

Right start : Bright Future

Friday 20th September 2024

Headteacher Weekly Message

The weather has been lovely this week but the weather is going to change over the next few weeks. Please can all children have a waterproof coat and wear suitable black shoes to school. Coats should be black or burgundy. Reception children can wear different colours to help them find their coat when settling into school. YR1– YR6 should have a warm black or burgundy coat in school everyday.

Thank you for attending the welcome meetings in the different year groups this week. Teachers will be setting homework every week either on a platform or in a book. Please use the many online home learning resources on our website. We have awarded certificates for 50 day to 100 day streaks on Doodle English & Maths in assembly in September. Time Table Rock Star competitions are always running too and Miss Mistry will be looking for winners.

As children increasingly use the internet for both schoolwork and entertainment, it's important to ensure they stay safe online. We encourage parents to regularly monitor their child's online activities, set clear rules around screen time, and use parental controls where possible. It's also helpful to talk openly with your child about the potential risks of sharing personal information, and how to identify and avoid inappropriate content. For extra guidance, websites like NSPCC's *Net Aware* offer valuable resources on the apps and platforms children use most frequently. Please visit our parent site to take courses on online safety to ensure you are fully skilled to help your child. www.nationalcollege.com. Working together, we can help keep our children safe and responsible online.

We will be holding our autumn term parents' evening on the 22nd October and 24th October and these will be face to face meetings in school.

Important Dates

26.09.24 European Day of Languages

10.10.24 Y4 Pedestrian Training

17.10.24 Y5 Godstone Farm Trip

Skye Cam



Gold Merit Awards

Wayne (YR6) Zayd, Lionel & Saatvik (YR4) Congratulations!

What have we been up to this week?

This week we have continue to welcome more new children to our morning and a ernoon sessions. They have been fantastic and although for some there have been tears, they are really starting to se le and explore the Nursery. It has been great to see the children interactin more with each other, starting to play games in larger groups and having fun with each other.

In Maths we have been singing lots of number songs and noticing the colours we can see around us.

In Literacy we have been learning the nursery rhyme Incy Wincy spider and the children have enjoyed pushing the spiders down the drainpipes! We have also been reading the book Star ng School and talking about what they like to do at Nursery. Our Monster phonics work this week has been all about listening to sounds in the environment. The children have been great at identi ying the different sounds and then pointin it out in the picture.

Merits this week

Ava for being really kind to the other children.

Japleen for settl ng well.

Bobby for being more independent playing with the other children.

Sufia for being an excellent shop keeper during role play.

Jordan for se ling be er and talking to the adults.

Elenur for being a superstar during lunch and snack time.

Weslyn, Siri, Dihika, Aleena, Adam Z, Prabkirat and Aasiya for having a great first week.

Photos from our week



Reminders

Doors open at 8.30 and close at 8.45 for the morning session and the early 30 hour children.

Please let the staff office know if you have a pushchair left in Nursery and you are late picking up your child, so we can ensure that the push chair is brought to the office with your child. Thank you!

Reception Weekly News

Friday 20th September 2024

The children have been busy getting to know their classmates and making new friends this week. They have also started using the visual timetable and other visual aids to help support their learning.

In phonics, we introduced the friendly monsters from Monster Phonics Land along with the letter sounds for *s*, *a*, *t*, and *p*. The children enjoyed listening to songs to help identify these sounds, and they practiced forming the graphemes (letter shapes).

In maths, we have been working on matching, sorting, and comparing a variety of objects. The children explored similarities and differences in these objects, showing great enthusiasm for the activities.

The children also had their P.E. lesson with Coach Emma, where they learned how to move safely and sensibly in a space while being mindful of others. They did an excellent job listening to the coach's instructions!

In our Think Equal sessions we have celebrated our similarities and differences and learned that we are all special and unique.

It has been a fantastic start to the term!

Merits

Oak Class

Vanessa— for using kind words to others and helping children problem solve if they were stuck with an activity.

Aransha— for having a very positive attitude to learning.

Jaisriram— for identifying pairs of objects in Maths.

