This story is full of magic and will inspire you to work hard to achieve your dreams, and enhanced with stunning illustrations by Gill Smith. Highly recommended—visit your library to see if you can find it.



Pupil Reads, we recommend you read

Yehen & Isha in Chestnut are reading *Dirty Bertie*— 'I like it when Bertie was performing his show in his bathtub, this was really funny.' I recommend this book to anyone who enjoys laughing. Tell us what you think!



Nolan in Aspen is reading "Diary of a Wimpy Kid". This book is hilarious and is about a kid called Greg who fills in his journal (not a diary!!) all the misadventures in his life. Nolan said " This book is very good. My favorite character is Greg as he can be horrible but super funny at the same time. I really like the part when Greg's mum is forgotten by the whole family at a petrol station in the middle of nowhere - it is hilarious!"

Gurveer in Sycamore is reading a non fiction book on 'Formula One'. The book is all about exciting and fast racing cars. It also contains fun trivia and games to test my formula one knowledge!

Which do you like—fiction or non fiction?



Year 2 Reading Book Lists

Recommended Reading List—<https://www.booksfortopics.com/wp-content/uploads/Year-2-Recommended-Reads-Poster-2024.pdf>



Home Learning Links & Visits

<https://www.activelearnprimary.co.uk>

<https://ebooks.monsterphonics.com/>

Hounslow Library

The Alligator's Mouth, Richmond

Reading for Pleasure at Wellington



Wellington Primary

What's happening in Year 6?

In Year 6, we have been reading poetry based on World War 1 and World War 2. We have been exploring different themes in the poems and analysing the different poetic features. Furthermore, we have been exploring the meanings of the poems to understanding why the poet has written them; looking closely at the language and why specific word choices were made to enhance the meaning for the reader. We then wrote our own fantastic narrative poems about the Blitz based on our learning from topic and applying our learning of descriptive language devices in English.

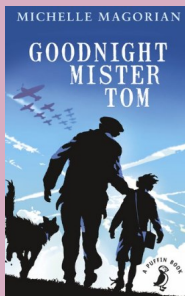


This week Miss Mistry is reading *Goodnight Mr Tom* by Michell Magorian

What Miss Mistry has really enjoyed about the text is it's themes of friendship, healing and resilience, linked to our core values.

This book is set in WW2 and it is about a young boy called Willian Beech who has been evacuated from London to escape the bombing. He is sent to live in the countryside with Mister Tom Oakley, a grumpy and lonely old man.

How do you think William first felt when he met Mister Tom? Do you think they will bond over the situation?



Pupil Reads—we recommend you read

Amina in Coral is reading 'Why the Whales Came' by Michael Morpurgo. This book is set in WW1—the story starts off in the Isle of Scily. It is about the isolated close-knit community and how they live a simple life. The main character is Gracie Jenkins—she is a young, adventurous and curious girl.

You should read this book because it offers a blend of a rich blend of adventure, emotional depth and meaningful lessons. One of the lessons it teaches is the important lesson of not judging others based on prejudice or fear but to look deeper into people's actions and motives. This book also inspires readers to appreciate the natural world and understand their role in protecting it.



Year 6 Reading Book Lists

Recommended Reading List—

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/>



Home Learning Links & Visits

<https://www.activelearnprimary.co.uk>
<https://home.oxfordowl.co.uk/reading/Hounslow Library>
 The Alligator's Mouth, Richmond

What have we been up to this week?

We have enjoyed reading the story Mouse's party this week and listening to the rhyming words. The children have enjoyed role playing their own birthday parties and buying things from our celebration shop. It has been lovely to see the kindness they have shown each other when role playing their parties.

In Maths we have continued to sing and listen to number names and rhymes and count the number of actions in the songs. They are getting really good at joining in with the songs and pointing out the number names.

Outside has been much colder this week, so we have been talking about being careful on the trim trail and climbing wall as it can be really slippery especially in the morning.

