

**Right start : Bright Future Friday 10th May 2024**

## Headteacher Weekly Message

We are pleased to have Junior Adventure Group providing wrap around care for our pupils from 7:30am to 6:00pm. However, they need more pupils to make the scheme sustainable in the morning. Next week they have no bookings at all in the morning, please use this breakfast club and book online in advance to ensure it stays at Wellington for when you need it.

They also run holiday clubs. Please visit their website [www.junioradventuresgroup.co.uk](http://www.junioradventuresgroup.co.uk)

Over the next few weeks as the weather has finally improved, we will be promoting walking and scooting to school. Walk to school week will be from the 20th May to 24th May and children achieve awards if they walk into school the whole week. Even if you live further away, please park away from the school and walk some of the way and this will count too.

It is good to see the children in their summer uniform. Girls should be wearing white socks or with the summer dresses and only white blouses or shirts, no white polo shirts. Ties are still required. The children are growing fast too, please check the jogging bottoms and trousers are not too short. You can cut the jogging bottoms and make them into shorts for PE!

## Skye Cam

### Important Dates

- 13.05.24 YR6 SATs week
- 13.05.24 Science Dome Workshops
- 15.05.24 Infant School Dinosaur Day
- 20.05.24 Walk to School Week
- 23.05.24 Big Camp YR6



## Gold Merit Awards

**Congratulations to Shayan and Aleksandra (YR6)**

**Sehan (YR5), Amaara, Bhasritha, Amelia C and Azmat (YR4)**

**Kathik (YR3)**

## **What have we been up to this week?**

In phonics this week we have been listening carefully to sounds at the start of their names as well as singing lots of rhyming songs and rhymes to tune into the rhyming words.

The children have been very excited to see that our caterpillars have entered their next phase and have started turning into cocoons. They cannot wait to have butterflies hatch. We have been reading *The Very Hungry Caterpillar* story this week and continuing to talk about life cycles.

The children have been enjoying the sunshine in the garden and this week has been a real slug fest! The children have enjoyed seeking out the many snails in the outdoor area and we have had lots of wonderful discussions and mathematical opportunities using the snails, as well as making snail homes, food for the snails and comparing their shell sizes!

## **Merits this week**

**Maria, Etta, Ahana, Arnika and Aarush for being super snail hunters.**

**Viaan for being much more confident to speak in class.**

**Jaisriram for working hard at all times.**

**Ashish for talking more in class especially during group time.**

**Surya for being a kind friend.**

**Minha and Haya for being a kind and good friend.**

**Reziah for some lovely mark making this week.**

**Alayah and Alayna for trying really hard with their maths.**

**Vivian for always smiling and trying hard.**

**Damian for speaking more words and answering the adults.**

## Photos from our week



## Reminders

**Warm Weather**—Please ensure children bring in their water bottles daily and have sun cream applied before they arrive at Nursery.

**Tapestry**—Do upload things that the children are doing at home on Tapestry as the children love to talk about it with their friends in the nursery.

**Dinosaurs**—Don't forget to pay for the workshop if you haven't yet please. Payment can be made on ParentMail.

### What have we been up to this week?

We hope that you all had a wonderful bank holiday weekend!

This week, the sun came out, and the children loved being busy in our outdoor learning area! The children were busy making mud cakes in the kitchen, performing on the stage and exploring a range of activities like sand, water and bubbles.

We continued reading the story 'Rosies Walk' and developed on from last week where the children drew their own maps of Rosies route around the farm. Some children even made their own map for their route to school!

In Maths, we explored sharing and grouping, which are both different methods of division. Sharing involved dividing a set equally between a certain number of groups. Grouping involved dividing a set by placing a certain number of items in each group. Activities such as sharing snacks or playing group games were great opportunities for children to notice when it is fair. These practical activities helped children see whether items have been shared equally and whether everyone has the same.

### Merits

#### Oak Class

Ivy for creating her own book using her phonic knowledge.

Aryaan for being creative at the Lego, making his own shop.

Yassin for recognising high frequency words without blending the sounds.

Teela and Taybah for fantastic contribution to PE– throwing, catching and bouncing the ball.

