

**Right start : Bright Future**

**Friday 18th October 2024**

## **Headteacher Weekly Message**

We look forward to seeing you at our autumn term parents' evening on the 22nd October and 24th October and these will be face to face meetings in school. Please book an appointment.

Thank you to all the parents who have responded to the school survey, please do share your views with us if you haven't done so yet. We are keen to keep listening and improving to make the school the best place for children and parents.

The children look very smart with their white shirts and black shoes, we see the odd polo shirt with ties and this is not school uniform. Please continue to put black school shoes on the children and bring wellington boots to school if it is very wet and the children can change in the classrooms. No black boots or trainers unless it is a PE day.

The rockets that have been coming in for the space competition have been amazing! Thank you for supporting your children with this. Winners will be announced next week. Mrs. Kahlon gave out prizes for the space poetry this morning in assembly.

Thank you for your donations for the Books and Bagels café, the staff and PTA are busy getting this ready.

We have a photographer booked on Monday to take class photographs of the children. Please let the office or class teacher know by email if you do not want our child to be included in the class photograph.

The lunch menu will change after half term, please check our website for the new menu. Mrs. Evans our kitchen manager is leaving today and we wish her well in her new job.

### **Important Dates**

- 21.10.24 Class Photographs**
- 22.10.24 Parents' Evening**
- 24.10.24 Parents' Evening**
- 24.10.24 Y2 Hampton Court Palace**
- 25.10.24 Reception Phonics meeting**
- 28.10.24—1.11.24 Half Term**

### **Skye Cam**



**Gold Merit Awards**

**No awards this week**

### **What have we been up to this week?**

This week we have been reading the story Lost and Found and talking about what lonely means. We have discussed what makes a good friend and it has been lovely to see so many children being kind and helpful to each other.

In Monster Phonics we have been listening carefully at environmental sounds. The children were great at listening and identifying what the different sounds were on the sound walk in our garden area. What sounds can you hear on your walk home?

We have been exploring repeating patterns as part of our White Rose Maths work. We have been singing lots of songs and nursery rhymes with repeats and the children have been joining in really well!

Outside we have been working on the children's postural control and encouraging them to have a go on the trim trail and climb the climbing wall. This supports the children balance, core and stability which in turn supports their pre writing skills. We have some really brave children who are already balancing and climbing over obstacles.

### **Merits this week**

Arshiya—for having a great first week in Nursery.

Karina, Dihika and Anaya—for super talking and concentration whilst doing some special work.

Maahi— for always being a really good friend and being kind to the other children.

Aarian—for putting his hand up to offer suggestions and really listening during carpet time.

Jordan— for super scissor skills and cutting this week.

Bobby— for being a great white board monitor and for all the doggy pictures you have drawn this week!

Ateo—for confidently sharing his news this week and for listening at all times.

Ilisha— for lovely speaking in the role play.



## Photos from our week



## Reminders

Please remember to label all clothes and belongings. Thank you.  
It is half term next week and we break up on Friday 25th October 2024.

### What have we been up to this week?

This week, we have had lots of fun learning our new sounds e, u and r. We have been using these sounds to read new CVC words such as 'run' and 'red'. The children have been strengthening their pencil grip by completing lots of fun fine motor activities and practising forming these new graphemes!

In Maths, we have been focused on 1, 2 and 3. Children have been counting to 3 and identifying when they see 3 by subitising. We have had lots of fun exploring how we can show 3 using materials inside and outside the classroom.

In Literacy, we have continued to look at the story 'Mr Gumpy's Outing'. We have been making our own boats using a range of materials and testing if they float or sink! We have decorated our boats and added features such as sails. The children have had fun reenacting the story using props.

Finally, we have also been celebrating Black History week by looking at the work of Lewis Latimer and how he helped with the invention of the telephone. We have even been making our own phones!