The Pumpkin has continued to decay and looks different again this week. The children love using the magnifying glasses to look at the changes. Hopefully we shall have our own little pumpkin plants to plant in the Spring.

Merits this week

Sanaya for being much more confident to speak in class.

Narayan for sharing his news from home.

Adam K, Dihika and Nimrat for super scissor skills.

Eigen for exploring other areas of the Nursery classroom.

Sufia for all her drawing and mark making this week.

Karina for super scissor skills making her party crown.

Jordan for independent marking making.

Harjoban for being really creative at the Art table.

Wellington Weekly

Photos from our week



Reminders

Just a reminder to send in or upload on Tapestry a photo of your child celebrating a special event.

What have we been up to this week?

This week, we have been learning about road safety for Road Safety Week. We have been talking about the Green Cross Code and where to cross the road safely.

This week, we have had lots of fun learning our new sounds 'y, z, zz and qu'. We have been using these sounds to read new words such as 'yet', 'buzz', 'quick'. We have enjoyed making zig-zag zebras and queens!

In Literacy, we continued to read the story 'Car, Car Truck, Jeep' by Katrina Charman. We have continued to look at machines we use every day and what they are used for! This linked with our Understanding the World work, for our Topic 'Marvellous machines' we have compared vehicles from the past and present. We looked at what was the same and what had changed.

Finally, in Maths we have continued learning about the numbers 4 and 5. We have been singing '5 little speckled frogs' and seeing the smaller numbers (parts) in the bigger numbers, e.g. we can see 4 and 1 in 5.

Merits

Oak Class

Pranika and Mahir– For working really hard to blend CVC words using known sounds!

Luca and Shivanya– For carefully following instructions in PE to practice jumping and hopping!

Aum– For independently using the modeling area to make different machines.

Yojit– For independently practising the formation of our new sounds 'z, y and qu'.

Birch Class

Aya—for a super start at Wellington Primary School, you have settled in well to Birch class.

Zainab—for wonderful balancing in PE and wanting to practice writing all day, every day.

Ayaan and Arni—for super contributions to our music lessons.

Arush –for being interested in other countries and asking questions about other places around the world.

Ahana—for super writing about different vehicles.

Elm Class

Ishaaq—for super listening and repeating and learning new words.

Maria - for asking very good questions when responding to stories.

Mohammed -for super communication and sharing his news confidently with adults.

Saeena—for practising and getting quicker when blending to read.

Damian—for his fantastic motivation and practicing number formation.

Leah—for building a new friendship and being kind and thoughtful.

Photos from our week



Reminders

A rubbish request! Before your recycling goes out, please do bring any empty cereal/ biscuit boxes, kitchen / foil/ cling film roll tubes and bubble wrap to school. The children love creating models at the art table with them.

Reading Record Books Please remember to check your child's reading record book for the reading task at the start of the week and write a comment in the parent section. Speak to the teacher if you are unsure what to write and we can give you some guidance.

Tapestry We have some parents who are still not signing up and logging in to Tapestry. Please do, as it is a wonderful chance to see what your child is doing in school and tell the teachers what your child is doing at home.

What have we been up to this week?

This week in Year 1, we have continued reading 'Nurse Clementine'. We have been writing questions to ask Nurse Clementine. In Maths, we have been learning the properties of 2D shapes. In Science, we are finishing our topic of 'Human Senses and have done a defining frame on what we have learnt.

Merits

Beech Class

Jinan—for setting in beautifully into her new class. Welcome to Beech!

Lavia and Asses—for recognising and writing numbers to 20 independently.

Bilal—for recognising and naming 2D shapes.

Willa—for an amazing shape monster in Maths!

Aarav— for understanding why giving gifts are important in RE.

Willow Class

Shawaiz—for naming 2D shapes with great confidence!

Nafas—for being able to explain ways we can stay safe near the road during road safety week!

Jessica—for designing a wonderful gift box in RE and understanding why we give gifts.

