

Right start : Bright Future Friday 14th June 2024

Headteacher Weekly Message

Well done to Yr4 and Yr1 who completed their Multiplication and Phonics tests this week.

Year 2 and the Nursery successfully hatched 18 chicks this week and enjoyed learning about life cycles and looking after them. The junior pupils enjoyed their Science Dome workshops and Yr3 are looking forward to their VR workshop next week all about the Romans.

The children will need a T shirt in the colour of their team next week. The teams are red, blue, yellow and green. We look forward to seeing you all at these events and hope that we see some better weather and we do not have to postpone due to rain.

Next Thursday we are holding our summer fair on the infant school site after school, please come along and help the PTA raise funds for next year.

We are really pleased with pupil attendance at the moment and seeing all the children in school everyday. Thank you for getting them into school on time and in school ready to learn.

98% = 4 days missed 96% = 7 days missed

94% = 11 days missed

92% = 15 days missed 90% = 20 school days missed!

School reports will have these percentages on them for you to check. **Is your child over 96%?**

Skye Cam

Important Dates

19.06.24 KS1 Sports Morning 9:15am

19.06.24 VR Roman Workshop YR3

20.06.24 Summer Fair

21.06.24 KS2 Sports Day



Gold Merit Awards

**Congratulations to Rajveer and Sophia H (YR3) who were awarded their gold badges today.
this week.**

Wellington Reading Newsletter

Summer Term 2



Reading at Home

At Wellington Primary School we encourage children to read aloud at home with an adult everyday for at least 20 minutes. Children may read a book from their home library, from the local library or a book from one of our online platforms; Bug Club and Reading Eggs.

It is proven that reading at home in the evening, even for just 20 minutes, can significantly boost how well they do at school and improve their vocabulary.



This week one of the books I am reading is 'The Tiger Who Came to Tea'

The doorbell rings just as Sophie and her mummy are sitting down to tea. Who could it possibly be? What they certainly don't expect to see at the door is a big, stripy tiger!

The story tells of a mother and daughter who are at home waiting for father to return from work. An unexpected visitor arrives. It's a tiger who asks to come in. The Mother says of course and offers him tea and buns. The tiger takes a great deal more than the tea - it eats every bit of food and drink including 'all the water from the tap'. There is not even any water left for Sophie to have a bath. It then leaves. When father arrives home he takes the mother and daughter to a café for dinner, since there is nothing left at home. In the image of the family walking along the road to the café the reader sees a stripy cat, similar to the tiger, in the street. The following day, mother and daughter go shopping and restock with food. They buy a tin of tiger food in case the tiger comes back. It is revealed on the final page that he never does come back.

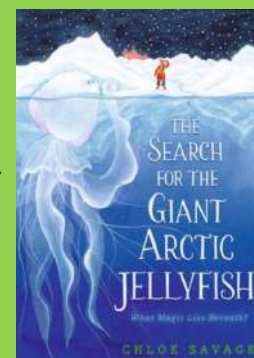
Year 1 Reading Book Lists

[Books for Year 1 | \(schoolreadinglist.co.uk\)](http://schoolreadinglist.co.uk)



Pupil Reads

'The Search for the Giant Arctic Jellyfish' - This book teaches children about 'resilience' as Dr Morley sets out with the proper equipment, all the right people, and years of careful planning to find bizarre monster that no one has ever seen before.



The book has a great story on adventure, perseverance and resilience that encourages children to never give up.

Home Learning Links

<https://www.activelearnprimary.co.uk>

<https://readingeggs.co.uk/>

<https://home.oxfordowl.co.uk/reading/>

What have we been up to this week?

The children and staff have loved Nature week! It has been nice to get lots of fresh air and really get at one with nature! The children have been busy bug hunting, making their own nature crowns, making their own decorated sticks with wool and shaking the tree to look for what bugs live in the trees.

Toasting marshmallows on the firepit was the highlight. We spoke to the children about fire safety and talked about what the marshmallow looked like before and after being toasted. The children used some good vocabulary like gooey and squishy and were super sensible when it was their turn. All the children tried the s'mores and agreed that they were delicious.

The chicks were still with us and have grown loads since hatching last week. The children have had lots of cuddles with them and said good bye to them before they went back to the farm this afternoon.

Finally, the children enjoyed making some special art for their Dad's and we hope all Dad's have a special Father's day.