### Merits

#### Oak Class

- Yojit– For using kind words to ask other children for help.
- Ruhika– For practicing her letter formation independently.
- Medeia– For using different materials to make her own phone!
- Ivan and Likhitheswar– For identifying 3 in a range of modes.
- Mia– For describing features of a front cover.

#### Birch Class

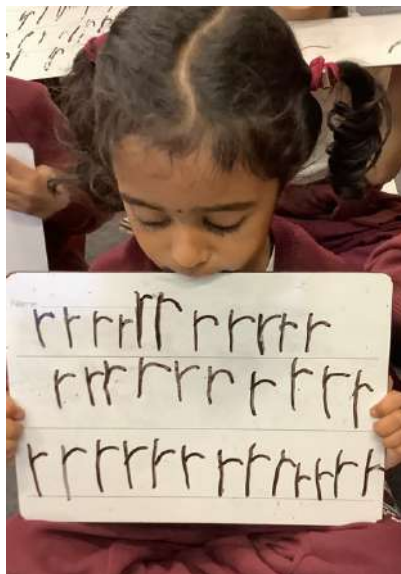
- Zainab—For super effort writing the beginning letters of her name.
- Arush—For working well with others.
- Ayaan —For trying hard to move in different ways in PE.
- Moosa—for super subitizing.
- Aashi and Surriya—for lovely mark making at the message centre.

#### Elm Class

- Pavan and Nazrawi—for showing super listening and understanding during carpet time.
- Matteo - for remembering the class rules and helping others follow them.
- Nihira—for using 'because' to extend her sentences when writing about a pet.
- Elias—for asking very good questions and making links to previous knowledge.
- Yacine - for super listening and dancing on the outdoor stage.



## Photos from our week



## Reminders

**A rubbish request!** Before your recycling goes out, please do bring any empty cereal/ biscuit boxes, kitchen /foil/ cling film roll tubes and bubble wrap to school. The children love creating models at the art table with them!

**Parents evenings** These will be held in your child's classroom on **Tuesday 22nd October** from 3.45pm or on **Thursday 24th October** from 4.30pm. Please speak to the class teacher if Schoolcloud is not working.

**Reading Record Books** Please remember to check your child's reading record book for the reading task at the start of the week and write a comment in the parent section. Speak to the teacher if you are unsure what to write and we can give you some guidance.

## What have we been up to this week?

This week in Year 1, we have been reading a new book 'Lost in the Toy Museum.' We have been explaining how Bunting might be feeling at different stages of the book. In Maths we have used our knowledge of number bonds and part, part whole models to add 2 numbers together. In Science we have continued with our topic of 'Human Senses' and have learnt why our senses are important.

## Merits

### Beech Class

Adam—for writing independently about how Bunting is feeling from the book 'Lost in the Toy Museum'.

Gagandeep— for understanding why we need out senses in science.

Charlotte and Hareem—for being resilient when doing their phonics learning.

Akshadhaa—for using because and being able to explain why Bunting looks shocked.

Josiah— for making incredible effort when doing his purple task book.

### Willow Class

Shawaiz—for settling in well to Willow class! Welcome to Wellington!

Lilly and Serah—for being able to identify a range of ways our sense keep us safe.

Alijon—for reading a wide range of feeling words in English!

Avelyn and Asrah—for applying new methods in maths to solve problems. Well done”.

### Maple Class

Aliyan for using words such as terrified, frightened and nervous when explaining different feelings in English.

Eva M for showing great enthusiasm and sharing great ideas during think-pair-share in Maths.

Renil for using Mathematical language– subitise when adding two objects using ten frames.

Artem for showing good catching and throwing skills in PE.

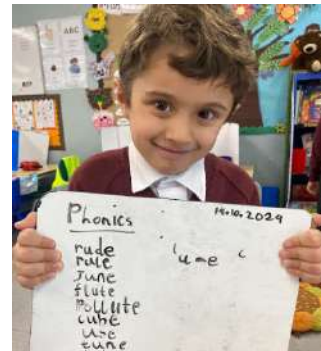
Geovana for sharing her super knowledge of primary and secondary colours in Art.