Adam and Naksh— for practicing their letter formation for the sounds *s*, *a*, *t* and *p*!

Jia— for sharing with others and checking that everyone was included.

Birch Class

Ahana - for getting involved in the indoor and outdoor activities so well.

Surya— for trying hard in phonics sessions.

Zainab —for good listening and participation in our PE lessons.

Moosa— for being more willing to taste and try school dinners.

Pihu— for settling into her new class so well.

Asees— for super sitting on the carpet and listening to the teacher and her classmates.

Elm Class

Elias for being a super story teller and describing his drawings in lots of detail.

Imaan and Maheo for following the class rules and taking turns fairly.

Gurbani for being confident when communicating with her new teachers.

Vivian for focusing on play and trying all the activities in class.

Leah for her kindness and being a very good friend to others.

Photos from our week



Reminders

Wednesday is P.E day, all children must come to school wearing their P.E kit and trainers.

The children will need to bring their bookbags to school everyday.

All uniform , including shoes and water bottles must be labelled with your child's first name and surname.

Thank you!

What have we been up to this week?

This week in Year 1, we have continued to read our book in English, 'Bear Came Along' - by Richard T Morris. We have identified the key events and acted them out with our class mates! In Maths we have learnt to compare two number using greater than and less than symbols. In Science we have continued with our topic of 'Human Senses' and have named different parts of our body.

Merits

Beech Class

Harmony— to be able to compare numbers using the vocab 'fewer, more and same'.

Margarita— to be able to explain how she has changed over time.

Bhuvika—to be able to use time connectives when retelling a story.

Aarav— to be able to re-call the events that happened in the story 'The bear came along'.

Riyansh— for creating an amazing story map from the story 'The bear came along'.

Bilal—for naming different parts of the body.

Willow Class

Aarav—for making an excellent bubble wrap bear in the creative area this week! Well done!

Renata—for being able to sequence stages of a human life on a timeline.

Lily- for being able to confidently compare numbers in Maths this week!

Scott—for being able to label a wide range of human body parts and using amazing scientific vocabulary.

Ava and Reese—for using your monster phonics actions during our phonics lessons this week! Well done!

Maple Class

Mridula for using time connectives when orally retelling the story 'The Bear came along'.

Yusra for remembering and sharing some important facts about Buddhism.

Ameen for sharing his super knowledge of greater than and less than in Maths lesson.

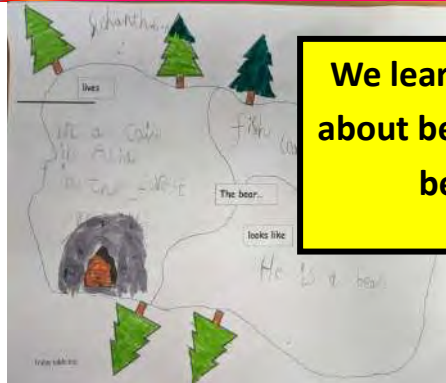
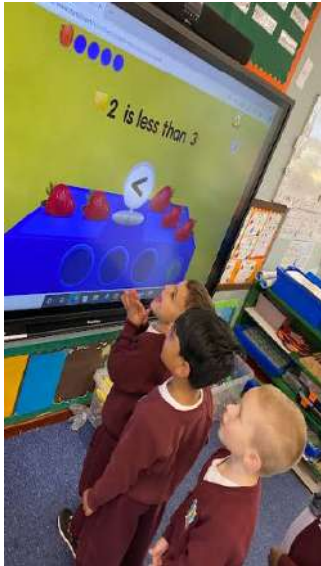
Amaal for naming all the human senses.

Geovanna for working hard on her letter formation and starting to recognise some sounds.

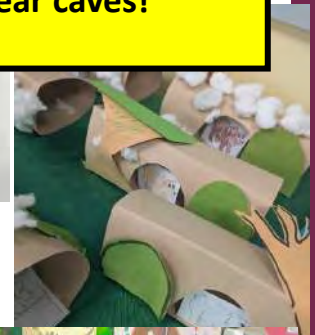
Adria to be able to use greater than and less than symbols when completing her Maths work.