Merits this week

Shane and Muska for toasting the marshmallows and being brave.

Elias for super talking about the chicks

Etta for showing us her super addition using her fingers.

Ayesha for being able to say which digits are in a 2 digit number.

Pavan for a super week all round.

Medeia and Adam for talking about how the S'more tasted.

Monowar for super listening.

Ivan, Aayan and Athiran for being really independent at lunch time.

Ishaq and Mohammed for forming a lovely friendship.

Mithusha and Alayah for having lots of fun and being kind to each other.

Photos from our week



Reminders

Summer has arrived! Please remember water bottles and caps/sun hats every day and apply sun cream before the start of the session on days where the sun is particularly strong.

What have we been up to this week?

This week in Reception we have had a wonderful time preparing for and celebrating Fathers Day. It was wonderful to see so many adults attend our singing celebration; the children really enjoyed the performance and we hope you did too!

In Maths this week, we developed our understanding of pattern, describing, continuing and building our own patterns using different objects and resources.

In Phonics, we reviewed previous words, digraphs and tri-graphs learned. We read The Three Goats e book, focused on blending graphemes to read CCVCC words including polysyllabic words such as 'pondweed', 'softer', 'lunchbox', 'sandwich'. Our Literacy focus this week was a continuation of the text Handas Surprise from last week. The children had opportunities to write to Handa, create signs, cards, medals and certificates to their dads and grandads too.

Merits

Oak Class

Akshadhaa for her beautiful handwriting and letter formation when writing a Fathers Day card.

Bhuvika and Harmony for using characters voices when reading speech in texts.

Yassin for naming parts of a plant when planting the sunflower seed in the soil.

Willa and Aryaan for brilliant singing and actions during the Fathers Day celebration.

Birch Class

Aliyan and Prisha for their super written work, remembering phonics, letter formation and conjunctions!

Ameen, Eva-Maria and Falisha for their effort singing during our Fathers Day celebration.

Shivjot for answering questions about the text really well.

Elm Class

Kridhay and Jessica: We are so proud of you for talking so well about making healthy choices. Well done!

Alijon: Great job on becoming more confident and talking clearly with grown-ups. It's so nice to hear you express yourself!

Scott: Well done for focusing so well and answering questions about your monster phonics book. You are working so hard on your learning!

Messiah: Thank you for being such a kind and helpful friend to everyone in Elm class.

Matteo: You have done an amazing job with your home learning every week this year. Your hard work is fantastic!

Photos from our week



Reminders

Monday 24th June 9:10– 10:30am - Sports Day

Please bring your child into school wearing their team colour t-shirt (classroom door). Make sure you apply sunscreen before hand and your child comes into school with plenty of water. Thank you!

Parents are welcome, we would love to see you support your children :)

What have we been up to this week?

In English, we have continued reading our new book 'The Leaf Thief.' This week we have described the changes that the trees make during different seasons.

In Maths, children have been learning about doubling numbers using 10's frame.

In Science, children have been learning about the different habitats that animals live in.

In Topic, the children have been planning how to make a leaflet to attract tourists to London.

In RE, children have started learning about the religion Sikhism and what their beliefs are.

Merits

Beech Class

Tuwaij—for explaining what doubles is.

Maya—for a huge improvement in phonics and reading.

Khalid—for understanding that a description word is called an adjective.

Selin and Anum— for planning a creative leaflet for tourists to come to London.

Elijah—for using amazing adjectives when describing leaves.

Maple Class

Dhiyaan for writing his 'ie' sound words independently and making good effort writing sentences.

Rawdah for sharing her super knowledge of comparing numbers.

Ayaansh N and Amey for creating an excellent fact file in their homework books.

Bashir and Riiaan for having a good understanding of doubles.