Aarav for his contribution to singing in assembly, carefully copying the actions with enthusiasm.

#### Birch Class

Zofia for super writing at the message centre.

Viaan for playing so well independently in the outside area.

Musa for a wonderful retelling of the Rosie's Walk story.

Aliza for showing a real interest in learning new vocabulary.

Adria for good behaviour and working well all day in all areas of the curriculum.

Sanula for making a great attempt eating a school dinner for the first time!

#### Elm Class

Alijon and Amani for being curious and investigating how to make the water travel from one water tray to another, and noticing the need for a slope.

Jessica for noticing when objects are shared in a fair and unfair way and noticing the groups have to be equal.

Hasan for following instructions and selecting activities using the visuals.

Scott and Nafas for being curious and asking great questions about the chrysalis stage of the butterfly lifecycle.

## Photos from our week



## Reminders

**Monday 13th May—Science dome!** An external company is visiting to teach us all about dinosaurs—so exciting!

**Wednesday 15th May—Dinosaur day!** A dinosaur will be coming to visit us.

**Reception trip to the farm!** In July we will be taking the children on a trip to Bocketts Farm. Please look out for a ParentMail with further information next week.

**Healthy Teeth** We enjoyed the dentist coming to visit us last week! If your child does not have a dentist yet, please click on this QR code to find out where your nearest NHS dentist is. Children are able to have dental treatment for free.

Scan the QR Code to find a  
dentist close to you or search  
find an NHS dentist:



## What have we been up to this week?

In English, we have started reading our new book 'Paddington at the Palace.' Children have been describing Buckingham Palace using rich adjectives.

In Maths, children have been learning about recognising to find half of an object and shapes. They have also recapped on how to make equal groups by sharing.

In Science, children have been introduced to the terms 'carnivore', 'herbivore' and 'omnivore' and some of their characteristic features.

In Topic, the children have been learning to name important buildings and to explain their importance.

## Merits

### Beech Class

Selin and Janaya—for great sharing while grouping in maths.

Mankirat and Aaira—for improving their handwriting.

Navroop—for becoming more confident and putting his hand up to answer questions.

Abdullah—for ordering numbers from 1—20 in order.

### Maple Class

Erik and Chloe for working really hard on their spellings.

Ayansh N for giving a wonderful definition of 'camouflage' during Science lesson.

Xander for starting to participate in the classroom discussions and sharing ideas confidently.

Navraj and Diya for their lovely sentences when describing the Buckingham Palace using super adjectives.

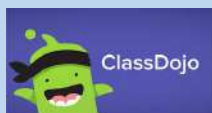
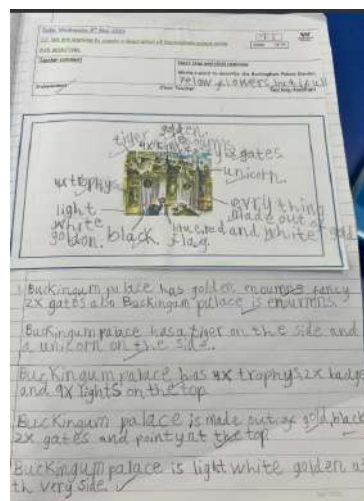
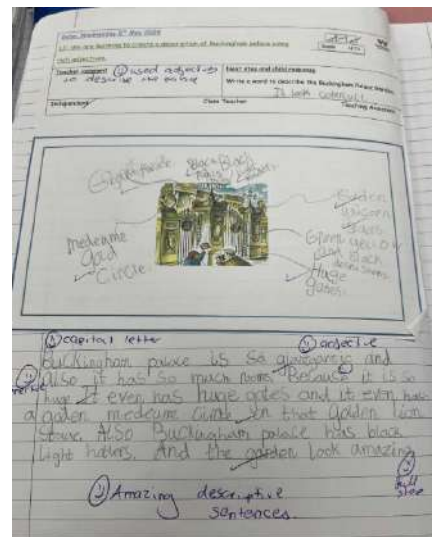
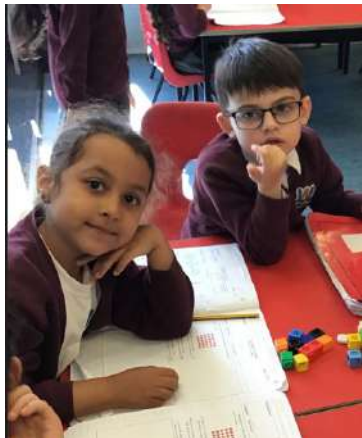
### Willow Class

Andrew— for settling in his first few weeks in school.