Wellington Weekly

Photos from our week



We learned some facts about bears and created bear caves!



Look at our amazing weaving!

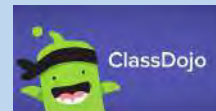


We are retelling the story 'The bear came along'



Class Dojo

Beech— 245 Maple – 264 Willow— 241



Reminders

Homework book (orange book) is due every Monday.

Please bring your book bag to school everyday.

What have we been up to this week?

This week the children have enjoyed reading the Queen Victoria's Bathing Machine, the children made predictions and described the characters.

In Maths the children have been ordering numbers on the number line and comparing number using the greater and less than signs $>$ $<$. The children really enjoyed topic this week learning about Alfred the Great. In art the children enjoyed sketching their toys.

Merits

Aspen

Jawaher for her amazing counting in 10s and finding missing numbers on a number line.

Melchio, Samir and Aarav for their outstanding reading tasks.

Deepinder for his lovely effort during reading session, sounding out all the unfamiliar words.

Uesli for her extremely hard work across all subjects this week.

Sycamore

Maya for her superb effort in identifying features in the synagogue .

Aivah and Annie for their great work filling in missing numbers on the number line.

Abdullah for doing his best to work independently in phonics.

Anum for contributing fantastic adjectives to describe Queen Victoria in English.

Selin for her positive attitude to learning across all subjects.

Chestnut

Xander and Taranveer for their very enthusiastic reading in Year 2 and demonstrating a good understanding of retrieval.

Chloe for her super effort in maths finding the missing number in number lines.

Navraj for always trying her very best in her lessons.

Bashir for reading his topic vocabulary and completing his work with a little help.

Wellington Weekly

Photos from our week

Explaining our responsibilities

Ball skills in PE



I am responsible for cleaning my room and feeding my fish.
 I am responsible for closing the rubbish bin with my parents. I am responsible for making it 20m closing.
 I am responsible for tidying my room in the bedroom or class.
 I am responsible for taking care of my own things.
 I am responsible for brushing my teeth.



Writing in English

What responsibility do you have in school?
 cleaning my table. And

Queen Victoria
 She had a kind and beautiful face. She was brave when she went in the ocean. Queen Victoria's skin colour is pink like a wooden door.
 You can describe a character very well.
 What does a character do? - 3. 2. 1.

I think she feels... because...
 I think she felt disappointed because she lost the game and she lost her job. She was sad.
 I think she felt happy because she got a new job. She was excited.
 I think she felt sad because she lost her job. She was disappointed.



Class Dojo
 Aspen— 325 Chestnut— 351 Sycamore— 333

Reminders
 Please check ParentMail for Hampton Court Palace trip details- 24th October.
 Please remember to bring book bags everyday.
 Check classroom doors for PE days.

What have we been up to this week?

This week in English we have been applying and using a range of powerful adjectives and expanded noun phrases to write a setting description.

In Maths this week we have been looking at 100s, 10s and 1s up to 1000, we have been using our place value chart and dienes to understand the value of numbers being represented.

This week in year 3 Science the children investigated different fatty foods. They had the opportunity to predict, question and analyse results of an investigation.

Merits

Turquoise Class

Efren and Abhiram—for their great questioning and engagement during our science experiment looking at fat content in different foods.

Hrithika and Malachi—for the amazing drawings in English which enabled them to write an outstanding setting description using all of the key features.

Vivan and Aarav - for their effort in their purple task, creating a beautiful and engaging poster about a famous artist.

Lapis Class

Jaisvi and Tomas for an amazing setting description and for including expanded noun phrases.

Kyarah and Tanishqa for their brilliant maths and for using a place value chart.

Samiha and Jacob for their wonderful art work and using the techniques they have learnt last week.

Sapphire Class

Agnish and Shunyata—For their wonderful setting descriptions, ensuring they included key features and vocabulary.

Ralston and Declan—For showing concentration and enthusiasm when completing their tasks in all subjects.

Sachpreet and Bogdan—For challenging themselves to work independently in Math when recognising 100's, 10's and 1's.