Hasan, Ayyan and Matteo—for fantastic teamwork and showing our value of laughter during our PE sessions when using a parachute.

Maple Class

Jowan and Hridaan for settling in well in Year 1.

Mayukhi for making an amazing shape monster in Maths.

Yazan for sharing his super knowledge of traffic rules when discussing about Road safety.

Laura for trying hard in her spellings and reading skills.

Yasin for designing a lovely gift box in RE and sharing ideas about their importance.

Photos from our week



2D shapes!

We worked in a team to complete parachute challenges!



Hot seating in English!



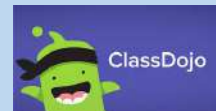
Road safety week!



We have been mixing paint!

Class Dojo

Beech— 846 Maple – 925 Willow– 889



Reminders

Homework book (orange book) is due every Monday.

Please purchase Christmas concert tickets via ParentMail shop.

What have we been up to this week?

This week we have been continuing to read and explore the Gruffalo story. We have been sequencing and retelling the story using time connectives. In Maths we have started to name and describe 2D and 3D shapes. In PE we have been learning new games to help with team building skills. We are learning about habitats in science and exploring different animal habitats. We are also really busy learning our Christmas concert songs which we are so excited to share with you!

We have also been learning the road safety rules!

Merits

Aspen

Aryen for settling well into Aspen Class.

Deepinder for excellent retell of the Gruffalo using time connectives.

Layton and Harjot for super actions when singing our concert songs.

Ethan for great use of conjunctions in his homework .

Sushil for his great effort in RE sequencing the story to explain why Hindus celebrate Diwali.

Sycamore

Navroop for his super 2D shape knowledge in Maths.

Abdullah for independently sequencing the Hindu Rama and Sita story.

Emily and Selin for sequencing the Gruffalo story using time connectives.

Zahra for writing the significance of Buckingham Palace.

Annie for her fantastic participation in PE working well in a team.

Chestnut

Isha for her super effort and perseverance in maths identifying 2D & 3D shapes.

Taranveer for his fantastic work in maths counting the sides of 2D shapes and helping his partner.

Erik for trying very hard to identify the c sound and use these words in sentences.

Ayansh S for his excellent understanding of and sharing his knowledge of significant royal residences.

Yehen for his fantastic reading task using a sequencing frame to sequence his story.

Mirha for her super effort last week reading her poem about the Gruffalo to the class.

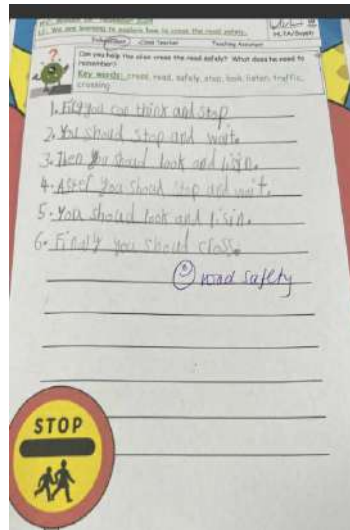
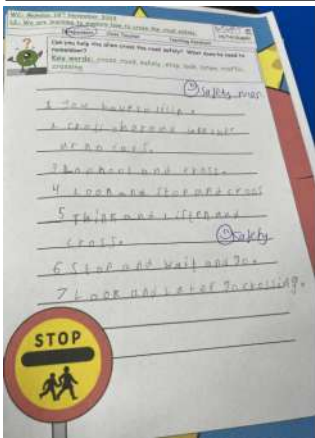
Wellington Weekly

Photos from our week

Music



Road safety



English



PE



Class Dojo

Aspen— 378 Chestnut— 356 Sycamore— 389

Reminders

Please remember to bring book bags everyday.

Check classroom doors for PE days.

Please remember to book your concert ticket and give permission for filming via ParentMail.

What have we been up to this week?

