

Right start : Bright Future Friday 21st June 2024

Headteacher Weekly Message

Thank you for supporting our summer fair and helping the PTA raise funds for the children for next year. Thank you so much everyone on the PTA, the fund raising really helps now that budgets are so tight.

The weather has been perfect this week for all our events and it was good to catch up with so many parents at the two sports days too. Congratulations to the Yellow team who were triumphant at the sports day today. Thank you also to Mrs. Syed and Coach Simon who ran the event so well.

We are looking forward to taking our Year 5 choir to sing in the Chapel Royal at Hampton Court next week, they have been working all year for this event with specialist music teachers. We hope the parents who join us there have a lovely day too.

If you wish to buy uniform in the SANCO shop, please book an appointment before the end of term, as they are running appointment only in the shop in August. We will also run a second hand stall in the playgrounds after school in July ready for next year. Any uniform with out names and not claimed will be sold on this stall. All coats from YR1 to YR6 next year must be burgundy or black. Please buy coats in these colours for school , other colours are not school uniform. Reception have different colours as it helps them find their coat when they are new.

Important Dates

- 24.06.24 PGL Residential YR6—3 days
- 25.06.24 YR6 Whittle & Spark Trip
- 26.06.24 YR5 Chapel Royal Hampton Court Performance
- 27.06.24 YR1/2 Sports Festival Competition
- 28.06.24 Spanish Day KS2

Skye Cam



Gold Merit Awards— none this week!

Wellington Reading Newsletter



Summer Term 2

Reading at Home

At Wellington Primary School we encourage children to read aloud at home with an adult everyday for at least 20 minutes. Children may read a book from their home library, from the local library or a book from one of our online platforms; Bug Club and Reading Eggs.

It is proven that reading at home in the evening, even for just 20 minutes, can significantly boost how well they do at school and improve their vocabulary.



This week I am reading...

by Miss Rich

This week, I am reading 'Mr. Penguin and The and the Fortress of Secrets.'

This is a book written by Alex T. Smith, the same author who wrote 'Claude on Holiday', the novel we are reading in Literacy!

The genre of this book is a mystery and thriller full of twists and turns! We are thoroughly enjoying Mr. Penguin's adventures in Chestnut Class. We can't wait to find out how he solves this mystery...



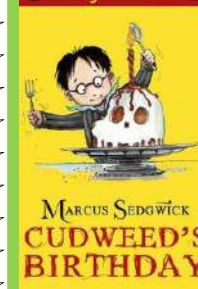
Year 2 Reading Book Lists

Recommended Reading List—<https://www.booksfortopics.com/wp-content/uploads/Year-2-Recommended-Reads-Poster-2024.pdf>



Pupil Reads—

Early Reader



In Pine Class—Year 2 we have been reading Cudweeds Birthday. So far we have found out that it is going to Cudweeds birthday and his sister Solstice is suggesting that he wishes for a real pet for his zoo.

They are a mysterious family, they look slightly peculiar, but we think this is fine. They live in spooky house!

We can't wait to find out what happens next in the book.

Will he wish for a REAL pet for his pretend zoo?

What do you think will happen next?

Home Learning Links

- <https://www.activelearnprimary.co.uk>
- <https://readingeggs.co.uk/>
- <https://home.oxfordowl.co.uk/reading/>
- <https://ebooks.monsterphonics.com/>

What have we been up to this week?

This week we have started our new topic 'The Big Wide World' and we have been reading the story 'Our World' by Sue Lowell. We have been looking at Google Earth and talking about the different countries in the world and where we have been on holidays.

The children have been thinking about hot and cold climates and they have been playing with polar bears in the Antarctic and shells at the seaside.

Our role play area is now a travel agents and the children have been packing their suitcase for their summer holidays and booking flights using their passports. It was been wonderful hearing their conversations as they take on the role of passengers .