Topaz Class

Tia and Sobiya—for their amazing use of adjectives and expanded noun phrases when writing a setting description in English.

Ella and Amaypreet—for their super efforts at recognizing hundreds, tens and ones of numbers using the place value chart in Math's.

Yunus- for his great knowledge and understanding of the different eras of the Stone Age in Topic.

Mohit—for his efforts at recognising the different food groups on the eatwell plate for a balanced diet.

Photos from our week

We investigated different fatty foods!



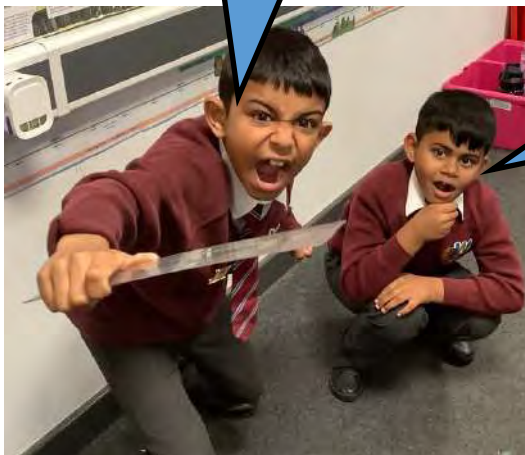
Wow!! There is a lot of fat content in these samples!!!



It's okay I'm not scared of the big furious cave bear.



We freeze-framed as Om and Stone Age boy!



Careful!!
I'm scared!

Class Dojos

Lapis— 369

Topaz— 351

Turquoise – 316

Sapphire— 387

What have we been up to this week?

This week in English, we've explored creative writing techniques like 'show, don't tell,' created vivid character descriptions, and planned immersive scenes using sensory language, all while reflecting on our cold tasks with feedback.

This week in Maths, we've been mastering number partitioning up to 10,000, exploring 1, 10, 100, and 1000 more or less, identifying numbers on a number line, and building fluency with our times tables!

Merits

Moonstone class

Vihaan C and Elma - for their brilliant work in Topic this week, successfully plotting the timeline of ancient civilizations in the correct order.

Vidhi and Ishaan - for wonderful work in English, using varied sensory language to describe an Egyptian scene.

Rameen N and Aarav - for working scientifically when building a series circuit in Science this week, demonstrating great focus and understanding.

Obsidian class

Ridha, Tanisha and Eva for writing superb character descriptions using powerful adjectives and similes.

Mackisha for showing great perseverance in Maths when learning to identify numbers on a number line.

Muaaz for independently being able to sequence a Sumerian timeline.

Jiaan for always displaying excellent learning behavior and being a role model to the rest of the class.

Amber class

Anoud - as she showed amazing perseverance in identifying numbers to 10,000 using a number line.

Shaurya and Andrea - for their excellent determination in Art this week when exploring proportion and tone.

Ali and Anaya - for their phenomenal motivation and creativity when using sensory language.

Shrihaan - as he showed great teamwork skills this week in Science when creating electrical circuits.

Amethyst class

Alan for showing great teamwork when developing the skill to pass a ball in netball.

Anvi for always volunteering to read aloud in class and projecting her voice clearly.

Lilia and Katushca for showing persistence when working together to create an electrical circuit this week in Science.

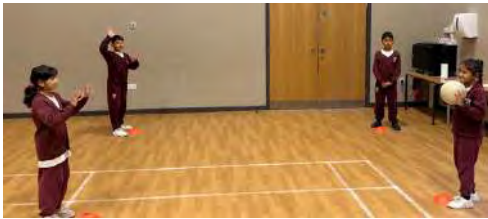
Sian for showing more confidence by joining in with class discussions in Maths.

Sophie for being an excellent role model by being kind and helping others in need.