In English this week, we have been exploring the different emotions experienced by the main character Kali in chapter 1 and 2. We applied our inference skills so using the evidence from the text, we were able to infer the character's feelings and thoughts. We then created thought bubbles and used a range of emotive language to describe the character's thoughts! In Maths, we have been practising our 8 times table—we have been learning about the multiplication facts and the related division facts. We have been dividing by 8 through sharing and grouping. In Turquoise and Sapphire class, we were lucky enough to visit Stonehenge and take part in a Stones and Bones workshop! This linked in with our Topic learning.

Merits

Turquoise Class

Lukas and Dominic—for their amazing engagement and participation during the Stones and Bones workshop on our trip to Stonehenge.

Malachi and Vivian—for asking exceptional, higher-order questions during our trip to Stonehenge! These boys clearly wanted to learn!

Viaan and Adam I—for their amazing efforts in their purple tasks over the past few weeks, they have been writing with such detail! Well done!

Lapis Class

Kinaya and Aarav—for their brilliant retrieval skills in English this week and answering key questions about chapter 3.

Laiba and Sannvi—for an amazing start to learning their 8 times table—well done!

Meherdeep and Sanjana - for their great work in Science this week and creating their own bar chart!

Sapphire Class

Risanth and Mahira—for their wonderful retrieval skills during English when answering comprehension questions.

Tanish and Alitza—for their behavior and spirit during our trip to Stonehenge.

Harfeth and Satvika—for their inverse operation skills when identifying related division facts within the 8 times table.

Topaz Class

Tanishka and Amayapreet- for their super perseverance when learning the 8 times table this week in Maths.

Anika and Yaami- for their amazing comprehension and inference skills when answering questions about Chapter 3 for the 'Boy with the Bronze Axe'.

Harman- for his brilliant reading aloud in English when reading chapter 3.

Yunus- for trying really hard when learning the names of animals in Spanish.

Photos from our week

Look at these amazing stones! We were so lucky to visit Stonehenge!



I wonder how they got there!



It was obviously aliens!

In Art, we looked at pre-historic art and created our own!



Class Dojos

Lapis— 3169

Topaz— 3551

Turquoise – 3516

Sapphire— 3487

Reminders

Homework was set on Thursday and is due in on Monday.

What have we been up to this week?

This week, we have been learning to sequence events and re-enact Chapter 20 from Mo's perspective. We also planned and drafted a recount based on Maria's capture and The Ancient Egyptian Sleepover.

In Maths this week, we have been developing fluency in the 6 and 9 times tables. We've also been recalling and using multiplication and division facts for the 3, 4, and 8 times tables. Additionally, we explored ancient Egyptian math concepts, applying our understanding of geometry and measurement to design and "build" pyramids.

This week, we explored Ancient Egypt through a VR experience, learning about civilization, daily life, and landmarks. We also engaged in hands-on activities like tasting food, dressing in Egyptian clothing, and writing hieroglyphics.

Merits

Moonstone class

Rameen Z, Aynsla And Myres— for planning a great recount from Mo's perspective, detailing Maria's capture.

Shanaya and Hawa—for developing fluency within the 6 times tables, while also working on the 9 times tables.

Lohith—for his improved catching skills and understanding the rules of dodgeball in PE.

Obsidian class

Sofia and Mackisha—For writing very detailed plans with a variety of fronted adverbials for their draft recounts.

Aashvi—For demonstrating an excellent understanding of fronted adverbials and consistently using her commas in the correct place.

Talia, Muazz and Mohamed—For showing an excellent understanding of the 9 times tables when developing their fluency.

Amber class

Shrihaan- For his amazing attitude and enthusiasm during Ancient Egyptian day and the VR workshop.

Ali and Geetika- As they displayed great manners and respect on our trip to the gurdwara this week.

Aydin and Miriam- For their brilliant reenactment of chapter 20 of the Ancient Egyptian Sleepover.

Elisabeth- As she showed great progress in improving her fluency of her six time tables.

Amethyst class

Yug & Aashrith - For showing a good understanding when learning to develop their fluency within the 9x table.