Kriva and Sebastian— for trying her best at sounding and blending more quickly.

Reyan and Aiza— for being able to make equal groups by sharing and finding half of a shape and object.

# Photos from our week



## Class Dojo

Beech— 675 Maple – 746

Willow—645

### Reminders

Adults and children—please do not cycle your bicycles or ride your scooter on school grounds.

We want to keep everyone safe so please dismount and walk once you are at the gates.

Please bring in book bags everyday.

Reading Task homework given on Monday and marked the following Monday.

Please support the pupils in their reading.

### What have we been up to this week?

This week in Year 2, we have been busy reading our new book 'The Day the Crayons Quit' in English. We have made predictions about the book and have inferred based on the images in the book.

In Science, we have watched the caterpillars go into their chrysalis. During topic we have been learning about the Equator and locating countries in the Northern and Southern Hemisphere. In ICT we have been learning to respond to music by Holst. We are very excited about dinosaur week next week!

### Merits

#### Aspen

Viaan for super phonics using the grapheme "or" to write a letter.

Malachi for improved concentration and effort.

Daria for super reading in home language well done!

Aarav for great predictions using the front cover.

Amani and Dominic for locating the equator and explain where to find countries.

#### Chestnut

Jaisvi- For creative predictions based on the first page of the book when looking at 'The Day the Crayons Quit', in English.

Kinaya and Isaac- For using key words in a text to retrieve information.

Tanishqa- For her creative sketch work in Art using a pencil.

Malika- For her perseverance in PE when passing a ball to her peers.

Adora- For writing her numbers the correct way round in Maths. Well done.

#### Pine

Ralston for his excellent work in reading retrieving facts.

Samvir for his super work in phonics with recognising and using words with the w-a (o) grapheme in his work.

Adishree for working well in maths to find  $\frac{1}{3}$  of shapes and some numbers.

#### Sycamore

Muhammad E. for working really hard and using his phonics to spell his words.

Alina for her lovely contributions during Maths when learning about time.

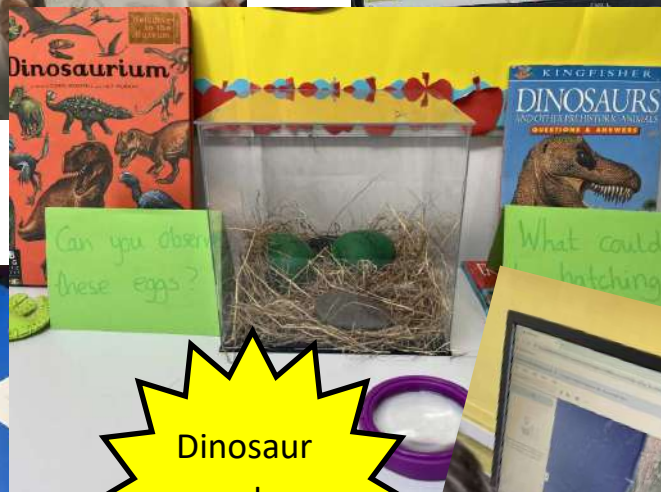
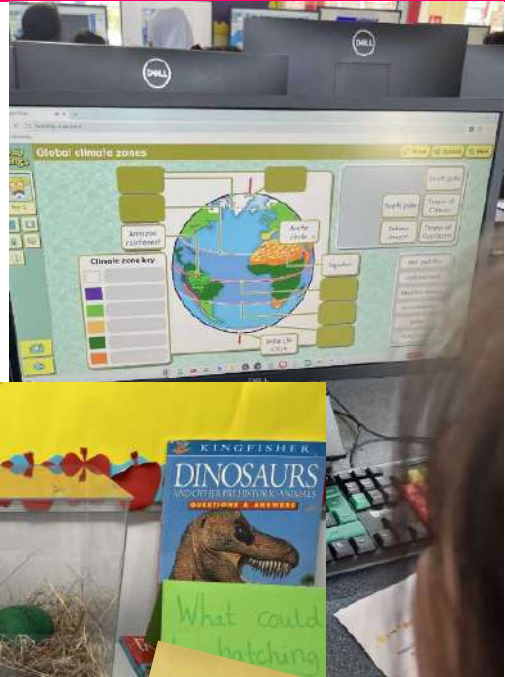
Anahat for her super knowledge in Topic when discussing the equator.