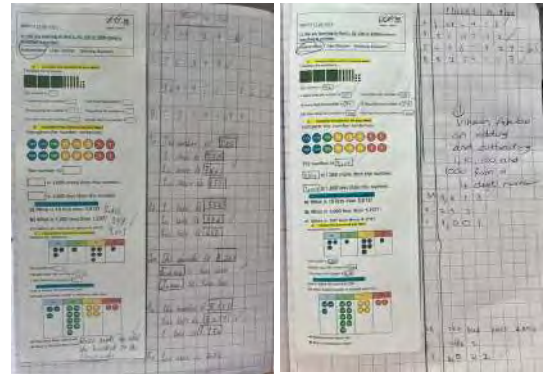
Wellington Weekly

Photos from our week

More active learning in PE:
Mastering the chest pass in
Netball



Working hard in maths, calculating what is 1, 10, 100, 1000 more or less from a 4 digit number



Amber and Amethyst class were all very excited about their first swimming lesson in Year 4!!!



We got messy in the art work working with charcoal drawing still images in proportion using shadows.



Class Dojos

Obsidian— 874

Amber— 1000

Amethyst— 765

Moonstone— 672

Reminders

Homework is upload on to Google Classroom on a Thursday and is due back on a Monday. Weekly homework will be set on Doodle Maths and English, remind your child to log on to Doodle every day alongside TTRS.

What have we been up to this week?

In English this week, we explored figurative language and used this to help create vivid descriptions. We used similes and metaphors to describe Mrs. Khan from the book, *The Boy at the Back of The Class*, as well as using expanded noun phrases to describe settings, and show not tell to describe Ahmet's emotions in 1st person.

In Maths, we solved multi-step addition and subtraction problems, explored place value to find numbers more or less than a given amount, and worked on partitioning, comparing, and ordering numbers up to 1,000,000.

In Science, we compared and contrasted three different life cycles; the harlequin ladybird, carrion crow and smooth newt.

Merits

Jade class

Akshay - for his excellent use of place value to find more or less than a given number!

Avyaan and Sachman - for their fantastic use of similes and metaphors to describe and compare!

Evelina - for being empathetic to how a refugee might feel when they leave their country.

Aaron - for his great pronunciation whilst saying the days of the week in Spanish.

Dhanvi - for great passing skills with the rugby ball.

Pearl class

Ayesha—for her excellent use of adjectives when writing expanded noun phrases to enhance her descriptive writing of a setting.

Devanshi—for taking feedback onboard and working hard to improve her presentation.

Zoila—for modelling the names of the month in Spanish with fantastic pronunciation

Shrasthi—for purposefully reflecting on her Maths work to improve her self-awareness as a learner.

Emerald class

Puneet and Nawal—for their hard work in Maths when using number lines to 1,000,000.

Yasmin and Firenze—for their great effort in PSHE when discussing what they can do to help refugees.

Adveka and Hassan—for their brilliant contributions in Science when comparing the life cycles of animals.

Diamond class

Sai and Brenden—for their brilliant use of show, not tell to describe the feelings of a character when writing a diary entry.

Shanzy and Leon—for their amazing effort in PSHE when talking about refugee children and what we can do to support them.

Nicolas—for always trying his best in Maths especially when learning to use number lines to 1,000,000.

Arslan—for determination in RE when talking about Islam and the significance of the Quran.

Photos from our week

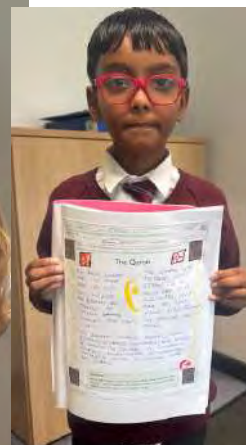
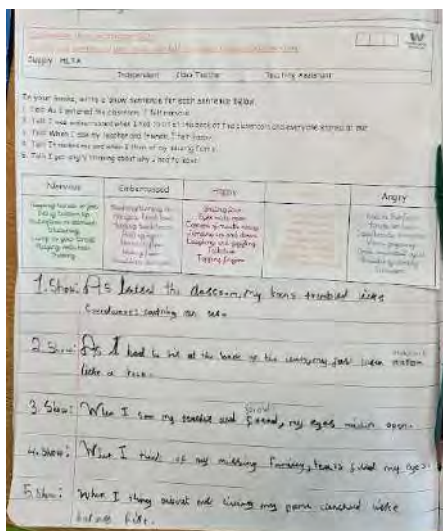
The children have enjoyed making beats and melodies in their first music technology lesson!