Willow Class

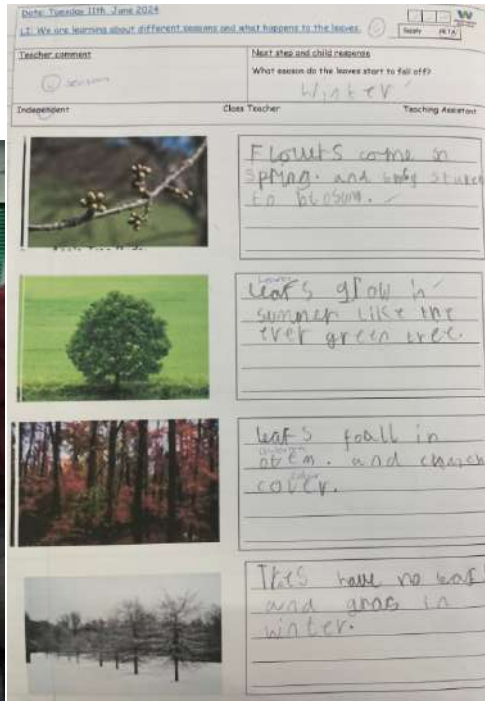
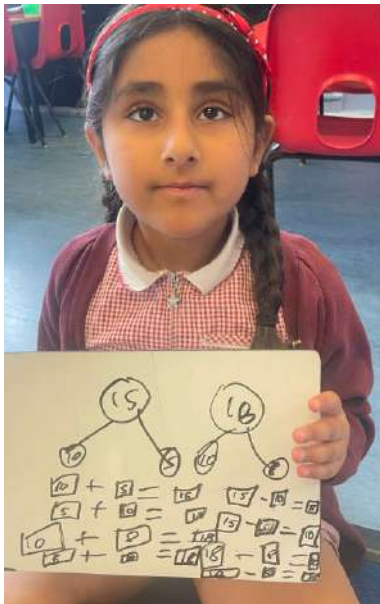
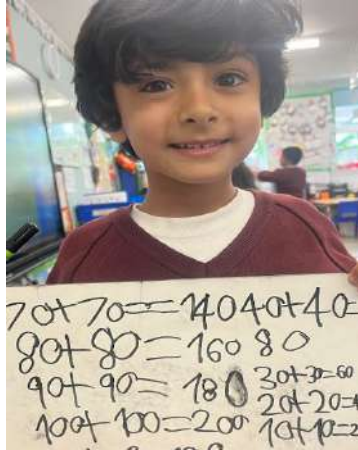
Uswah and Reyan– for their amazing use of adjectives to describe the leaves in 'The Leaf Thief'.

Sebastian– for his wonderful improvements in phonics and reading.

Ayesha– for her lovely planning of a leaflet about London in Topic.

Jawaher and Kriva– for her efforts in sequencing the life cycle of animals and humans in PSHE.

Photos from our week



Class Dojo

Beech— 645 Maple – 746

Willow—645

Reminders

Year 1 trip on 28th June—please make sure this is paid by 14th June 3pm.

Please bring in book bags everyday.

Reading Task homework given on Monday and marked the following Monday.

Please support the pupils in their reading and phonics.

What have we been up to this week?

The chicks are growing so quickly and we have been excited to hold them this week and watch them try to fly! We have also started the sunflower competition—which class can grow the tallest sunflower! In Maths this week we have been looking at pictograms and drawing our own. We have also started to plan our own story based on Skye on holiday. In topic we located the different RNLI stations.

Merits

Aspen

Mahdia for speedily finishing her TTRS quiz and getting most of the questions correct...wow!

Aniruddh and Adam D for reading with great expression and explaining the importance of punctuation.

Sara A for her superb homework, using expanded noun phrases to describe a character.

Hoorain and Samarjot for their excellent work in phonics recalling the yellow I sounds.

Chestnut

Kinaya and Isra- For using similes and expanded noun phrases to write create description about Skye in English.

Stanislaw- For independently drawing pictograms with the values of 2, 5 and 10 in Maths.

Bilal- For describing what happened during our absorption experiment using scientific language.

Jaisvi- For reading with fantastic expression and at a great volume!

Pine

Aarav for using a selection of adjectives and noun phrases to describe the beach.

Declan for working very hard in maths to interpret pictograms with the values of 2, 5 and 10.

Nia for trying very hard in topic to recall the purpose of the RNLI and identify how to stay safe in water.

Shunyata for her excellent work in phonics recalling the yellow I sounds.

Yuvaan for his super effort in English using adjectives to describe Skye's appearance.

Sycamore

Tia for her superb homework, using expanded noun phrases to describe a character.

Advika for speedily finishing her TTRS quiz and getting all questions correct...wow!

Irha for writing a fantastic story plan for Skye's exciting beach adventure!

Tanishka and Oliver for consistently achieving 10/10 in their spellings.

Amaya for using her 2s, 5s and 10s to interpret pictograms!