Maitrin for taking her time and producing beautiful and neat work in PSHE.

Yunus and Ella for making fantastic predictions of our new story in English.



## Photos from our week



### Class Dojo

Aspen—303

Pine— 421 Chestnut— 310

Sycamore— 341

### Reminders

**Dino day—Wednesday 15th May—Please ensure payment is made via ParentMail.**

**Monday 27th May—Half term school closed.**

**Adults and children—please do not cycle your bicycles or ride your scooter on school grounds.**

**We want to keep everyone safe so please dismount and walk once you are at the gates.**

### What have we been up to this week?

In English this week, we have been using our prediction and inference skills when reading our new text 'The Magic Paintbrush'. We were able to recall what happened in the story and how the main character, Shen, saved the day.

In Maths, we have been learning about telling the time to the minute and solving some word problems. Please can you help the children to understand clocks at home as well!

In Topic, we have been learning about how the Roman army tried to conquer Britain, and why they failed the first time.

### Merits

#### Turquoise Class

Shrihaan and Khyana—for insightful and detailed predictions on our new class text.

Shreyas and Katie—for continuously focusing on presentation and handwriting, your books look great!

Hailey and Elisabeth—for great perseverance when telling the time to a minute on an analogue clock.

#### Topaz Class

Anya and Katushca—for working hard in Maths when telling the time to the minute!

Meher and Sian—for writing really detailed predictions about 'The Magic Paintbrush'!

Lilia—for completing her reading tasks neatly and on time!

Aisha—for endeavoring to sound out and read new words!

#### Lapis Class

Talia and Mackisha - for their amazing guided reading task and always putting in 100% into their tasks!

Pranvik and Ranveer—for their brilliant understanding of time—great determination!

Zara and Zayd - for a wonderful prediction on our new class text 'The Magic Paintbrush'.

#### Sapphire Class

Elma—for her perseverance when completing tasks in a timely manner.

Rajveer—for showing persistence with his handwriting to ensure it is becoming neater.

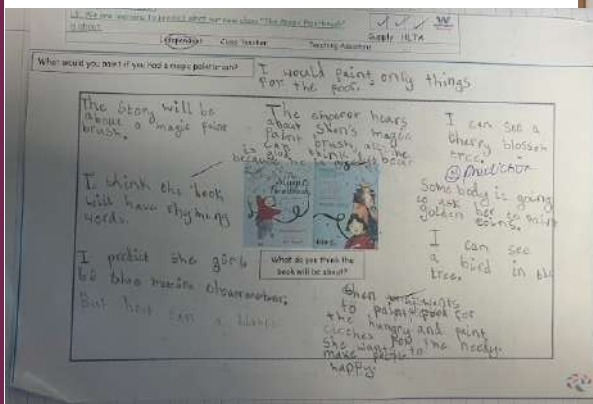
Anaya and Osman—for their understanding of time, distinguishing the difference between to and past efficiently.

Vidhi and Ishaan—For their brilliant guided reading task and always giving 100% .