Rizzia- For showing great investigating skills when observing Wellington's Big Idea - Nature, and learning how habitats change over time in Science.

Aisha — For showing determination by ensuring she attends school, is punctual, and also, for making an extra effort to be more independent with her learning.

Zahra— For applying a fantastic work ethic in English this week, towards successful outcomes, when planning and drafting a recount from Mo's perspective based on the capture of Maria.

Esther — For showing resilience in PSHCE when learning to understand we make assumptions based on what people look like and how to accept them for who they are.

Photos from our week

Amber and Obsidian visited the Gurdwara this week.



Class Dojos

Obsidian— 2898

Amber— 3146

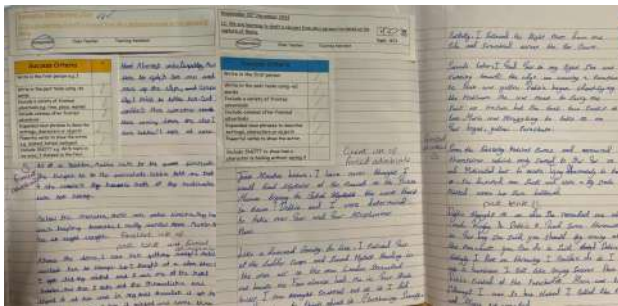
Amethyst— 3802

Moonstone— 3945

In maths we recalled and used multiplication and division facts for the 3, 4 & 8 multiplication tables.



In English, we drafted out recounts of Maria's capture from The Egyptian Sleepover.



Amethyst Egyptian Day



Reminders

Homework is uploaded onto Google Classroom on a Thursday and is due back on a Monday.

Weekly homework will be set on Doodle Maths and English, remind your child to log on to Doodle everyday alongside TTRS. We may also provide worksheets for homework, however all instructions will be on Google Classroom.

What have we been up to this week?

This week in English, we have been writing our hot task which was a setting description based on the Secret Garden. The children worked very hard to include lots of figurative language and sensory language to make their writing descriptive and interesting to read. In Maths, we have started our new topic of Fractions and looked at how to find equivalent fractions as well as converting improper fractions to a mixed number.

In RE, we continue to look at inspiration leaders and this week we looked at Mother Teresa and how she became a role model. In Art, we have started to make prints using different material and sketch our vision of the future.

This week was Parliament week therefore in PSHE, we have looked at how Parliament works and how important issues are discussed and debated.

Merits

Jade class

Gorman - For settling in to Wellington smoothly and quickly grasping our classroom routines!

Adelina - For her excellent setting description using relative clauses, sensory language and high levels of ambitious vocabulary.

Akshay and Maraki - For creating an informative presentation on climate zones and an engaging quiz to test the class's knowledge!

Presha, Zahra and Adelina - For their superb arguments whilst debating for and against AI to replace teachers.

Pearl class

Ayesha and Adam - For their brilliant effort on their hot task writing a fantastic setting description using sensory and figurative language.

Rahma and Rishi - For their amazing focus and determination during math learning how to convert improper fractions to mixed number fractions.

Riyon - For increased participation this week and learning from his mistakes. Keep it up.

Evelyn - For her writing an excellent diary entry for guided reading including a range of diary features.

Emerald class

Yasmin and Simaira for their superb work in English when challenging themselves to use similes and metaphors in their hot task setting description.

Milan and Hasan for their great work in PSHE when learning about what Parliament consists of and how it is responsible for debating important issues.

Shukria and Lara for their fantastic work in Topic when creating and presenting Google slides on different climate zones and biomes.

Diamond class

Tanishka and Colter - For their brilliant hot task write of a setting description using sensory and figurative language.