Wellington Weekly

Photos from our week



Chick update!



Class Dojo

Aspen—496

Pine— 456

Chestnut— 444

Sycamore— 487

Reminders

Beech trip—please give consent and make payment via ParentMail.

Please remember to bring in book bags everyday.

Wednesday 19th June—Sports Day.

Shoe boxes needed for next week please.

What have we been up to this week?

This week, Year 3 took part in the Science Dome workshop and learnt all about 'Rocks, Soils and Fossils' through an immersive experience!

Also, we have enjoyed taking part in all the fun activities and games at Wellifest!

This week in English, we finished writing our diary entries as the main character Nubia! In addition, we answered a range of comprehension questions based on the scrolls in our book, 'The Thieves of Ostia' to check our understanding of the text.

Merits

Turquoise Class

Andrea and Theo—for great involvement and engagement in the Science Dome workshop this week, learning all about Rocks, Relics and Rumbles.

Rihaan and Miriam— for very well written diary entries as Nubia, the African Slave, going through her journey from Africa to Rome detailing key thoughts and feelings.

Musa and Rakeem—for their amazing efforts in all subjects throughout the week, they have shown great determination to achieve their full potential.

Topaz Class

Zahra and Saatvik - for writing a great diary entry as the main character from 'The Thieves of Ostia'.

Meher and Skyla-Rose - for trying their best to identify parallel and perpendicular lines!

Kung'u - for pronouncing and spelling different fruits in Spanish with accuracy!

Katushca - for working independently when practicing her spellings!

Lapis Class

Mohammed and Ravya - for great determination when learning about parallel and perpendicular lines.

Jigar and Tanisha - for an amazing diary entry in role as Nubia and using fronted adverbials!

Aashvi and Georgia—for their brilliant participation during the Science Dome and asking lots of questions!

Sapphire Class

Sudhera—for her amazing purple task with informative content and facts.

Ishaan— for his amazing inference and retrieval skills when answering comprehension questions.

Harnek—for his perseverance in English when writing a diary entry as Nubia.

Shanaya— for an amazing diary entry as Nubia, discussing themes of slavery and emotions.

Lothih and Prakshi—for their determination within all subjects, producing amazing work.

Photos from our week

We wrote our diary entries as Nubia!

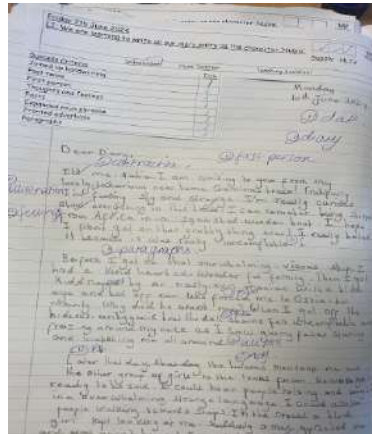
Class Dojos

Lapis— 1854

Topaz—1865

Turquoise – 1832

Sapphire— 1863



We had fun at a
dodgeball
tournament.

We got to experience an amazing science dome
workshop!



Reminders

Please ensure children are logging on to TTRS and staying in the green zone on all Doodle platforms every day.

Homework is handed out on a Thursday and is due back on a Monday.

What have we been up to this week?

This week in English, we analysed how the prologue of 'The River Singers' by Tom Moorhouse introduces key story elements. We explored new vocabulary using context clues, compared two characters using comparative conjunctions, and examined character emotions and conflicts through dramatic conventions.

In Maths, we learned to convert between analogue and digital time, understand and use the 24-hour clock, and reinforce this knowledge by representing times on analogue clocks. We revised all time-related concepts to prepare for an end-of-unit assessment.

In Science, we began carrying out our research for the new species discovery.

Merits

Moonstone class

Abyan and Kleyon—for wonderful work in English this week during our freeze frame drama activity.

Adam, Shrasthi, Anand - for really engaging in all activities on the River Thames trip.

Emelia M - for putting in great effort in Maths, converting between analogue and digital time.

Obsidian class

Amaya and Akshay - for their excellent determination across the year in practising for their times table test!

Zuhaa - for her perseverance in spelling high frequency words more accurately.

Avyaan - for independently analysing how the prologue of our English text 'River Singers' introduces key elements of the story.

Adelina and Aaradhya - for their excellent behaviour in the Science dome workshop focusing on light and sound.