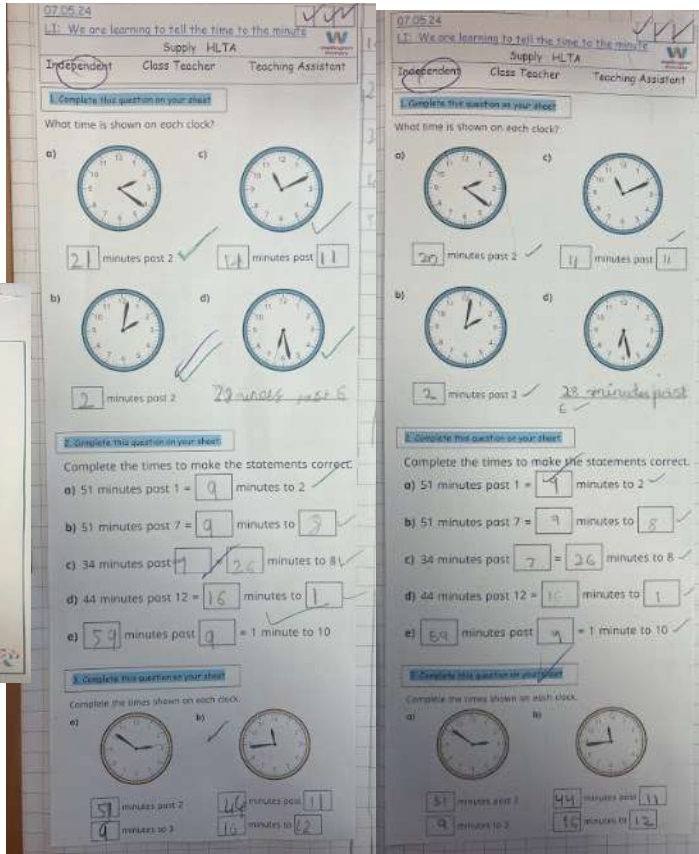
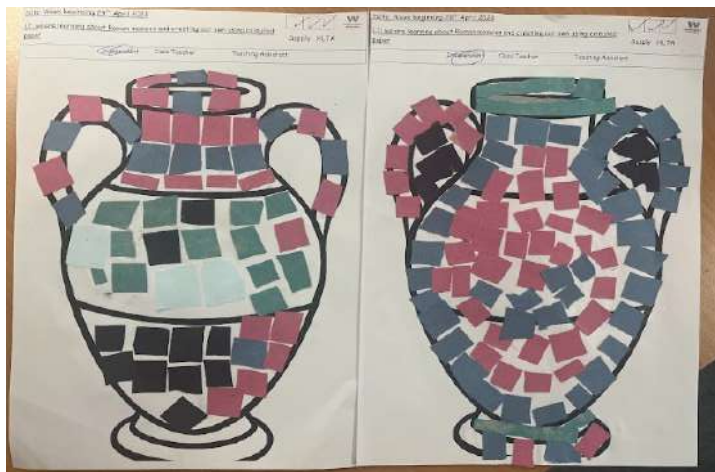
## Photos from our week

## In Maths, we learnt how to tell time to the minute!

In English, we filled in a defining frame with our predictions on what the book could be about!



In Art, we have been designing our own mosaic Roman pot using colourful paper!



Class Dojos	
Lapis	645
Topaz	663
Turquoise	626
Sapphire	615

## Reminders

Please ensure children are logging on to TTRS and staying in the green zone on all Doodle platforms every day.

Homework is handed out on a Thursday and is due back on a Monday.

### **What have we been up to this week?**

This week, we delved into Edmund Hillary's exhilarating journey, drafting his passion for climbing and his remarkable achievements. We honed our skills, crafting his legacy with literary devices, making our biography gripping and captivating.

In Maths, we compared and ordered decimals, rounded to the nearest whole number, explored money, wrote money using decimals, practiced times tables, and solved arithmetic questions under time pressure.

This week in Science, we explored vascular and non-vascular plants. We enjoyed making a poster, illustrating the differences between these plant types.

### Merits

#### Moonstone class

Thigazh, Reazel - for great posters on vascular and non-vascular plants, highlighting cone-bearing and spore-producing plants with clarity.

Kleyon and Erika—for wonderful work in Topic, identifying and locating significant rivers.

Eduard and Ayesha—for composing a compelling biography, capturing Edmund Hillary's passion for climbing and his legacy of climbing Mount Everest.

Basima—for independently sequencing a story in English, showing her ability to organise events clearly.

#### Obsidian class

Amelia—for her excellent focus in swimming this week!