We used expanded noun phrases to describe a setti !



We created our class charters in PSHE!

In RE, we learnt about the Quran.



Class Dojos

Jade— 704

Emerald— 583

Diamond— 607

Pearl— 460

Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday.
Please look out for a ParentMail about an upcoming trip to Godstone farm!

Year 6 Weekly News Friday 20th September 2024

What have we been up to this week?

This week in English, we have been up-levelling our writing descriptions using figurative language, expanded noun phrases and prepositional phrases. We have read chapter 5 of 'The Boy in the Striped Pyjamas' and have answered a range of comprehension questions linking to the reading domains. We also explored the relationships between characters in our class text, applying our inference skills, and organised our ideas in a categorizing frames. Our grammar focus this week has been prepositions of time, place and cause. In Mathematics, we have been rounding any number to the nearest 10, 100, 1000, 10,000, 100,000 and 1,000,000 using number lines. Also, we have been learning to count forwards and backwards using negative numbers and understanding how negative numbers are used in everyday life. In Science, we have learnt about the ray of incidence and ray of reflection. We applied our Maths skills in Science to measure and draw angles of incidences and reflection. In our Topic lessons, we created our own WWI posters to persuade men to join the army.

Merits

Coral

Kevin and Amina – for working brilliantly in their pair to write a compelling description with fantastic sentence structures and ambitious vocabulary.

Aiza B and Srihan - for working cooperatively in their pair and showing encouragement when writing descriptive phrases about the setting in the class text.

Romain – for his fantastic contributions in English when making inferences about the characters.

Opal

ThoraniPriya – for her excellent thinking skills when identifying evidence for describing a character from our class reader.

Ruzya - for settling in so well into Year 6 and working hard.

Kenishca and Vlaire – for her great improvement in maths when rounding numbers to the nearest million.

Noah and Sahil – for showing a great attitude for learning in all his lessons and keeping focused.

Ruby

Owen - for his fantastic contribution in English when discussing the different relationships Bruno has with different characters from The Boy in Striped Pyjamas text.

Yasmin, Kent and Shan - for using an efficient method correctly when rounding within 10,000,000 in Maths.

Rudra - for his great explanation of how he knows that light travels in straight lines in Science.

Jet

Diya – for always putting your hand up and sharing your great ideas with the class.

Maheen – for working really hard in Maths when counting forwards and backwards using negative numbers.

Aloysius and Wilson – for great skills when learning when is appropriate to pass and dribble the ball.

Sagal and Parth – for working well together to create a shared write in English that includes expanded noun phrases and prepositional phrases.

Photos from our week

In English, we worked in groups to describe the relationship between different characters.



We created a demonstration of how packets work in Computing and created a picture of the world by collaborating!



Class Dojos

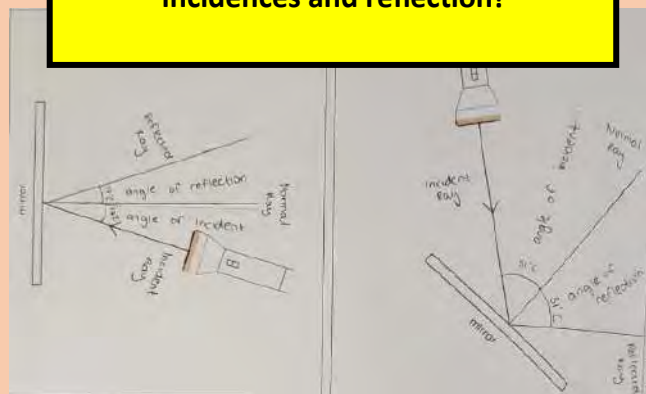
OPAL 937

JET 942

RUBY 928

CORAL 855

We measured and drew angles of incidences and reflection!



Reminders

Homework—Maths has been handed out on paper and English has been set on Doodle. Homework is due back on Monday.

Please make sure children are going on Doodle Maths and English each day to complete their 5 a-day.