## Photos from our week



Look at our amazing art! We used oil pastels and charcoal.



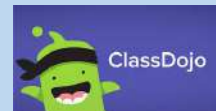
We loved writing our common exception words!



We took part in a talk all about childhood in the 1950's!

## Class Dojo

Beech— 804 Maple – 801 Willow— 806



## Reminders

Homework book (orange book) is due every Monday.

Parents evening—Tuesday 22nd Thursday 24th October—please book online.

Please bring your book bag to school everyday. Please ensure your child wears school shoes and brings a coat to school.

### **What have we been up to this week?**

This week the children have been busy creating our non fiction books about Kings and Queens, we included a contents page and a blurb. In Maths we used our facts to 10 to calculate more difficult facts to 100. In topic we learnt about a famous artist called Alma Thomas and created some art in her style.

We have also enjoyed PE this week where we used different sized balls to practice catching and throwing.

### Merits

#### Aspen

Ann for her amazing retrieving skills.

Hawraa for her improved reading being able to make predictions based on what she has read so far.

Yousuf for explaining why rules are important and what will happen when not following them.

Aiza and Avani for their amazing facts about Henry VIII's lifestyle.

#### Sycamore

Kaedyn for his fantastic knowledge of number bonds to 10.

Dilpreet and Gurveer for their super work identifying different ways plants protect themselves from predators.

Huzaifa for following instructions and doing well on his comprehension task.

Aiden for being able to identify good behavior and bad behavior in RE.

Zahra for explaining the different reasons why Queen Elizabeth I was so significant.

#### Chestnut

Aarvi for her super understanding of applying the features of a nonfiction text in making her nonfiction book.

Riaan for trying very hard to apply the rule for 'change y to an i' when adding vowel suffixes with a little help.

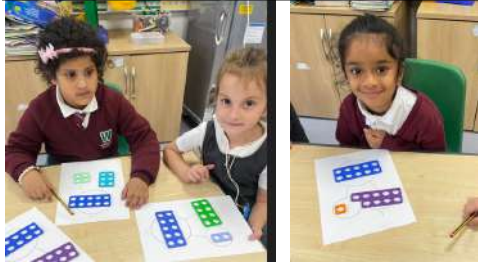
Zayn for his excellent understanding of how animals use camouflage to keep safe.

Dhiyaan for trying very hard in maths to develop his reading fluency.

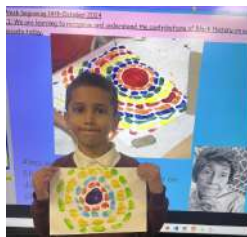


## Photos from our week

### Maths



### Topic



## English Writing



## Science



**Class Dojo**  
 Aspen— 315 Chestnut— 654 Sycamore— 285

**Reminders**  
 Please check ParentMail for Hampton Court Palace trip details—  
 24th October.  
 Tuesday 22nd and Thursday 24th October parents evening .  
 Friday 25th October Half Term.  
 Please remember to bring book bags everyday.  
 Check classroom doors for PE days.

### What have we been up to this week?

In English, we have been writing a letter as Erin from the Secret of the Black Rock to persuade the townspeople not to destroy the Black Rock.

In Math's we have been looking at adding and subtracting 3 digit and 2 digit numbers with exchange.

In wider subjects this week we focused on learning about significant individuals who are important during Black History Month. The children looked closely at individuals such as Mo Farrah, Marcus Rashford, Malorie Blackman and many others.

### Merits

#### Turquoise Class

Efren and Abhiram—for their exceptional learning in mathematics being able to use a range of methods and reasons for their answers.

Maanasi and Mahdia—for their amazing team work and support towards their peers during tricky learning this week.