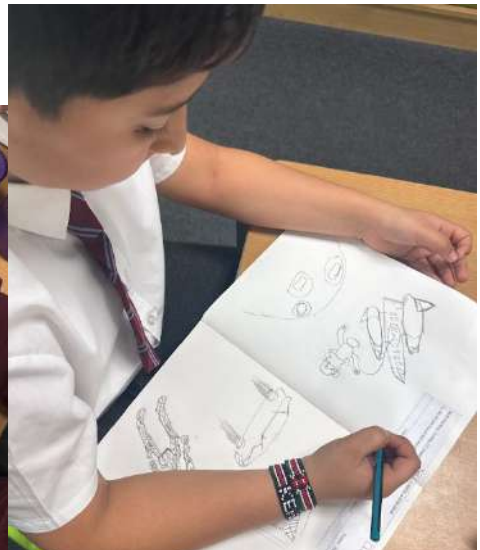
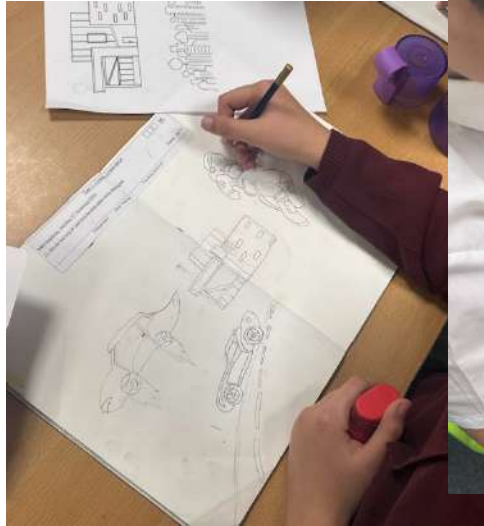
Yahya and Leon - For their amazing effort in Maths, they worked very hard to convert improper fractions into mixed numbers.

Gunisha and Kelly - For their consistent effort in class when attempting tasks and producing work to a good level.

Wellington Weekly

Photos from our week

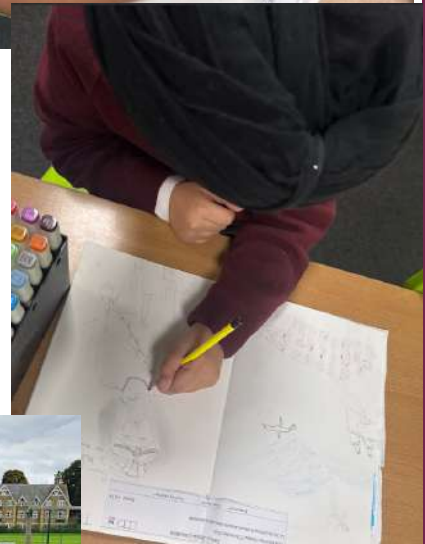
Our vision of the future!



In PSHE, we took part in a debate just like in the House of Commons!



We used communication and team work skills in PE!



Class Dojos

Jade— 1978

Emerald—1013

Diamond— 1619

Pearl—1774

Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday.

Please fill in and hand back the Big Camp letters to class teachers.

Keep an eye out for a ParentMail for an upcoming library visit.

What have we been up to this week?

This week in Year 6, we have persevered in our Maths, Reading and GPS tests! In Maths, we have progressed onto multiplying with fractions. We can now confidently multiply fractions with integers and with fractions too! In English, we have continued to draft our own poems about the Blitz, forming descriptive phrases and applying poetic techniques to describe the five senses. Also, we have identified themes, images, language and poetic devices in a range of war poetry to understand the poet's message and opinions. In Science, we have demonstrated an understanding of the scientific meaning of adaptation and explained that adaptations are mutations. This week in PSHE, the children learned about the travelling Showman community, a unique group distinct from Gypsy, Roma, and Traveller communities. We focused on developing empathy, understanding and respect for others, by exploring the Showman way of life, their traditions and their role in bringing joy to local communities through funfairs. In Topic, we have continued to explore our topic of Britain at War by understanding the historical events that occurred at the beginning of World War 2. Linking to this, in Art we applied drama techniques to explore the meaning of John Singer Sargent's art piece called The Front Line.

Merits

Coral

Kushika—for her fantastic newspaper article from Guided Reading that included high level vocabulary.