We have been enjoying the lovely weather and been busy in the garden splashing and keeping cool with water. We have also been doing lots of phonics and number work to recap all that the children have learnt in the nursery .

Merits this week

Aiyrah and Maria for lovely role play in the garden.

Ayaan K for lovely reading with his book bag.

Adam for excellent work in phonics and trying hard with his blending.

Elias for excellent work with his phonics.

Ayaan P for becoming more confident when talking in the nursery.

Pihu for lovely work in maths and counting.

Raghvi for excellent phonic recognition.

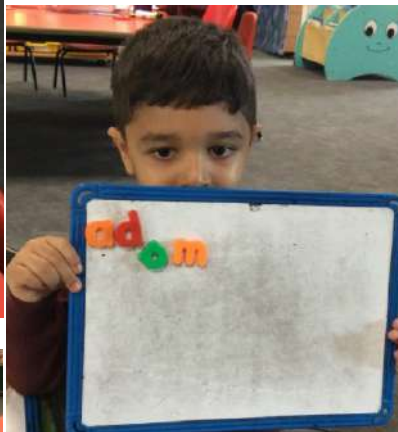
Arish for sharing lots of facts about the world.

Zubaid for excellent work on numbers.

Shivanya for making a bracelet at the 'funky fingers' station.

Gurbani for always being kind and helpful with everyone.

Photos from our week



Reminders

Summer has arrived! Please can you ensure the children are not wearing too many layers as they will overheat .

At home time please collect pushchairs AFTER you have got your child as this is becoming an issue during home time— thank you so much.

What have we been up to this week?

We hope that you all had a fantastic time at the summer fair– we sure did!

This week in Reception, we have had a wonderful week continuing our topic on Animal Safari.

In Literacy, we shared the new story Little Red and the Very Hungry Lion by Alex T Smith. This book is similar to the traditional tale Little Red Riding Hood, so the children compared the stories' characters, events, and setting. We are challenging the children by working beyond the writing Early Learning Goal now. This week they wrote a sentence to compare and contrast the character from Little Red Riding Hood and Little Red and the Very Hungry Lion (using the conjunction 'and').

In Maths this week, we have continued to develop our understanding of number bonds. We utilised technology, to play mental maths games where the children worked in pairs to play the games. Number lines, numicon and counting objects were provided and modelled by adults to help solve the sums.

Additionally, we introduced the children to the vocabulary 'reptile', 'mammal' and 'bird'. We provided three labelled hoops and worked together to sort the animal picture cards into reptiles, mammals and birds. In PSHE we are working on our Changing Me topic. We talked about how the children have already changed from being a baby to now; their visible features as well as abilities. We shared what they are excited about being able to do when we grow up that we can't do now.

Merits

Oak Class

Aarav and Adam for using conjunctions in their sentences when comparing Little Red and the Hungry Lion with Little Red Riding Hood.

Josiah for recognising that there are five 10's in the number 50!

Taybah for consistent hard work and improved independence in writing.

Seerat and Amelia for recognizing and talking about the changes that have happened from being a baby to now.

Birch Class

Harry for using the zones of regulation strategies independently.

Mayukhi for her contribution during the lessons with lots of ideas.

Amber for creating a beautiful lion in the art area.

Mridula and Taveeshi for super comparing and contrasting characters from Little Red and the Very Hungry Lion with Little Red Riding Hood.

Sanuli for looking closely at the letters of the alphabet jigsaw.

Elm Class

Hasan for communicating using his visuals, Mrs Abeer is so proud of you!

Asrah and Reese for building friendships and enjoying playing and learning in Elm class.

David and Sushanth for being independent learners and selecting resources and making decisions about their play.

Riaan for explaining times tables to Elm class using numicon.

Photos from our week



Reminders

Monday 24th June 9:10– 10:30 is Sports Day!

Please bring your child into school wearing their team colour t-shirt (classroom door) at the normal time (8.45am-9am). Make sure your child has a sun hat and apply sunscreen before your child comes into school. We will also definitely need our water bottles. Thank you!