Lukas and Hoorain—for a detailed and factual fact file on an influential figure during Black History Month.

#### Lapis Class

Bilal and Tomas for their wonderful comprehension this week on Secret of Black rock and using retrieval skills to answer questions.

Warsan and Adora for their great fact file on Sir Mo Farah and why he was a significant individual!

Aarav and Stanislaw for their brilliant understanding of column method and regrouping correctly—well done!

#### Sapphire Class

Aarav and Alitza—for a fantastic abstract flower drawing, with attention to detail.

Kimaara and Risanth— for a very persuasive letter to not destroy the Legend that is the black rock.

Shunyata and Arna—for their improved efforts when strategising in Math, using the column method.

#### Topaz Class

Anika and Yaami– for their amazing level of detail and presentation in their purple books.

Mohit and Amayapreet– for their super efforts in adding and subtracting with exchange in math's.

Yunus– for his beautiful poster about Mo Farah in topic for Black History Month.

Maitrin– for her lovely contributions during RE when discussing how Hindus celebrate Diwali.



## Photos from our week

We experimented during Science what it would be like to not have joints!!



I CAN'T BEND MY ARM!!



I FEEL VERY STRANGE!



We learnt so many amazing facts!

## Our amazing fact files about influential figures during Black History Month.

Week Beginning: 7<sup>th</sup> October 2024  
 LT: We are learning all about significant figures who have influenced change within the black community.

Independent	Class Teacher	Teaching Assistant	Supply H.E.T.A
<b>Significant Individual: Marcus Rashford</b> Date of birth: 31 October 1997 Date of death: Marcus Rashford is significant because he has been raising charity and helping homeless people so they have shelter. Another fact is that Marcus Rashford is also born on Halloween and that he is also born on the last day of black history month and he is born in Manchester, England.		<b>Significant Individual: Dr. Maggie Adairin-Peacock</b> Date of birth: 3 March 1968 Date of death: Dr. Maggie is significant because she invented medicine so people don't get sick and spread germs to other people, a other reason she made medicine is that so people feel well when the sick is gone.	
Interesting fact: Did you know? Marcus Rashford raised £20,000 for charity, gave less people and he has helped hospitals so people don't get sick and they don't spread sickness to other people in hospitals around the UK.		Interesting fact: Did you know? Dr. Maggie is a commissioner for the commission on race and ethnic disparities. Dr. Maggie MBE is an award winning space scientist, broadcaster and an author.	



- Class Dojos**
- Lapis— 969**
- Topaz— 951**
- Turquoise – 916**
- Sapphire— 947**



### **What have we been up to this week?**

In English, we focused on using relative pronouns, identifying themes in Ma'at's Feather, sequencing key events and using and familiarising ourselves with Writers Toolbox.

In maths this week, we focused on adding 4-digit numbers with one and more than one exchange, and practiced subtracting 4-digit numbers using one exchange to strengthen our calculation skills.

In our Black History Month lesson this week, we learned about the life and legacy of Bob Marley, exploring his music, contributions, and impact on society. We then created factual and colorful posters to celebrate his achievements.

### Merits

#### Moonstone class

Sudhera and Purity—for asking interesting questions on our visit to the British Museum.

Vihaan C—excellent work in English - when writing a monologue.

Eva—for completing a fabulous blurb and front cover for a book in her homework task.

Aarav and Myres— for their brilliant purple tasks each week completed to a high standard.

#### Obsidian class

Eva for being able to confidently identify and explore the themes in Ma'ats Feather.

Tanisha and Ravya for producing superb fact files on predators and their prey for their writing tasks in Guided Reading.

Muazz and Ranveer for being an always people. They are always motivated to learn, always contribute in class and always display excellent manners.

Mohammed for confidently being able to add 4 digit numbers with more than one exchange.

#### Amber class

Shrihaan—for his excellent determination this week when using Writers Toolbox this week and scoring a writing strength of 81% on his first try.