Amber class

Amelia—for exploring the meaning of new words in context of our new text 'The River Singers' by using clues from the book.

Arslan—for comparing two characters using comparative conjunctions.

Tanishka—for reinforcing her understanding of the 24 hour clock and representing it using analogue clocks.

Colter—for confidently converting digital clocks to analogue clocks and being able to explain his reasoning to the rest of the class.

Amani—for revising new vocabulary by improving her reading skills and using word cards from the familiar story Ricitos de Oro y los tres osos.

Amethyst class

Elijah, Aaqib and Jaypal—for researching and creating a detailed study of a mountain in the UK. Well done!

Puneet and Yasmin—for their excellent determination across the year in practising for their times table test!

Andre—for independently analysing how the prologue of our English text 'River Singers' introduces key elements of the story.

Wellington Weekly

Photos from our week

We enjoyed researching about different mountains in the UK!



Moonstone and Obsidian class enjoyed the River Thames Explorer trip—and learnt so much about rivers through Science and Geography.



Class Dojos	
Obsidian—	2000
Amber—	1737
Amethyst—	1500
Moonstone—	2032

Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday.

Please send in a packet of biscuits for our DT unit this term which we will start on the 24th of June (further details on types of biscuits are on Google Classroom).

What have we been up to this week?

This week in English, Year 5 have been developing their inference and retrieval skills while exploring our new key text, *Coraline*. During our Maths lessons, the children compared and ordered negative numbers. We also found the difference between positive and negative numbers. The children attended a DT workshop where they designed and constructed their own bridges. They used Knex and weight to measure the maximum load of their bridges. We also attended a Science workshop, exploring Earth and our Solar System in a dome! In Music, we have continued to learn the lyrics to the song *Kisne Banaaya*; the children really enjoyed looking at the meaning of each word and combining the saying of the word with the accompanying action. Keep up the hard work, Year 5!

Merits

Jade Class

Yasha and Hazim - for inferring from the text 'Coraline' to answer comprehension questions.
Patric and Vedhanth—for working hard in Maths to compare and order negative numbers.
Jugaad—for contributing excellent ideas during our DT workshop.

Pearl Class

Maya and Nissi—for their participation in the Science Dome workshop and thinking of interesting questions about space.
Sagal and Delber - for her great teamwork in PE, when participating in the cricket tournament.
Amber and Elena - for her great work in English, comparing two characters from *Coraline* using a comparative frame.
Alex—for great computing skills when making a video to promote Metacognition and thinking skills in Mr Short's lesson.
Wilson - for his super mathematical thinking when finding the difference between positive and negative numbers.

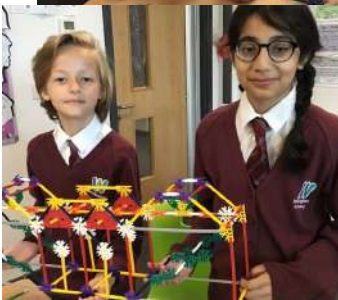
Diamond Class

Annalise and Aleks - for their brilliant contribution in the Year 5 bridges workshop.
Atiksh and Harsh - for amazing questioning during our Science dome workshop about Earth and the solar system.
Munria—for her brilliant effort in finding the difference between negative and positive numbers.
Amina— for showing determination towards her tasks and producing work to a high standard.

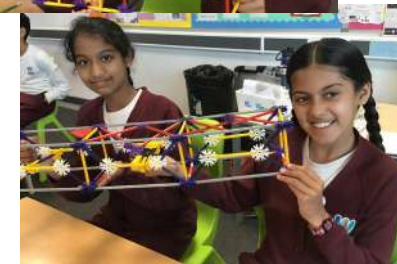
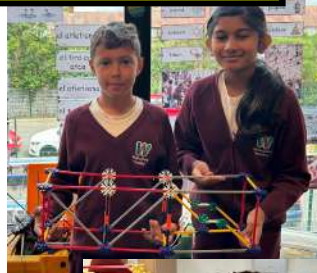
Emerald Class

Shanti and Yasmin—for their fantastic work in English when comparing and contrasting characters and settings in the book, *Coraline*.
Neathra and Jenson - for their brilliant work in PE when practising batting technique and overarm and underarm throwing.
Zhen and Dillon—for their superb work in Maths when answering reasoning questions on negative numbers using key vocabulary.