Parents are welcome to come and support the children!

What have we been up to this week?

In English, we have continued reading our new book 'The Leaf Thief.' This week we have described the changes that the trees make during different seasons.

In Maths, children have been introduced to money and have been identifying coins.

In Science, children have been learning about the structures and features of animals in each animal group.

In Topic, we have been creating a leaflet to attract tourists to London using images, sub headings and facts!

In RE, children have started learning about the religious festival of Vaisakhi. We are looking forward to our zoo trip next week!

Merits

Beech Class

Janaya—for trying really hard in phonics.

Esha—for using her spellings in her English work.

Aaira and Kayden—for working together when making their tourist leaflet in Geography.

Harjap and Maxim—for always being kind, helpful and supportive to other children in the class.

Maple Class

Damian for remembering the significance of 5 Ks in Sikhism.

Alyaan for making a good effort to participate in some of the Sports Day activities.

Zaina and Prisha for sharing their super knowledge of different animal groups.

Navraj for creating an amazing leaflet in Topic.

Chetan for recognising different coins in Maths.

Willow Class

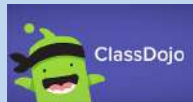
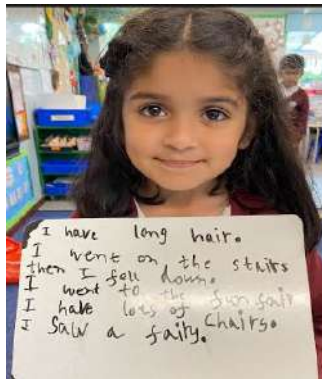
Layton and Melchio– for their amazing participation in Sports Day.

Ann and Victoria– for their super effort at recognising different coins in Maths.

Andrew– for his lovely effort in creating a leaflet in Topic.

Ethan– for being able to explain how Sikhs celebrate Vaisakhi in RE.

Photos from our week



Class Dojo

Beech— 834 Maple – 746

Willow—645

Reminders

Year 1 trip on 28th June—Please make payment via ParentMail.

Please bring in book bags everyday.

Reading Task homework given on Monday and marked the following Monday.

Please support your child in their reading and phonics by reading every night.

What have we been up to this week?

This week we have been busy creating our sky arts seaside landscape box. We have also enjoyed learning about clockwise and anticlockwise turns in Maths. We finished our Skye on holiday stories and enjoyed reading them with Skye! In topic we looked at how the seaside has changed over 100 years and looked at artefacts. We also had so much fun participating in Sports Day! Next week we will be creating tortilla wraps in DT.

Merits

Aspen

Aniruddh and Adam D for reading with expression and using different voices for !?

Hoorain explaining a shape movement using correct maths words.

Efren and Ivana for amazing stories of Skye at the seaside.

Rithvik for his amazing story about Yellow I and a tiger where he used lots of CEW and ambitious vocabulary.

Chestnut

Lemuel and Warsan- For joining in beautifully to Chestnut class and making new friends!

James- For using his knowledge of his times tables to answer Time table Rockstar questions in Maths.

Adora- For her creative design when making her shadow box in Art.

Tianna and Tanishqa- For using past tense to recount Sports Day in English.

Pine

Bogdan for his excellent work in RE and reflecting in religious stories.

Gagan for writing his super sentences using his writing frame in science to demonstrate what he observed on his nature walk.

Jessica for trying very hard this week to learn her 2 times tables multiplication and division facts.

Sachpreet for her super effort in science helping her group identify living things in the playground.

Dominik for his fantastic creative story about Skye on Holiday - excellent planning and writing. Well done!

Sycamore

Daniel Monteiro and Anika for their super creative Skye going on Holiday stories!

Irha for beautifully writing what she learnt from our Sikhism story—wow!