Faatimah—for her fabulous determination when drafting a biography on Edmund Hillary!

Sachman and Dhanvi—for showing confidence whilst rounding to the nearest whole number using decimals.

Niklita—for creating a detailed and informative poster on vascular and non-vascular plants!

Ibraheem—for showing excellent teamwork skills whilst exploring money.

#### Amber class

Arsalan and Renoy—for confidently rounding decimal numbers to the nearest whole using a number line. Well done!

Sai—for drafting a fantastic biography on Edmund Hillary using literary devices to engage readers. Excellent!

Paarthiv—for his enthusiasm in Topic, creating his own presentation on Google Slides on rivers and confidently presenting it to the class. Well done!

Kelly—for working really hard in Science, classifying living things in a variety of ways based on observable features and behaviours. Well done!

#### Amethyst class

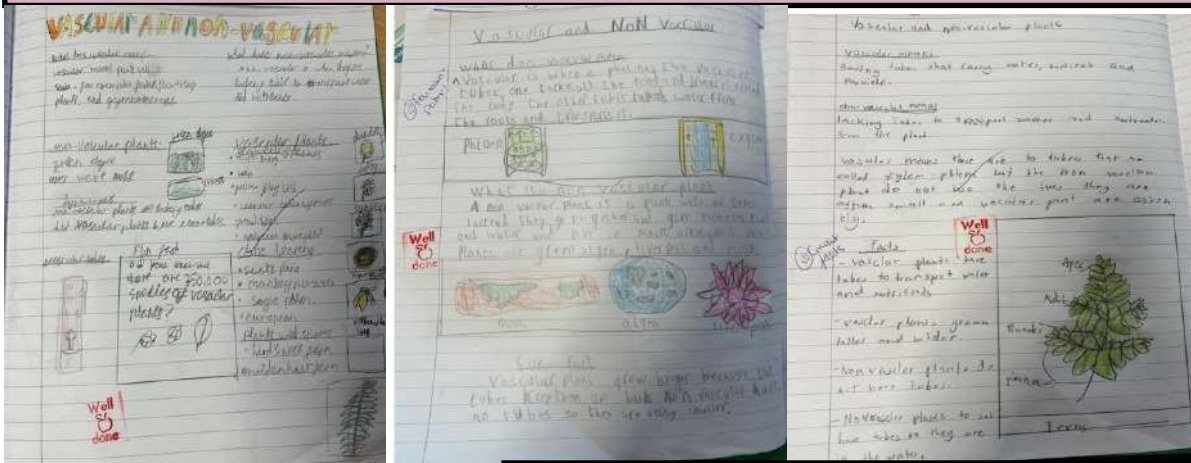
Niveesha and Andre - for their excellent poster on vascular and non-vascular plants.

Menaal, Anaya and Nova—for their continued determination and detailed presentation on rivers.

Parmpreet— for displaying remarkable perseverance while crafting their biography on Edmund Hillary.

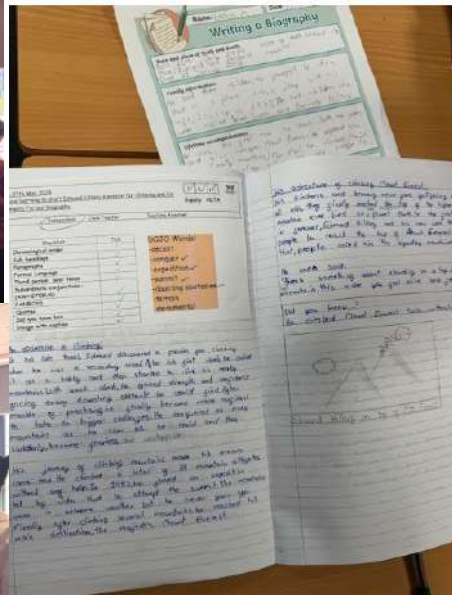
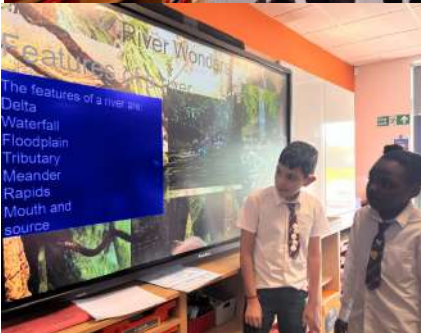
## Photos from our week

In Science this week, we created a poster about vascular and non-vascular plants.