Photos from our week



Year 5 enjoyed making different types of bridges in the DT workshop!



Class Dojos

Diamond: 1377

Emerald: 1650

Jade: 1390

Pearl: 1712

Reminders

Homework is handed out on a Thursday and is due back on a Monday.

Pearl and Diamond PE days: Monday and Wednesday

Jade and Emerald PE days: Tuesday and Wednesday

Sports Day: Friday 21st June 2024

Year 6 Weekly News Friday 14th June 2024

What have we been up to this week?

We have been very busy this week rehearsing for our upcoming production! In English this week, have been composing our own persuasive letters. In Maths, we have continued our work on sequences and have plotted them on graphs. In Topic this week, we have reflected on motives of monarchs and leaders in History. In Art, we have been looking at the work of Hannah Hoch and creating our own photomontage. We enjoyed the Science Dome this week and taking part in Wellifest!

Merits

Jet class

Mavreet, Lola and Raph—for showing confidence and determination when exploring the differences between linear and non-linear sequences.

Maariyah, Mishika and Lukhanyo—for their superb letter to the Tsar persuading the wolf taming to be stopped with use of emotive language and logical connectives.

Ruby class

Vyshnavi—for her dedication to her role in our upcoming production!

Samanvi and Mabel—for being able to identify common traits and motives of leaders and monarchs in History.

Lillianna—for creating an excellent photomontage in Art!

Vlake and Shayan— for being able to recall and summarise what humanists believe in during our RE lesson.

Opal class

Ridhi P - for showing kindness and helping others.

Edward—for his resilience to write a plan and complete a great first draft for his persuasive argument independently.

Inaya and Neel—for their consistent effort to include thoughtful detail in their work and presenting their work neatly.

Pearl - for her detailed and well-presented information poster about showing respect for different members in society.

Coral class

Liyana, Jewel and Khanyiso—for their fantastic drafts in English, they wrote persuasive letters to the Tsar requesting that wolves should not be kept as pets. They included emotive language and 'dare to disagree' phrases.

Gabriel, Jayan and Smile—for their accurate Maths work on linear and non-linear sequences.

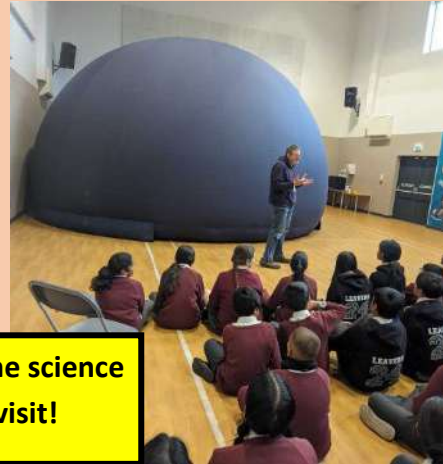
Wellington Weekly

Photos from our week

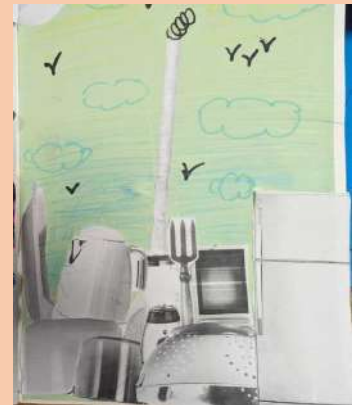
Look at our photomontages! We used magazines to create new images!



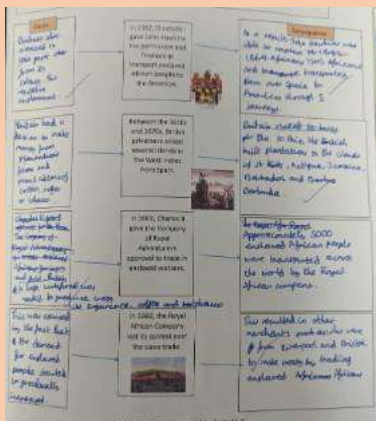
We loved the science dome visit!



We enjoyed creating cityscapes using different images of objects!



Wellifest fun!



We looked at the causes and consequences of monarch's decisions in history.



Class Dojos

OPAL 2021 **JET 1384** RUBY 1786 **CORAL 1662**

Reminders

Junior Sports Day—21st June 2024. Make sure you are aware which team you are in. Homework has been set on paper and is due on Monday.