Aqeela and Muhammad Eesa for their fantastic participation during Sports Day!

Saranya for her descriptive writing on what she observed during our nature walk!

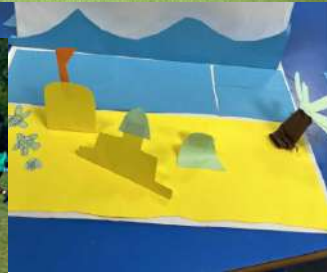
Photos from our week



Sports Day!



Well done Green Team!



Sunflower update



Class Dojo

Aspen—696 Pine— 661 Chestnut— 666 Sycamore— 667

Reminders

Beach trip—please give consent and make payment via ParentMail.
Please remember to bring in book bags everyday.
Shoe boxes needed for next week please.

What have we been up to this week?

This week in Year 3, we took part in a VR workshop about the Romans—we transported to the Colosseum and explored what everyday life was like between rich and poor people!

In English, we started to write up the next chapter of our story, 'The Thieves of Ostia'.

In Maths, we created nets of 3D shapes using paper, sticks and plasticine. In Topic, we learnt how the Romans Romanised Britannia after they invaded.

Merits

Turquoise Class

Lorenzo, Claudia, Elisabeth and Myles—for working exceptionally as a team to build different 3D shapes using manipulatives.

Shrihaan and Musa—for their amazing leadership and captain skills in rounders.

Topaz Class

Esther & Anya - for identifying the properties of 3D shapes!

Yug - for having fun during Sports Day!

Rizzia - for collecting different noun phrases for our plan in English!

Sophie - for describing how British towns became Romanised!

Lapis Class

Zayd and Ranveer—for your brilliant engagement during Sports Day, well done!

Amelia and Shreshta - for your wonderful creativity during Sky Arts week.

Thiya and Ridha—for an amazing understanding of 3-D shapes—well done!

Sapphire Class

Purity and Lothih— for their determination and good spirits during Sports Day.

Myres and Praskhi— for their perseverance when writing a chapter for their new class text.

Hawa and Rayan—for their amazing work in Topic when discussing how Britain become Romanised.

Photos from our week

Class Dojos

Lapis— 1854

Topaz—1865

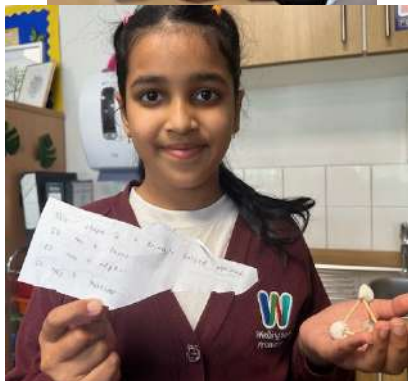
Turquoise – 1832

Sapphire— 1863

We had so much fun taking part in the VR workshop!



We created nets of different 3D shapes using sticks and plasticine!



Reminders

Please ensure children are logging on to TTRS and staying in the green zone on all Doodle platforms every day.

Homework is handed out on a Thursday and is due back on a Monday.

What have we been up to this week?

In English, we had fun writing thought bubbles from Sylvan's view, summarising 'The River Singers,' and acting out stories with scripts. Learning was lively with retrieval games and emotive language!

In Maths, we have been exploring angles. The children have explored angles as turns focusing on clockwise and anticlockwise. They have compared acute, obtuse and right angles. This week we celebrated Sky Arts week. The children have explored the powerful connection between photos and storytelling, focusing on how visual elements can convey characters and narratives.

Merits

Moonstone class

Rishi—for settling in wonderfully in our class and displaying a very positive behaviour for learning.

Amyra, Dahir and Riyan—for fabulous work in English, recalling key events from The River Singers by writing a script and acting it out.

Ayesha and Basima—for excellent work in Science for their Google Slides presentation on a new species.

Obsidian class

Faatimah - for her outstanding contribution when building an example PEE paragraph.