Rakeem and Anaya—as they displayed amazing attitude and behaviour at the British Museum trip this week.

Andrea and Theo—for their amazing achievement and perseverance in maths this week when adding 4 digit numbers with more than one exchange.

Lakshanya—in Art this week, she showed beautiful creativity when using wax crayons in mixed media drawings.

#### Amethyst class

Esther for showing great effort in her I've got a secret to share poem in RE, when making links between the beliefs teachings and sources of different religions.

Anya and Muhammed for showing good understanding in their learning when adding up to two 4-digit numbers using one exchange.

Yug using his inferencing skills and sharing his point of views in PSHCE this week.

Alan for demonstrating more independence in all lessons this week.

Skyla for working hard to improve her handwriting and working hard in English.

## Photos from our week

### Trip to the British Museum



### Pedestrian training!



### Reminders

Homework is upload on to Google Classroom on a Thursday and is due back on a Monday.

Weekly homework will be set on Doodle Maths and English, remind your child to log on to Doodle everyday alongside TTRS. We may also provide worksheets for homework, however all instructions will be on Google Classroom.

### What have we been up to this week?

This week in English, we have started to look at balanced arguments. On Monday, we planned a balanced argument around the statement "*Sometimes I think everyone likes to believe a lie when they know it's a lie because it is more exciting than the truth.*" The children then debated as a class to encourage deeper thinking and then wrote their balanced arguments, ensuring that they used the correct structural and language features. In Maths, the children have been learning to use the inverse operation to check their answers as well as comparing addition and subtraction calculations. In Science, the children examined the different stages of the human life cycle using appropriate scientific vocabulary to explain key changes as human progress through the stages. For Topic, we all went to Godstone Farm to learn more about agriculture in the UK. We met farmers and learnt how farmers adapt to different weather conditions, as well as how they look after animals on the farm. The trip was extremely enjoyable for all of Year 5!

### Merits

#### Jade class

Adelina—for her excellent use of oracy sentence stems whilst debating!

Akshay - for his brilliant use of DAB when answering reasoning questions in Maths this week!

Amaya and Gargi - for representing Wellington with good manners on our trip to Godstone Farm!

Bhasrithaa and Sachman - for their continued dedication when creating informative google slide show presentations!

#### Pearl class

Shanaya—for brilliant questions about the farm animals at Godstone Farm.

Anand, Zola and Erika—for displaying superb behaviour throughout our trip to Godstone Farm.

#### Emerald class

Nawal and Thisari—for their brilliant work in Maths when using the inverse operation to check the accuracy of their answers.

Hasan and Kavin - for their fantastic contributions in PE when cooperating with their team during tag rugby.

Andre and Puneet—for their superb effort in English when planning their balanced argument.

#### Diamond class

Louie, Yahya and Yaqub—for following our core values on our trip to Godstone Farm!

Colter—for his excellent contributions in class all week!

Aparajita - for contributing well thought out PEE paragraphs for our debate in class.

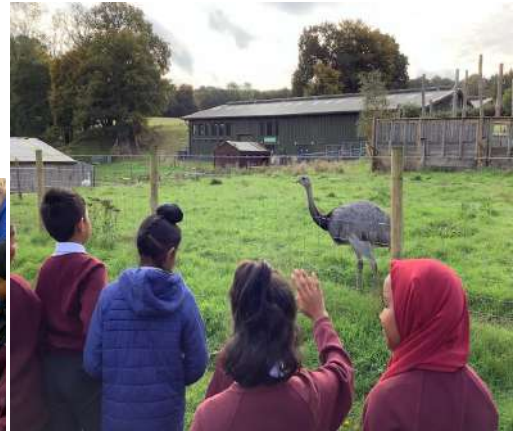
Kabir - for using his great team work skills when passing in tag rugby.



# Wellington Weekly

## Photos from our week

We had so much fun at Godstone Farm!