Munria and Daivik— from Coach Simon for showing great skill and sportsmanship in PE.

Bani and Smrithi—for their fantastic analysis of war poems in English, they showed a great understanding of poetic devices and vocabulary.

Lezarra— for responding to feedback and showing good progress with her reading.

Opal

Santoshini, Macbeth, Patric, Hazim, Jayleen, Adrian and Sahil – for their super poems about the Blitz. They used their understanding of the Blitz to form descriptive phrases, including figurative language using the 5 senses, to write their own poem about the Blitz.

Ruby

Freden and Owen—for his fantastic poem about the Blitz using poetic techniques and powerful language.

Shanti and Divit—for working well in her group when analysing themes of poetry and explaining, using quotes, what expression the poet gives.

Yasmin and Atharva—for their brilliant, well-thought out rhyming poem about the Blitz.

Jet

Parth and Swara - for being able to recall how WW2 started and who leaders of the Allied and Axis Powers were.

Hargun - for working hard with your partner to write a shared poem using figurative language and rhyme to describe the Blitz.

Sagal - for showing her working out when adding and subtracting fractions with different denominators.

Joywill - for working out a mathematical problem with accuracy and speed when working with Mrs Grover.

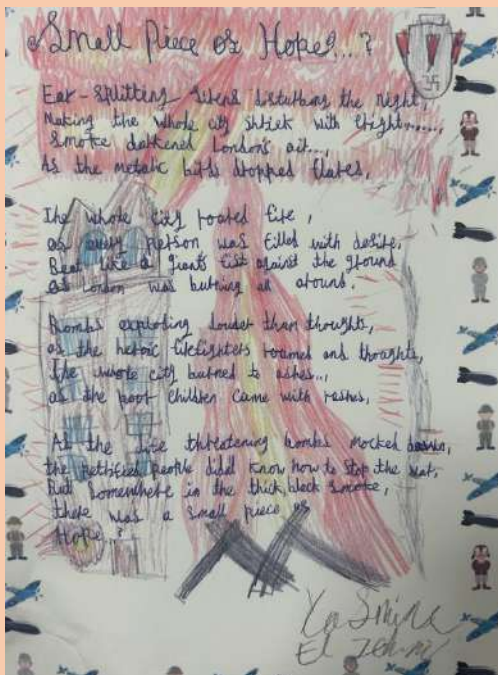
Maya - for great sportsmanship and participation in PE.

Wellington Weekly

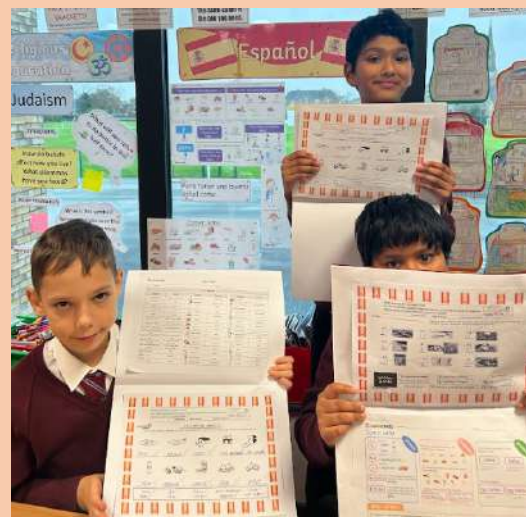
Photos from our week



In Science, we experimented which Welli would survive in Welliland.



We are getting Christmas Ready in Year 6!



In Spanish, we improved our vocabulary by learning 10 new words for healthy foods and drinks!

Class Dojos

OPAL - 2621

JET - 2615

RUBY - 2724

CORAL—2952

Reminders

Homework—Homework has been set on paper and is due back on Monday.

Please make sure children are going on Doodle Maths and English each day to complete their 5 a-day.

Please check ParentMail regarding our trip to the Imperial War Museum, the Stix workshop and the exciting, Christmas Pantomime.