Bhasrithaa –for showing great perseverance when retrieving key details from the text River Singers.

Ibraheem and Jovan - for their fantastic team work whilst exploring acute, obtuse and right angles.

Manvik - for his excellent sketching whilst we explored how photos connect us to characters.

Amber class

Renoy and Kushi—for working collaboratively during our Sky Arts Week when learning all about photography and cinematography. Excellent!

Paarthiv and Husayn—for confidently identifying acute, obtuse and right angles and building on their prior knowledge classifying different triangles in Maths. Well done!

Micaiah— for his tremendous efforts on his book bag tasks producing high quality reading and writing tasks. Keep it up!

Amethyst class

Niveesha, Anaya and Thisari -for their excellent participation and determination in Sports day!

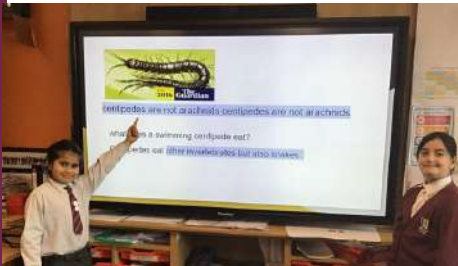
Milan - for his excellent participation and identifying visual elements for his key arts photo in Sky Arts week.

Menaal and Nawal - for showing amazing support and motivating their peers on Sports Day!

Photos from our week

We got busy exploring angles and categorising them into acute, obtuse and right angles!

We presented our new species research to the Science Squad, we played the role of master scientists.



During Sky Art's week, we had so much fun! We created our own freeze frames and the rest of the class guessed which scenario we were acting out. We also recreated our character using sketching!



Class Dojos

Obsidian— 2927

Amber— 1862

Amethyst— 1500

Moonstone—2311

Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday.

Please send in a packet of biscuits for our DT unit this term which we will start on the 24th of June (further details on types of biscuits are on Google Classroom).

What have we been up to this week?

This week, Year 5 have been extremely busy! The children have demonstrated their perseverance, motivation and achievement as they have taken part in Sports Day. We have started a new topic in Maths of 'Converting Units' where we have been learning how to convert from grams to kilograms as well as millimeters to meters. In English, we have looked at the features of suspense writing and we have started to use them to enhance our writing. In Science, we have looked at different materials and what their properties are by carrying out an investigation with materials around the classroom. In RE, we have continued looking at different pilgrimages and the children researched the Jewish pilgrimage and why it is important to Jewish people. In Art, we have started to look at observational drawing. Everyone in Year 5 has made amazing contributions to the Summer fair by bringing cakes for the charity sale—Thank you!

Merits

Jade Class

Shameek, Nihal and Aaruhi—for identifying the features of suspense writing.
Patric and Artiom—for working hard in Maths to convert measurements.
ThoraniPriya, and Soraiyah—for using observational drawing skills to draw a house.

Pearl Class

Hargun - for showing good manners when talking to the governors about the teaching and learning of Maths.
Caleb - for his fantastic sensory box which he made to help explore the differences between Coraline's flat and other flat.
Gautham and Delber - for their great work in Science when using the properties of materials to explain the purpose of different items.
Elena - for her great work identifying techniques used to create suspense in animations in English.