## Class Dojos

Jade— 994

Emerald—894

Diamond— 890

Pearl— 913

## Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday. Class photos will be taking place on Monday 21st October. Please ensure children are in full school uniform, including their tie and jumper.

From this week, the children will be handed their weekly spelling scores on a slip.

### **What have we been up to this week?**

This week in English, the children have planned and written their diary entry from the perspective of a character using a range of features and language techniques. After reading more of the Boy in the Striped Pyjamas novel, we were introduced to a new character and made comparisons between them and the main character. In Maths, children have learned and practiced how to divide large numbers by 2 digit numbers using long division. In Science, we had a fun time using the transparent triangular prism to understand that white light has a spectrum of colours and we now can explain how we see colours. This week in Topic, we focused our learning on Black History. We watched videos and read information about Barack Obama and created informative posters about the impact Obama has made on today's society.

### Merits

#### Coral

Aiza B- for her consistent hard work in all subjects, she listens well and tries her best in all independent tasks.

Srihan – for being responsive to feedback and up-levelling his explanations in Science.

Safa – for unpicking word problems by looking closely at the vocabulary to inform her of suitable methods.

Wayne – for his super improvement with his arithmetic.

Sid – for his perseverance in Maths to grasp long division, he is now more confident with the method and is calculating with more accuracy.

Saimon – for his super recall of previous learning in Science when learning about light theory.

#### Opal

Adrian and Bushra – for their achievement in applying their learning to new situations and for great contributions in class discussions.

Patric – for his improvement in writing a diary in role for his Hot Task.

Thoranipriya – for her attention to detail in her topic work, applying her grammar skills in English across her writing in other subjects effectively.

Hazim – for his constant effort in PE to work as a team and demonstrate good behaviour.

Artiom – for his efforts in Maths to use the long division method.

#### Ruby

Yasmin - for her fantastic explanation of how a prism changes a ray of light by refraction and how we see different colours of objects.

Rudra - for his thorough answer in his Guided Reading task, explaining and giving examples of how the author describes the layers of the rainforest and discussed the effect on the readers.

Divit and Adam - for their great work in English, using their plans to write a diary in the perspective of a character which included a range of features.

Vienn - for using ambitious vocabulary to bring her writing to life and make it a joy to read.

Ikram - for showing dedication and determination when mastering the long division method in Maths.

#### Jet

Vajraa and Joywill - for creating powerful and meaningful graffiti posters in Art lessons.

Gautham and Kafia - for working hard to answer a range of long division questions.

Anish - for always sharing your insightful thoughts and ideas in Topic lessons.

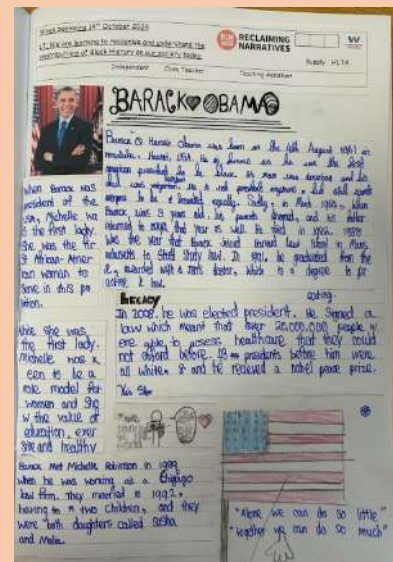
Swara - for explaining in detail what refraction is and how white is made when using a mix of all the colours.



## Photos from our week



**We loved using the transparent triangular prism to see the white light refract and we got to see a rainbow!**



### Class Dojos

**OPAL - 2196**

**JET - 1945**

**RUBY - 1962**

**CORAL—2090**

## Reminders

**Homework—Homework has been set on paper and is due back on Monday. Please make sure children are going on Doodle Maths and English each day to complete their 5 a-day.**

**Please check ParentMail regarding our trip to the Imperial War Museum.**