We presented our findings about rivers to the class in Topic.

We wrote some fantastic biographies on Edmund Hillary!



## Class Dojos

Obsidian— 494

Amber— 468

Amethyst— 550

Moonstone—901

## Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday. Please ensure children are practising their weekly spellings and logging on to TTRS every day. Keep your eyes peeled for a ParentMail with information for our Geography trip!

### What have we been up to this week?

This week, Year 5 have been busy learning about decimals in Maths. The children have been adding and subtracting decimals that crossed 1, as well as learning how to add and subtract decimals with different numbers of decimal places.

In English, we developed our reading skills by focusing on retrieving key information from the text and summarising in order to sequence events from a myth. The children have really enjoyed reading a variety of myths this week!

During our PE lesson, we learnt how to develop coordination by completing a range of skipping activities. Keep up the hard work Year 5!

### Merits

#### Jade Class

Abdulla and Ameen - for adding and subtracting decimals across 1.

Macbeth and Soriyah—for accurately summarising the sequence of events in a myth.

Kenishca and Snigdha - for developing coordination in PE through a range of skipping activities.

#### Pearl Class

Nissi—for her fantastic improvement in her long writing, writing a fantastic narrative chapter using lots of show, not tell.

Alex and Nissi—for their determination to complete their Maths work, using key vocabulary to explain reasoning questions.

Delber and Kiara - for their great work summarising the myth, Daedalus and Icarus.

#### Diamond Class

Wayne and Arken - for their brilliant retrieval and inference skills when answering questions about King Midas, a Greek myth.

Nyay and Yash—for their amazing knowledge of motorways and how they are used in our Topic lesson.

Yeshika and Bani—for their great effort in Maths while adding and subtracting decimal numbers.

#### Emerald Class

Shanti—for settling in and adapting so well into Emerald class.

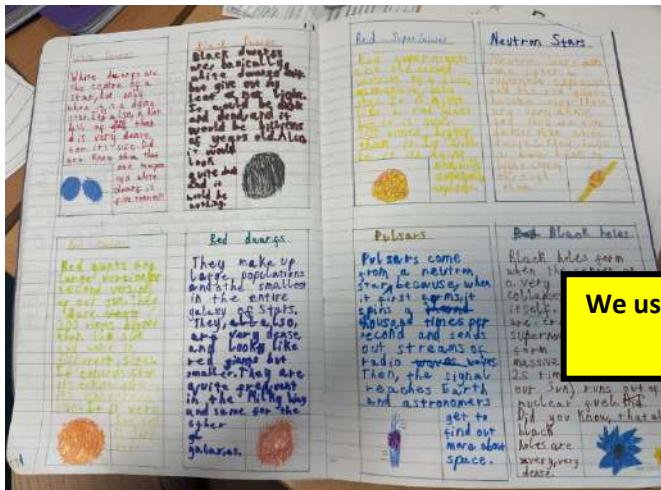
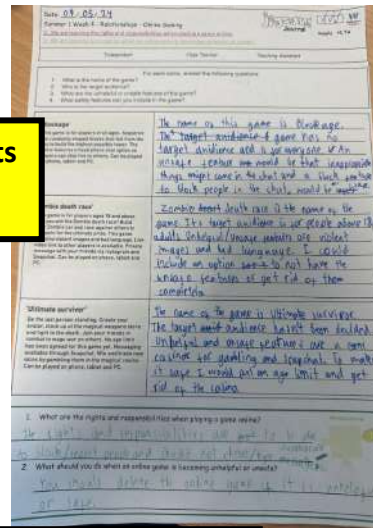
Kevin and Sergio - for their brilliant use of inference skills when making inferences about the front cover.

Rudra and Divit - for their determination and hard work this week in all subjects.

Neathra and Jenson—for their fantastic resilience and motivation when completing their work this week.