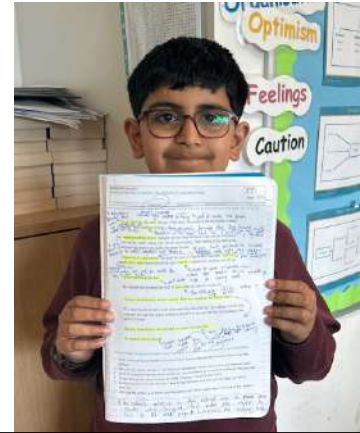
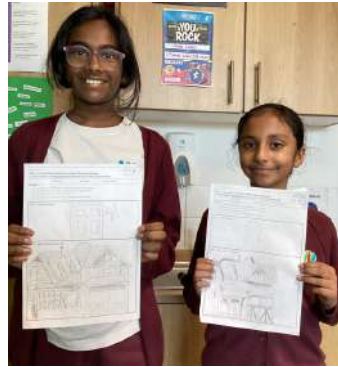
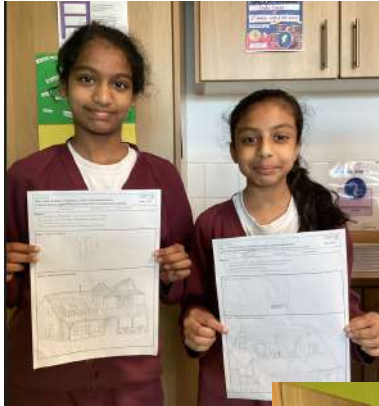
Diamond Class

Yuvan and Wayne—for their brilliant contribution during our topic lesson of primary and secondary sources from Ancient Greece, they were able to explain why they thought a source was reliable.
Kushika and Smrithi—for applying their prior knowledge of converting units in their Maths work.
Yeshika and Daivik - for their brilliant effort to contribute in Music lessons and having a go at the dance.

Emerald Class

Atharva and Hadi—for their fantastic work during Science when investigating properties of materials.
Kevin and Ishika—for their hard work and effort in English when up-levelling a paragraph of their cold task to increase suspense.
Sehan and Sienna - for their determination and resilience in Maths when converting between kilograms and grams.

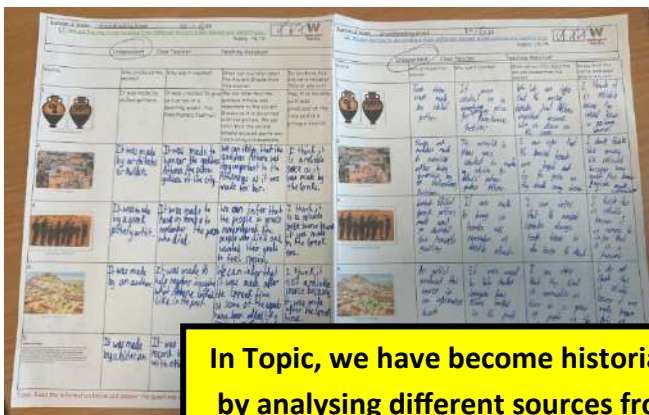
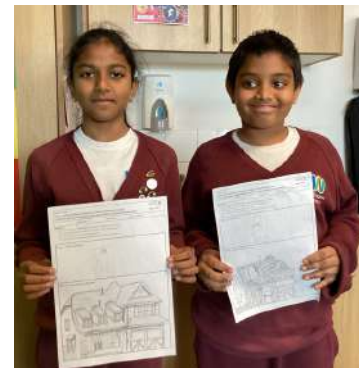
Photos from our week



In English, we have enjoyed creating freeze frames and discussing the feelings of different characters.



We have been identifying the features of suspense writing!



In Topic, we have become historians by analysing different sources from the Ancient Greek times.

Class Dojos

Diamond: 1686

Emerald: 1859

Jade: 1630

Pearl: 1951

Reminders

Homework is handed out on a Thursday and is due back on a Monday.

Pearl and Diamond PE days: Monday and Wednesday.

Jade and Emerald PE days: Tuesday and Wednesday.

Year 6 Weekly News Friday 21st June 2024

What have we been up to this week?

This week in Year 6, we have been working on blocking scenes for our production! In Science, we have been learning about the function of the heart and the lungs and learned about the passage of blood through the circulatory system. In English this week, we have been composing our persuasive letters and up-levelling our work. In RE, we have thought carefully about how we acknowledge rites of passage. In Art, we have been planning films in a school setting for Sky Arts Week.

Merits

Jet class

Gina and Natalia—for their perseverance during long scene practices in rehearsals.

Aariz and Yashmit—for their excellent art work when planning a film for sky arts week.

Sudher and Azaan—for their superb effort during their sports lessons this week, showing respect and determination.

Ruby class

Analeah and Kashaf—for being able to explain the function of the heart in Science.

Tyler, Aarna & Jasleen—for creating a great story for a film during our Sky Arts Week! Well done!

Krishna—for great effort and improved presentation with his persuasive letter.

Laasya—for great dedication to her role in our upcoming production.

Opal class

Inaya, Aiza and Neel—for their accurate maths work on linear and non-linear sequences.

Nimansh and Pearl—for their excellent persuasive letters, including exaggeration and emotive language.

Krishna—for her enthusiasm and commitment during rehearsals for the Year 6 production.

Coral class

Khanyiso—for solving a challenging maths problem involving negative numbers.

Hodan—for her fantastic explanations of linear and non-linear sequences in Maths.

Aanya and Lily—for their fantastic persuasive letters in English with powerful points and emotive language.

Ronit and Ishita—for their accurate maths work on non-linear sequences.

Photos from our week

In History, we have been writing in role.

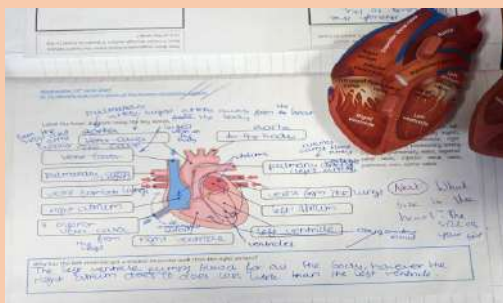
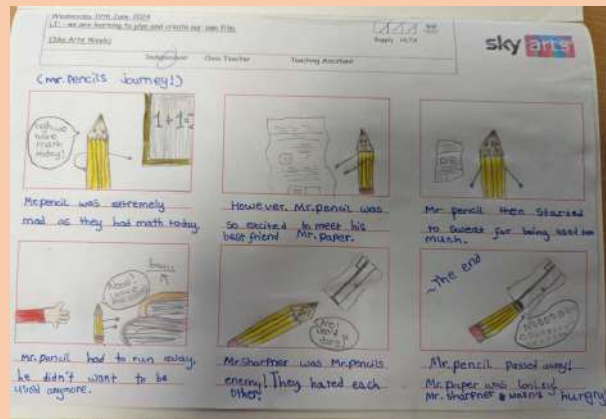


I found a normal dagger so I thought He and my sister were alone in our house. Abruptly, there was banging on the door and four men started shouting. They said that we had committed a crime against their lord and needed to be punished. I tried to escape through the back door but once I locked up all I could see were two pistols and two cutlasses raised at me and my sister. What was going on? Would I be safe? Grabbing my sister, I grabbed my hand, pulled from the whining and growling. My heart skipped a beat as the men shoved us into a coffin. @impact on humans

For hours on end, we walked through the scorching heat as I could see a fort in the distance. It looked exactly like a prison. The shadows were painting my walls as I helplessly endured the walk. Once we reached arrived at the fort, we were branded with scalding metal. A lingering smell of smoke, ash and screams filled the squashed room. I will never gonna to leave here, isn't it? What more could happen? I was already shocked and branded. Darkness fell upon the room painting in an dull tones of grey. I was frightened and lonely. He lasted for months (which felt like years) before a ship arrived. All around the room, people were dropping like flies. What would happen to me now?

We reflected on historical events and their impact on humanity.

During Sky Arts week, we have been planning our own film set in school!



We have been learning about the function of the heart.

Class Dojos

OPAL 2021 JET 1594 RUBY 1786 CORAL 1862

Reminders

Homework has been set on paper and is due on Monday.

There are multiple trips next week—please ensure that you read ParentMail to ensure your child is prepared.