## Photos from our week

In PSHE, we were learning about our rights and responsibilities online.



We used our summarising skills to sequence events.



We had great fun in PE!



**Class Dojos**

Diamond— 727

Emerald—944

Jade—834

Pearl—962

## Reminders

Homework is handed out on a Thursday and is due back on a Monday.  
 Pearl and Diamond PE days: Monday and Wednesday  
 Jade and Emerald PE days: Tuesday and Wednesday

## Year 6 Weekly News    Friday 10th May 2024

### **What have we been up to this week?**

This week we have been doing lots of revision for our upcoming SATS. We have been answering questions about Islamic history in RE. In Art, we have started to plan and design our own memory box sculptures. In English, we have been answering comprehension questions. In PE, we have been practicing to throw long distance. Well done year 6! You have worked really hard this week!

### Merits

#### Jet class

Maariyah and Shanelle—for making links in the text to make excellent inferences during Guided Reading.

Sudher—for superb contributions in Guided Reading, showing an excellent understanding of vocabulary.

Lola and Tyreek—for working hard in extra interventions to support their learning in Maths.

Leila—for her continuous hard work and determination to prepare for her SATs.

Bhavin—for an excellent hot task using the correct features and ambitious vocabulary.

#### Ruby class

Enes—for a great design and plan for a memory box in Art this week!

Krishna—for great perseverance when tackling reasoning problems in Maths this week.

Aarna—for being able to confidently recall the events from the start of our new story! Well done!

Samanvi and Lillianna— from Miss Swan, for impressive news paper articles!

Vyshnavi and Sahasrara—from Miss Swan, for wonderful and well-informed predictions in English.

#### Opal class

Alex, Shuayb and Ayman – for their great teamwork and cooperation skills to demonstrate super defence and strategic passing in the netball session in PE.

Madeina – for her determination to improve in her Maths, resulting in a super improvement in her arithmetic – getting 40/40.

Mundum – for his persistence to improve his responses to 3 mark comprehension questions using the PEPE strategy.

Ola – for her resilience to improve in her Maths by attending all her accelerated learning sessions.

#### Coral class

Ramanjot—for her consistent hard work in all subjects this term.

Jewel and Gabriel—for their super application of their learning in Maths to solve tricky problems.

Aanya and Eduard—for working hard to improve their comprehension skills; their answers are showing increased accuracy and good understanding of the text.

Shivakumar—for his accurate problem solving in Maths using efficient methods.



## Photos from our week

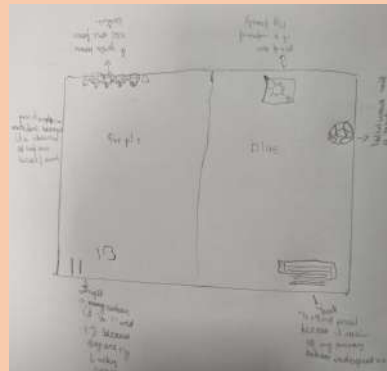
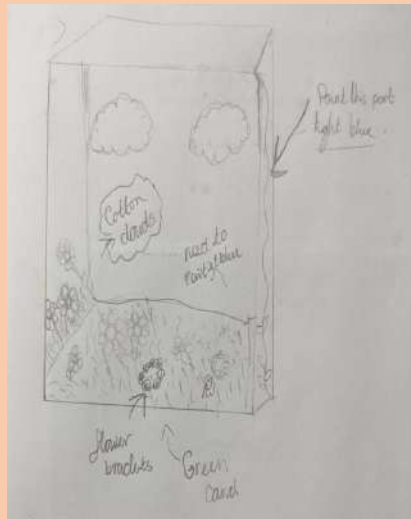
We have been designing 3D badges in ICT!



We have been busy revising for our SATS next week.



We have started to design and plan our memory box sculptures in Art.



## Class Dojos

**OPAL 1478 JET 738 RUBY 880 CORAL 974**

## Reminders-

The SATs are next week—please check ParentMail for relevant information. In the mornings, children will need to come to the hall from 8:30 onwards, 8:55 latest.

Please make sure children are going on Doodle Maths and English each day to complete their 5 a-day.